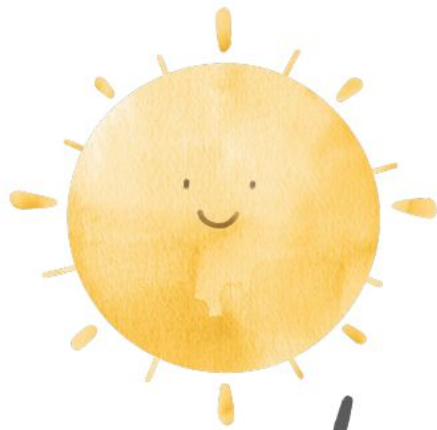




every day
is a
fresh
START

Parents'
Evening
1B
August 20

This evening is about..

1. Teacher
2. Contact info
3. If absent...
4. Forms in Wilma
- 5. 1st grade**
6. Typical day
7. Learning to read
8. Homework
9. What can I do (as a parent)?
10. Evaluation
11. Practical things
12. Questions?

?. Anni-Maaria Metso

special needs teacher
info about additional support

Teacher: Elli Leskinen

- a teacher since 2012
- 4th year in Rajala as a bilingual teacher
- Wilma:
 - homework
 - basic info (about sport lessons and trips)
 - short messages
 - some negative marks are mandatory
 - **not enough time for individual positive marks**
 - no news from school = good news = everything is OK

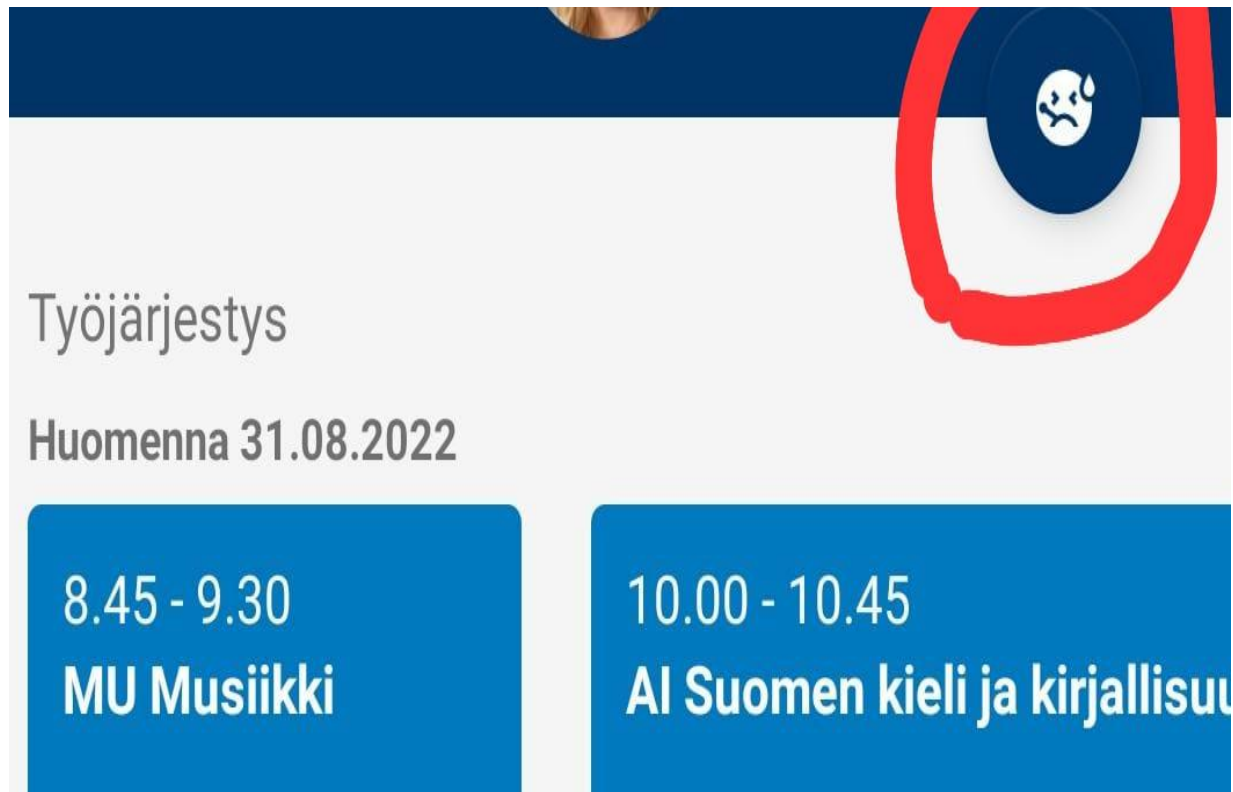
Contact info

- **WILMA** main and primary channel of communication
- **PHONE: call, if urgent.**
Otherwise: Wilma, text message/call request + topic
- **Homework → Wilma**
- **Afternoon club - Iltapäiväkerho (IP)**
→ **contact Nella directly**
- **Other teachers - Info letter in Wilma**
- **Parents' group?**

If absent

- **IF ABSENT -> Teacher must know!**
 - **See 1B class web page**
- **School engagement model** - automatic messages
 - **Do not worry, unless you get a message from Elli**
- School engagement steps :
 - Bringing it up; absence rate 5–10%
 - Clarifying and supporting; absence rate 10–20%
 - Intensive support; absence rate over 20%

If your child is sick - Wilma app



If your child is sick - Wilma web page

Wilma

Viestit Työjärjestys Suoritukset

Monialaiset oppimiskokonaisuudet

Kokeet **Tuntimerkinnät** Tuki

Hakemukset ja päätökset Tulosteet

Kyselyt Tiedotteet

Opetussuunnitelma Opettajat

Henkilökunta Huoneet

Vuosisuunnittelu Lomakkeet

Elsa Kokkonen
Haapaniemen koulu

Power icon, User icon, QR code icon

Wilma Viestit Työjärjestys Suoritukset Kokeet Tuntimerkinnät Tuki

Omaustulsi> Tuntimerkinnät

Selvitä tuntimerkintöjä Tarkastele tuntimerkintöjä Ilmoita poissaolosta

Voit ilmoittaa tämän päivän poissaolosta klo 12 asti, ja klo 12 jälkeen seuraavan päivän poissaolosta. Poissaoloilmoitus näkyy opettajilla Wilmassa.

Poissaolon ajankohta: **Huomenna, 13.6.**

Syy:
Lisätietoja:

Tallenna poissaolot

Forms in Wilma - homework for parents

Forms (Lomakkeet) - please fill (only in Finnish 🇫🇮)

- **personal information (phone numbers!)**
- permissions: photos etc.
- school devices (laptop permissions)
- pupil's own device (permissions)

[Oma etusivu](#) > Lomakkeet

Alla on lista oppilaitoksen käyttämistä lomakkeista. Lomakkeiden avulla voit tarkast

[Haku perusopetuksen jälkeisiin koulutuksiin, huoltajankuuleminen](#)

[Opiskeluhoiltopalveluiden Wilma-oikeuksien lisääminen - huoltaja](#)

[Perusopetuksen julkaisuluvat](#)

[Perusopetuksen oppilaalle annettavan koulun lainalaitteen käyttö Sopimus](#)

[Perusopetuksen oppilaan oman laitteen käyttö koulussa](#)

[Perusopetuksen oppilasilmoitus](#)

Tuntimerkinnät

Tuki

Hakemukset ja päätökset

Tulosteet

Kyselyt

Tiedotteet

Opetussuunnitelma

Opettajat

Henkilökunta

Huoneet

Vuosisuunnittelu

Lomakkeet

a erilaisiin palveluihin.

More info about forms

-**opiskeluhoolto**

-julkaisulupa

-koulun lainalaite

-oma laite

-**OPPILASILMOITUS - ASAP**

-Wilma permission for **pupil welfare services**
(school nurse, counselor, psychologist)

-Permission to publish name, photo, art...

-permission to use a school device (iPad)

-Own device (phone)

-**STUDENT NOTIFICATION** - contact
information, etc. ASAP

1st grade

WHAT IS NEW? (after pre-school)

- only one adult in the group of ~20 pupils
- less flexible timetable
- less space for own items, like clothes

SKILLS OF A PUPIL NEEDED (grades 1 and 2) = KOULULAISEKSI KASVAMINEN

- **Not just lessons, reading and math!**
- social skills, more independence and responsibility, less freetime and options
- How the school works?
- Big changes - a tired child in the evening?

TIMETABLE and TEACHERS

- Lessons
 - Finnish (7 in a week)
 - English (3 in a week)
 - Math (3 in a week)
 - Sports (suitable clothes)
 - also art, crafts, religion/ethics, science
 - + all the other goals
- Other teachers
- 1A + 1B + 1C - co-operation
- Support (Anni-Maaria)

Support

- Support
 - Anni-Maaria, special needs teacher
 - Tuula, additional teacher (math)
 - Nella, class/learning assistant
 - Nina and Veera, Finnish as a second language teachers
 - extra lessons (= tukiopetus), when needed
 - school welfare services: school nurse, counselor, psychologist

Typical day

- Breakfast at home
- School yard before the bell rings → independently inside
- Morning routine
- Lessons
- Breaks (always outside)
- Lunch (between 10-11)
- Lessons and breaks
- After lessons → home or IP

During breaks: always school staff members outside - not always Elli

→ learning to ask for help from other adults

TIMETABLE and TEACHERS

- Lessons
 - Finnish (7 in a week)
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 - Sports (suitable clothes)
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 - + all the other goals
- Other teachers - Wilma message
- 1A + 1B + 1C - co-operation
- Support (Anni-Maaria)

Sports lessons

Outdoors whenever weather permits

In the morning, put on appropriate clothing for sports lesson, depending on the weather

- shoes suitable for running
- flexible pants
- water bottle

Notification will be sent if anything special is needed.

A small gym bag for T-shirt and shorts may be brought to class for indoor sports season

Learning to read

Big differences in skills at this point
That is ok!

- sounds & letters, syllables, words, sentences
- ability to break and combine the pieces
→ ability to write (correctly)
- In English later: also rules, known words, tricky words, spelling tests...
- decoding vs. comprehension

Homework

- What homework?
 - Check Wilma
 - Books in the backpack
 - Markings on the books or LUKULÄKSYKORTTI
 - Notebooks or worksheets
 -
- **Reading homework from Aapinen is the most important homework**
 - How it works?
- If too easy or too difficult or too much → Contact Elli

What can I do (as a parent)?

- If possible, send to school a child who has slept well and eaten well
 - Smooth mornings - get things ready in the evening
- Talk in a positive way about school and learning
 - Identity and self-confidence as a learner develops
- Be interested about the school day - Ask questions
- Set aside time and space for homework and school supplies
- Contact the teacher, if you have any concerns or questions
- Updates needed between school and home
- Keep an eye on Wilma

Evaluation (1st grade)

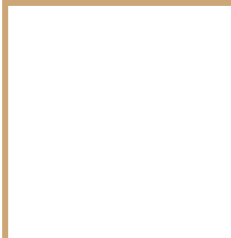
- Learning discussions in November-January
 - Teacher, pupil and parent(s)
- Another form to be filled in (in November)
- Certificate before summer holidays
- Evaluation about
 - learning
 - school work (participation, exercises, practising)
 - behaviour

Practical things

- If late or arriving in the middle of the day:
 - Inform the teacher
 - Behind a locked door: call teacher or knock on the window (doors are locked)
- Only the books with homework into the backpack
- Homework done usually with a pencil
- Invitations to birthday parties cannot be given during school day (unless everyone is invited)
- It is ok to celebrate birthdays and bring a little treat for everyone in 1B

Practical things 2

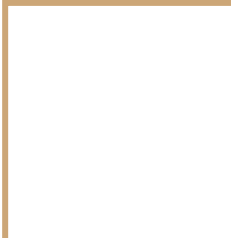
- Xylitol pastilles OK after lunch
- Indoor shoes OK
- Phones in the bag (mute)
- Phone watches on the wrist OK (koulutila/school mode)
 - if it still distracts, we will put it in the backpack
- Clothes and other personal items - child's name needed!



WHAT NEXT ?

Learning discussions
November - January





Questions?

