

Oppitunnin tavoite

- Review and understanding of homework reading Chapter 4

Mitä tarvitaan?

- Student copies of novel
- Teacher copy of novel
- Large paper (preferably A3)
- Markers, pencils, erasers, coloured pencils, etc.

Oppitunnin kulku

Activity #1: Review of homework and reading (Chapter 4)

- Words or expressions to review:
 - P 28: mugged: to be robbed, have money/wallet stolen from you
 - P 28: crooks: people who commit crimes, criminals
 - P 29: cooties: expression that kids use, another term for germs, usually happens between boys and girls
- Peter mentions that his family lives near Central Park: do the students know what Central Park is?
- Character introduction to Sheila: lives in same apartment building as Peter and his family, the elevator man Henry likes to tease Peter about Sheila saying that they 'like each other', she is very smart, but Peter thinks she looks like a monkey. Sheila is left in charge of Fudge for 10 minutes while Mrs. Hatcher runs home (Peter and his friend Jimmy also are supposed to help)
- Fudge decides to try and fly while playing on the jungle gym and loses two teeth – have you ever had an incident where you lost teeth?
- Question 3 of the homework was to decide on an animal that was best to become and explain why it was. Have each student share their animal and convince us why it is the best animal.

Activity #2: Character Sketch Poster

- The poster should focus on four **main** characters from this story.
- Draw the 4 main characters.
- Next to each character's picture, write several words or phrases to describe the character: personality traits, age (guess, if needed), appearance and beliefs.

Activity #3: Read Aloud (Chapter 5)

- Reflect on the title of the chapter "The Birthday Bash": whose birthday do you think it is? If it is Peter's, what do you think Fudge will do? If it is Fudge's what do you think he will do?
- Can you remember the first birthday party you had as a young kid, with friends? How old do you think you were?

For homework, students should read Chapter 6 and answer the following questions in their English journal or workbook:

- 1) Peter expressed that Saturdays are always the best day of the week: Tell me about your usual Saturday: what time do you wake up? Do you get something special for breakfast that you wouldn't during

the week? Is there something specific that you do, only on Saturdays? Tell me all that you can about your Saturday!

- 2) Write down any words or expressions that are new to you from Chapter 6.

Kesto: 90 minutes

Odotetut oppimistulokset

- Creatively demonstrating student understanding of 4 main characters from the story
- Use of new vocabulary (nouns, adjectives) to describe the character and their personality traits
- Ongoing use of active listening & participation