

## WHO ARE WE?

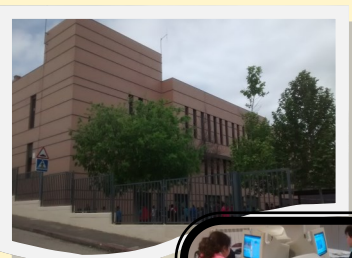
### FINLAND:

- ROUKO INFANT AND PRIMARY SCHOOL
- TYRY- SECONDARY SCHOOL



### SPAIN:

- INFANT AND PRIMARY SCHOOL .NUESTRA SEÑORA DE LA ASUNCIÓN- ALAMEDA DE LA SAGRA



Castilla-La Mancha



Erasmus+



### OUR WEBSITES

<http://erasmusalameda.blogspot.com.es/>

<https://peda.net/valkeakoski/kehitt%C3%A4mishankkeet/taito-2016/cnsdlaadls>

<https://peda.net/valkeakoski/kehitt%C3%A4mishankkeet/taito-2016>

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**EUROPEAN PROJECT 2015-2017**

**UN ENFOQUE  
INTERACTIVO: LAS TIC Y  
LAS LENGUAS  
EXTRANJERAS**

...

**ICT + LANGUAGES =  
GETTING SUCCESS**



**CEIP NUESTRA SEÑORA DE  
LA ASUNCIÓN**

**Alameda de la Sagra (Toledo)**



Erasmus+

# UN ENFOQUE INTERACTIVO: LAS TIC Y LAS LENGUAS EXTRANJERAS

## ICT + LANGUAGES = GETTING SUCCESS

### 1- WHAT DOES OUR PROJECT ERASMUS + CONSIST OF?

-ERASMUS+ PROJECT tries to promote the development of cooperative activities in the European education world and contribute to improve the educative offer. It allows the cooperation between different institutions, educative centers and other people, to work together about common topics of interest.

Our project will keep in touch two different European areas with different educative and sociocultural models. Knowing each other and exchanging models of good practices. It allows an enrichment and the possibility to incorporate new elements of improvement. Everything contributes to improve and introduce new innovative experiences in new technologies of communication, the use of a foreign language by students and teachers as well as art and crafts

It increases the European dimension in our school and educative communities.

### 2.WHAT ARE OUR GOALS?

1. To improve the innovation and education quality about the topics mentioned previously thanks to the exchange of people and ideas between the institutions involved in the project.
- 2.To explore how to promote basic competences in our students in foreign languages, ICT and art and crafts.
- 3.To start with a multidisciplinary learning thanks to exchanges of short period of time.
- 4.To develop the knowledge of other European cultures, facilitate the exchanges and the communication with students from different countries and promote their European dimension.
- 5.To develop a website to share ideas, projects...about the topics established.
6. To foster the learning of languages as a way of socialization and a working tool.

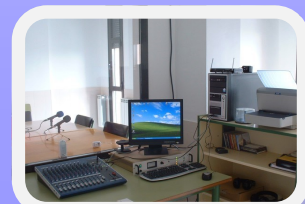
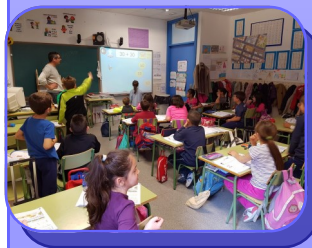
### 3. WHAT KIND OF ACTIVITIES WILL WE CARRY OUT?

#### Students:

- Conducting promotion campaigns about a safety rules to use new technologies
- Exchanging e-mails and activities to promote the use and control of the English language.
- Training activities related to ICT. Talks about security on the internet, cyberbullying...
- Carrying out art and crafts workshops: Making fun fair toys using recycled material, making Christmas ornaments, ecological games...
- Creating games with coding software such as Scratch
- Doing activities to know Finnish culture and society ( Kahoot, videos, radio contests...)

#### Teachers:

- Training about new technologies and its application at school: programming with code.org, managing Scratch programme, introduction to blogger, kahoot...
- Participating in periodic exchanges and observation in Finland (job shadowing)
- Making a website about the project that allows us to show the work done and exchanging experiences in Finland.
- Training activities and workshops about art and crafts to work with students later. Making fun fair toys with recycled material, making Christmas ornaments, ecological games...
- Videos and photomontage in English
- E twinning



#### Family:

- Training activities with the families: Talks about security on the internet, cyberbullying, managing Papas 2.0 programme...
- Talks to improve the English level in students, tips and resources
- Create a space in the school website where they can find English educative resources, ICT resources and educative apps

### 4. WHAT BENEFITS CAN WE OBTAIN?

Thanks to these activities carried out we will obtain benefits like these:

- Knowledge about the educative system, new methodologies and new educational situations. They could be innovative resources to our future work at school.
- Improvement of teaching practice and motivation of students
- Innovation and development of experiences
- Increase of teachers' implication in the use of ICTs with students
- Gradual extension of the European Context
- Extension of cultural experiences of students and teachers.
- Improvement in students' and teachers' linguistic competences

