

Tehtävä	Tehtävän nimi The Water Cycle
Oppitunnin tavoite	<ol style="list-style-type: none"> 1. Using Arabic language in a scientific way 2. Going through new types of words 3. Linking Arabic words and sentences with the Finnish ones 4. Achieving oral goals by making the students tell about the water cycle 5. Learning the concept of the water cycle (for younger students)
Mitä tarvitaan?	<ul style="list-style-type: none"> - Materials for the hand-made part. (cardboard, colored papers, crayons, glue, cotton, colored papers with sticky side, dental sticks, sinitarra, and sticky tape) - Camera for taking vedios
Oppitunnin kulku	<p>We started by going through a text that talks about the water cycle as a story about the water drops. after reading and understanding the text, the students had to answer some questions about it. Later, the water cycle was presented to them on the projector with the words they learnt from the text (rain, cloud, etc.). We read the word together, and one by one, couple of times, then I started removing the words little by little until they were able to say all of them without reading.</p> <p>After that, the same photo presented on the projector was given to them on a printed paper, and they were asked to use the sticky-sided note papers to write the words and tick them on the right place of the picture, where the words were -randomly- written on the side blackboard. The next part was designing the water cycle model, where all the learnt words were placed, and a new text was given with direct simple sentences describing the water cycle in a scientific context.</p> <p>At this point, more oral practicing was going on in the classes using the designed model as a reference. Then, another printed photo of the water cycle was giving, and in this time the students had to write sentences and place them in the right place (ex. the water became a vapour).</p> <p>By the end of this project, we started taking vedios of the models with the students voices telling about the water cycle.</p>
Kesto	16h

**Odotetut
oppimistulokset**

Students were able to understand and talk about the water cycle confidently, and that was clear in the exam they had after new year. In this exam I presented 5 different sentences from what they learned in the water cycle, and asked them to translate them to Finnish. Clearly, no one faced difficulties with this question.