

Portfolio evaluation

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What is portfolio?

It is an evaluation tool. The focus can be on the **content** or **outcome**. It contains the collection of students' work that shows what the student has learned.

It can be seen as a **method** or **tool** that connects students' learning and development.

It is a tool that allows reflection of what's been learned, and directs the look at the future.

Portfolio is more than just exploring the growth or to see what the outcome is.

Portfolio comes from the words PORTARE = to carry and FOLIO= leaf .

Another name for a portfolio is the folder of growth.

Why portfolio evaluation?

It moves the focus from a teacher to a student.

It makes more space for pupils' own thoughts and process of learning.

It is more suitable for an atypical learning environment.

It reveals what's been learned.

It makes self-evaluation easy and that way makes the learning process easier.

How do we do portfolio evaluation?

Decide first what you want to evaluate.

Settle the criteria on what you want to be included in the portfolio.

The more structured the content the more you get out of it.

To enable reflection and the growth of thoughts make reflective questions.

Make a clear goal and structure, set reflective questions and have conversations between students and the teacher. It's a process which becomes clearer and gets sharper every round. Evaluation should not only be one way and not done only once. Evaluation is made by students and by teacher and made during and in the end of the process.

An example of portfolio

Marjo's way to use portfolio in the end of an art course. (Must be modified, but gives some directions).

1. Who am I?
2. Works I have done, presentations of them.
3. Evaluations of my works, mirrored in the goals which have been agreed on.
4. Evaluation of fellow students' work.
5. Summary of the whole: Where was I good? Where did I need help? What was new? Where did I put the most effort? Did this course raise some thoughts? What do I want to learn next? What needs to be done better next time? Where do I need to learn more? Etc.
6. Discussion with the students and teacher. (In some of my courses)

Saana's work from her first course this year

https://docs.google.com/presentation/d/1M39UbBI_JWtEEWrHQulhef96uJsnIRJT-c31eJ6OEM/edit#slide=id.p

Source: Anneli Niikko, Portfolio oppimisen välineenä ja kasvun välineenä. E-publication of University of Eastern Finland.