**Plans for our peer-mediating project**

**22.1.-24.1.2019**

**Martti Ahtisaari Primary School, Namibia, Katutura**

Starting points:

WHAT IS IMPORTANT IN DEALING CONFLICTS IN SCHOOL?

WHY SOLUTIONS, NOT PUNISHMENTS?

WHAT KIND OF SITUATIONS CHILDREN CAN SOLVE THEMSELVES?

WHAT IS SKILL-BASED LEARNING IN MEDIATING?

PARTICIPATING AND BECOMING A SUBJECT IN LIFE : )

**DAY 1**

**Tuesday 22.1.2019**

**Meeting with the whole staff**

1. Teachers from Finland says hello and discuss using drama about their feelings when peer mediating started in MAPS Kuopio. What it meant for us? Adults and children?

2. Video about peer mediating in school, philosophy, if possible???

3. Slides (see attachment), if possible Guidelines of peer mediating. Working in groups, slides on the tables, five groups.

1. Read
2. Discuss
3. Make notes
4. Go to the next table

4. Getting to know how make an order (we bring the materials) to peer mediating when conflict happens (everyone gets their own paper to make and order)

5. Conclusions, discussing together, what did I learn?

***After this day, or in advance, if possible, we hope that you can find about 5 teachers who will be mediating advisors in MAPS Namibia. They will be working with Mr. Garoeb and us on Thursday and make plans how to build up the system of peer mediating in MAPS Namibia.***

**DAY2**

**Wednesday 23.1.2019**

**Working with the peer mediators to come : ), children day**

50 children?

From grades 4-7?

Can they work with us this whole day?

Aims and questions:

What are conflicts? Where do they come? Why is it important to find solutions? What do we need to be in peace and learn how to make peace? Increase the trust, that children are experts in solving their own conflicts and learn the process and method of peer mediating in school.

Working all together and in small groups:

Introductions

Discussion: what kind of situations happens in school, that needs to be solved? What situations could children solve themselves? Writing them down.

Guidelines of peer mediating, how does the children understand them:

Impartiality

Confidentiality

Facilitative

Voluntary

Seeking solutions

No punishment or sanctions

Follow up essential

4. training with each other to explain the guidelines to each other

5. Conclusion of the guidelines

6. Learning the process of mediation situation

7. Video or drama about actual mediating situation (Finnish adults)

8. Training the process on mediating in small groups

9. Conclusion of the day, discussing together, what did I learn?

***If it's possible for you; during this day we ask 2-3 learner to join us on Thursday, when we are planning the mediating system in MAPS Namibia. This way we can increase learner-participation in making plans in school.***

**DAY 3**

**Thursday 24.1.2019**

Working with the mediating advisors (about 5 teachers)

Planning together:

- how to inform parents?

- where is the peer mediating office in scool?

- when is the office open?

- system for mediating( turns for the peer mediators and advisors)