**IMPACT PROJECT PERIODIC PROGRESS REPORT**

**Global Environmental Awareness and Responsibility (GEAR) - a Toolkit for Inclusive Environmental Education**

**2019-1-FI01-KA201-060721**

**DUMLUPINAR SECONDARY SCHOOL**

**ANTALYA / TURKEY**

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| **DESCRIPTION OF PROJECT ACTIVITIES, INCLUDING IMPACT AND DISSEMINATION** |
| **Activity Description** |
| **Water and Salt Separation Activity**Experiment for water separation is done with students and methods and techniques of water treatment are mentioned. Researches on the forms of water in nature are made and the subject is discussed. Thus, they understand the importance of increasing the rate of clean water available in nature. They are also given the opportunity to develop their research skills by using different information sources. |
| **Impact on Local Community of Practice** |
| 1. Learning to Think and Learn: Students who use different sources of information work together to research. 2. Investigate different treatment techniques and apply them to their designs. 3. Also, the "water" subject of the project can be associated with the "Decomposition" section of the science curriculum. 4. Cultural Competence, Interaction and Self-Expression: Students attend an international event and evaluate themselves, the process is shared with partners abroad, and they examine how students in other countries achieve the same goals.5. Students find and search for sources that are reliable information sources. |
| **Impact on Transnational Community of Practice** |
| Students participate in an international event and evaluate and evaluate, the process is shared with partners abroad and they examine how they achieve the same goals in the other countries. |
| **Impact on Increasing Nature Discourses** |
| To talk about natural phenomena and to discuss on examples based on water and salt separation experiments, to make them understand the importance of water. |
| **Impact on Developing Skills (basic skills, e.g. group work, and ICT skills)** |
| 1. To realize the ways to recycle sea water as fresh water,2. Understanding the importance of increasing the rate of usable water in nature,3. To understand the States of Matter,4. To be able to comprehend the relationship between evaporation and condensation,5. Planning an event and working with a collaborative partner,4. Conducting water treatment experiments, watching the observation and experiment processes. |
| **Dissemination** |
| 1.Making dissemination activities using e-twinning, peda.net, twitter, facebook and instagram2.Studies on school website and school boards. |