

SCHOOL INFORMATION

PHOTO



LOGO



SCHOOL NAME: Nuestra Señora de la Asunción

MUNICIPALITY: Alameda de la Sagra ([see location](#))

NUMBER OF STUDENTS: 410

NUMBER OF TEACHERS: 27

STUDENT'S NATIONALITY: 14 DIFFERENT NATIONALITIES (MOROCCO, CHINA, PERU ...)

SCHOOL FACILITIES:

A main building for Primary Education, two small buildings for Infant Education, 12 units for Primary Education, 6 for Infant Education, computer room, music room, space dedicated to the radio, a classroom for psychomotor lessons, a multipurpose room, library, two sports field outdoors, one sports centre near the school and available to develop the Physical Education area.

DIGITAL RESOURCES:

All the classrooms are provided with digital boards, Integral connectivity, 80 mini laptops for our students, 27 laptops for teachers and 11 computers located in the computer room.

PARTICIPANTS

The whole faculty supports this project but There is a group of teachers that works directly on the project .

Silvia Perales is an English teacher and the secretary of our school. She is the coordinator of our project.



J. María Martín is our principal and He is the responsible for the Erasmus + Website.



Mariano Fernández, Primary teacher.



Ricardo de las Cuevas Lobato, English teacher.



María López, English teacher.



**SCHOOL
CHARACTERISTICS**

NUESTRA SEÑORA DE LA ASUNCIÓN PRIMARY SCHOOL is located in the town of Alameda de la Sagra (Toledo). It is a Preschool and Primary Education school (3-12 years old children).

Among our educational principles: the improvement of coexistence by encouraging the participation of families and students, improving the educational quality of our school through a coordinated work and the promotion and development of innovation projects and improvement, coordination and cooperation between schools, educational institutions and other associations of the town and area and the incorporation of foreign Languages and ICT in daily teaching practice.

The students of the center are very heterogeneous regarding their origins and cultures. Their level of motivation and effort is limited, with an obvious reduction of it along the students schooling. We also found that the students' basic competences level when they finish school is low and this should improve. This situation, corroborated in our coordination with our reference Institute has encouraged us to launch school projects that seek to improve this reality. Our school is not only a place where content is purely academic work but we seek a comprehensive training of our students.

Our center considers foreign Languages and ICT as key elements of improving the quality of education and as basic tools in the teaching process. During the last years we have developed three innovative projects related to ICT (the digital radio, interactive whiteboards and the school magazine). Also in recent years we have received an award at the regional level by the incorporation of ICT in our teaching practice and a national award for the development of our website. This work has been supported by various training activities on ICT in which the entire teachers' staff has participated and by the gradual incorporation of different digital resources that allow us to count on all of our classrooms with PDI and other resources to develop the digital competence.