

# UCOT



# STEAMestari



**Build**

**Code**

**Innovate**

An AI-Powered Robotics Kit That Combines Rapid Assembly, Multi-Form Intelligence, and Cutting-Edge Tech Fun for Makers and Innovators.



Highlight 1

# Ingenious Design

Ugot kit is designed to be futuristic, keeping in mind safety and ease of use.

This helps students and future innovators to be up to date on future mechatronics technology now in their classroom and open eyes to different designs and combinations.

The logo for STEAMesta is located in the top right corner. It consists of the word 'STEAMesta' in a bold, sans-serif font. The letters 'S', 'T', 'E', 'A', and 'M' are in blue, while 'e', 's', 't', and 'a' are in orange. The logo is set against a dark blue rectangular background.

STEAMesta



# From Car to Bionic Forms

## All in One

Bring tomorrow's AI forms into today's classroom



# Modular Design

X

# Knob lock Design

Transform different forms in 10 minutes





Highlight 2

# Powerful AI Capabilities

We present today AI technologies in an easy understandable way, student understand the science behind, code it in the robot and test it in a real work environment. Which foster the student intelligence, strength his understanding and open mind for limitless creativity.



# Strong AI Power

1 Trillion Ops/Sec,  
real-time vision & speech, zero lag for classrooms.

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## Speech

6+

VAD

ASR

TTS

NLP

360° far-field speech recognition

...



## Vision

17+

license plate recognition

QR code recognition

traffic sign recognition

facial feature recognition

color recognition

OCR recognition

custom recognition

gesture recognition

...



## Motion Control

7+

self-balancing car algorithm

odometry algorithm

robotic arm motion algorithm

quadruped locomotion control algorithm

wheeled-leg locomotion control algorithm

...

# Embedded AI Motion Control

7+ embedded algorithms enable

**strong stability**

turning robotics control into student-accessible playgrounds.



self-balancing algorithm



adaptive to complicated terrains



multi-legged gait algorithm

self-balancing car algorithm

odometry algorithm

robotic arm motion algorithm

quadruped locomotion control algorithm

wheeled-leg locomotion control algorithm

...



# UGOT x AIGC LAB:

## transforms UGOT into learning partners

Students master large language models (LLMs) and multimodal AI through seamless integration with AIGC LAB.



- free chat -



- ask and answer -

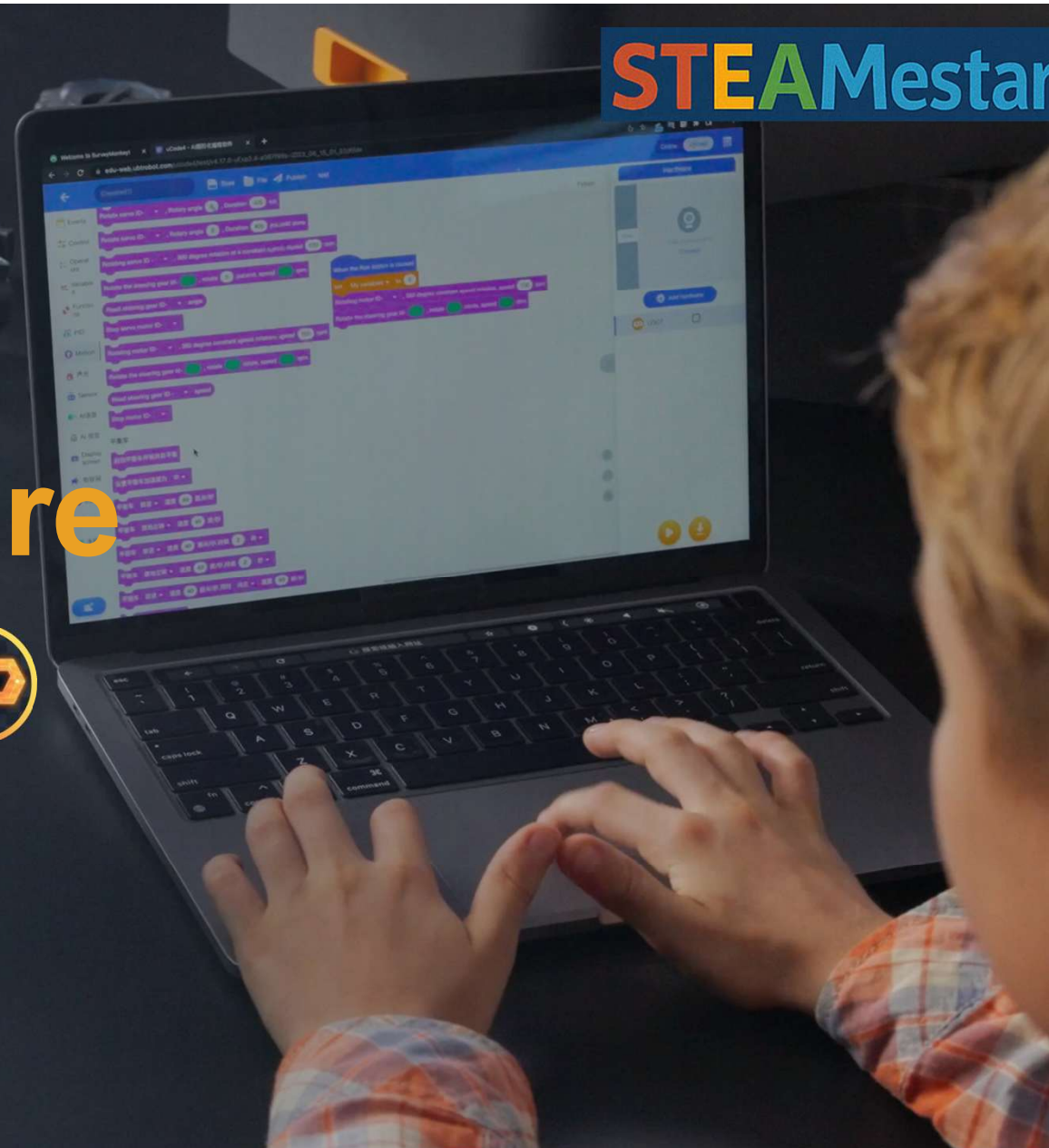


- interpret commands & execute tasks -

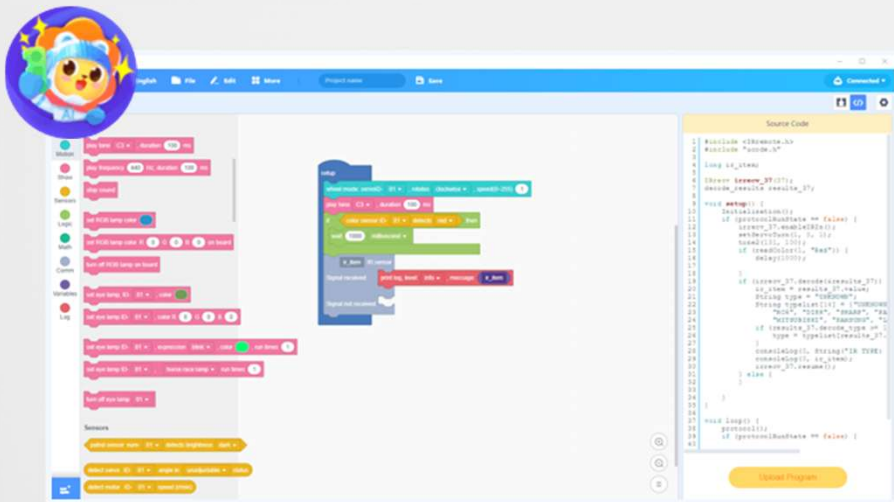


Highlight 3

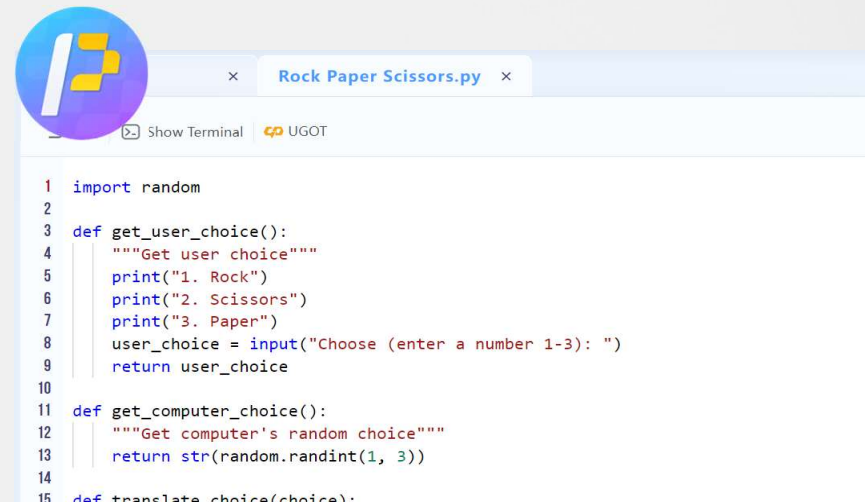
# Diverse Software Toolkit



# Multi-language programming from Blockly to Python



uCode  
graphical programming tool



uPthon  
Python programming tool

# UGOT APP

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UGOT APP



- FPV Driving -



- LIFE MODE -



- PVP -



- Formation -

## 4 interaction modes

Learning by playing

Creating by learning



UGOT



# UGOT APP

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FPV driving mode



Life DIY mode



PVP mode



Formation



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UCDT

Highlight 4

# Scientific Curriculum Framework



# Globally Aligned Design Based on International Standards

The UGOT AI Curriculum is carefully designed based on internationally recognized guidelines.



# Teaching Process of UGOT AI Curriculum

## 1 Introduction

Introduce the thematic story of the unit.



The lesson begins with a story introduction to give students an idea of the focus in this unit.

## 2 Engagement

Begin this lesson with a story situation.



The teacher introduces the theme of the lesson with a story situation, poses a question, guides students to think about the problem, proposes a solution, and breaks down the task.

## 3 Exploration & Explanation I

Learning new knowledge through PBL.



Learn about the lesson through animated videos and teacher explanations, then explore and manipulate the thematic tasks to complete some of the tasks in the lesson.

## 6 Evaluation

Summary and evaluation



The teacher will lead the students to summarize the knowledge of this lesson in a question and answer format. Students are encouraged to present their own work

## 5 Elaboration

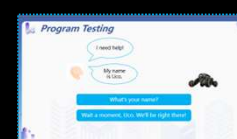
Expanding tasks and knowledge



Teacher-led extension of knowledge and completion of extension tasks.

## 4 Exploration & Explanation II

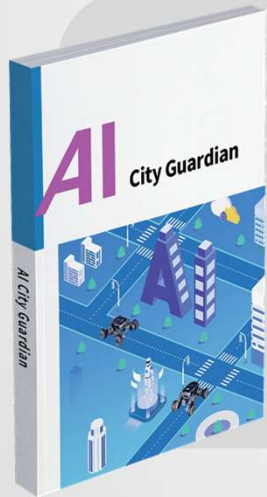
Learning new knowledge through PBL.



Continue with the task of completing the disassembly and solving the problems set out in this topic

# Facing the future: master AI technologies through real-life scenarios

Students can get the immersive learning experience through the theme-based projects design.



## AI City Guardian

- Ruin Rescue
- Searching for People in A Crowd
- Ecological Protection
- Mission Accomplished
- Community Rescue



## AI Space Exploration

- Flying Plan
- Lunar Exploration
- Cave Mystery
- Mars Base
- Smooth Return

## AI City Guardian



Recommended for  
**Primary School/Grade 5-6**

15 topics

30 class hours

### Curriculum Description

Based on the problems that may be encountered in real life, the course constructs virtual story situations, guides the students to use AI technologies such as intelligent voice and machine vision to realize the various functions of UGOT to help the city to solve a variety of emergency problems and to cultivate students' problem-solving ability and social responsibility.

### Forms

Engineer Vehicle



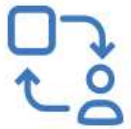
Mecanum Wheel Car



Self-balancing Car



Transforming Car



Human-Computer  
Interaction



Intelligent  
Speech



Machine  
Vision



Information  
Consciousness



Computational  
Thinking



Digital Learning  
and Innovation



Recommended for  
**Middle School/Grade7-8**

14 topics

30 class hours

## Curriculum Description

With interstellar exploration as the background, the course integrates science and technology into science fiction story contexts, constructing virtual scenarios such as flight plans, lunar exploration, cave exploration, and Mars base. Through these topics, the course guides students to use intelligent speech, machine vision and other artificial intelligence technologies to realize the functions of UGOT and help scientists to solve various urgent problems encountered in the process of interstellar exploration, and cultivate students' problem-solving ability and sense of social responsibility.



Human-Computer Interaction



Intelligent Speech



Machine Vision



Machine Learning



21st Century Skills



Digital Learning and Innovation

## Forms

Wheeled & Legged Robot



Quadruped Robot



Spider Robot



Self-balancing Car



Transforming Car



A man with glasses and a white hoodie is leaning over a laptop, looking at the screen. A young boy in a plaid shirt is sitting at the desk, typing on the laptop. On the desk in front of them is a small, black, four-wheeled robot with a camera lens on top. The background is a workshop or classroom with shelves of boxes and a wall with various tools and equipment.

**STEAMestari**

# Empower Students for Success in an AI-driven Future

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