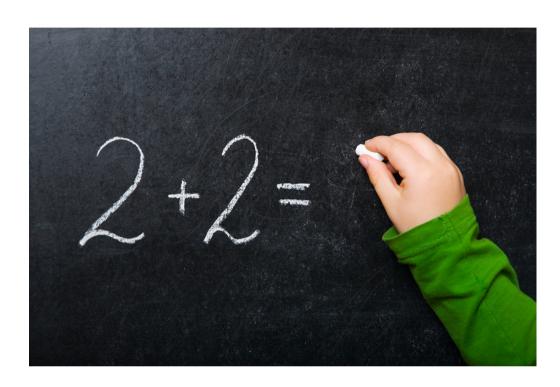


## FINNISH EDUCATION SYSTEM

- EARLY CHILDHOOD EDUCATION AND CARE
- PRE-PRIMARY EDUCATION
- BASIC EDUCATION
- GENERAL UPPER SECONDARY EDUCATION
- VOCATIONAL EDUCATION
- HIGHER EDUCATION
- ADULT EDUCATION









# FINNISH EDUCATION SYSTEM

**Compulsory schooling** consists of one-year preprimary education for 6-year-olds and nine-year basic education for children aged 7-16.

**Post-compulsory** education consists of three-year general and vocational upper secondary education and training.

General upper secondary lead to matriculation examination and vocational to vocational qualification.



The objective of basic education in Finland is to support pupils' growth towards humanity and ethically responsible membership of society and to provide them with the knowledge and skills needed in life.

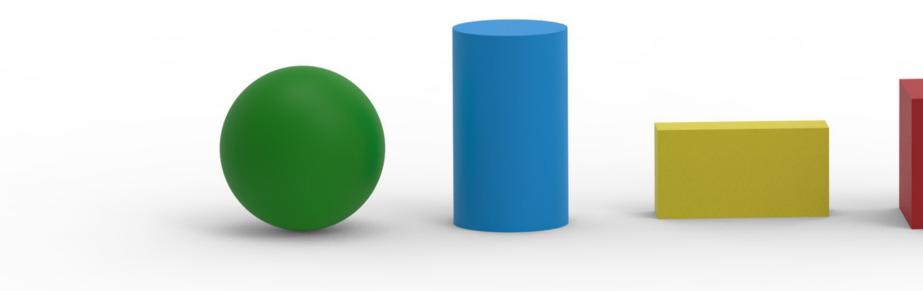
All schools follow a national core curriculum, which includes objectives and core contents of different subjects.

The education providers - most often municipalities as the local education authorities - and the schools themselves draw up their own curricula within the framework of the national core curriculum.





- Basic education comprises 9 years of comprehensive school free of charge.
- Every child who is a permanent resident in Finland is obligated to attend compulsory education. Compulsory education begins the calendar year a child turns seven
- The school year comprises 190 school days.
- The education provider makes decisions on the duration and timing of holidays.
- There are no national tests for pupils in basic education in Finland.







- Class teachers normally teach years 1 to 6. Years 7 to 9 involves mainly subject-specific teaching, which is provided by subject teachers. As a rule, teachers have completed a Master's degree at a university.
- Teaching and teaching equipment are available to pupils free of charge. Additionally, pupils are provided a warm meal every day at school.
- Pupils have the right to receive sufficient support to assist in learning and in school attendance as soon as the need for support is detected. Teaching staff must work in cooperation with the home.

- Pupils have the right to free transport or to a sufficient subsidy to help cover the costs of transport to school, if the journey is over five kilometres in distance or if the route is too difficult, stressful or dangerous for pupils to travel on their own.
- Local authorities and the State are responsible for organising basic education. The State contributes towards the costs related to basic education by means of central government transfers to education providers.

# **ORIV** *in the second s*

- Orivesi is located in southern Finland, 200 km north of Helsinki.
- Orivesi is a city surrounded by beautiful nature. Numerous lakes, forests and fields build up the Orivesi area. In fact, in Finland Orivesi is known as an interesting city for active people in the middle of nature.
- Slightly more than 9,000 people live here in Orivesi. During the summer time, the population of Orivesi increases as many people come to spend their summer holidays at their summer cottages on the shores of Orivesi lakes.





- Oriveden yhteiskoulu is a comprehensive school with grades 7-9.
- Oriveden yhteiskoulu is the only lower secondary school in Orivesi.
- There are ca. 250 pupils in our school, our pupils are 12 16 years old.
- Teaching is provided by subject teachers.



#### OR IVEDEN YHTEISKOULU

### LOCATION: OR IVESI, FINLAND SLOGAN: EVERYBODY MATTERS



We follow the national core curriculum for basic education which is determined by the Finnish National Agency for Education. It contains the objectives and core contents of different subjects, as well as the principles of pupil assessment, special needs education, pupil welfare and educational guidance.



Our slogan is everybody matters: Every pupil is unique and has the right to high-quality education. Every pupil has the right to educational support.

Guidance and counselling is seen as the work of all education personnel. The aim is to provide special needs education primarily in mainstream education.







Our aim is to help our pupils to become active and responsible global citizens. Active citizenship and sustainable development play an important role in the interdisciplinary learning modules and Erasmus+ projects of our school.







