



# Folk Tales Around the World

# Project Partners

Kothari International School, Noida, **INDIA** - Resham Anand Sharma (Project Coordinator)

Appomattox Elementary School, Appomattox, VA, **USA** - Melanie Ranson (Project Partner)

Scuola G. Bartolena, Livorno, **ITALY** - Ilenia Marzi (Project Partner)

International Community College, Accra, **GHANA** - Delasee Avaworyi (Project Partner)

Ari Private Middle School, Ankara, **TURKEY** - Ekaterina Bozdogan (Project Partner)

Oriveden yhteiskoulu, Orivesi, **FINLAND** - Jenni Decandia (Project Partner)

CRA Domingo de Guzmán, DOÑINOS DE Salamanca, Salamanca, **SPAIN** - Cristina Eugenia Nóvoa Presas (Project Partner)



# Aims of the project:

- ▶ Raise students' awareness of Sustainable Development Goals (SDG).
- ▶ Use digital tools to encourage students' active engagement in academic progress and social well-being as Covid-19 Response (SDG 17).



# Background



- ▶ The project is being undertaken in order to raise cultural awareness of young children/teenagers across the world. This project is in compliance with the United Nations Sustainable Development Goal (SDG) No: 17
- ▶ It addresses local and global communities of students, teachers and parents in terms of developing a sense of national and global cultural heritage.

# Background

- ▶ The project is a part of 'GOLD' (Global Ownership of Learning and Development') online collaboration officially registered on 'Microsoft in Education' Platform.



# Objectives

- ▶ To develop students' digital literacy;
- ▶ To recognize and explore students' own culture;
- ▶ To gain greater understanding of global cultural heritage;
- ▶ To encourage tolerance and celebrate diversity;
- ▶ To use English and ICT skills as a tool for effective online communication;

# Scope

- ▶ Students write and exchange letters with new friends in the partner schools using digital tools.
- ▶ Students do pre-research on national cultural heritage and choose folk tales they know and like.
- ▶ Students do an on-line survey about what folktale(s) is (are) the most well-known by their local community of students and parents.
- ▶ They exchange the results of the surveys with the project partner(s) via Padlet/Flipgrid/Sway.
- ▶ Partner schools hold Skype meetings to meet pen-pals virtually.
- ▶ Project partners hold an International Zoom Meeting to celebrate cultural diversity.
- ▶ The results of the project are published in 'GOLD' International Kids Magazine.

# Monitoring and evaluation

- ▶ The progress of the project will be evaluated by monthly meetings of the project partners via Skype.
- ▶ The monthly achieved objectives will be monitored as document exchange (Google Drive/e-mail/Skype).
- ▶ The project will result as collaborative publications in an online 'GOLD' International Kids Magazine.
- ▶ The results of the project will be shared with local and global communities via social media (schools' websites, Facebook, Instagram, etc.)



# Timeframe



Stage One	Letter exchange of the paired schools.	October 2020
Stage Two	Skype meetings with partner schools.	November – December 2020
Stage Three	International Zoom Celebration Project Dissemination	December 2020
Stage Four	Project Evaluation Collaborative Report Weebly 'World Teachers' compilation	January 2020
Post-Task	'GOLD' January Edition Publication	January 2020