

Description of evaluated activities

During the transnational learning meeting in Finland students participated in four educational moduls:

1. **History&Art** Wooden buildings (iPad-working, presentation, building art, in the Pielavesi church and old tower)
2. **Science** Story of the tree (Afforestation, presentation, In the Harvester)
3. **Civics** Living in the forest (Orienteering and walking in the forest, making hut and a fire)
4. **Sport& Culture** (Treasure hunting, moving and fishing in the lake, Finnish baseball)

History&Art Wooden buildings

1. Students watched and listened to the presentation about building of log house made by professional builder.
2. Students took by iPad pictures of log houses in international teams and made a little construction of house of their team. Finnish students played the role of consultants.
3. We worked in old wooden school and after working we visited in old log made church tower and teachers in wooden log church

Science Story of the tree

1. Students watched and listened to the presentation about story of tree in the forest, prepared by students of the host school. Students watched and listened to the presentation about afforestation made by professional forest worker.
2. Students took part in afforestation, they put their own baby trees to soil by special tool.
3. Students watched how they cut and trim trees by harvester in the forest. They visited in harvester machine.

Civics Living in the forest

1. Students watched and listened to the short presentation about making fire and using knife.
2. Students walked during the different kind of forest: spruce copse, pinewood, birch grove, young forest, old nature reserve forest, bog, heath and they ate in the forest, Finnish students were guides.
3. Students had orienteering in international teams in the middle of old buildings and forest. They collected stuff made nature objects for old style doll. At last they made the doll.
4. Students made a fire and roasted themselves made stick sausages in international teams. They made willow sticks by knife.
5. Students made in country team tents or huts in the forest using branches.

Sport& Culture

1. Students watched and listened to the presentation about fishing in the lake, prepared by professional fisherman.

2. Students fished with rod and worm in the hook on landing stage and caught some fishes, they watched how fish fillet.
3. Students rowed on the lake by special rowing boat of church. There are 14 row together.
4. Students watched and listened to the presentation about Finnish baseball. They practiced hitting, throwing and catching the ball and played baseball.

Analysis of evaluation results

Attractiveness of the activities

Most students enjoyed all activities (answers 'yes' or 'mostly' prevailed for all tasks). The most enjoyable activity for the students was Civics: 'Living in the forest'. The most controversial activity was History&Art: 'wooden buildings' and three students didn't enjoy Sport&Culture. Perhaps they didn't catch any fish.

Participation of the students in teamwork

Most of students definitely enjoyed working in teams on activities.

Educational value of the activities

1. In students' opinion, all activities let them gain some new knowledge or skills. Nearly half of students didn't declare learning new words.
2. In teachers' opinion, all activities helped students develop both their receptive and productive skills, as well as cooperative and teamwork skills.
3. In teachers' opinion, all activities definitely enhanced students' knowledge about the host country.

Level of difficulty of the activities

1. In students' opinion, the most difficult activity was 'Sport&Culture'. It was difficult to catch a fish and hit the ball.
2. In students' opinion, the easiest activity was 'Science'

Conclusions

Activities were one part of Finnish curriculum and a typical part to motivate students. There were some activities without presentations, but we use learning by doing method.