

Oppitunnin tavoite

- To introduce students to When Santa Fell to Earth

Mitä tarvitaan?

- A copy of When Santa Fell to Earth (Cornelia Funke) for each of the students
- A teacher's copy of When Santa Fell to Earth
- Photocopies of the caravan template
- Photocopies of at home discussion questions

Oppitunnin kulku

Introduction:

- Introduce students to the book; have students look at the cover and the back cover.
- **What is the importance of the back cover of a book?** To give readers a brief summary of the book, as well as a brief introduction to the main characters of the story.
- **Are there any words that are unfamiliar or difficult on the back cover?**
- **Small group discussion:** Based on what you have read on the back cover, what is a guess of what may happen in the story?
- **Class discussion:** which characters are we introduced to on the back cover? (Niklas, Goblynch, Will & Charlotte, Twinklestar)

Read Aloud:

- **Read from pages 7-17**
- **Introduction to:**
 - **Niklas:** the last real Santa, young, does not have a beard, but has brown hair and is skinny
 - **Mathilda and Emmanuel:** 2 small angels, both quite plump and round
 - **Twinklestar:** a reindeer that was guiding Niklas's caravan when he became scared in the store and caused the caravan to crash, invisible, loves sweet (gingerbread)
- **Ask the students how big they believe the angels are, based on what is said in the book.**
- **Where is the story taking place?** Misty Close (street)
- **How do Niklas and the others react at the end of page 16 to finding out they are in a bad area and not where they should be?**

Activity #1:

- **Rather than using a sleigh, this Santa uses a caravan – what is a caravan?** It is a covered wagon, usually pulled by horses.
- **Students should decorate their own caravan on the template provided**
- **Give students colourful markers or pencil crayons and any kind of decorations such as stickers, sparkle glue, ribbon.**
- **How do they envision Santa's caravan?** Encourage creativity and imagination

Homework:

- Have students read pages 18-44 for homework
- Students should answer the following questions in their English journal or work book:

1) Before continuing with the chapter called “The Bet”, pause and think about what may happen. Once Niklas found out which street he was on and that it was located in the ‘brown section’ of his map, he, the elves and the angels all became concerned. Why do YOU think that is? What do you think may happen if they stay there?

2) On pages 20-21 we begin to learn about what the caravan looks like (it is colourful, has a red door) – does the book’s description match your picture? What is the same, and what is different?

3) Go through all of the pages that you have read so far from the beginning – list all of the names that belong to elves.

4) Try and find as many words as possible that you think are related to Christmas

Kesto: 60 minutes

Odotetut oppimistulokset:

The overall purpose of this unit is:

- To encourage active listening, participation and reading with the students. This allows students build a better understanding of what they are reading.
- To offer students that Santa is often described differently within other cultures
- Encouraging students to be tolerant of other people’s beliefs and ideas
- To help build a winter and Christmas vocabulary

The individual session’s purpose it to offer students:

- A brief understanding of the importance of the back cover of a novel and it’s necessity
- An understanding of synonyms and their purpose
- An introduction to the concept of active reading and participation, by encouraging active and engaged class discussions on what is being read.
- An introduction to new and unfamiliar words.