

<b>Tehtävä</b> <b>:Learning</b> <b>through Novels</b>	<b>Tehtävän nimi: Charlie and the Chocolate Factory by Roald Dahl</b>
<b>Oppitunnin tavoite</b>	To use and pronounce the sound /ch/ To compare how characters are introduced. To use drama techniques to aid language learning
<b>Mitä tarvitaan?</b>	Phoneme Grapheme flower Copy of the book
<b>Oppitunnin kulku</b>	<p><b>Phonics</b></p> <p>Make the 'ch' sound several times and show the action. Remind the children how to write this sound, using c and h. Say the sound /ch/ as they do this.  <i>Can you think of a word that has the /ch/ sound in it?</i>          Make a list on the board. Encourage the children to think of some words with the /ch/ sound at the end, for example 'much'.</p> <p>For younger learners use the ch song from Jolly Phonics  <a href="https://www.youtube.com/watch?v=Z7YMX1t1418">https://www.youtube.com/watch?v=Z7YMX1t1418</a></p> <p>The chn will say chocolate and Charlie. (See the sound flower resource)  <i>Now I want us to write three words that all start with our new sound. Say 'chop', 'chap' [which means 'man'] and 'chip'. What sound do all three words start with?</i></p> <p>Encourage the children to listen to the /ch/ sound. Say 'chop'.  <i>How many sounds? Three.</i>          Draw 3 sound dots on the board. Ask the children to draw 3 sound dots in their books.  <i>What sound comes first? 'chop'.</i>          Encourage the children to listen to the sound /ch/.  <i>How do we write /ch/?</i>          Write ch on the board. Get the children to write ch on the first sound dot in their books. Do this again for the next two sounds, /o/ and /p/as o and p, writing these on the board and in their books. Blend the sounds /ch/ /o/ /p/ as 'chop'. Say the next word 'chap'.  <i>How is this word different from 'chop'?</i>          Encourage the children to listen to the change from /o/ to /a/.  <i>Which letter will change when we write 'chap'?</i>          Encode 'chap' as ch a p below 'chop' on the board. Do the same to encode 'chip' as ch i p. Discuss what all three words mean</p> <p><i>Where do we find the sound /ch/ in our book title Charlie and the Chocolate factory?</i></p> <p><b>Text Study</b></p> <p>Read Chapter 3-Mr Wonka and the Indian Prince. And Chapter 4 - The Secret Workers</p> <p><i>How do you think the people in the town felt when the factory was closed down?          How would a dentist feel? Why? What about children and parents, would they have</i></p>

*felt differently? Why?*

Chn can write the opposing views in their book using the connective 'because'.

Think about one person in the town that would be happy and one person that would be sad. Give at least three reasons to justify you viewpoint.

### Drama

Do DECISION ALLEY, one child is the town mayor and on one side there are those opposed to the closing and on the other those that want the factory closed, each side of the alley must try to convince the mayor to do as they ask. Once a child walks down the alley ask them whether they were convinced by either of the arguments and why. Choose another child to walk down the alley, those doing the convincing may want to change their tactics based on the outcome of the mayors choice.

*What do you think will happen next week?*

Homework

Bring 10 Facts to class next week about Chocolate

**Kesto**

75-90 minutes

**Odotetut op-  
pimistulokset**

Children can pronounce the sound and use the PGC for /ch/

Children can consider pints of view

Children can use drama techniques to place themseoves in the role of others