

CO-OPERATIVE LEARNING: FIVE STUDIES RELATED TO OXYTOCIN

GROUP 1: Romero et al (2014)

Read page 80 and use external sources if needed. As a group, find answers to the following questions:

- What were the *aim, procedure* and *results* of Romero et al (2014)?
- What were the behavioural effects of oxytocin in this particular study?
- If possible, try to incorporate elements of MAGEC and GRENADE analysis into your account
 - **MAGEC: Methods? Alternative explanation AND Application? Gender? Ethics? Culture?**
 - **GRENADE: Gender? Reductionism vs. holism? Ethics? Nature vs. nurture? Approach? Determinism vs. free will? Ethnocentrism?**

When you have found out effective answers to the questions above, find a way to teach the answers to other groups.

Produce a brief and effective teaching material that you can upload to OneNote.

In the teaching phase, groups of five are formed. Each group contains one representative of each study. Make sure that every member in your group is able to teach the contents.

After the teaching phase, engage in conversation and evaluate all studies together.

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GROUP 2: Kosfeld et al (2005)

Read pages 81–82 and use external sources if needed. As a group, find answers to the following questions:

- What were the *aim, procedure* and *results* of Kosfeld et al (2005)?
- What were the behavioural effects of oxytocin in this particular study?
- If possible, try to incorporate elements of MAGEC and GRENADE analysis into your account
 - **MAGEC: Methods? Alternative explanation AND Application? Gender? Ethics? Culture?**
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GROUP 3: Scheele et al (2012)

Read pages 82–83 and use external sources if needed. As a group, find answers to the following questions:

- What were the *aim, procedure* and *results* of Scheele et al (2012)?
- What were the behavioural effects of oxytocin in this particular study?
- If possible, try to incorporate elements of MAGEC and GRENADE analysis into your account
 - **MAGEC: Methods? Alternative explanation AND Application? Gender? Ethics? Culture?**
 - **GRENADE: Gender? Reductionism vs. holism? Ethics? Nature vs. nurture? Approach? Determinism vs. free will? Ethnocentrism?**

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GROUP 4: De Dreu et al (2012)

Read pages 83–85 and use external sources if needed. As a group, find answers to the following questions:

- What were the *aim, procedure* and *results* of De Dreu et al (2012)?
- What were the behavioural effects of oxytocin in this particular study?
- If possible, try to incorporate elements of MAGEC and GRENADE analysis into your account
 - **MAGEC: Methods? Alternative explanation AND Application? Gender? Ethics? Culture?**
 - **GRENADE: Gender? Reductionism vs. holism? Ethics? Nature vs. nurture? Approach? Determinism vs. free will? Ethnocentrism?**

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GROUP 5: De Dreu et al (2011)

Read pages 85–86 and use external sources if needed. As a group, find answers to the following questions:

- What were the *aim, procedure* and *results* of De Dreu et al (2011)?
- What were the behavioural effects of oxytocin in this particular study?
- If possible, try to incorporate elements of MAGEC and GRENADE analysis into your account
 - **MAGEC: Methods? Alternative explanation AND Application? Gender? Ethics? Culture?**
 - **GRENADE: Gender? Reductionism vs. holism? Ethics? Nature vs. nurture? Approach? Determinism vs. free will? Ethnocentrism?**

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