**Ideas for Hobbies with Grade Two**

Here are some ideas for working with hobbies with Grade Two using ‘I like…’ and ‘I don’t like…’. These are just some ideas that came out of my time at Pirtti School, but once you get creative, the sky is the limit.

There are different ways to vary the level of language:

* I like + direct object (I like football / pidän jalkapallosta)
* I like + infinitive (I like to play football / tykkään pelata jalkapalloa)
* I like + gerund (I like playing football / pidän jalkapallon pelaamisesta)
1. Pupils can make their own flashcards by drawing different hobbies and writing what they are.
2. The teacher can prepare flashcards using black and white clipart for pupils to colour in.
3. PowerPoint about some hobbies around ‘What do you like to do?’

My aim was to extend the pupils’ knowledge of verbs. So, the simpler ‘I like football’ becomes ‘I like to play football’.

I could have chosen ‘What do you like doing?’, but since the gerund is a different grammatical concept, I kept to the simpler structure using the infinitive.

NB: Finnish books tend not to use the proper English infinitive (I don’t know why), so in my opinion, e.g. uida = ‘to swim’ and not ‘swim’ (‘swim’ would be the imperative – ui!)

The PPT introduces the hobbies, followed by a link to the song “What do you like to do?”. This is followed by ‘I like…’ and practice. Then comes ‘I don’t like…’ and practice.

1. Material:
	1. Hobby flashcards from <https://flashcards.online> which is a resource you might find useful if you want to make your own flashcards or sheets.
	2. A cut, paste, and colour sheet – ‘I like to …/I don’t like to…’
	3. A sheet than can be used for maths extension, e.g. a bar chart. Pupils write their names or mark with a cross in the spaces if they like or don’t like a certain hobby. The bar chart could be done on paper and you could make it into a pie chart electronically. Great ways to provide hands on maths and statistics skills.
	4. Another maths activity would be to make a graph. Give each pupil a small piece of paper on which they draw themselves (the head is enough). Have the pupils choose the hobby they like the most and stick their head on that bar.