

'Roots and wings – survival skills in the digital world'

TIMELINE OF ACTIVITIES

ACTIVITY	DESCRIPTION OF ACTIVITIES	PLACE	In charge	DATE	PARTICIPANTS
PHASE ONE – THE INTRODUCTION					
Monthly email	Check up on the progress	Online	Finland	First week of September 2016	All teachers, esp. the local coordinators
Project launch	Advertising to the students, parents and other stakeholders, choosing participants.	All schools	All	September 2016	All students and teachers
Introduction	Students prepare presentations of themselves and their schools to be shared on the project platform	All schools	Finland	September 2016	All participating students and teachers
Monthly email	Check up on the progress	Online	Finland	First week of October 2016	All teachers, esp. the local coordinators
Transnational project meeting	Rules, exact dates, defining activities, planning the project website	Nurmes, Finland	Finland	October 2016	2 - 3 teachers / school
The project launch	Introduction to the phenomena, project rules, visits	All schools	All teachers	October	All students and teachers
Project website	The website is launched	online	Finland	October 2016	All

started					
Monthly email	Check up on the progress	Online	Finland	First week of November 2016	All teachers, esp. the local coordinators
Logo competition	Students design logos to the project. Winner chosen by voting online.	All schools		November 2016	All students
Virtual teachers' meeting	Check-up on progress, planning the virtual students meeting	online		November 2016	All teachers
Virtual students' meeting	Student share their ideas and opinions on the phenomena	online		November 2016	All students
Monthly email	Check up on the progress	Online	Finland	First week of December 2016	All teachers, esp. the local coordinator
PHASE TWO – PHENOMENON 1					
Monthly email	Check up on the progress	Online	Finland	First week of January 2017	All teachers, esp. the local coordinator
Monthly email	Check up on the progress	Online	Finland	First week of February 2016	All teachers, esp. the local coordinator
Virtual teachers' meeting	Check-up on progress	online		February 2017	All teachers
Monthly email	Check up on the progress	Online	Finland	First week of March 2017	All teachers, esp. the local coordinator
First learning task	Students start working on the phenomenon 1	at each participant school +	All	March 2017	All

		virtual collaboration online			
Monthly email	Check up on the progress	Online	Finland	First week of April 2017	All teachers, esp. the local coordinator
Virtual teachers' meeting	Check-up on progress, planning the mobility	online		April 2017	All teachers
Virtual students' meeting	Planning the mobility (sharing experiences on working with phenomenon 1)	online		April 2017	All students
Monthly email	Check up on the progress	Online	Finland	First week of May 2017	All teachers, esp. the local coordinator
Blended mobility of school learners	Sharing findings on phenomenon one, continuing in workshops, study visits etc.	Nurmes, Finland	Nurmeksen lukio, Finland	May 2017	A team of students and teachers from each school + all host school students and teachers
Feedback and evaluation	Students reflect on their learning experience, evaluate and give feedback on the process in phase two.	at each school	All	May 2017	All students
Dissemination	Publishing the end results on phenomenon 1 on the project website, informing other students, staff and other stakeholders.	online and at each school	All	May 2017	All
Virtual teachers' meeting	Feedback and analysis on phase one	online	Finland	May 2017	all teachers

PHASE THREE – PHENOMENON 2

Monthly email	Check up on the progress	Online	Finland	First week of September 2017	All teachers, esp. the local coordinator
Transnational project meeting	Evaluating the first year of activities and launching the second yearmaking changes if necessary, planning the mobilities	Klosterneuburg, Austria	Finland	September 2017	2 – 3 teachers / school
Monthly email	Check up on the progress	Online	Finland	First week of October 2017	All teachers, esp. the local coordinator
Second learning task	Students start working on the phenomenon 2	at each participant school + virtual collaboration online	All	October 2017	All
Virtual teachers' meeting	Check-up on progress	online	Finland	October 2017	all teachers
Virtual students' meeting	Planning the mobility (sharing experiences on working with phenomenon 2)	online		October 2017	All students
Monthly email	Check up on the progress	Online	Finland	First week of November 2017	All teachers, esp. the local coordinator
Blended mobility of school learners	Sharing findings on phenomenon 2, continuing in workshops, making study visits etc.	Crickhowell, the UK	Crickhowell High School	November 2017	A team of students and teachers from each school + all host school students and teachers

Feedback and evaluation	Students reflect on their learning experience, evaluate and give feedback on the process in phase two.	at each school	All	November 2017	All students
Monthly email	Check up on the progress	Online	Finland	First week of December 2017	All teachers, esp. the local coordinator
Dissemination	Publishing the end result on phenomenon 2 on the project website, informing other students, staff and other stakeholders.	online and at each school	All	December 2017	All
Virtual teachers' meeting	Feedback and analysis on phase two	online	Finland	December 2017	all teachers
PHASE FOUR - PHENOMENON 3					
Monthly email	Check up on the progress	Online	Finland	First week of January 2018	All teachers, esp. the local coordinator
Virtual teachers' meeting	Launching phase four: making sure of the game plan, making changes if necessary	online	Finland	January 2018	all teachers
Monthly email	Check up on the progress	Online	Finland	First week of February 2018	All teachers, esp. the local coordinator
Third learning task	Students start working on the phenomenon 3	at each participant school + virtual collaboration online	All	February 2018	All

Monthly email	Check up on the progress	Online	Finland	First week of March 2018	All teachers, esp. the local coordinator
Virtual teachers' meeting	Check-up on progress	online	Finland	March 2018	all teachers
Virtual students' meeting	Planning the mobility (sharing experiences on working with phenomenon 3)	online		March 2018	All students
Monthly email	Check up on the progress	Online	Finland	First week of April 2018	All teachers, esp. the local coordinators
Blended mobility of school learners	Sharing findings on phenomenon 3, continuing in workshops, making study visits etc.	Klosterneuburg, Austria	BG / BRG Klosterneuburg	April / May 2018	A team of students and teachers from each school + all host school students and teachers
Monthly email	Check up on the progress	Online	Finland	First week of May 2018	All teachers, esp. the local coordinators
Dissemination	Publishing the end result on phenomenon 3 on the project website, informing other students, staff and other stakeholders.	online and at each school	All	May 2018	All
Feedback and evaluation	Students reflect on their learning experience, evaluate and give feedback on the process in phase three.	at each school	All	May 2018	All students

PHASE FIVE – EVALUATION AND ANALYSIS

Virtual teachers' meeting	Feedback and analysis on phase three and on the whole project. Starting work on final report	online	Finland	May 2018	all teachers
Writing the final report		online	Finland	September – October 2018	coordinating teachers
Dissemination	Uploading the final project results and an update on project description on the Erasmus+ Project Results Platform	online	Finland	September – October 2018	the coordinator
Sustainability	Making sure the project results are available, informing the participating organisations and others of the results and their availability.	at each school, online	all	September 2018 -	all teachers

NB! The actual dates of the transnational teachers' meetings and blended mobilities of school learners are to be set if the project is accepted. The schedules for the school years 2016 - 2017 and 2017 – 2018 are not available from all participant schools at the time of writing.