

## Section B

This will comprise a question requiring students to discuss a research study with regard to two or more concepts. The study will be provided in the source material. The study may be experimental or non-experimental. The study will align to one of the four contexts. The question will specify four or more of the concepts.

Responses will be assessed using these rubrics (15 marks).

Mark	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1–3	<ul style="list-style-type: none"><li>• The response indicates little understanding of, and critical engagement with, any of the specified concepts in relation to the study.</li><li>• The response is descriptive. Any analysis present is superficial or incoherent. Links between concepts and source material are not included or are irrelevant to the discussion. Where a conclusion is included, this is very superficial or is not consistent with the rest of the response.</li><li>• Psychological terminology is not used or is consistently used inappropriately. Points are frequently inaccurate and unclear. There are few, if any, references to the study.</li></ul>
4–6	<ul style="list-style-type: none"><li>• The response indicates a basic understanding of, and critical engagement with, at least one of the specified concepts in relation to the study.</li><li>• There is limited analysis present and overall the response is more descriptive than it is analytical. Links between concepts and the study are of limited relevance or ineffectively support the discussion. A simplistic conclusion is included.</li><li>• Psychological terminology is used, but often inappropriately. Points are frequently imprecise or vague. There are occasional references to the study.</li></ul>
7–9	<ul style="list-style-type: none"><li>• The response indicates some understanding of, and critical engagement with, one or more of the specified concepts in relation to the study.</li><li>• The response contains analysis, although this analysis lacks development. Links between concepts and the source material are relevant, but they lack development in support of the discussion. A conclusion is included.</li><li>• Psychological terminology is used, sometimes appropriately. Relevant points are made but lack accuracy and development. Specific references to the study are made, although these are sometimes ineffective.</li></ul>
10–12	<ul style="list-style-type: none"><li>• The response indicates good understanding of, and critical engagement with, at least two of the specified concepts in relation to the study.</li><li>• The response contains critical analysis, although this analysis lacks development. Links between concepts and the study are used to support the discussion. The response argues to a conclusion that is consistent with the arguments presented.</li><li>• Psychological terminology is used, mostly appropriately. Points made are relevant and accurate but lack detail. There are specific references to the study.</li></ul>
13–15	<ul style="list-style-type: none"><li>• The response indicates very good understanding of, and critical engagement with, two or more of the specified concepts in relation to the study.</li><li>• The response contains well-developed critical analysis. Links between concepts and source material are relevant and well developed and effectively support the discussion. The response argues to a reasoned and clearly stated conclusion that is consistent with the arguments presented.</li><li>• There is accurate and precise use of psychological terminology. Points are relevant, accurate and detailed. There are specific and effective references to the study.</li></ul>