

KEY ELEMENTS

COURAGE

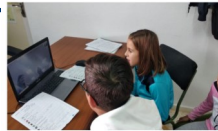
FRIENDSHIP

RESPECT

TOGETHERNESS

EMPATHY

TOLERANCE



WE WANT TO

- PROMOTE INCLUSION
- CULTIVATE ANTI-BULLYING ATTITUDE
- ENHANCE THE IMPORTANCE OF SCHOOL
- PREPARE THE CHILDREN TO BE EUROPEAN CITIZENS
- REDUCE THE SCHOOL DROPOUT RATES IN COMMUNITIES INVOLVED IN THE PROJECT.
- SHARE OUR CULTURAL HERITAGE

COUNTRIES

- ◆ Cyprus
- ◆ Denmark
- ◆ Finland
- ◆ Hungary
- ◆ Iceland
- ◆ Spain

PROGRAM OBJECTIVES

- Improve and renew the tools for teachers in children bullying prevention.
- Help teachers to deal with social problem issues, such as bullying and to face possible children's violent attitudes through enjoyable activities.
- Sensitize and educate children, teachers, coaches, and all school community members about the need of prevention.
- Exchange realities regarding the topics in the participating countries.
- Share experiences and best practices with other teachers, children, parents and other members of the school community.
- To develop in children the internationalization in order to make them international citizens.
- To reduce the school dropout rates in the communities involved in the project.
- To develop the key competences, ITC skills and linguistic competences using ways of teaching and learning focused on children.
- To improve students' and teachers' communication and group working skills.
- To produce resources that can be used by our schools in the future and for dissemination to other local schools.
- To explore commonalities in school life and culture across Europe.
- To commemorate the current European Year of cultural heritage.

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OUR SCHOOLS

SPAIN—COLEGIO ADERAN I

Our school is located in the South West of Spain, in Andalusia and very close to Portugal. It is placed in a rural area and socioeconomically depressed mainly due to the closure of mines in this area.

The school is divided into three small villages (Montes de San Benito, Villanueva de las Cruces and Cabezas Rubias) with 90 pupils between 3 and 14 years. There are also 18 teachers who have to travel to one village to another and prevent students from moving. On the other hand, the main difficulty is that the groups are formed by different levels at the same time as we have only a few students of the same level.

Our school is very conscious of the environment, as the main activity in this area is agriculture and livestock. We are Echo-school from more than 12 years and we have been awarded with the European Green Flag. Our activities are focused mainly on environment, recycling and responsible consumption, among many others.

Our students study English already in preschool. We have been working as a CLIL school for two years, so the teaching and learning of a foreign language is very important for us.



DENMARK—STJAERSCOLEN

Our school is placed in the eastern part of Jutland, only 20 km from the second biggest city in Denmark, Aarhus. It is situated in a little village, called Stjær. We have 10 classes, 235 pupils and 17 teachers. The school was built in 1981 and renovated in 2003. It has 12 classrooms and includes rooms for woodwork, arts, crafts, physics and music.

The school also has two multimedia rooms, a school library, a school kitchen and a sports hall.

In every classroom, there are electronic clever boards. We also have 100 computers and laptops. We often use our outdoor areas for learning. These include sports-areas for football and athletics, a cottage for bonfires, an outdoor kitchen, a pond, a multilane and a nearby forest.

We see it as our main task to give all children the best qualifications to develop an active involvement in our democratic society. Fellowship, professionalism, independence, self-esteem and joy are guidelines for our work. These words form the basis for our conduct - in lessons, during breaks, in conversations, in gatherings and in meetings. We use principles from 'Visible Learning' in our teaching and believe, that the most important thing to do in order to motivate pupils and to improve their learning, is to make them aware of why, how and what they are going to learn. We create visible goals for each subject, period and lesson and use feedback with every pupil.

Our pupils have 45 minutes of physical activities every day. We believe that physical activities help to increase well-being, health, motivation, the ability to focus and thereby the ability to learn. Music is also one of our focus areas. Music is exceptional at making fellowships. We sing at morning gatherings twice a week and make at least two concerts in a year, where the pupils play music for each other.



CYPRUS—AGIOS ANTONIOS

Our school is situated in the center of Nicosia, the capital of Cyprus. It is a town school which houses 106 students aged 6 to 12 years old. The staff comprises of 16 teachers including the special educators, the speech therapist and the teacher for the deaf.

There are six classes, one for each grade from 1st through 6th, as well as 2 special units that have 7 special needs students each. The special needs students join their peers in the regular classes where they participate in the lessons they can follow.

The school population comprises mostly of foreign speakers as there are a lot of immigrant minorities living in the area. As a result, the main emphasis of the school is to promote the development of the Greek language. A lot of children have extra time allotted to them for support in learning the language. Our school is a multilingual and multicultural school as well as a multiple ability school. Therefore, we emphasize on acceptance of differences and inclusion of everyone in a diverse population. We emphasize on broadening our knowledge on different cultures and merging different backgrounds for the successful achievement of common purposes. We work a lot through arts. Children participate in music and art classes and we use these skills to promote our goals throughout all the curriculum.



HUNGARY—KECSKEMETI BELVAROSI ZRINYI ILONA ALTALANOS ISCOLA

Our town, Kecskemét is located in the middle of Hungary just 80 km from the capital city, Budapest. Our school is situated in the town center. It is the biggest school of our town with 590 students aged 6-14 and 57 teachers. We have got 29 classes specialised in Foreign Language (English and German), Math-IT, Science or Sport. There is a huge gym, two school yards, a spacious school canteen, a big aula and a school library besides special classrooms such as IT, Geography, Chemistry, Art and Language-classes. We have made huge investment in IT resulting 300 laptops used in 10 classrooms.

Our school's focus is one in which we aim to develop our students' individuality and creativity in a positive atmosphere through tolerance, empathy and open-mindedness. Conflict resolution, through communication and dramapedagogical activities are important to us. We pay high attention to develop basic skills and competences of the students with learning and behavioral difficulties.

Our teachers are really innovative using project-based learning, TPR activities, also modern teaching methods to motivate our students and persuade them to achieve better results.

We have 45-minute Sport lessons five times a week. Our students can play football, handball, do athletics or go swimming. We provide more out-of-class activities for our students such as Art, English, German, Math, IT school circles. They can learn foreign language from the first grade as developing of their language competence is one of the main aims in our curriculum.

We work with two charities and try to involve the parents in our school programs and events. We often take our students on class trip in the country to broaden their horizons. Through international cooperation with European schools we provide them a deeper European awareness.



ICELAND—MELASKOLI

Our school a public school located central in Reykjavík, the capital city of Iceland. It is a primary school starting from 1st up to 7th grade (out of 10 compulsory grades) with 600 pupils, age of six to twelve. We have pupils who have different mother tongues and altogether 29 languages are spoken in our school. Overall, the staff members are around 90 people which 58 of them are teachers.

Our school is inclusive and focuses on suitable instruction within an encouraging study environment for all pupils. For the general well-being of the pupils we try to respect each individual and their different needs. We organize our work as to allow pupils to feel safe, develop and strengthen their abilities and unique skills. The Olweus program that educates students on how to avoid bullying and become courageous and strong individuals is a part of our every day school life.

At the moment we are adapting formative assessment at our school and the school society benefits from that. Our latest addition is The Unicef Rights Respecting School. It helps develop pupils' acceptance of difference and diversity, and provides them with a strong moral compass. Well-being, cooperation, ambition and creativity are the values of our school. Our students practice sports two times a week and have swimming lessons throughout the year. A few times a year we gather and sing for the parents. Each class has a role in performing and/or entertaining for the school society once a year. Our graduate students are responsible for the Christmas play in cooperation with the teachers and staff. We have emphasis on art and skill subjects such as sports, music, art, carpentry, textile and cooking.

FINLAND—ROVASTINKANKAAN KOULU

Our school is the second largest school in Orivesi. Orivesi is a small town located near the city of Tampere, in the middle of Finland. We are an active school with over 200 students and 20 teachers. Our students are in the 6-12 age range our students are in the 6-12 age range and we have grades from preschool up to grade 6.

Rovastinkangas aims to be more than just a school. Our school inspires students to try to do their very best in everything they take part in. To develop our students' individuality and to support their positive attitude towards the learning process is very important to us. We support inclusion and everyone studies together. The teachers, special needs teachers and assistants work in teams to provide all the students the support they need on their path of learning. We use phenomenal learning and combine different subjects in order to help the students to form a bigger picture and understanding over the topic we are studying.

The school of Rovastinkangas has emphasis on languages and art and skill subjects such as sports, art and music. In addition to those we also concentrate on media skills. We teach English on every grade, even in pre-school. Grades 4 to 6 have also short courses on different languages for example German and Spanish. Swedish starts on grade 6. On the upper grades we combine English to other subjects such as history and geography. Our school has also taken part in several international projects. The school of Rovastinkangas aims to be an inspiring and energetic school and we have several projects and events throughout the school year.

