FUNNY PICTURE PROMPTS

For Speaking & Writing

Leveled Questions ESL EFL



Skybyrd Teacher Resources

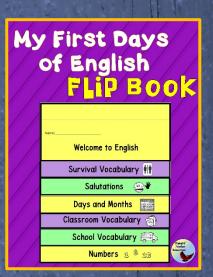
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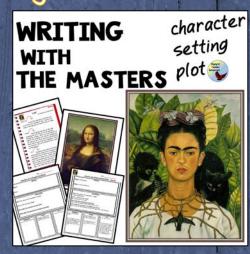




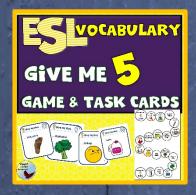
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Have Fun With Games!







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Acknowledgements

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Teacher's Guide

Welcome to Funny Picture Prompts.

There were several criteria I used in choosing the pictures for this resource. One, the pictures had to be interesting and funny. Two, they had to engage students' imaginations. I hope these pictures and prompts will generate as much fun with language for your students as they have for mine.

Implementation

Use the pictures and prompts for speaking or writing practice. There are 20 pictures and 20 prompts. There are two formats: four pictures and prompts per page or two larger pictures and prompts per page. Choose the format that works best for you. You can choose to print and cut the pictures and prompts on the dotted lines or display them on a device.

For conversation practice, have students ask and answer questions in pairs — one student asks the question and the other responds. For writing practice, have students write responses on loose leaf or index cards.

A Word About the Prompts

I know many classes have a mix of language levels, so I created two levels of questions. <u>Level A</u> is the beginner level. These questions include present and progressive tense yes/no, either/or, questions that will cause the student to generate a list of words, literal questions, and text (picture to self) questions. <u>Level B</u> questions are designed for intermediate to advanced levels. These questions ask students to describe, explain, tell how, give an example of, what if, what might, and comparison words using past, present, progressive, and future tenses.

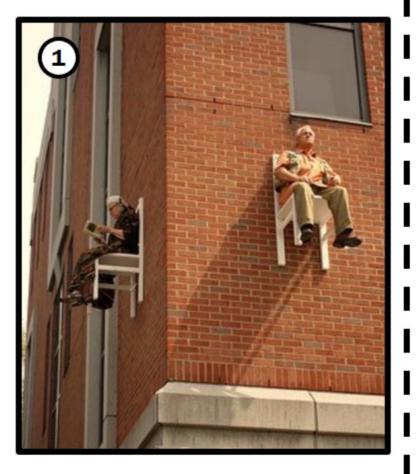
Suggestions for Other Uses

<u>Use for Warm Ups</u>: Display a picture at the beginning of class. Have students respond to prompt(s) or ally or in writing.

<u>Write a Caption</u>: Give students a picture and have them write a caption. Encourage them to use who, what, where, when in their captions.

Write a GIST: Students write a GIST (main idea) statement for a picture in 12 words or less.

Notice & Wonder: I love the Notice & Wonder Protocol. Display a picture. Write a T-Chart on board for recording student responses. First, ask students what they notice about the picture. Then, ask students what they wonder. This is a great way to open up conversations.









1

Picture Prompt 1

Level A

- I. What do you see?
- 2. Is the man standing or sitting?
- 3. Where are the two people?
- 4. What is the woman doing?

Level B

- I. Describe the people in the picture. What are they doing?
- 2 How did the people get there?
- 3. How will the people get down?
- 4. Do you think the people are afraid? Why or why not?

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Picture Prompt 2

Level A

- I. Do you see a bear?
- 2. How many people do you see?
- 3. What is the bear holding?
- 4. Where are they?

Level B

- Describe what is happening in the picture.
- 2. What is the problem?
- 3. What do you think the man is saying to the bear?
- 4. What do you think will happen next?

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Picture Prompt 3

Level A

- I. Do you see two people and a dog?
- 2. What is the woman wearing?
- 3. What is the dog doing?
- 4. Do you think they are looking at something interesting?

Level B

- Describe what is happening in the picture.
- 2. Why do you think they are doing this?
- 3. What might they be looking at?
- 4. What do you think will happen next?

4

Picture Prompt 4

Level A

- I. How many dogs do you see?
- 2. What is the problem?
- 3. How do you think the dog feels?
- 4. Who will clean up the mess?

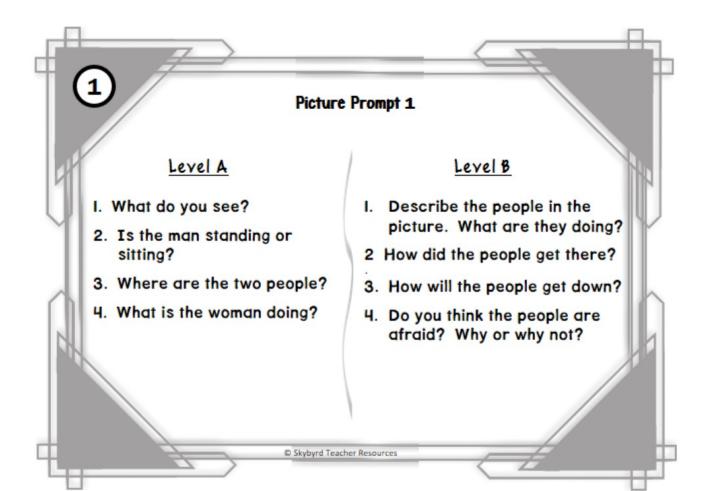
Level B

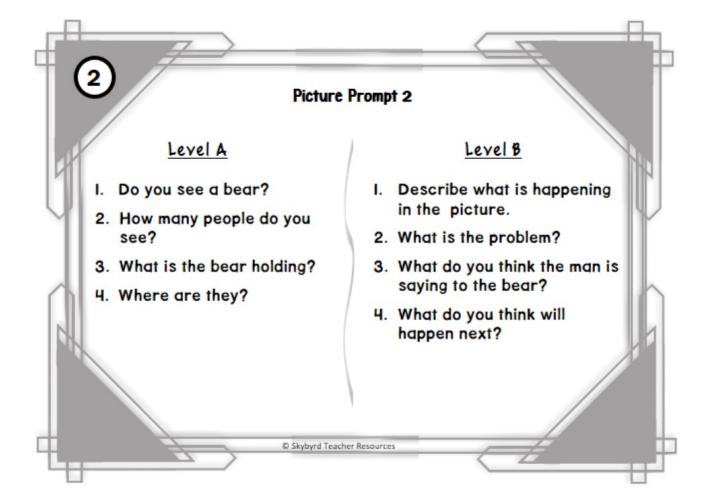
- I. What is happening in the picture?
- 2. Why do you think the dogs did this?
- Describe the expressions on the dogs' faces.
- 4. Do you think the dogs are in trouble? Why or why not?

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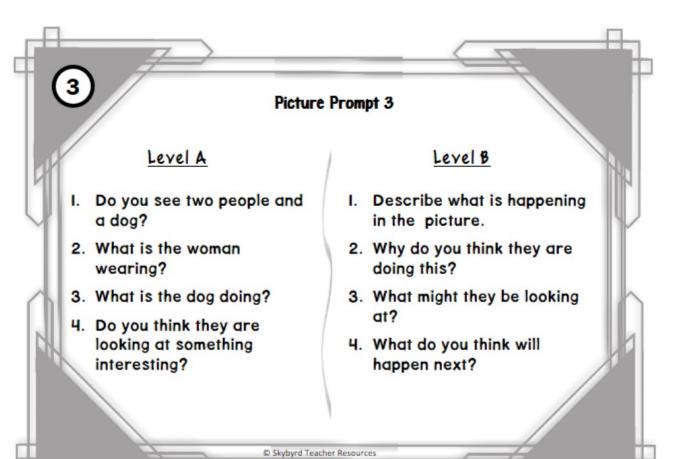


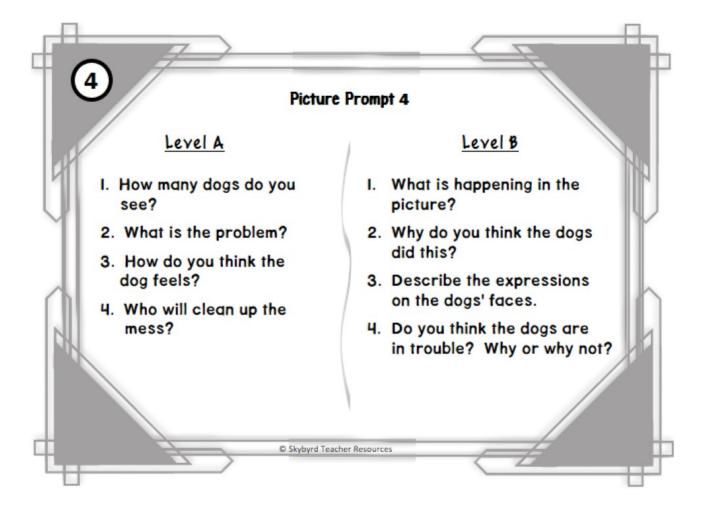






















Picture Prompt 5

Level A

- I. What do you see?
- 2. What is the baby doing?
- 3. Do you see a container of milk?
- 4. What is your favorite food?

Level B

- I. Describe the picture.
- 2. What do you think the baby is trying to get?
- 3. Why do you think the dog is helping the baby?
- 4. Explain what might happen next.

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Picture Prompt 6 Level A

- I. What do you see?
- 2. What animal is first in line?
- 3. What animal is last in line?
- 4. How many animals can you count?

Level B

- Describe the picture.
- 2. How did the stuffed animals get there?
- Describe your favorite animal. Why is this your favorite animal?
- 4. What happened before this picture was taken?

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7

Picture Prompt 7 Level A

- I. Do you see a llama?
- 2. Where are the animals?
- 3. Do you think the animals are happy or sad?
- 4. What is the animal with the hat doing?

Level B

- I. Describe the animals in the picture. What are they doing?
- 2. What are the animals wearing on their heads?
- 3. Are the animals happy? Why or why not?
- 4. Where will the animals go on their honeymoon?

8

Picture Prompt 8

Level A

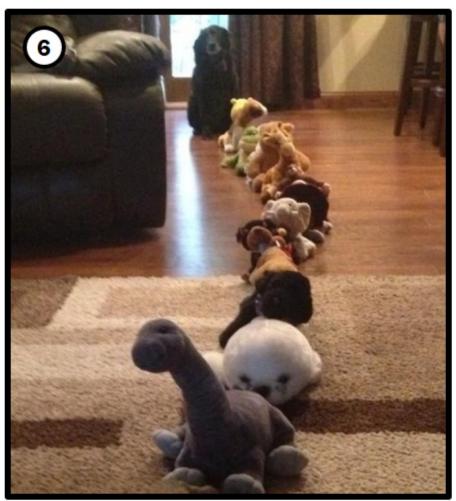
- I. What kind of animals do you see?
- 2. How many animals do you see?
- 3. What are the animals doing?
- 4. Do you think the animals are cute?

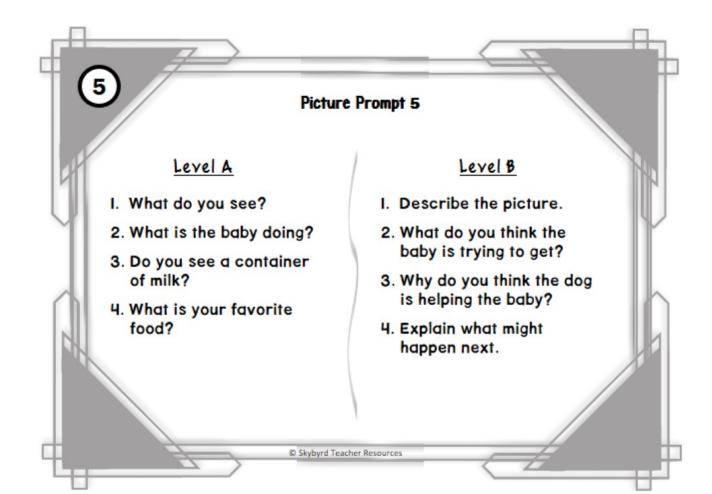
Level B

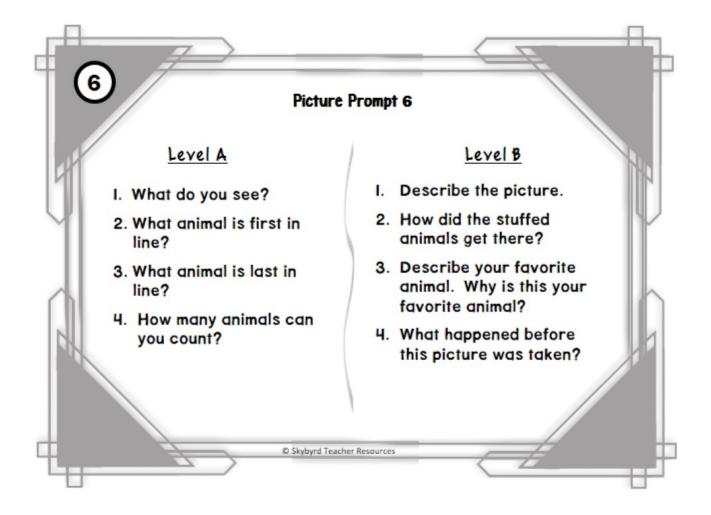
- I. Describe the picture. What are the animals doing?
- 2. Why are the animals doing this?
- 3. What happened before?
- 4. What might happen next?

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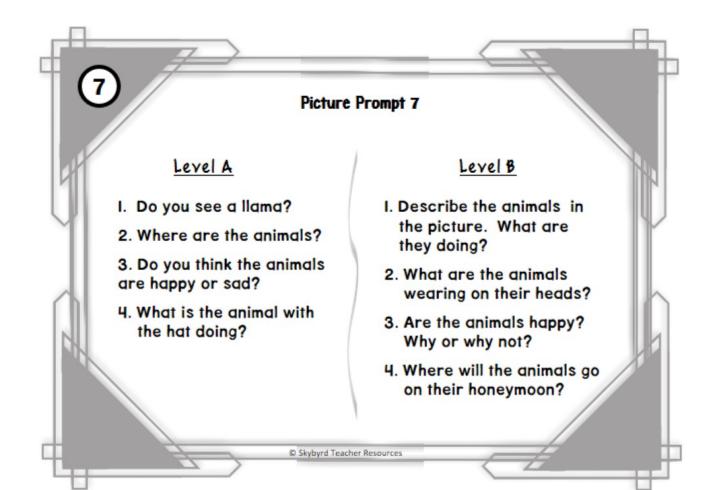


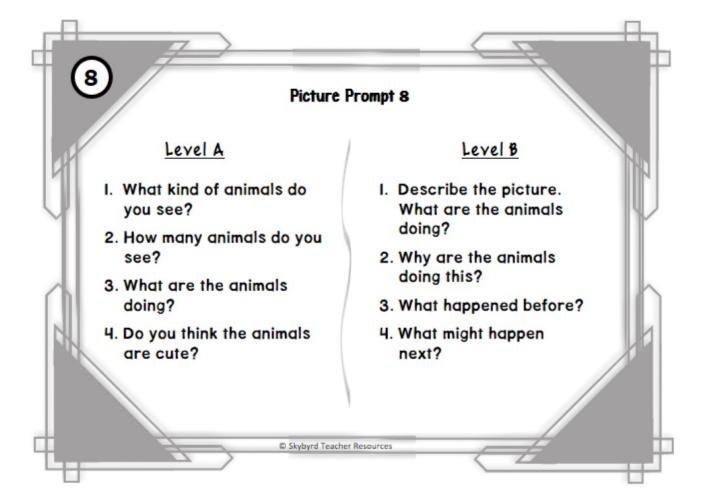




















9

Picture Prompt 9 Level A

- . Do you see a person taking a picture?
- 2. Where is the person?
- 3. What is the person taking a picture of?
- 4. Do you like going to the beach?

Level B

- Describe the picture.
- 2. Why is the person's head underwater?
- 3. What might happen if the person drops the camera in the water?
- 4. Do you think this person needs help? Why or why not?

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Picture Prompt 10

Level A

- Y. What animals do you see?
- 2. What are the animals doing?
- 3. Are the animals alive or not alive?
- 4. Do you have any animals?

Level B

- I. Describe the picture.
- Describe the difference between the two animals.
- What is the cat who is standing feeling? Explain.
- 4. Do you think the cat who is sitting is feeling anything? Explain.

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Picture Prompt 11 Level A

- I. Do you see an insect and a man?
- 2. What type of insect do you think this is?
- Is the insect real?
- 4. How does the man feel?

Level B

- I. What is happening in the picture?
- 2. How do you think the insect grew so large?
- Describe the man's reaction to the insect.
- H. Do you like horror films?
 Why or why not?

12

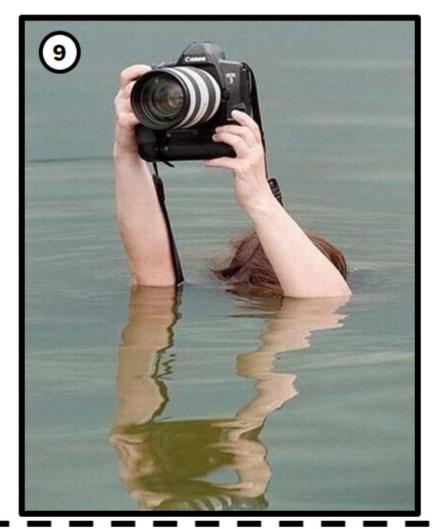
Picture Prompt 12 Level A

- . Do you see a squirrel and a pumpkin?
- 2. What is the squirrel doing?
- 3. Why do you think the squirrel is doing this?
- 4. Do you like to eat pumpkin pie?

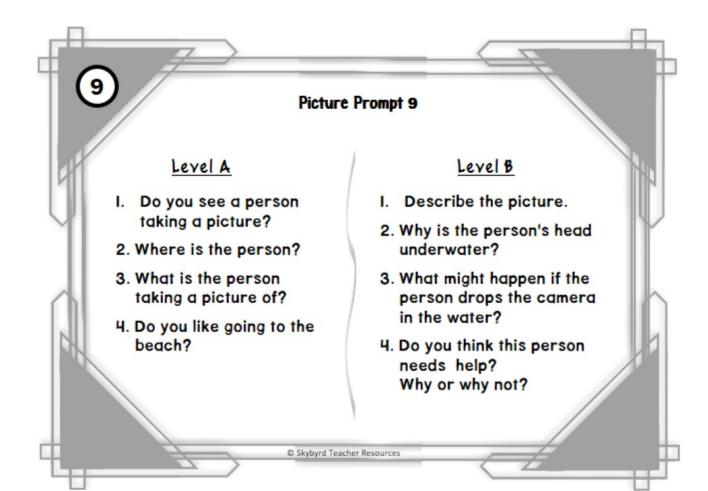
Level B

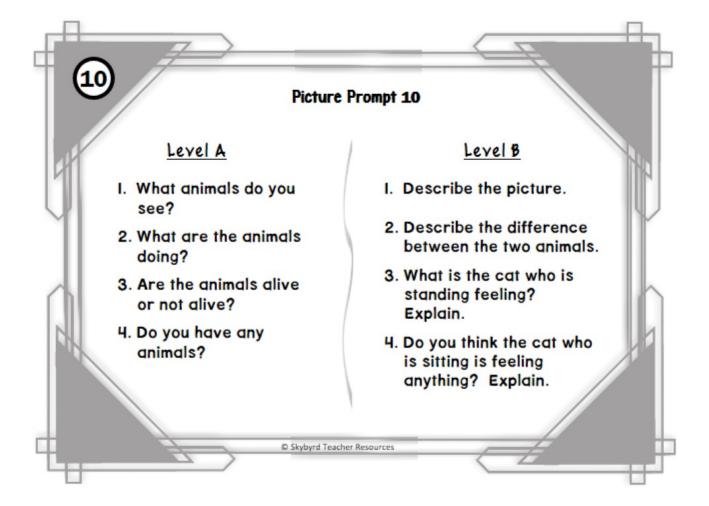
- I. What do you notice in the picture?
- 2. How did the squirrel get inside of the pumpkin?
- What time of year do you think this is? Explain.
- 4. Give an example of another animal that might do this.

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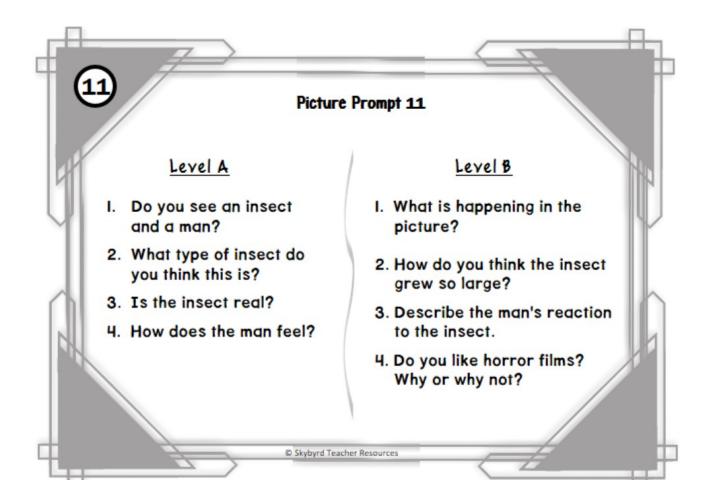


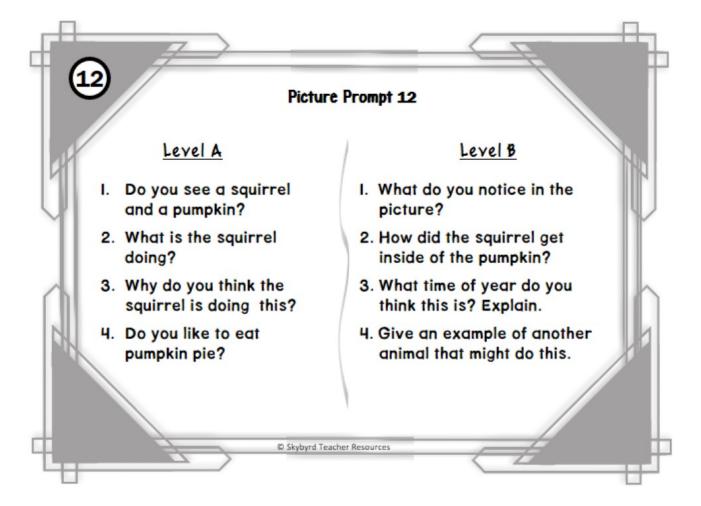




















13

Picture Prompt 13

Level A

- I. What do you see?
- 2. Where are the two dogs?
- 3. How many stuffed dogs to you see?
- 4. How does the big dog feel?

Level B

- Describe the difference between the two dogs.
- 2. Describe the expression on the big dog's face? Explain.
- 3. What do you think happened before?
- What might the big dog be thinking?

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Picture Prompt 14

Level A

- I. Describe the animal in the picture.
- 2. What is the animal doing?
- 3. Is the animal in a city or a forest?
- 4. What is your favorite book?

Level B

- I. Why is this a surprising picture?
- 2. What might the turkey be thinking?
- 3. What would you do if you were there?
- 4. What book do you think the turkey should read? Why?

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Picture Prompt 15

Level A

- I. What do you see?
- 2. How many brooms can you count?
- 3. What is the boy doing?
- 4. Where is the boy?

Level B

- I. Describe the picture.
- 2. How did the brooms get between the two buildings?
- 3. Why do you think the brooms are there?
- 4. What is the boy thinking?

16

Picture Prompt 16

Level A

- I. How many frogs do you see?
- 2. What are the frogs doing?
- 3. Where are the frogs?
- 4. Do you think the frog on the stick is afraid?

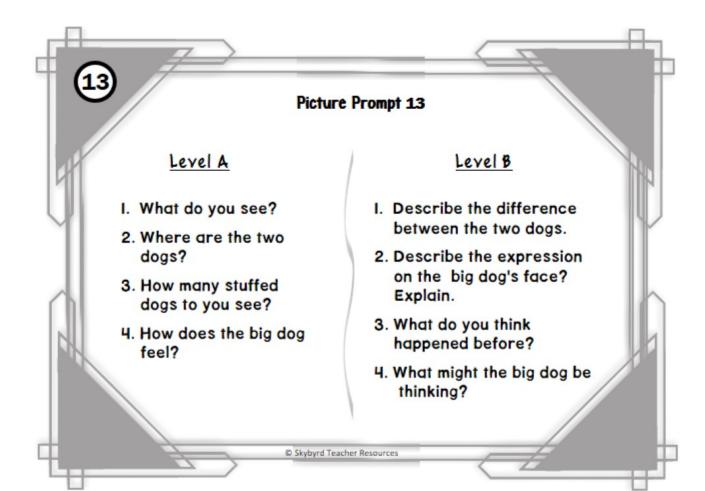
Level B

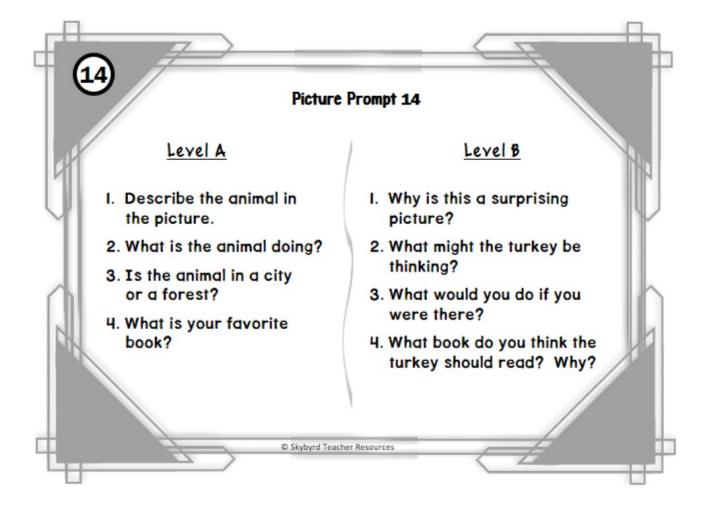
- I. Describe the two frogs.
- 2. What do you think will happen next?
- 3. What might happen if the frog on the stick jumps away?
- 4. What is the frog on the stick thinking?

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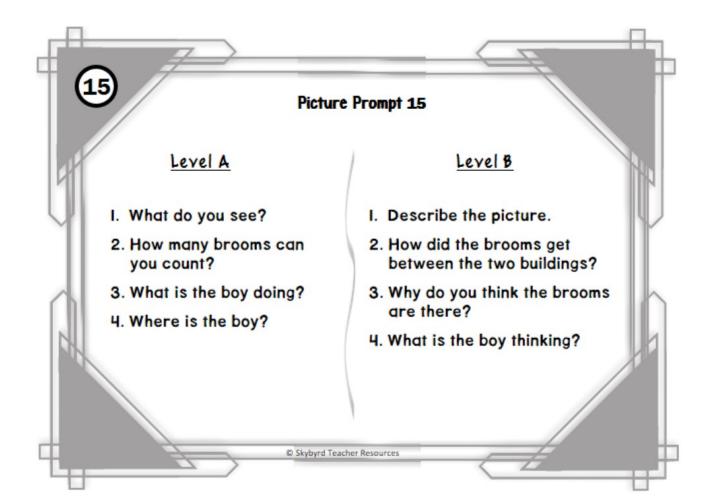


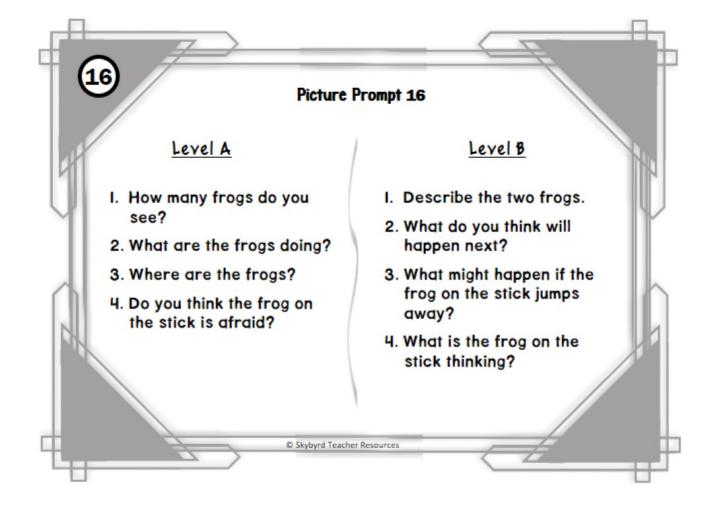






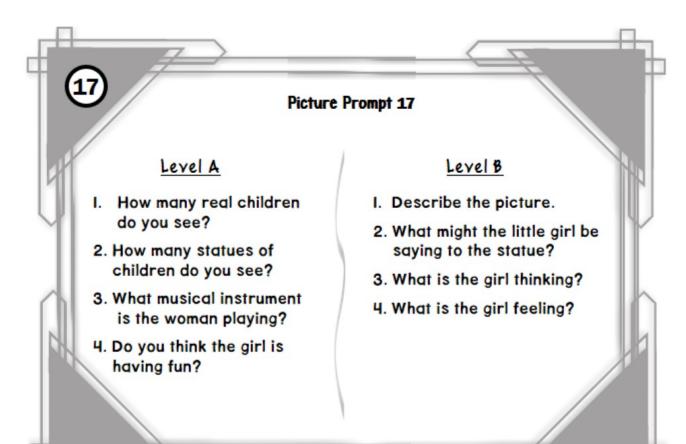












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Picture Prompt 18 Level A Level B Do you see many Describe the picture. bananas? 2. What makes this picture 2. Where are the bananas? unusual? 3. Who do you think put the 3. How did all of the bananas bananas there? get in the car? 4. What is your favorite 4. Why do you think there are fruit? so many bananas in the car? Skybyrd Teacher Resources





