



Valmistava opetus Laurentius-koulussa

Preparatory Teaching in Laurentius School

Preparatory classes are intended for children and young people who have moved to Finland from abroad and are of compulsory education age.

Preparatory education is intended for 6-16-year-old children who do not yet speak Finnish well enough to begin their basic education. In preparatory education, the main focus is on learning Finnish and becoming familiar with the Finnish school system.

An individual education plan is made for every pupil. Pupils receive 24 - 26 hours of teaching a week, which means at least 900 hours of preparatory teaching for basic education are given to 6-10-year-olds and at least 1000 hours to those older than this.

Pupils attend preparatory education for approximately one calendar year. If a pupil can follow teaching in Finnish, their preparatory education may end a bit sooner. Preparatory class teacher will assess the pupil's language and learning skills before the full transition to a basic learning class.

Preparatory Teaching in Laurentius-koulu (Laurentius School)

In Laurentius koulu pupils from grades 2 to 6 and 7 to 9 study in their own Preparatory Class. 1st grade pupils study inclusively in the general education groups.

In our school integration into Finnish speaking teaching groups of Art, Music, Physical Education and Handicrafts will start almost immediately when a pupil starts his or her "Learning Path". The pupil will transition to groups taught in Finnish as early on as possible for subjects where he or she can get by with rudimentary language skills. Integration is important so that the pupil can hear his or her peers speak Finnish, get to know his peers and become a part of the everyday life of a Finnish school.

After the preparatory teaching, that means when a pupil has adequate language skills, he or she can transition to basic education to a grade that suits his or her age and skill level.

Pupil who participates in preparatory education gets an individual learning plan. The plan includes the subjects and the pace at which the pupil will study. Pupil's skills and what she or he has studied in the past are taken into account when forming the learning plan. Pupil's own goals are also recorded in the learning plan. The plan is prepared by the preparatory class teacher and is reviewed with the parents in a meeting attended by the teacher, the pupil, the teaching assistant and possibly other persons whom the teacher deems necessary to participate. Learning plan is updated as needed during the school year and its implementation is reviewed together at the end of the preparatory education class. The aim of preparatory education is for the pupils to learn basic language skills, so that they can manage everyday situations in Finnish.

After studying in the Preparatory Class the child or young person will move to the basic education class. The child or young person will start basic education in the year group that corresponds to his or her skills and continue learning Finnish in a S2 -group.





Finnish as a Second Language (S2, suomi toisena kielenä)

If the child's native language is not Finnish or Swedish, the municipality can arrange for education in the language in question. This allows the child to study Finnish or Swedish as a second language, i.e. S2 language (S2-kieli). A pupil will study Finnish (or Swedish) as a second language if his or her Finnish or Swedish skills are not at a native level.

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About WILMA

Messages between the Home and School

In many municipalities, the school uses the Wilma online service to communicate about important matters. The school gives the child's parents a username and password for the service. Through Wilma, you can stay in touch with your child's teachers and receive information about your child's learning, exams and absences as well as school events and holidays. If your child must be absent from school, for example due to illness, inform the school through Wilma that morning. It is important to monitor Wilma regularly. If you need help with using Wilma, ask the school for guidance.

