

1. Watch the first five minutes of the documentary. Then answer these questions.

1. What two feelings does Miske have about being at Cambridge? (00:35)
2. Why did Hafsa eat so many vegetables in Cambridge? (1:24)
3. Why do Black students sometimes nod and smile at each other at Cambridge? (1:44)
4. How did the paintings and statues make Awa feel? (2:55)
5. How did Hafsa feel about being Somali as she grew up in the UK? (3:53)
6. What do their parents say about Somalia? (4:14)

2. Before watching the next section of the video, study these words and check how they are pronounced.

literally [litərəli]	kirjaimellisesti	trauma [trɔ:mə]	trauma
proverb [prɒvɜ:b]	sanonta	comparable [kəm'pərəbl]	verrattavissa (oleva)
settle down [setl daʊn]	sopeutua, asettua asumaan	therapeutic [θerə'pjʊ:tɪk]	terapeuttinen
newfound [nju:faʊnd]	vastalöydetty	romanticised [rəʊ'mæntisaɪzd]	romantisoitu
identity [ai'dentɪti]	identiteetti	nostalgia [no'stældʒə]	nostalgia
consideration [kənsɪdə'reɪʃn]	huomio, harkinta	temporarily [tempərəerɪli]	väliaikaisesti
initially [i'niʃəli]	aluksi	mentality [men'tæləti]	mentaliteetti, mielenlaatu
influence [ɪnfluəns]	vaikuttaa	barrier [bæriə]	este
diaspora [daɪ'æspərə]	diaspora, <i>muutto uusille alueille</i>	necessarily [nesəsərɪli]	välttämättömästi

3. Read the questions 1-7, then Watch the next part of the video (from 5:00 to 12:00) and choose the best answers.

1. Samiya says that her aunt asked her

- a. if she really wanted to go to Cambridge
- b. why she wanted to stay with her family
- c. why she wanted to live on her own.

2. The basic idea of the proverb Hafsa recites is that

- a. you can never be totally comfortable in a strange place
- b. you need to be true to who you really are
- c. it is better to have your own things than use things that belong to others.

3. Hafsa says that while at Cambridge,

- a. she has more sympathy for her parents
- b. she has changed who she is
- c. she has become more English.

4. Their parents left Somalia

- a. to make sure their daughters went to Cambridge
- b. because it was a terrible place
- c. to get away from violence.

5. The best way to describe their parents' attitudes about Somalia is

- a. idealised
- b. bitter
- c. realistic.

6. How did Samiya feel about herding sheep in Somalia?

- a. curious
- b. angry
- c. conflicted

7. Which is the best description of their feelings about being Somalis living in the UK?

- a. They look forward to moving back to Somalia.
- b. They don't fully belong in the UK or Somalia.
- c. They see themselves as more British than Somalian.

2c

Here are some words used in the video. Use them to complete each sentence.

literally
proverb
newfound

diaspora
trauma
comparable

therapeutic
romanticise
temporarily

mentality
barrier
necessarily

1. In stressful situations, breathing deeply can be _____.
2. It was clear that the soldier had suffered _____ during the war.
3. The restaurant has closed _____ until they get rid of all the rats.
4. After he read the mean text, there was a _____ between the two brothers.
5. A _____ I've never understood is the one about having a cake and eating it.
6. Just because you read something on the internet doesn't make it _____ true.
7. People often say "apples and oranges" to describe things that are not _____.
8. During the Irish _____, about 4.5 million people immigrated to the United States.
9. To be successful, you have to have the _____ that hard work will be worth it later on.
10. I used to hate it, but after module 3 of English class, I have a _____ appreciation for poetry.
11. When he told me the joke about the Pope driving a car, I _____ fell on the floor laughing, bumping my head.
12. We tend to _____ past holidays, remembering all the good bits and forgetting the boring, rainy days.

Vocabulary exercise for exercise 2e

Match the word with its definition.

1. take for granted	A. recognise the worth of
2. separate	B. an arrangement of different elements
3. progressive	C. the ideas, practices and social behaviour of a group
4. identity	D. having made a firm decision and being resolved not to change it
5. educate	E. teach
6. determined	F. fail to properly appreciate
7. culture	G. appear to belong to a group or in a place
8. combination	H. the characteristics determining who or what a person is
9. blend in	I. favouring change or innovation
10. appreciate	J. form a difference or boundary between



Watch the last part of the video (from 12:00 to the end). After watching, fill in the blanks in these following quotes.

appreciate
blending
combination

culture
determined
educate

granted
identity
Islam

progressive
separate
visible

"I think that without **1.** _____, a lot of the time my experiences with things would be quite difficult." "I just took that for **2.** _____. Walking down the street [in London] and seeing people like myself, and just **3.** _____ in. But when I got to Cambridge, it's this real contrast of just feeling highly **4.** _____."

"When I came to Cambridge and I realised there are some people who have never met this Black and Muslim **5.** _____, I felt that maybe there is a need to **6.** _____ people and sort of show people that Somali women exist and we are **7.** _____ to make change in a positive and **8.** _____ way."

"Surprisingly, being at Cambridge has made me more Somali. Having to like sort of, talk to other people about Somalia and our **9.** _____ ... And that in itself has made me very proud and **10.** _____ who I am."

"I feel very proud of being British, and I feel really, really proud of being Somali. They are both like an intrinsic part of me and an intrinsic part of my **11.** _____. And I wouldn't want to **12.** _____ the two."

HOMEWORK FOR THE NEXT TIME

Suomenna seuraavat videolla kuullut lauseet.

1. What universities are you applying for?
2. Who am I representing?
3. We suffer from imposter syndrome.
4. Formal halls in Cambridge can be a place of incredible empowerment.
5. It was definitely a shared experience we were having.
6. I grew up with my mum telling me all these proverbs in everyday situations.
7. When people question your identity constantly, you end up questioning yourself.
8. They are both like an intrinsic part of me and an intrinsic part of my identity.
9. I would leave a legacy behind.