

Tehtävä :Learning through Novels	Tehtävän nimi:Charlie and the Chocolate Factory by Roald
Oppitunnin tavoite	Introduce Roald Dahl To begin to identify with the main character To realise that there are varieties of English, most commonly US and UK.
Mitä tarvitaan?	Copies of Charlie and the Chocolate factory List of sounds and graphemes covered so far. Flashcards Class Atlas set
Oppitunnin kulku	<p>Phonics</p> <p>NAME THAT SOUND Place all the sounds learned so far on the board: a, e, i, o, u, and b, c, d, f, g, h, k, l, m, n, p, r, s, t, w, sh. For younger learners you can use the Jolly Phonics songs here</p> <p>https://www.youtube.com/watch?v=eCjIYB07aSU</p> <p>Point to the letters in turn, say the usual sound and have the children do the action. Choose a child and send him/her out of the classroom. Write one of the letters on the board for the rest of the class to see. Rub out or hide the letter and call the child back into the classroom. Ask the children to make the sound that they have just seen. Encourage them to make the action as well. Get the child to listen hard to the sound and write out the letter of the sound s/he has heard. Ask the class: <i>Has s/he written the sound correctly? Is this the sound that was written?</i> Uncover the sound or write it on the board for the child to see. Do this again, choosing a new child and a new sound. Use flashcards to test randomly.</p> <p>Text Study</p> <p>Look at the front cover of both the versions of the book. Have a quick discussion about the book re: if chn have read it before, seen the film, heard of any other RD books.</p> <p>Geography</p> <p>Use the class Atlases to find the birthplace of Roald Dahl, this can be found on the inside back cover of the book .</p> <p>Compare and contrast America and the UK for the two versions of the book</p> <p><i>What similarities are there? Why are there two versions of the book.?</i> Show that one version uses the word elevator and is the American version. The other uses the word lift and is the UK version. What other words do we know that Americans and UK English speakers change? (sweets/candy, pavement/sidewalk, crisps/chips, boot/trunk, trainers/sneakers)</p>

Read Chapter 1- Here comes Charlie.(Teacher reading aloud and chn also when confident)

What have we learned about the main character after reading this chapter?

VOTE WITH YOUR FEET- place a YES NO MAYBE A4 on three different classroom wall spaces, children move to the sign that answers the question Do you like Charlie? Chn justify their answers. Use THINK PAIR SHARE if needed.

Take a moment to place yourself in the scene, imagine you are Charlie Bucket, you look around your house and see your grandparents all in one bed, your house around you and the factory next door. What would your thought bubbles be?

Chn can use know vocab to annotate speech bubbles for Charlie.

Read Chapter 2 Mr Willy Wonkas Factory.

In this chapter Charlie learns from his Grandpa about all the wonderful inventions that have been made inside the factory. On the projector show a picture of the factory.

Who works in there? Why does no one go in or out? What happens inside?

Imagine yourself at the gates. Create a picture of what Charlie would see, feel and think. Offer praise for powerful words and put names in the star on the board

Kesto

75-90 minutes

**Odotetut op-
pimistulokset**

Children can identify previously learned sounds.
Children become familiar with the Author Roald Dahl
Children can identify versions of English
Children can begin to identify with the main character