



Context

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|---|---|
| Main objective of the project | Exchange of Good Practices |
| Project Title | Nature and Outdoor Education |
| Project Acronym | NOE |
| Project Start Date (dd-mm-yyyy) | 01-11-2018 |
| Project Total Duration | 24 months |
| Project End Date (dd-mm-yyyy) | 31-10-2020 |
| National Agency of the Applicant Organisation | LV01 Valsts izglītības attīstības aģentūra (State Education Development Agency) |
| Language used to fill in the form | English |

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal. (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

| | |
|--------------------------------|------------------------------|
| PIC | 920691409 |
| Legal name | J. Neikena Diklu pamatskola |
| Legal name (national language) | |
| National ID (if applicable) | 4412900648 |
| Department (if applicable) | |
| Acronym | |
| Address | Kocenu novads, Diklu pagasts |
| Country | Latvia |
| P.O. Box | |
| Post Code | LV-4223 |
| CEDEX | |
| City | Dikļi |
| Website | |
| Email | |
| Telephone | +37129808024 |
| Fax | |

Profile

| | |
|-------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (primary level) |
| Is your organisation a public body? | Yes |

Is your organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone

If the address is different from the one of the organisation

Address

Country

P.O. Box

Postal Code

CEDEX

City

Female

Lāsmā

Žagota

Director

lasma.zagota@kocenunovads.lv

+37126487487

No

Kocenu novads, Dikļu pagasts

Latvia

LV-4223

Dikļi

Contact Person

Title

Gender

First Name

Family Name

Female

Evija

Kokorite



| | |
|--|------------------------------|
| Department | |
| Position | Teacher |
| Email | e.kokorite@inbox.lv |
| Telephone | +37129808024 |
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |
| Address | Kocenu novads, Diklu pagasts |
| Country | Latvia |
| P.O. Box | |
| Postal Code | LV-4223 |
| CEDEX | |
| City | Dikļi |

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Jura Neikena Diklu pamatskola is one of the oldest schools in this area and as a small, country style school has a lot of nature around it, what we use for outdoor activities for free time activities and during lessons also. Since autumn 2016 school united with kindergarten and from now Jura Neikene Dikļu pamatskola is much bigger structure with 160 pupils aged from 2 till 17 . And our new aims for pupils are to help them to be more creative and to help to open their talents. School is located in the North East of Latvia, 20 km away from regional and industrial center-Valmiera. The area of Dikli was used as living place for workers from Soviet Union, working in Valmiera. And because in nowadays there are many groups of young people with mix off different heritage of cultures and traditions, what is mixed with Latvian culture and traditions, too. And very often it is hard for them to be integrated in social activities because of bilingual situation, various cultural backgrounds and no educated situation. After union in 2016 school has made aim to collaborate more with different schools from different countries to improve the skills and get new practices. Right now Jura Neikena Dikļu pamatskola is a partner in EU Erasmus+ project „Get moving!Take part in the Future." - what is about general problems and possible problems solutions for EU pupils in new days. There are also active projects in an E-twinning platform, what gives a lot of new ideas for pupils and for teachers. As for country style school surrounded by green nature this new project would give possibility to share ideas about outdoor education and use of nature in science lessons and also school hopes to teach pupils to respect nature and environment, to save it and be proud of it. Key person is an English teacher with experience in projects coordination from previous work place in vocational school and this experience is very useful for putting in international area this school.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

| | |
|---|--|
| EU Programme | ERASMUS+ |
| Year | 2016 |
| Project Identification or Contract Number | 2016-1-PT01-KA219-022833 |
| Applicant/Beneficiary Name | AGRUPAMENTO DE ESCOLAS DE TONDELA TOMAZ RIBEIRO Portugal |
| EU Programme | NORDPLUS JUNIOR |
| Year | 2017 |
| Project Identification or Contract Number | NPJR-2017/10128 |
| Applicant/Beneficiary Name | Nursery - kindergarten „Klevelis" LITHUANIA |

Partner Organisations

| | |
|-----|-----------|
| PIC | 948055788 |
|-----|-----------|

| | |
|--------------------------------|--------------------------------------|
| Legal name | Cetin Sen Bilim ve Sanat Merkezi |
| Legal name (national language) | Cetin Sen Bilim ve Sanat Merkezi |
| National ID (if applicable) | 967416 |
| Department (if applicable) | |
| Acronym | |
| Address | Gülük Mahallesi Boyluca Sokak No: 19 |
| Country | Turkey |
| P.O. Box | |
| Post Code | 38050 |
| CEDEX | |
| City | Melikgazi |
| Website | www.kayseribilsem.meb.k12.tr |
| Email | |
| Telephone | +903523202015, +905322933585 |
| Fax | +903523202015 |

Profile

| | |
|------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (primary level) |
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |

Associated Persons

Legal Representative

| | |
|--------|------|
| Title | Mr |
| Gender | Male |



| | |
|--|--------------------------------------|
| First Name | Sezar |
| Family Name | Inan |
| Department | |
| Position | Principial |
| Email | sezerinan38@hotmail.com |
| Telephone | +905322933585 |
| If the address is different from the one of the organisation | No |
| Address | Gülük Mahallesi Boyluca Sokak No: 19 |
| Country | Turkey |
| P.O. Box | |
| Postal Code | 38050 |
| CEDEX | |
| City | Melikgazi |

Contact Person

| | |
|--|----------------------|
| Title | Mr |
| Gender | Male |
| First Name | Erkan |
| Family Name | Urey |
| Department | |
| Position | Teacher |
| Email | efurey40@hotmail.com |
| Telephone | +905053941167 |
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |



| | |
|-------------|--------------------------------------|
| Address | Gülük Mahallesi Boyluca Sokak No: 19 |
| Country | Turkey |
| P.O. Box | |
| Postal Code | 38050 |
| CEDEX | |
| City | Melikgazi |

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

School is a governmental school which gives extracurricular education to talented students; students take some exams and IQ tests to enter the school. After they continue their formal education at their own schools and continue this school as extra education. At this school are given extra activities on the subjects students are personally interested in and good at. The aim of this school is to support talented students in different fields of science to help the future scientists. Currently there are about 250 students. Generally school uses non-formal training methods and especially STEM education method. With this method is given interdisciplinary education. The school is divided in different classrooms: Science room, philosophy room, maths room, music room, etc. In each room/subject the children work in small groups towards projects and not using formal written assessment. Partner school is a science-based school actively involved in educating the students about environmental problems. There are science projects nationally awarded. All the projects and their results are exhibited in the exhibiting aula of the school opened to the whole community. As Ercyes Mounts are very close partner school usually take students out for a some days to study the species. Also, together with the local university, students spend one week outdoors learning about nature having the opportunity to contact with university level teaching and learning. For this school this will be the first international project. Key person is English speaking teacher who has showed very strong intention and will to collaborate and share the ideas and practice. And as the country bridging Asia and school practice outdoor education is very interesting for this project.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations



| | |
|--------------------------------|-----------------------------|
| PIC | 947180460 |
| Legal name | Hatsalan klassillinen koulu |
| Legal name (national language) | Hatsalan klassillinen koulu |
| National ID (if applicable) | 0171450-7 |
| Department (if applicable) | |
| Acronym | |
| Address | Opistotie 5 |
| Country | Finland |
| P.O. Box | |
| Post Code | 70200 |
| CEDEX | |
| City | Kuopio |
| Website | |
| Email | |
| Telephone | +35817184501, +35844184502 |
| Fax | +35817184518 |

Profile

| | |
|------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (primary level) |
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |

Associated Persons

Legal Representative

| | |
|-------|--|
| Title | |
|-------|--|

| | |
|--|---------------------------|
| Gender | Female |
| First Name | Taina |
| Family Name | Vaino |
| Department | |
| Position | Principial |
| Email | taina.vaino@edu.kuopio.fi |
| Telephone | +358447184501 |
| If the address is different from the one of the organisation | No |
| Address | Opistotie 5 |
| Country | Finland |
| P.O. Box | |
| Postal Code | 70200 |
| CEDEX | |
| City | Kuopio |

Contact Person

| | |
|-------------------|----------------------------------|
| Title | |
| Gender | Female |
| First Name | Irmeli |
| Family Name | Miettinen |
| Department | Science |
| Position | Teacher |
| Email | irmeli.miettinen@opedu.kuopio.fi |
| Telephone | +358443608644 |
| Preferred Contact | Yes |

If the address is different from the one of the organisation

No

Address

Opistotie 5

Country

Finland

P.O. Box

Postal Code

70200

CEDEX

City

Kuopio

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Hatsala classical school is a lower secondary school in Kuopio, Finland. It is located close to the city center but there is a lot of nature around this school also. There is Puijo conservation area what is the first nature conservation area in Finland. School has 750 pupils aged 13-16 in grades 7-9. Class sizes are between 20-24 pupils. There are approximately 80 teachers and 5 school assistants. Most of the pupils live in local area. However, pupils who attend one of the school's specialized streams may come from anywhere in the Kuopio area. In addition to the many ordinary classes, there are also five specialized streams at Hatsala: bilingual teaching, art, Latin and two separate PE streams. There is musical festivals and concerts in the school, when whole school come together and also many international activities with various European schools and schools from Asia also. Partner school and key person from Finland is very experienced in projects and projects management. Key person is a science teacher and she also taking care of the international projects for school. She already has coordinated 5 Comenius/Erasmus projects. She is also a resource teacher about environment and global issues in Eastern part of Finland and is experienced in different local and international environmental projects. In this year they have finished EU project „There is something new under the sun" and they would like to participate in new project related with nature, because key person is very interested in saving the nature and she wants pupils to grow responsible and active about nature and future. Their experience and strong will to participate in this project is a very big luck and will provide success for this project.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

| | |
|---|--------------------------|
| EU Programme | ERASMUS+ |
| Year | 2014 |
| Project Identification or Contract Number | 2014-1-DE03-KA201-001318 |
| Applicant/Beneficiary Name | Irmeli Miettinen |
| EU Programme | ERASMUS+ |
| Year | 2016 |
| Project Identification or Contract Number | 2016-1-DE03-KA219-022994 |
| Applicant/Beneficiary Name | Irmeli Miettinen |

Partner Organisations

| | |
|--------------------------------|---|
| PIC | 933569323 |
| Legal name | Szkola Podstawowa nr 157 im. Adama Mickiewicza |
| Legal name (national language) | SP nr 157 |
| National ID (if applicable) | 000802053 |
| Department (if applicable) | |
| Acronym | |
| Address | Kazimierzowska 16 |
| Country | Poland |
| P.O. Box | |
| Post Code | 02-589 |
| CEDEX | |
| City | Warszawa |
| Website | http://www.tyniecka25.waw.pl |
| Email | |



Telephone +48228440557

Fax +48228440557

Profile

Type of Organisation School/Institute/Educational centre – General education (primary level)

Is the organisation a public body? Yes

Is the organisation a non-profit? Yes

Associated Persons

Legal Representative

Title

Gender Female

First Name Barbara

Family Name Dąbrowska

Department

Position Headmaster

Email sekretariat@tyniecka25.waw.pl

Telephone +48228440557

If the address is different from the one of the organisation No

Address Kazimierzowska 16

Country Poland

P.O. Box

Postal Code 02-589

CEDEX

| | |
|------|----------|
| City | Warszawa |
|------|----------|

Contact Person

| | |
|--|---------------------|
| Title | |
| Gender | Female |
| First Name | Monika |
| Family Name | Wielgosz |
| Department | |
| Position | Teacher |
| Email | monwiel92@gmail.com |
| Telephone | +48603199091 |
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |
| Address | Kazimierzowska 16 |
| Country | Poland |
| P.O. Box | |
| Postal Code | 02-589 |
| CEDEX | |
| City | Warszawa |

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Partner school is primary school with bilingual units, 450 students and 50 teachers. School has experience with school cooperating via etwinning and Erasmus projects. However, we have never experienced in project concerned with environmental issues and we would like to develop innovative approaches in that field.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

| | |
|---|--|
| EU Programme | Erasmus+ KA1 |
| Year | 2016 |
| Project Identification or Contract Number | Otwarcie na dialog międzykulturowy i międzypokoleniowy |
| Applicant/Beneficiary Name | Monika Wielgosz |

| | |
|---|---------------------------------------|
| EU Programme | Erasmus+ KA2 |
| Year | 2016 |
| Project Identification or Contract Number | Seniorzy w mieście, seniorzy wszędzie |
| Applicant/Beneficiary Name | Monika Wielgosz |

| | |
|---|-----------------------------------|
| EU Programme | Erasmus+ KA2 |
| Year | 2017 |
| Project Identification or Contract Number | Swiat jest większy niż na ekranie |
| Applicant/Beneficiary Name | Monika Wielgosz |

Partner Organisations

| | |
|--------------------------------|--|
| PIC | 917144022 |
| Legal name | Agrupamento de Escolas Alberto Sampaio |
| Legal name (national language) | |
| National ID (if applicable) | |



| | |
|----------------------------|---------------------|
| Department (if applicable) | |
| Acronym | |
| Address | Rua Álvaro Carneiro |
| Country | Portugal |
| P.O. Box | |
| Post Code | 4715 |
| CEDEX | |
| City | Braga |
| Website | www.esas.pt |
| Email | |
| Telephone | +351 253 204 220 |
| Fax | +351253 204 224 |

Profile

| | |
|------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (primary level) |
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |

Associated Persons

Legal Representative

| | |
|-------------|---------|
| Title | |
| Gender | Male |
| First Name | João |
| Family Name | Andrade |
| Department | |



| | |
|--|---------------------|
| Position | Headmaster |
| Email | direcao@esas.pt |
| Telephone | +351 253 204 220 |
| If the address is different from the one of the organisation | No |
| Address | Rua Álvaro Carneiro |
| Country | Portugal |
| P.O. Box | |
| Postal Code | 4715 |
| CEDEX | |
| City | Braga |

Contact Person

| | |
|--|----------------------|
| Title | |
| Gender | Male |
| First Name | Sónia |
| Family Name | Rodrigues |
| Department | |
| Position | Teacher |
| Email | sacrodrigues@esas.pt |
| Telephone | +351 936766111 |
| Preferred Contact | Yes |
| If the address is different from the one of the organisation | No |
| Address | Rua Álvaro Carneiro |
| Country | Portugal |
| P.O. Box | |

Postal Code

4715

CEDEX

City

Braga

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Primary School of Nogueira (EB1 de Nogueira) was built in 1981 and inaugurated on the next year. Although it was originally an “open plan” school, it was closed later on. The school has 10 classrooms, a teachers’ room and an administrative room. There’s also a kitchen, a dining hall, a polyvalent and a library. It has an open space (playground) in the exterior and another place covered. All the classrooms are of reasonable dimension and are equipped with computers and datashow projectors. Between classrooms, there is an extra room for handworks. In our school there is a very diverse student population, serving mainly the central and southern part of the city. However, in recent years, it has stressed the trend towards greater diversification, integrating school students from all city parishes. From a sociological point of view, this school includes students from upper-middle and high class families, but also a significant portion of students from families of medium-low and low social level, people with very low levels of education. Although the Primary School of Nogueira has never participated in such a Project, has as its main goal, to promote intercultural competences and to enrich teachers, students and other staff with educational and cultural experiences that rise the schools’ educational level. The English teacher, as the person responsible for this application, has already experience in 2 previous projects, being awarded a “Best Practice” National prize for the last Project, which adds more value to this Project. Regarding the theme of the Project – Insects - the school has been developing some activities that meet the theme, such as: - experimental sciences classes; - outdoors activities (such as reforest burned areas around the city); - study visits to/from Pedagogical farms (animals; plants; food); - exhibitions, etc.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Description

Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Sustainable investment, performance and efficiency

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

SCHOOL EDUCATION: Strengthening the profile(s) of the teaching profession

Description

Please describe the motivation for your project and explain why it should be funded.

Today many of our students have become alienated and ignorant to the natural wildlife within their own local region, not to mention the wildlife in Europe. Due to their dense curriculum, most schools cannot bridge this gap in knowledge, nor create a lasting appreciation and respect for nature. Our project plans on educating our pupils about their own and other partners local nature, their regional ecosystems and the problems and issues facing their regions with the resolve of finding feasible ways of protecting the nature and sharing this information with the local community. It is our aim that through several outdoor activities our pupils develop good environmental practices which will make them responsible citizens who appreciate, respect and take an active role in preserving the nature in their local region and Europe.

Both the contribution to the ecosystem and the role in natural balance to the economies of countries of biodiversity is very important. The contributions to the economy of biodiversity are; food, medical, various commercial products and tourism. Its contribution to the ecosystem is spread out in a large area like nutrient cycle to environmental cleanup. Cleaning the environment means, protecting the environment from the disasters like flood, erosion and reducing the greenhouse effect by reducing the harmful effects of carbon emission and increasing the nutrient cycle. So the endemic plants and biodiversity is very important.

Participation and active citizenship of young people starting from pupils age in school and is a fundamental right because they are the main targets of the decisions to be taken; therefore they should have the right, the means and the opportunity to participate and influence decisions, and take part in the actions aiming to built better life, society and future.

By leading the pupils to learn, observe and propose one of the aims of this project will be achieved: to create a SCIENCE LESSON CHAPTER to be used in Science and Biology classes with lesson plans (with activities) so as to deal with this thematic. This chapter will be the final product of our project and by building it and then being used in classes we intend that the students intensification their sense of fauna and flora diversity, broaden their knowledge towards understanding good practices and policies across countries, broaden their knowledge about the reality, problems and possible solutions of/ for their own country and increase their sense of preservation.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

At the end of the Project students will have the knowledge about the things which threaten bio-diversity and they will be the people of future who will have ecological awareness. In the foreseeable future when our students come to a position which has the authority they will take into consideration the environmental affects of the project and performances. Students who attend this project directly or indirectly will reflect their knowledge to their works. The materials (plant types, presentations, and etc.) which we prepared will be used in their lessons by the teachers in their schools:

- creation of project logo
- a powerpoint displaying and identifying the regional wildlife of each partner
- an E-Book catalog with the endangered wildlife of each partner
- an open lecture for the school and community at each school presenting the project
- a visual presentation showing the major factors contributing to the endangerment of wildlife
- project poster displaying major regional wildlife issues at each partner school
- a Guide to good practice
- a project T-shirt
- a joint letter to the European Parliament explaining the project, sharing its results and voicing pupils' concerns and a presentation in the Parliament of the project.
- A new SCIENCE CHAPTER with LESSON PLANS to be added/included in the Science and Biology classes

How are the planned activities going to lead to achievement of the project's objectives?

During the two-year project the students will be engaged in a variety of product-orientated activities using both formal and informal teaching methods such as Project Based Learning and SOLE (self organized learning environment) As the title of the project suggests each activity consists of three basic stages:

STAGE 1 - 'I go.'

Here the students will explore, record and document nature first hand at local parks, National parks, reserves, zoos.

STAGE 2 - 'I see.'

The students will research, identify and explain what they have learned in form of :

- an Ebook catalogueing the endangered wildlife at each school's region
- an educational video explaining the main causes for the endangerment to wildlife
- a Guide to good practice stating practical tips for promoting wildlife conservation
- a project poster illustrating the major wildlife issues at each school

STAGE 3 - 'I defend.'

Students will share their knowledge and results with students, schools and public through:

- technologies such as their school homepage, project blog . e-Twinning, Facebook and youTube
- a school billboard or school Erasmus corner
- an open lecture prepared and presented at the schools for the school and public
- a joint letter to the European government describing the project, the results and the students' concerns
- a new SCIENCE LESSON CHAPTER will be created to be used in Science and Biology classes with lesson plans (with activities) so as to deal with this thematic. This chapter will be the final product of our project and by building it and then being used in classes we intend that the students intensify their sense of fauna and flora diversity, broaden their knowledge towards understanding good practices and policies across countries and about their own. Parallel to this our project also strongly aims at improving and developing several skills for our students. English language as well as digital competences by integrating both skills into the core activities of the project. The students will be immersed in the English language through bilingual teaching , constant contact with partner students via internet and regular multilateral visits, and they will be using a wide range of web tools such as e-Twinning, you-Tube, Google Docs, the project's created Blog, and Padlet.

This will also develop the pupils' research skills in terms of organization, planning and presentation as well as their social skills through teamwork.

And finally, it is also intended with this project to show pupils that their participation makes sense because it is individual right, but above all, it can contribute effectively and significantly to be better, more creative and innovative solutions, and so it is also a duty what they must assume: Nature.

Outdoor. Education has important role for their own Future.

Please select up to three topics addressed by your project.

Environment and climate change

Inclusion - equity

New innovative curricula/educational methods/development of training courses

Participants

Please briefly describe who will take part in the project, including:

- The different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.), including participants who will participate locally.
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

Participants in the activities of this project will be in two different groups. One group will be the direct participants from each school- teachers and students. They will be included in the mobilities and taken part as guides during the project. They will be chosen in each school through a meeting in which the activities of the project are analyzed. So that, most relevant teachers will selected. And for the students, who have desire for learning foreign languages, who are highly motivated to biology and science subjects will be priors. Also, the ones who are interested in different cultures and social activities will be selected. The reason for this criteria is they can easily motivate the other students at the school to participate the different activities during the project duration. As a result, aim is to participate all the students at our schools actively in the project activities.

In the other group, the participants will be other students from the school, families, education authorities at our cities, other schools with their students and teachers. They will take part in dissemination activities and be the beneficiaries of the project results.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

200

Which types of situations are these participants facing?

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

The participants involved will create the logos, t-shirts, power-points, e-books, prepare/organize lectures open to the community, town hall and media. They will write the letter to the European Parliament and build a Science chapter with lesson plans to be added/used in the Science and biology classes. The whole school students and community will be impacted with this project since the results (apart from their more visual features , such as the logos, t-shirts and e-books) will have a long lasting effect by having lectures organized and the chance of using the SCIENCE CHAPTER in classes.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. Note that all amounts are expressed in Euros.

| Organisation Role | Grant per organisation and per month | Number of Organisations | Grant |
|-------------------|--------------------------------------|-------------------------|--------------|
| Coordinator | 500.00 EUR | 1 | 12000.00 EUR |
| Partner | 250.00 EUR | 4 | 24000.00 EUR |
| Total | | 5 | 36000.00 EUR |

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during its implementation.

Through regular communication in the on-line group of project management, coordinators will remember upcoming deadlines and alert to any failure too.

Each school is responsible for its own budget. The partners will keep strict account of all their expenses which will be controlled by an appointed official at each school. The coordinator school will care and control the use of budget of all countries.

To insure good time management, each school has incorporated an Erasmus course into their curriculum where both teachers and students can work regularly on the Erasmus project.

To keep us on schedule we have also set the transnational meetings as a deadline for many of the activities we have planned in the project. We have also scheduled time at each transnational meeting to review the project and discuss any problems that might occur during the project.

Please make sure to include all project meetings, events and activities in the section:

How did you choose the project partners? Does your project involve schools that have never previously been involved in a Strategic Partnership? If yes, please explain how the other partners can support them during the project.

The partnership was established already in 2016 on e-Twinning and initiated by Turkey. Since then a regular correspondence has taken place through e-Twinning, emails, skype and Google doc. In each school basis teams are established and the respective coordinators are chosen; through on-line communication, all partners came to a consensus on the project objectives and to extend the partnership.

The Turkish school is a Science center, exclusively project-oriented having a vast experience on Project Based Learning and SOLE. They have participated in several national and international projects. As a fairly well science equipped school, its participation will be an excellent as set for the whole process providing expert guidance on content and methodologies. This school has no experience with EU projects.

The Finland's partner school is very experienced in projects related to this topic and also has experience with ERASMUS + projects.

Also Polish partner school has experience with Strategic Partnership projects as well, but on different topics.

Portugal school has experience with EU projects long time ago and have willing to participate again.

Latvian school has experience right now with Erasmus + Strategic Partnership project what will end in december 2018. Throught this existing project school, students, parents, teachers and local community and municipality have understand the great impact and great meaning of the projects.

All the schools have proved strong willing to participate and realize the project „Nature and Outdoor Education“.

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

Yes, the schools already using e-Twinning platform and different types of online platforms are used to communicate with the partners, to share the project activities and results during the project. And also for the dissemination activities, online platforms will be used effectively to be able to reach as many people as we can. Such as : Facebook, Instagramm, Youtoobe, Google.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

These learning activities are absolutely necessary for the motivation and attainment of better English communicative language skills. The students will not only be immersed in the English language, but also in new and different cultures and traditions . Many of our students come from economically disadvantaged areas and this project gives them the rare opportunity of visiting and experiencing other countries. Through these exchanges the students will meet and develop friendships which will help breakdown the barriers to intolerance and ignorance, enrich their cultural interaction and promote multicultural integration. The learning activities will also give the students the opportunity to work on their project as a united group, taking responsibility for their own work and the dissemination of their work on such platforms as e-Twinning , Facebook, youTube, Google.

In case you plan to include learning, teaching or training activities please encode them here.

| ID | Leading Organisation | Activity Type | Field | No. of Participants | Grant |
|----|--|--|---------|---------------------|--------------|
| C1 | Hatsalan klassillinen koulu (947180460) | Short-term exchanges of groups of pupils | SCHOOLS | 15 | 17688.00 EUR |
| C2 | Agrupamento de Escolas Alberto Sampaio (917144022) | Short-term exchanges of groups of pupils | SCHOOLS | 15 | 20628.00 EUR |
| C3 | Szkola Podstawowa nr 157 im. Adama Mickiewicza (933569323) | Short-term exchanges of groups of pupils | SCHOOLS | 15 | 17143.00 EUR |
| C4 | Cetin Sen Bilim ve Sanat Merkezi (948055788) | Short-term exchanges of groups of pupils | SCHOOLS | 15 | 18588.00 EUR |
| C5 | J. Neikena Diklu pamatskola (920691409) | Short-term exchanges of groups of pupils | SCHOOLS | 16 | 17706.00 EUR |
| C6 | J. Neikena Diklu pamatskola (920691409) | Short-term joint staff training events | SCHOOLS | 8 | 9788.00 EUR |

Activity Details (C1)

| | |
|----------------|--|
| Field | Activity Type |
| SCHOOLS | Short-term exchanges of groups of pupils |
| Activity Title | |
| C1 | |

| | | | |
|-----------------------------|-----------------|---|--|
| Leading Organisation | | Participating Organisations | |
| Hatsalan klassillinen koulu | | J. Neikena Diklu pamatskola Cetin Sen Bilim ve Sanat Merkezi Szkola Podstawowa nr 157 im. Adama Mickiewicza Agrupamento de Escolas Alberto Sampaio | |
| Starting Period | Duration (days) | Country of Venue | |
| 04-2019 | 6 | Finland | |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This is planned as first STE meeting in Finland with practical activities outside to start to research „local wildlife” , regional ecosystem and the problems and issues facing their region. Through several activities the nature and herbs documentation will be organized and materials for the Science Lesson Chapter will be collected. Also strong friendship raising between students is planned. The first documentations will be published to monitor the first results of collected materials for Science Lesson Chapter.

Also press conference and science lessons presentations from other school will be organized.

How is participation in this activity going to benefit the involved participants?

Participation in this activity will rise the motivation and attainment of better English communicative language skills for students and exploring different traditions and cultural background as well. Taking part and participation in planned outdoor workshops will increase the knowledge and understanding of nature in area. Also strong bond and friendship between participants will improve further development of this project.

Flows

| ID | Organisation / Country | Distance Band | Duration (days) | No. of Participants | Grant |
|----|---|---------------|-----------------|---------------------|-------------|
| 1 | Agrupamento de Escolas Alberto Sampaio / Portugal | 3000-3999 km | 6 | 4 | 5844.00 EUR |
| 2 | Cetin Sen Bilim ve Sanat Merkezi / Turkey | 500-1999 km | 6 | 4 | 4314.00 EUR |
| 3 | J. Neikena Diklu pamatskola / Latvia | 100-499 km | 6 | 3 | 3216.00 EUR |
| 4 | Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | 500-1999 km | 6 | 4 | 4314.00 EUR |

Flow 1, Activity (C1 - C1)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Agrupamento de Escolas Alberto Sampaio / Portugal | | Finland |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 3000-3999 km | 6 | 530.00 EUR | 3180.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | 2664.00 EUR | |

Flow 2, Activity (C1 - C1)

| Organisation / Country | Country of Venue | |
|---|--|--|
| Cetin Sen Bilim ve Sanat Merkezi / Turkey | Finland | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 6 | 275.00 EUR | 1650.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 3, Activity (C1 - C1)

| Organisation / Country | Country of Venue | |
|--------------------------------------|--|--|
| J. Neikena Diklu pamatskola / Latvia | Finland | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 3 | 2 | 5 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 100-499 km | 5 | 180.00 EUR | 900.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 3 | 6 | 348.00 EUR | 1044.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2316.00 EUR |

Flow 4, Activity (C1 - C1)

| Organisation / Country | Country of Venue | |
|---|--|--|
| Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | Finland | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 6 | 275.00 EUR | 1650.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|--------------|
| Travel | 7380.00 EUR |
| Individual Support | 10308.00 EUR |

Activity Details (C2)

| | | |
|--|--|------------------|
| Field | Activity Type | |
| SCHOOLS | Short-term exchanges of groups of pupils | |
| Activity Title | | |
| C2 | | |
| Leading Organisation | Participating Organisations | |
| Agrupamento de Escolas Alberto Sampaio | J. Neikena Diklu pamatskola Cetin Sen Bilim ve Sanat Merkezi Hatsalan klassillinen koulu Szkola Podstawowa nr 157 im. Adama Mickiewicza | |
| Starting Period | Duration (days) | Country of Venue |
| 05-2019 | 6 | Portugal |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This is planned as second STE meeting in Portugal with practical activities outside to research and collect interesting and specific nature objects from „local wildlife" , and to recognize the regional ecosystem and the problems and issues facing their region also. Through practical outdoor activities the nature and herbs documentation will be organized and materials for the Science Lesson Chapter will be collected. Also documentations and collections will be monitored and friendship between involved participants strengthened.

How is participation in this activity going to benefit the involved participants?

Participation in this activity also will rise the motivation for better English communicative language skills rise for students and exploring different traditions and cultural background as well. Taking part and participation in planned outdoor workshops will increase the knowledge and understanding of nature in area. Also strong bond and friendship between participants will improve further development of this project.

Flows

| ID | Organisation / Country | Distance Band | Duration (days) | No. of Participants | Grant |
|----|---|---------------|-----------------|---------------------|-------------|
| 1 | Cetin Sen Bilim ve Sanat Merkezi / Turkey | 3000-3999 km | 6 | 4 | 5844.00 EUR |
| 2 | Hatsalan klassillinen koulu / Finland | 3000-3999 km | 6 | 4 | 5844.00 EUR |
| 3 | J. Neikena Diklu pamatskola / Latvia | 2000-2999 km | 6 | 3 | 4116.00 EUR |
| 4 | Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | 2000-2999 km | 6 | 4 | 4824.00 EUR |

Flow 1, Activity (C2 - C2)

| | |
|---|------------------|
| Organisation / Country | Country of Venue |
| Cetin Sen Bilim ve Sanat Merkezi / Turkey | Portugal |

| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
|---------------------|--|--|
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 3000-3999 km | 6 | 530.00 EUR | 3180.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 0.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 0.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 2, Activity (C2 - C2)

| | | |
|---------------------------------------|--|--|
| Organisation / Country | | Country of Venue |
| Hatsalan klassillinen koulu / Finland | | Portugal |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 3000-3999 km | 6 | 530.00 EUR | 3180.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 3, Activity (C2 - C2)

| | | |
|--------------------------------------|--|--|
| Organisation / Country | | Country of Venue |
| J. Neikena Diklu pamatskola / Latvia | | Portugal |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 3 | 2 | 5 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 5 | 360.00 EUR | 1800.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 3 | 6 | 348.00 EUR | 1044.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2316.00 EUR |

Flow 4, Activity (C2 - C2)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Szkoła Podstawowa nr 157 im. Adama Mickiewicza / Poland | | Portugal |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 6 | 360.00 EUR | 2160.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |

| | |
|--------------------------------|-------------|
| Total Individual Support Grant | 2664.00 EUR |
|--------------------------------|-------------|

Activity Budget

| Budget Items | Grant |
|--------------------|--------------|
| Travel | 10320.00 EUR |
| Individual Support | 10308.00 EUR |

Activity Details (C3)

| | | |
|--|--|------------------|
| Field | Activity Type | |
| SCHOOLS | Short-term exchanges of groups of pupils | |
| Activity Title | | |
| C3 | | |
| Leading Organisation | Participating Organisations | |
| Szkola Podstawowa nr 157 im. Adama Mickiewicza | J. Neikena Diklu pamatskola Cetin Sen Bilim ve Sanat Merkezi Hatsalan klassillinen koulu Agrupamento de Escolas Alberto Sampaio | |
| Starting Period | Duration (days) | Country of Venue |
| 06-2019 | 6 | Poland |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This is planned as third STE meeting in Poland with similar activities outside as before with main purpose to collect and to research „local wildlife” , regional ecosystem and the problems and issues facing this region. Through outdoor activities the nature and herbs documentation will be organized and materials for the Science lesson Chapter will be collected the same as before. It is planned to start the collected materials put in the herbariums as a practical material for Science Lesson Chapter.

How is participation in this activity going to benefit the involved participants?

Participation in this activity also will rise the motivation for better English communicative language skills rise for students and exploring different traditions and cultural background as well. Taking part and participation in planned outdoor workshops will increase the knowledge and understanding of nature in local area. Also strong bond and friendship between participants will improve further development of this project.

Flows

| ID | Organisation / Country | Distance Band | Duration (days) | No. of Participants | Grant |
|----|---|---------------|-----------------|---------------------|-------------|
| 1 | Agrupamento de Escolas Alberto Sampaio / Portugal | 2000-2999 km | 6 | 4 | 4824.00 EUR |
| 2 | Cetin Sen Bilim ve Sanat Merkezi / Turkey | 500-1999 km | 6 | 4 | 4314.00 EUR |
| 3 | Hatsalan klassillinen koulu / Finland | 500-1999 km | 6 | 4 | 4314.00 EUR |
| 4 | J. Neikena Diklu pamatskola / Latvia | 500-1999 km | 6 | 3 | 3691.00 EUR |

Flow 1, Activity (C3 - C3)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Agrupamento de Escolas Alberto Sampaio / Portugal | | Poland |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 6 | 360.00 EUR | 2160.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 2, Activity (C3 - C3)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Cetin Sen Bilim ve Sanat Merkezi / Turkey | | Poland |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 6 | 275.00 EUR | 1650.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 0.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 0.00 EUR |

| | |
|--------------------------------|-------------|
| Total Individual Support Grant | 2664.00 EUR |
|--------------------------------|-------------|

Flow 3, Activity (C3 - C3)

| | |
|---------------------------------------|------------------|
| Organisation / Country | Country of Venue |
| Hatsalan klassillinen koulu / Finland | Poland |

| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
|---------------------|--|--|
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 6 | 275.00 EUR | 1650.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 4, Activity (C3 - C3)

| Organisation / Country | Country of Venue |
|--------------------------------------|------------------|
| J. Neikena Diklu pamatskola / Latvia | Poland |

| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
|---------------------|--|--|
| 3 | 2 | 5 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 5 | 275.00 EUR | 1375.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 3 | 6 | 348.00 EUR | 1044.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2316.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|--------------|
| Travel | 6835.00 EUR |
| Individual Support | 10308.00 EUR |

Activity Details (C4)

| Field | Activity Type |
|----------------|--|
| SCHOOLS | Short-term exchanges of groups of pupils |
| Activity Title | |
| C4 | |

| | | | |
|----------------------------------|-----------------|--|--|
| Leading Organisation | | Participating Organisations | |
| Cetin Sen Bilim ve Sanat Merkezi | | J. Neikena Diklu pamatskola Hatsalan klassillinen koulu Szkola Podstawowa nr 157 im. Adama Mickiewicza Agrupamento de Escolas Alberto Sampaio | |
| Starting Period | Duration (days) | Country of Venue | |
| 05-2020 | 6 | Turkey | |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This is planned as fourth STE meeting in Turkey with similar practical activities outside to research „local wildlife" , regional ecosystem and the problems and issues facing this region. Through several activities the nature and herbs documentation will be organized and materials for the Sence lesson Chapter will be collected.

How is participation in this activity going to benefit the involved participants?

Participation in this activity also will rise the motivation for better English communicative language skills rise for students and exploring different traditions and cultural background as well. Taking part and participating in planned outdoor workshops will increase the knowledge and understanding of nature in local area. Also strong bond and friendship between participants will improve futher development of this project.

Flows

| ID | Organisation / Country | Distance Band | Duration (days) | No. of Participants | Grant |
|----|---|---------------|-----------------|---------------------|-------------|
| 1 | Agrupamento de Escolas Alberto Sampaio / Portugal | 3000-3999 km | 6 | 4 | 5844.00 EUR |
| 2 | Hatsalan klassillinen koulu / Finland | 500-1999 km | 6 | 4 | 4314.00 EUR |
| 3 | J. Neikena Diklu pamatskola / Latvia | 2000-2999 km | 6 | 3 | 4116.00 EUR |
| 4 | Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | 500-1999 km | 6 | 4 | 4314.00 EUR |

Flow 1, Activity (C4 - C4)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Agrupamento de Escolas Alberto Sampaio / Portugal | | Turkey |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 3000-3999 km | 6 | 530.00 EUR | 3180.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 0.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 0.00 EUR |
| Total Individual Support Grant | | 2664.00 EUR | |

Flow 2, Activity (C4 - C4)

| Organisation / Country | Country of Venue | |
|---------------------------------------|--|--|
| Hatsalan klassillinen koulu / Finland | Turkey | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget
Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 6 | 275.00 EUR | 1650.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 3, Activity (C4 - C4)

| Organisation / Country | Country of Venue | |
|--------------------------------------|--|--|
| J. Neikena Diklu pamatskola / Latvia | Turkey | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 3 | 2 | 5 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 5 | 360.00 EUR | 1800.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 3 | 6 | 348.00 EUR | 1044.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2316.00 EUR |

Flow 4, Activity (C4 - C4)

| Organisation / Country | Country of Venue | |
|---|--|--|
| Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | Turkey | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 6 | 275.00 EUR | 1650.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|--------------|
| Travel | 8280.00 EUR |
| Individual Support | 10308.00 EUR |

Activity Details (C5)

| | | | |
|-----------------------------|-----------------|---|--|
| Field | | Activity Type | |
| SCHOOLS | | Short-term exchanges of groups of pupils | |
| Activity Title | | | |
| C5 | | | |
| Leading Organisation | | Participating Organisations | |
| J. Neikena Diklu pamatskola | | Cetin Sen Bilim ve Sanat Merkezi Hatsalan klassillinen koulu Szcola Podstawowa nr 157 im. Adama Mickiewicza Agrupamento de Escolas Alberto Sampaio | |
| Starting Period | Duration (days) | Country of Venue | |
| 06-2020 | 6 | Latvia | |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This is planned as last STE meeting in Latvia with similar practical activities outside to research „local wildlife” , regional ecosystem and the problems and issues facing the region, too. Through several activities the nature and herbs documentation will be organized and materials for the Sence lesson Chapter will be collected.As the last meeting this activity will present practical material drafts for the Science Lesson Chapter. Also the outcome of documentations will be presented for futher use in Science Lessons.

How is participation in this activity going to benefit the involved participants?

Participation in this activity also will rise the motivation for better English communicative language skills rise for students and exploring different traditions and cultural background as well. Taking part and particitation in planned outdoor workshops will increase the knowledge and understanding of nature in local area. Also strong bond and friendship between participants will improve futher development of this project. As for last meeting the long lasting friendship and contacts are planned to establish for possible colaboration in future.

Flows

| ID | Organisation / Country | Distance Band | Duration (days) | No. of Participants | Grant |
|----|---|---------------|-----------------|---------------------|-------------|
| 1 | Agrupamento de Escolas Alberto Sampaio / Portugal | 2000-2999 km | 6 | 4 | 4824.00 EUR |
| 2 | Cetin Sen Bilim ve Sanat Merkezi / Turkey | 2000-2999 km | 6 | 4 | 4824.00 EUR |
| 3 | Hatsalan klassillinen koulu / Finland | 100-499 km | 6 | 4 | 3744.00 EUR |
| 4 | Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | 500-1999 km | 6 | 4 | 4314.00 EUR |

Flow 1, Activity (C5 - C5)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Agrupamento de Escolas Alberto Sampaio / Portugal | | Latvia |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 6 | 360.00 EUR | 2160.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 2, Activity (C5 - C5)

| Organisation / Country | Country of Venue | |
|---|--|--|
| Cetin Sen Bilim ve Sanat Merkezi / Turkey | Latvia | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 6 | 360.00 EUR | 2160.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 0.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 0.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 3, Activity (C5 - C5)

| Organisation / Country | Country of Venue | |
|---------------------------------------|--|--|
| Hatsalan klassillinen koulu / Finland | Latvia | |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 100-499 km | 6 | 180.00 EUR | 1080.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 0.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 0.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Flow 4, Activity (C5 - C5)

| Organisation / Country | Country of Venue |
|---|------------------|
| Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | Latvia |

| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
|---------------------|--|--|
| 4 | 2 | 6 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 6 | 275.00 EUR | 1650.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------------------------|---|-------------------------------|----------------------------------|
| 4 | 6 | 348.00 EUR | 1392.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 6 | 636.00 EUR | 1272.00 EUR |
| Total Individual Support Grant | | | 2664.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|--------------|
| Travel | 7050.00 EUR |
| Individual Support | 10656.00 EUR |

Activity Details (C6)

| Field | Activity Type |
|---------|--|
| SCHOOLS | Short-term joint staff training events |

| Activity Title |
|----------------|
| C6 |

| Leading Organisation | Participating Organisations |
|-----------------------------|---|
| J. Neikena Diklu pamatskola | Cetin Sen Bilim ve Sanat Merkezi Hatsalan klassillinen koulu Szcola Podstawowa nr 157 im. Adama Mickiewicza Agrupamento de Escolas Alberto Sampaio |

| Starting Period | Duration (days) | Country of Venue |
|-----------------|-----------------|------------------|
| 11-2018 | 3 | Latvia |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This meeting is dedicated especially to review and to make more concrete definition of the work plan, to determine the evaluation tools and to the training of teachers in the working methodologies to be followed. This meeting is planned to organize in Dikļi, Latvia and this meeting will let all the teams to understand culture, traditions, social and education systems differences and similarities also. It is expected that project coordinators and students responsible take part in this meeting to prepare needed activities for next meetings to achieve the goals of this project.

How is participation in this activity going to benefit the involved participants?

Participants will clearly understand the working plan and will be able to start to work on activities for reaching goals of this project.

Flows

| ID | Organisation / Country | Distance Band | Duration (days) | No. of Participants | Grant |
|----|---|---------------|-----------------|---------------------|-------------|
| 1 | Agrupamento de Escolas Alberto Sampaio / Portugal | 2000-2999 km | 3 | 2 | 2712.00 EUR |
| 2 | Cetin Sen Bilim ve Sanat Merkezi / Turkey | 2000-2999 km | 3 | 2 | 2712.00 EUR |
| 3 | Hatsalan klassillinen koulu / Finland | 100-499 km | 3 | 2 | 1992.00 EUR |
| 4 | Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | 500-1999 km | 3 | 2 | 2372.00 EUR |

Flow 1, Activity (C6 - C6)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Agrupamento de Escolas Alberto Sampaio / Portugal | | Latvia |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 2 | 2 | 4 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 4 | 360.00 EUR | 1440.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 2 | 3 | 318.00 EUR | 636.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 3 | 318.00 EUR | 636.00 EUR |
| Total Individual Support Grant | | | 1272.00 EUR |

Flow 2, Activity (C6 - C6)

| | | |
|---|--|--|
| Organisation / Country | | Country of Venue |
| Cetin Sen Bilim ve Sanat Merkezi / Turkey | | Latvia |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 2 | 2 | 4 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 2000-2999 km | 4 | 360.00 EUR | 1440.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 2 | 3 | 318.00 EUR | 636.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 3 | 318.00 EUR | 636.00 EUR |
| Total Individual Support Grant | | | 1272.00 EUR |

Flow 3, Activity (C6 - C6)

| | | |
|---------------------------------------|--|--|
| Organisation / Country | | Country of Venue |
| Hatsalan klassillinen koulu / Finland | | Latvia |
| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
| 2 | 2 | 4 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 100-499 km | 4 | 180.00 EUR | 720.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 2 | 3 | 318.00 EUR | 636.00 EUR |
| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
| 2 | 3 | 318.00 EUR | 636.00 EUR |

| | |
|--------------------------------|-------------|
| Total Individual Support Grant | 1272.00 EUR |
|--------------------------------|-------------|

Flow 4, Activity (C6 - C6)

| | |
|---|------------------|
| Organisation / Country | Country of Venue |
| Szkola Podstawowa nr 157 im. Adama Mickiewicza / Poland | Latvia |

| No. of Participants | No. of Accompanying Persons (including teachers accompanying pupils) | Total No. of Participants and accompanying persons |
|---------------------|--|--|
| 2 | 2 | 4 |

Flow Budget

Travel

| Distance Band | No. of Participants | Grant per Participant | Total Travel Grant |
|---------------|---------------------|-----------------------|--------------------|
| 500-1999 km | 4 | 275.00 EUR | 1100.00 EUR |

Individual Support

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 2 | 3 | 318.00 EUR | 636.00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|--------------------------------|---|-------------------------------|----------------------------------|
| 2 | 3 | 318.00 EUR | 636.00 EUR |
| Total Individual Support Grant | | | 1272.00 EUR |

Activity Budget

| Budget Items | Grant |
|--------------------|-------------|
| Travel | 4700.00 EUR |
| Individual Support | 5088.00 EUR |

Timetable

Please list all project activities (meetings, events, etc.) and indicate an approximate timing when they will start. Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning, Teaching, Training Activities

| Id | Activity Type | Starting Period | Description |
|-----------|--|------------------------|--------------------|
| C6 | Short-term joint staff training events | 11-2018 | C6 |
| C1 | Short-term exchanges of groups of pupils | 04-2019 | C1 |
| C2 | Short-term exchanges of groups of pupils | 05-2019 | C2 |
| C3 | Short-term exchanges of groups of pupils | 06-2019 | C3 |
| C4 | Short-term exchanges of groups of pupils | 05-2020 | C4 |
| C5 | Short-term exchanges of groups of pupils | 06-2020 | C5 |

Special Costs

Special Needs Support

| ID | Organisation | Country of the Organisation | No. of Participants With Special Needs | Description and Justification | Grant (EUR) |
|-------|--------------|-----------------------------|--|-------------------------------|-------------|
| Total | | | | | 0.00 EUR |

Exceptional Costs

| ID | Organisation | Country of the Organisation | Description and Justification | Grant (EUR) |
|-------|--------------|-----------------------------|-------------------------------|-------------|
| Total | | | | 0.00 EUR |

Follow Up

Once the project activities are completed, how are you going to assess if the project's objectives have been met?

The evaluation forms are going to be analyzed in case of any need. These effects are to be measured directly as our plan is to integrate it into the curriculum. We will also evaluate the satisfaction of students and teachers even the parents through forums and survey sheets. We will organize forums and plenary sessions for these measurements where we do not only provide information but also perform the measurements.

For colleagues from different schools, we will offer the option of "open door" so that they can also participate in these activities.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

After this project our students are going to make leadership to the studies, which are based on willing, in the cities they go at next periods.

In future our pupils are going to help to the studies about information on the importance of biodiversity, to involve these information for life.

This project is going to help growing conscious people, who are highly aware of nature and environment, and give possibilities of understanding the harms, that people cause on the environment, and how to reduce it by the help of opportunities in a developmental and using program. The activities, that are made in school environment clubs, are going to be told and teachers will be able to use the Project documents in their lesson syllabuses as a material. All our activities will be available either in the posters spread through at least 4 local schools; in the interviews to local media; through videos that will be made of the plenary sessions, in the blog, in Twinspace.

The Final Science chapter Lesson plan will be made available to all stakeholders and be used in biology and Science classes in participant schools and surrounding schools.



Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The school's teachers and pupils are the first people who will benefit from the exhibitions, opened during the mobilities. Whereby the students and the staff will have information about biodiversity and different cultures. Other schools from the neighborhood will be invited to the exhibitions and they will also have information about our Project and different cultures.

Later, introductory trips to other schools will be actualized.

Our new Science Chapter will be introduced to each participant school through a plenary session opened to the community: students, staff and parents as well as local media. Other local schools will be invited to participate and also introduced to our new Science Chapter. We intend that this Chapter gets to be used also by the surrounding schools.

The results of our project - powerpoint presentation, project poster, open-lecture , eBook, Guide to good practise - will be shared on and disseminated to the school, local and European community via display case (at school), school website, project blog, Facebook, e-Twinning and youTube.

The pupils will also write a joint letter to the European parliament about their project and concerns.

This project will also be taken to "Young parliamentaries" in the schools.

Through planned conferences, excibitions and press the project and results will be disseminated among the local sociaty.

Project Budget Summary

| Budget Items | Grant |
|---|----------------------|
| Project Management and Implementation | 36000.00 EUR |
| Learning, Teaching, Training Activities | 101541.00 EUR |
| Total Grant | 137541.00 EUR |

Learning, Teaching, Training Activities

| ID | Activity Type | Total Travel Grant | Grant for Exceptional Costs for Expensive Travel | Total Individual Support Grant | Total Linguistic Support Grant | Grant |
|--------------|--|---------------------|--|--------------------------------|--------------------------------|-----------------|
| C1 | Short-term exchanges of groups of pupils | 7380.00 EUR | 0.00 EUR | 10308.00 EUR | 0.00 EUR | 17688.00 EUR |
| C2 | Short-term exchanges of groups of pupils | 10320.00 EUR | 0.00 EUR | 10308.00 EUR | 0.00 EUR | 20628.00 EUR |
| C3 | Short-term exchanges of groups of pupils | 6835.00 EUR | 0.00 EUR | 10308.00 EUR | 0.00 EUR | 17143.00 EUR |
| C4 | Short-term exchanges of groups of pupils | 8280.00 EUR | 0.00 EUR | 10308.00 EUR | 0.00 EUR | 18588.00 EUR |
| C5 | Short-term exchanges of groups of pupils | 7050.00 EUR | 0.00 EUR | 10656.00 EUR | 0.00 EUR | 17706.00 EUR |
| C6 | Short-term joint staff training events | 4700.00 EUR | 0.00 EUR | 5088.00 EUR | 0.00 EUR | 9788.00 EUR |
| Total | | 44565.00 EUR | 0.00 EUR | 56976.00 EUR | 0.00 EUR | 0.00 EUR |

Budget per Organisation

| Organisation | Country of Organisation | Grant |
|--|-------------------------|--------------|
| J. Neikena Diklu pamatskola (920691409) | Latvia | 27139.00 EUR |
| Cetin Sen Bilim ve Sanat Merkezi (948055788) | Turkey | 28008.00 EUR |
| Hatsalan klassillinen koulu (947180460) | Finland | 26208.00 EUR |
| Szkola Podstawowa nr 157 im. Adama Mickiewicza (933569323) | Poland | 26138.00 EUR |
| Agrupamento de Escolas Alberto Sampaio (917144022) | Portugal | 30048.00 EUR |

J. Neikena Diklu pamatskola

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 12000.00 EUR |
| Learning, Teaching, Training Activities | 15139.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 27139.00 EUR |

Cetin Sen Bilim ve Sanat Merkezi

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 22008.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 28008.00 EUR |

Hatsalan klassillinen koulu

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 20208.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 26208.00 EUR |

Szkola Podstawowa nr 157 im. Adama Mickiewicza

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 20138.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 26138.00 EUR |

Agrupamento de Escolas Alberto Sampaio

| Budget Items | Grant |
|---|---------------------|
| Project Management and Implementation | 6000.00 EUR |
| Learning, Teaching, Training Activities | 24048.00 EUR |
| Special Needs Support | 0.00 EUR |
| Exceptional Costs | 0.00 EUR |
| Total | 30048.00 EUR |

Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

This project consists of schools realizing primary education. We met on e-Twinning and share the desire to initiate, organize and anchor an Erasmus project into our schools' curriculum which addresses the issues of wildlife preservation with the aim of educating and promoting good environmental practices at our schools and local communities.

Our schools come from diverse cultural backgrounds and geographic areas which we plan to visit and explore during this project.

Our project plans on educating our pupils about their own and other partners' local wildlife, their regional ecosystems and the problems and issues facing their regions with the resolve of finding feasible ways of protecting the wildlife. It is our aim that our pupils develop good environmental practices which will make them responsible citizens who appreciate, respect and take an active role in preserving the wildlife in their local region and Europe.

Parallel to this our project also strongly aims at improving and developing several skills of our pupils' English language as well as digital competencies by integrating both skills into the core activities of the project. The students will be immersed in the English language through bilingual teaching, constant contact with partner students via internet and regular multilateral visits, and they will be using a wide range of web tools such as e-Twinning, you-Tube, Google Docs, Blog, Google Docs, and Padlet.

During the two-year project the students will be engaged in a variety of product-orientated activities using both formal and informal teaching methods such as Project Based Learning and SOLE (self organized learning environment).

This project will have a huge impact on many of our students' lives. Many of them come from economically disadvantaged areas and this project will give them the rare opportunity to visit and learn about other countries, spend time with foreign families and make lasting friends. At the same time it will also motivate them to continue learning English by giving them the chance to learn and practise it in many informal and unique situations.

We hope that this project raises the awareness of each school to the issues facing the wildlife in their local area, and that it initiates and anchors projects at each school focusing on them. We also hope that the students in our project continue doing the good wildlife practices they write about in their Guide and take an interest in keeping the Erasmus project alive at their schools.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach.

| File Name | File Size (kB) |
|------------------|-----------------------|
| 2.lpp..JPG | 487 |

Please attach any other relevant documents.

| File Name | File Size (kB) |
|---|-----------------------|
| Nature.Outdoor Education. Agenda for STE.docx | 13 |
| Nature. Outdoor Education. Organization 2018.docx | 14 |
| Nature.Outdoor Education. Timetable 2018.docx | 17 |
| Total Size (kB) | 531 |

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: LV01 Valsts izglītības attīstības aģentūra (State Education Development Agency)

Please also keep in mind the following:

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency.

Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc) will be processed in pursuant to Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement associated with this form

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Data Protection Notice