

ORAL SKILLS: VIDEO PRESENTATION EVALUATION RUBRIC

NAME OF STUDENT: _____

	10-9	8-7	6-5	4
Preparedness	Student is completely prepared and has obviously rehearsed, being able to speak naturally in front of the camera.	Student seems quite prepared but might have needed a couple more rehearsals.	It is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Picture Quality	The video has been filmed from the right angle with nothing distracting in the background. The visual effects show considerable effort and add to the presentation.	The video has been filmed from the right angle most of the time with some visual effects that add to the presentation.	The video is visually confusing.	The video is visually very confusing and/or inappropriate.
Sound Quality	Quality of sound is excellent and it is easy to hear everything the student is saying.	Quality of sound is good and it is quite easy to hear everything the student is saying.	Quality of sound is poor and it is quite difficult to hear what the student is saying.	It is almost impossible to hear what the student is saying.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with the camera during the presentation.	Has good posture and establishes some eye contact with the camera during the presentation.	Sometimes has good posture and establishes a little eye contact.	Bad posture and does not look at the camera during the presentation.
Clarity	Speaks clearly and distinctly all the time without mispronouncing any words. Has a natural accent and good intonation.	Speaks clearly and distinctly most of the time, but mispronounces some words.	Speaks clearly and distinctly sometimes and mispronounces many words.	Often mumbles or can not be understood because of mispronunciations and accent.
Contents	Shows a full, critical understanding of the topic and has used several reliable sources, referring to them clearly.	Shows a good understanding of the topic. Has used a few credible sources and refers to them correctly.	Shows a good understanding of parts of the topic. Has used only one or two sources and refers to them incorrectly.	Does not seem to understand the topic very well. Source material is not referred to.
Structure	The structure is excellent with an introduction (student and topic), overview, clear transitions from one topic to another, a conclusion with comments and a proper closing.	The structure is good with an introduction (student and/or topic) and a closing, but some parts are lacking.	There is no proper introduction and/or closing. The structure is haphazard.	There is no introduction, closing or structure.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in viewers.	Facial expressions and body language generate some interest and enthusiasm about the topic in viewers.	Little use of facial expressions or body language.	Does not even try to use facial expressions and body language to generate interest in viewers.
Vocabulary and Grammar	Speaks English fluently and without hesitation, using advanced vocabulary without reading from notes. Shows excellent command of vocabulary.	Speaks English quite fluently and uses some advanced vocabulary without reading from notes. Only hesitates a few times and shows a good command of vocabulary.	Uses words that he/she doesn't seem to understand and hesitates, repeatedly referring to notes. Has command of basic vocabulary.	Uses several words that he/she doesn't seem to understand, repeatedly referring to notes. Very basic vocabulary.
Time Limit	Speaks for the required time, providing a sufficient sample of his/her English oral skills for evaluation.	Speaks for nearly the required time.	Speaks for less than the required time.	Does not speak long enough to provide a sample of his/her English oral skills.

COMMENTS:

TOTAL: _____ / 100 POINTS