**ENGAGEMENT ACTIVITY**

\* you need to have a political issue (not too broad, you need to be able to narrow it down to the local level)

\* why is it important to you?

\* you need to engage yourself into an activity (an engagement, two interviews at least)

you need to produce a written account (2000 words)

ASSESSMENT CRITERIA

Assessment criteria for the written report

**Criterion A: Identification of issue and justification (4 marks)**

***• Is the political issue explored through the engagement identified?***

***• Is there a clear explanation of why this particular engagement and political issue are of interest to the student?***

***• Is there a clear link between the engagement and political issue on one hand and course content on the other hand?***

Marks

Level descriptor

0 The work does not reach a standard described by the descriptors below.

1–2 The political issue raised by the engagement is implied but not explicitly identified.

There is some limited explanation of why the student chose this engagement. There is

some link between the engagement and course content.

3–4 The political issue explored through the engagement is clearly and explicitly identified. There is a clear explanation of why this engagement and political issue are of interest

to the student. There is a clear link between the engagement and political issue on one

hand and course content on the other hand.

**Criterion B: Explanation of the engagement (4 marks)**

***Is the description of the engagement and of what the student actually did clear and relevant for his or her chosen political issue?***

***• Is there a clear explanation of the ways in which the student’s experiences informed his or her understanding of the political issue?***

Marks

Level descriptor

0 The work does not reach a standard described by the descriptors below.

1–2 There is a description of the engagement and of what the student actually did. There

is some limited explanation of what the student learned about global politics from

undertaking the engagement.

3–4 The description of the engagement and of what the student actually did is clear and

relevant for his or her chosen political issue. There is a clear explanation of the ways in

which the student’s experiences informed his or her understanding of the political issue.

**Criterion C: Analysis of issue (6 marks)**

• ***To what extent does the student analyse the political issue?***

***• To what extent does the student justify his or her main points?***

***Marks***

Level descriptor

1. The work does not reach a standard described by the descriptors below.

1–2 There is some attempt at analysis of the political issue but the response is largely

descriptive. Few of the main points are justified.

3–4 There is some critical analysis of the political issue but this analysis lacks depth. The

response is more descriptive than analytical. Some of the main points are justified.

5–6 The political issue is explored in depth, using the key concepts of the course where

relevant, and the response contains clear critical analysis. All, or nearly all, of the main

points are justified.

**Criterion D: Synthesis and evaluation (6 marks**)

**• *To what extent does the student synthesize his or her experiences and research in the discussion of the political issue?***

***• To what extent does the student show evidence of evaluation, underpinned by his or her experiences and adequate research, to allow multiple perspectives on the political issue?***

Marks

Level descriptor

0 The work does not reach a standard described by the descriptors below.

1–2 There are limited links between ideas. There are no conclusions, or the conclusions are not relevant.

3–4 There are some links between the student’s experiences and more theoretical

perspectives on the political issue. Conclusions are stated but are not entirely consistent

with the evidence presented. Multiple perspectives are acknowledged, where relevant.

5–6

The student’s experiences and more theoretical perspectives are synthesized so that an

integrated and rich treatment of the political issue ensues. Conclusions are clearly stated,

balanced and consistent with the evidence presented. There is evidence of evaluation of

the political issue from multiple perspectives.

**Engagements Activity Agreements for Participants**

By signing either digitally or otherwise, I understand that:

* all data collected will be kept in a confidential and responsible manner and not divulged to any other person besides the teachers/IB grading and moderating the assessment.
* young children will not be used as participants. Interviews involving older children need the written consent of parent(s) or guardian(s), and that the interviewer will ensure that parents are fully informed about the nature of the activity. Where an activity is conducted with children in a school, the written consent of the teachers concerned will also be obtained.
* any activity that creates anxiety, stress, pain or discomfort for participants must not be permitted and that a declaration to this effect will be made should participants feel any of the above.
* participants have the right to withdraw my personal data and responses.
* anonymity for each participant will be guaranteed, except for interviewees in an elected or appointed government role or in a formal non-state actor role.
* if any participant is a relative of the student, this will be declared
* any data collected online will be deleted once the research is complete and that any online data collected will not be used for any purpose other than the completion of the engagement activity.

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Signature                        Date

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Signature of parent or guardian of a minor        Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_        \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of teacher                    Date

(in the case of in-school activity)