





PRESENTATION OF THE SUN ACTIVITIES

3rd JOINT STAFF MEETING IN BELGIUM
APRIL 25th-29th (2022)



5TH GRADERS: THE SOLAR SYSTEM AND THE IMPORTANCE OF THE SUN AS A SOURCE OF LIFE

UNDERSTANDING THE SITUATION AND VISUALISING THE WORK PLAN





A SONG: Izarren hautsa







WALK TO THE NEAREST FOREST













THE TOPICS OUR PUPILS WORKED ON WERE:

The big-bang theory and the elements of the universe







• The Solar-System: Situation of the Planet earth with respect to the Sun.





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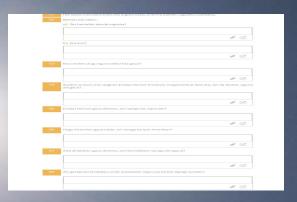




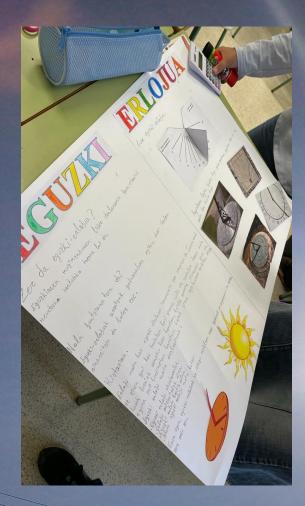
♦ MOVEMENTS OF THE PLANET EARTH AND THE IMPACT OF THE SUN: ROTATION



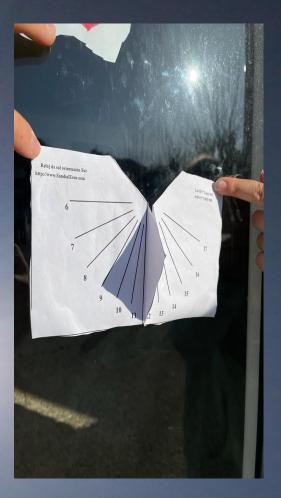












EARTH'S REVOLUTION



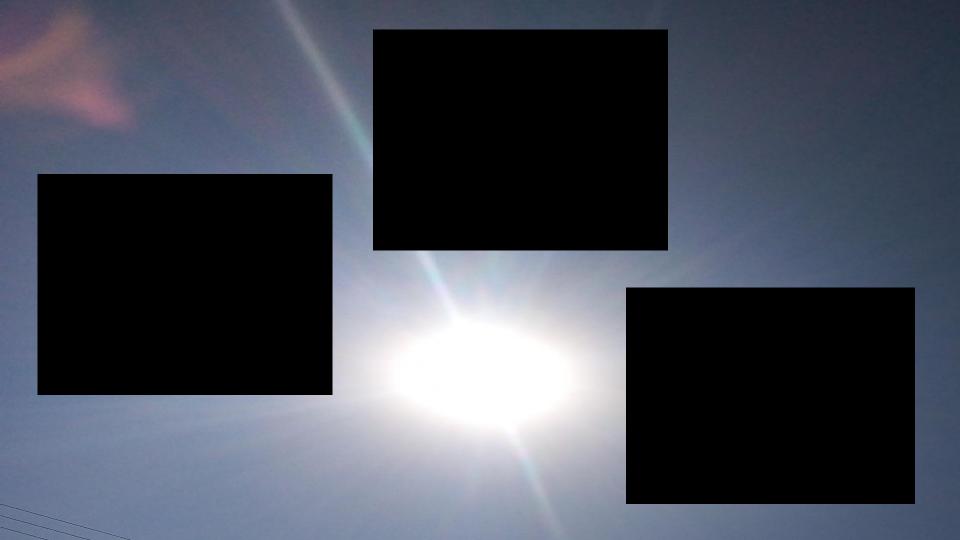
♦ MODEL OF EARTH'S REVOLUTION



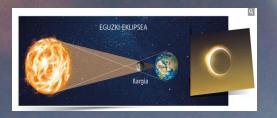


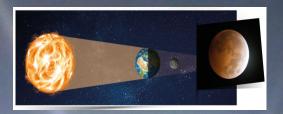






• ECLIPSES





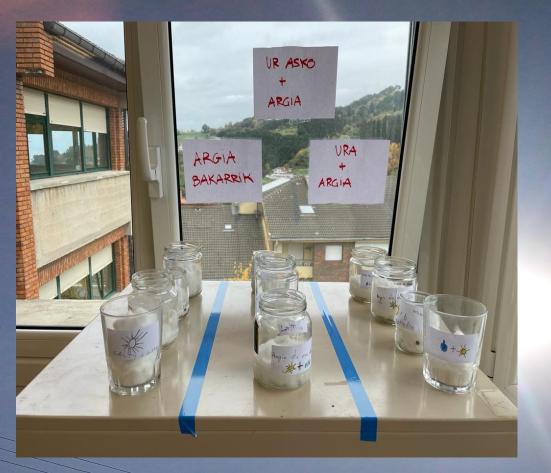


• FIELD TRIP TO THE PLANETARIUM IN DONOSTI





Plants around us: Conditions that ensure life

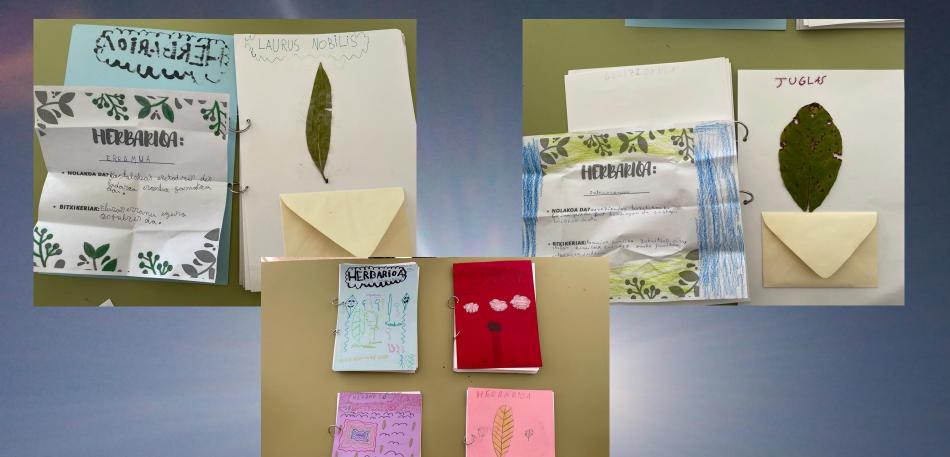






MAKING A HERBARIUM





(INGURINE) (ARHAME/GARAGARIA

• Students reflected on the harm people can provoque on Nature and proposed measures to protect it (padlets)









6th GRADERS: SOLAR CAR AND AIR PROPELLED CAR

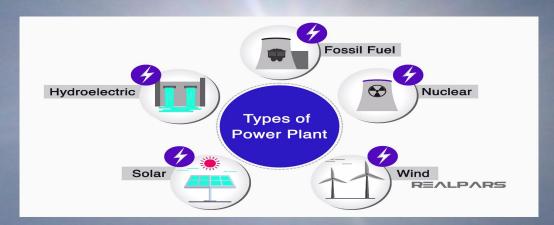
• Machines need energy. What type of energy do these machines need? Which machines need electricity to work?







Most important types of power plants. Which ones are considered clean, renewable energy sources?

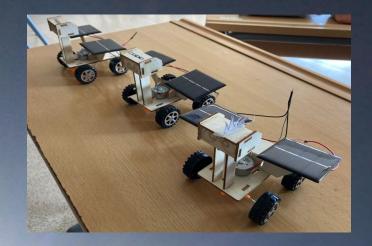


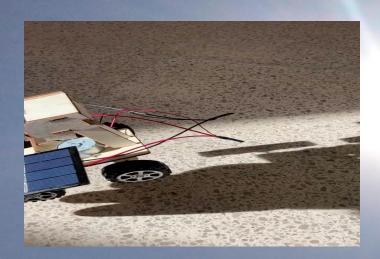
- Pupils were asked to create something they could change or benefit the Earth with by using more clean and renewable energies.
 - Some of the students made an air propelled car using recycled materials and some of them built a Solar car.

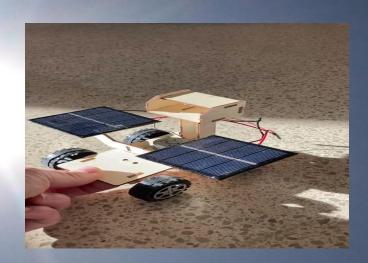
























• Field trip to the Eureka Science Museum:













4TH GRADERS: COULD WE BAKE DELICIOUS S'MORES USING THE ENERGY OF THE SUN? SOLAR OVEN















4 AND 5 YEAR-OLDS

Shadow drawing









Colours and the sun















