



Liperi

Ylämyllyn Koulu

Ylämylly School (classes 1-9)

2024-25



Ylämylly School in general

- In Liperi we have app.12 000 inhabitants
- For many years we have had classes 1-9 together, 2-year preschool in same building
- Special education is based on one flexible class /age-group and also special teachers giving support in mainstream classrooms (three steps support)



Ylämylly School in numbers

- Pupils 980
- Primary school 540, secondary school 460
- Three different buildings
- Cost efficiency: price/pupil 8500 € (in average in Finland 8000€/pupil)
- Annual budget 10 million euros
- Personnel: 80 teachers and 20 assistants
- Total amount of employees 120 persons
- Principal Antti Ikonen
- Three vice principals in different parts of school



Principal is responsible of total economy, pedagogics and curricula

Vice principals in their part of school:

- Pedagogical responsibility
- Staff managing
- Recruiting
- Networks
- **Pupils welfare**
- Teaching and replacing teachers
- Curricula work



New school in Ylämylly

- Secondary school has moved to Ylämylly from Liperi in 1.8.2021
- New school building "Patteriston yksikkö" secondary school with new pedagogical look: open, flexible and comfortable
- Outside also lots of places to move and spend time during breaks
- "Youth work" here in daytime and evenings
- Library in same building



Pupils and school

- Primary school from 20-26h/week
- Secondary school 30h/week
- National curriculum gives the core to learning (normative, but freely carried out by teachers)
- More than 20 subjects to learn
- Support from special teachers, pupils welfare and health services

Free food for pupils every day in school canteen



Versatile meal: warm meal (two choices veg or meat) salad, drinks and bread

Costs 1€/material and 3,20€/with work

Pupils eat free

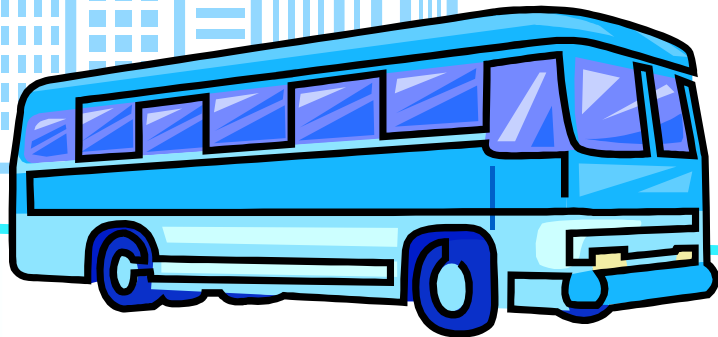
For staff 6€

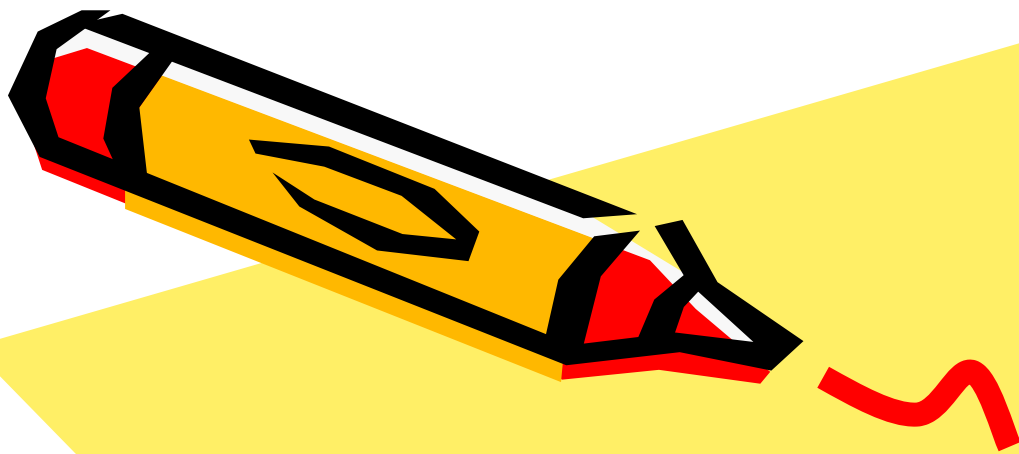


School transportation



- Free for all pupils
- Buses and taxis
- Max time 3 h/day



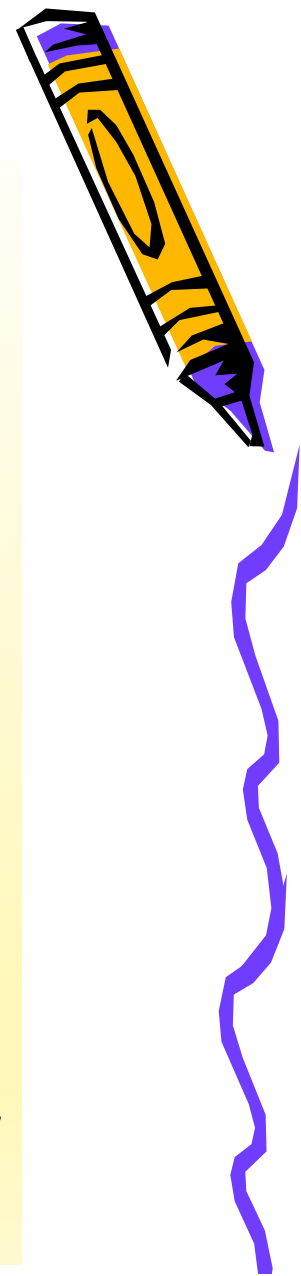


Finnish School in Nutshell 2024

Basic and special education and the
ways of support



Education system in Finland

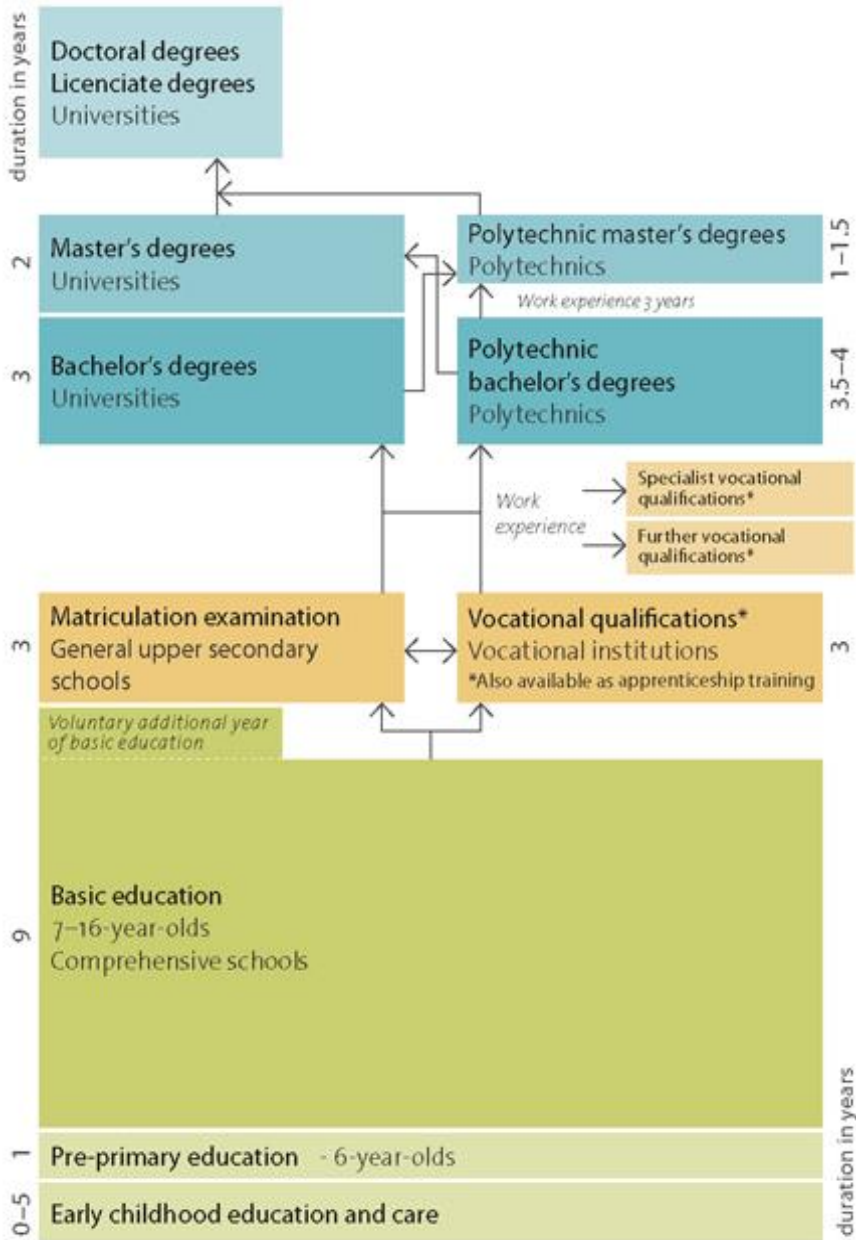


The Finnish education system is composed of:

nine-year basic education (comprehensive school) for the whole age group, preceded by one year of pre-primary education

upper secondary education, comprising general education and vocational education and training (vocational qualifications and further and specialist qualifications)

higher education, provided by universities and polytechnics



Finnish basic school

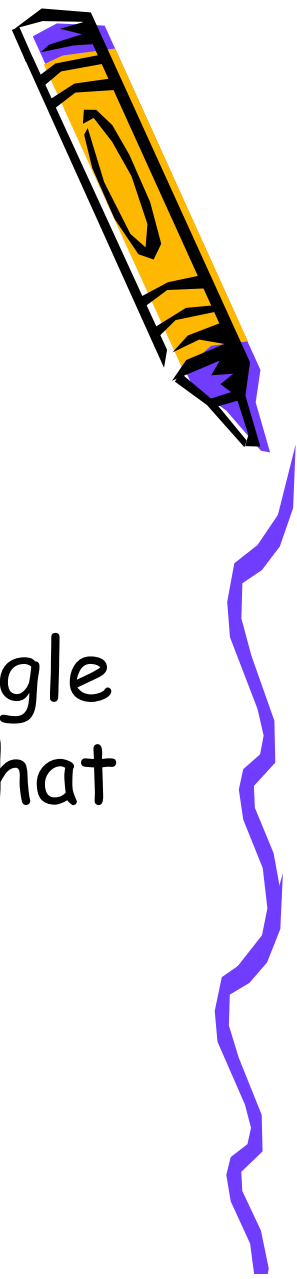


- A coherent learning pathway
- Focus on child's full development and on learning
- School is free of charge
- National core curriculum gives broad guidelines
- Nearly all children (93%) complete their compulsory schooling
- All teachers have a Master's-level university degree
- Similar demographic makes teaching more homogenic

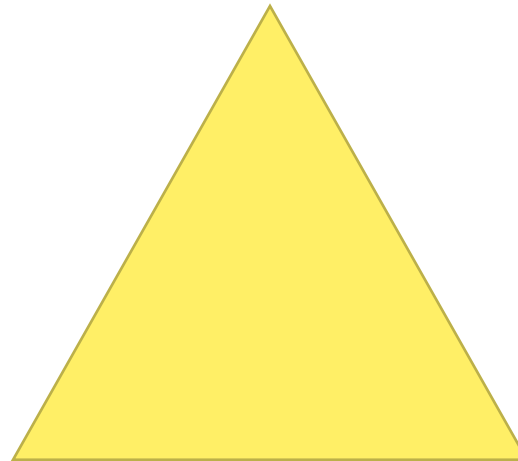
- 30 percent of children receive extra help
- Science classes are capped at 16 students
- There are no mandatory tests in basic school.
- There are only few private schools
- The range of subjects taught is wide
- No compulsory competitions
- Good results in maths (12.), reading (6.) and natural science (5.) in Pisa research 2012 among OECD-countries: 12th in PISA comparison



Supporting the pupils

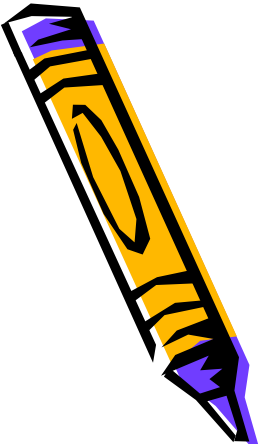
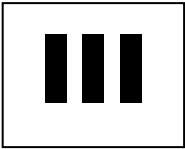


- Three steps support in basic education in Finland
- The wider is the part of the triangle the more there are pupils having that support



IEP= individual educational plan, pupil must have failed grade in mainstream education in order to have a possibility to have IEP that includes all the forms of special, intensified and general support

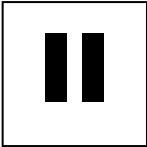
Special support*
- administrative decision of special education



IEP= individual educational plan

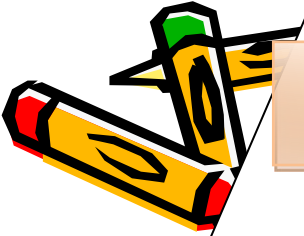
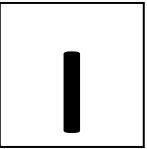
pedagogical statement: consultation with the pupil and the parents, guardians or legal representatives (pupil multidisciplinary team)

Intensified support*
- learning plan
- all forms of support available
- syllabus not yet individual in any subject

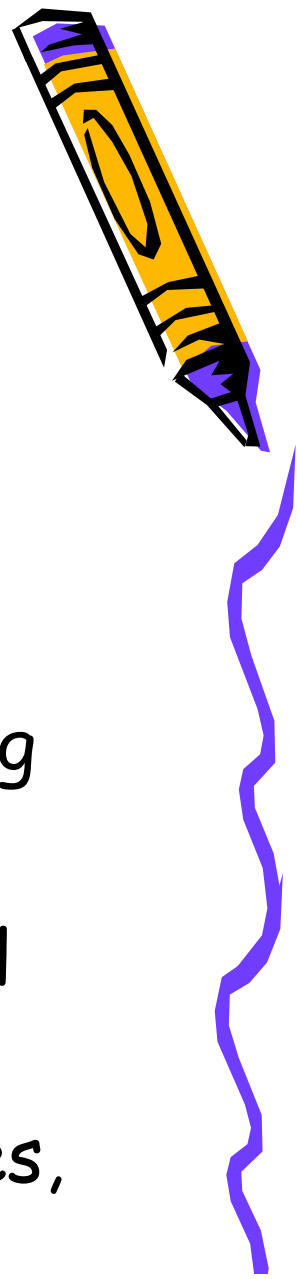


pedagogical assessment made by teachers (observation, tests etc)

General support
- given to all pupils



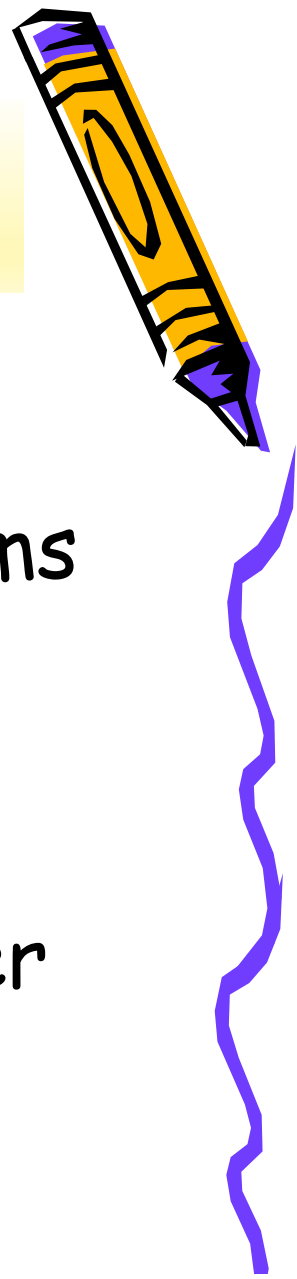
General support



- school culture
- guidance of teacher
- student welfare
- differentiation
- simultaneous teaching
- flexible groups
- remedial teaching
- learning plan
- part-time special education
- assistant services, etc



Intensified support

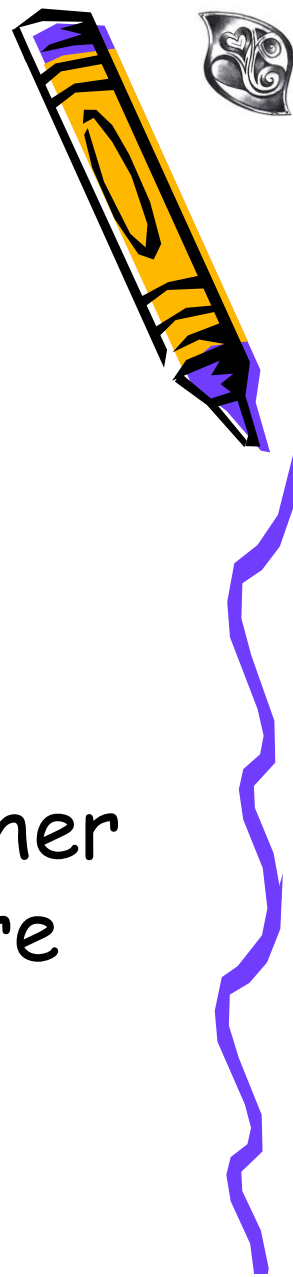


- learning plan
- more intensive support and all forms of support available
- syllabus not yet individual in any subject
- more guidance from special teacher



Special support

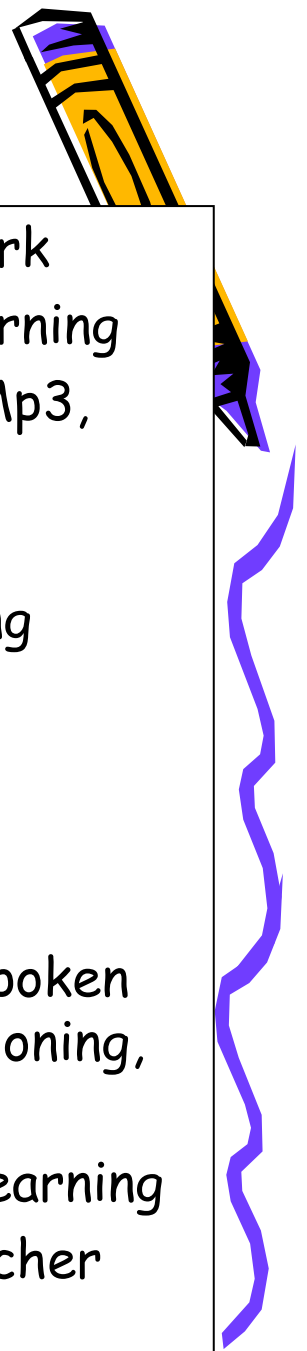
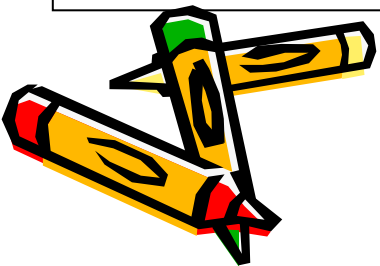
- administrative decision of special education
- pedagogical statement
- core syllabus
- even more help from special teacher
- all forms of support available more and more intensive
- IEP= individual educational plan



- *More ways to give support to all pupils:

- anti-bullying programm (KiVa)
- smaller groups with more individual guidance
- core syllabus
- "sharing and caring"
- psychologist, curator
- proactive remedial teaching
- regular homework control
- taking pupils along with decision-making
- positive feedback
- regular co-operation between all teachers

- multi-professional network
- keeping up the joy of learning
- aid tools, read texts in Mp3, pictures, iPads
- personal assistants help
- plain language texts, using computer
- individual discussions
- educational and raising discussions
- core subjects in tests, spoken test answers, test fractioning, giving more time in tests
- co-operative and group learning
- clear structures and teacher driven lessons, etc.



Curriculum 2016



- From 1.8.2016
- Changes in number of lessons in different subjects, evaluation must be more versatile, phenomenon based learning, learning by doing, ICT, optional subjects in primary school, etc



Thank you - kiitos 😊

more info:

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