

Context

Main objective of the project	Exchange of Good Practices
Project Title	Miracle of Nature: Inevitable Learning
Project Acronym	MATURE
Project Start Date (yyyy-mm-dd)	2020-09-01
Project Total Duration	24 months
Project End Date (yyyy-mm-dd)	2022-08-31
National Agency of the Applicant Organisation	ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Our project "Miracle of nature: inevitable learning" targets students and teachers from five European countries: Italy, Finland, Turkey, Belgium and Spain. This is a two-year long project which has as general goal to implement new methodologies based on non-formal and informal ways of learning outside the traditional classroom using the natural and cultural European heritage that each school is owner of as a lab. We recognize the natural heritage as a source of knowledge and motivation. We will use the surrounding environment of each school as a lab to find new possibilities to enjoy the nature in a respectful way and understanding how environmental characteristics influence each place's culture.

The objectives of this project are to increase the levels of achievement and interest of our students in STEM (Science, Technology, Engineering and Maths), to use the natural and cultural European heritage as a source of knowledge, to observe environmental impacts as well as good practices to protect the environment close to our schools, to use innovative approaches based in informal and non-formal methodologies outside the traditional classroom, to enhance ties among of different countries and to reinforce the inclusion of students with specific necessities.

The participants will be secondary school students and teachers of the five partner schools. The total number of participants that will join the mobilities will be 137 although more will participate through the eTwinning platform from their own town and also when the activity is held in their own school. Students with social and economic disadvantages will be specially taken into account encouraging their participation. Along the visits at each school, local society as families or local authorities will also be involved in some of the activities.

We have planned to carry out eight activities: five short-term exchanges of students, one in each country, two short-term exchanges of teachers consisting in one workshop and a training course, and one long-term mobility of two months for a teacher. Apart from that, virtual mobilities will also be organized for participants through the eTwinning platform.

For achieving the proposed objectives, we will use a practical methodology outside the traditional classroom based on informal and non-formal learning using the natural environment as a lab. Learning by doing, observing natural processes and solving problems activities will be organized with the aim that students acquire knowledge based on STEM principles from the natural and cultural heritage that surround each school. Students will join in international collaborative groups to solve specific tasks in an active and motivating way.

With the implementation of this project we will obtain different kind or results as a know-how book with didactical guides to learn from the environment outside the classroom, a physical and virtual herbarium with useful plants of each region, logo and song of the project, a multilingual dictionary, a blog, a better motivation for STEM subjects, a wider vision of European cultural heritage, better conscience of local environmental impacts and acquiring new tools to teach in international collaborative situations.

We expect great impacts with this project at different levels: school, local society, national and international. These will start from the initial activities of the project till beyond it finishes. Thus, participants will learn STEM subjects in a new motivating way, will understand other European realities first hand better and how culture adapted to specific environmental realities and will observe good practices to deal with local environmental impacts. Other impacts will be learning new teaching techniques to teach outside the classroom using the resources that the natural environment offers us, learning from uses of plants in different countries and enhance ties among European schools. Students will strengthen ties among other mates of other countries. Schools will broaden their European dimension. Families will see Europe closer to them. Towns and regions will know about other European regions and vice versa.

Many benefits will be achieved carrying out this project transnationally. It will help participants to learn STEM subjects in new places outside the traditional classroom, use new strategical techniques based on informal and non-formal approaches, discover the natural and cultural European heritage of other countries, develop intercultural communicative skills, learn good environmental practices carried out by other countries and enhance ties among participants working together. After the project ends, results will be accessible from the eTwinning platform, project blog, school's websites and other European platforms to anybody interested in practical activities to learn from our cultural heritage out of the traditional classroom.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

Participating Organisations

Applicant Organisation

Organisation ID	Legal Name	Country
E10043890	Instituto de Educación Secundaria la Creueta	Spain

Partner Organisations

Organisation ID	Legal Name	Country
E10121353	Derecik Ortaokulu	Turkey
E10157376	Hatsalan klassillinen koulu	Finland
E10206137	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"	Italy
E10016225	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL	Belgium

Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Project Budget Summary

Budget items	Grant
Project Management and Implementation	36.000,00 EUR
Learning, Teaching Training Activities	126.548,00 EUR
Total Grant	162.548,00 EUR

Learning, Teaching, Training Activities

Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	3.050,00 EUR	0,00 EUR	4.240,00 EUR	0,00 EUR	7.290,00 EUR
C2	Short-term exchanges of groups of pupils	7.110,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	19.542,00 EUR
C3	Short-term exchanges of groups of pupils	9.150,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	21.582,00 EUR
C4	Short-term joint staff training events	3.220,00 EUR	0,00 EUR	5.936,00 EUR	0,00 EUR	9.156,00 EUR
C5	Short-term exchanges of groups of pupils	9.150,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	21.582,00 EUR
C6	Long-term teaching assignments	530,00 EUR	0,00 EUR	5.082,00 EUR	150,00 EUR	5.762,00 EUR
C7	Short-term exchanges of groups of pupils	7.110,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	19.542,00 EUR
C8	Short-term exchanges of groups of pupils	9.660,00 EUR	0,00 EUR	12.432,00 EUR	0,00 EUR	22.092,00 EUR
Total Grant		48.980,00 EUR	0,00 EUR	77.418,00 EUR	150,00 EUR	126.548,00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL	Belgium	29.356,00 EUR
Instituto de Educación Secundaria la Creueta	Spain	36.212,00 EUR
Derecik Ortaokulu	Turkey	30.126,00 EUR
Hatsalan klassillinen koulu	Finland	37.668,00 EUR
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"	Italy	29.186,00 EUR

Budget details Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL - E10016225

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	23.356,00 EUR
Total Grant	29.356,00 EUR

Budget details Instituto de Educación Secundaria la Creueta - E10043890

Budget items	Grant
Project Management and Implementation	12.000,00 EUR
Learning, Teaching Training Activities	24.212,00 EUR
Total Grant	36.212,00 EUR

Budget details Derecik Ortaokulu - E10121353

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	24.126,00 EUR
Total Grant	30.126,00 EUR

Budget details Hatsalan klassillinen koulu - E10157376

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	31.668,00 EUR
Total Grant	37.668,00 EUR

Budget details ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI" - E10206137

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	23.186,00 EUR
Total Grant	29.186,00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training



ID	Activity Type	Starting Period	Description
C1	Short-term joint staff training events	09-2020	Workshop in Turkey
P1	Other Project Events	09-2020	<p>ETwinning activity before the short-term joint staff training event in Turkey (workshop). Before the first activity of the project, practices about how to use the eTwinning platform, learning key points to create motivating activities for students, how to communicate with the rest of participants efficiently and how to share documents through this platform will be organized. Turkish partner will prepare a guide with some tips about how register in the platform, how to find people, how to join to teacher meetings, etc. This document will be used by teachers of each national team as many of them, except the coordinators and some others, never used eTwinning platform before. All participant teachers will be able to work on these items from their home schools. More experienced teachers will help to those with less fluency.</p> <p>At the same time, an online coordinators meeting will be held through this platform with the aim of arranging practical details of the visit in Turkey.</p>
P3	Other Project Events	10-2020	<p>ETwinning activity before the 1st transnational meeting in Italy. Before the first short-term exchange of groups of pupils, hosting partner will organize activities related to the cultural and natural heritage of the Italian town and region for the different partner countries. They will prepare quizzes, questionnaires and presentations for their visitors about its material and immaterial heritage: culture, nature, traditions, among others. This virtual meeting will create ties among students of different schools and will help to prepare better the visit and take more profit of it.</p> <p>Coordinators of different countries will also communicate through this platform in order to remind the objectives and activities to be done along the visit, but also those tasks that should be prepared before it. They will also arrange the practical details of the visit.</p>
P2	Other Project Events	10-2020	<p>ETwinning activity after the short-term joint staff training event in Turkey (workshop). After the first visit of the project, participant teachers will prepare some model activities for students with the aim of working on them from their hometowns and get in touch with students of the other partner schools. Teachers at each school will ask for the necessary permissions to families so students can be joined to the platform. They will also explain to their students how to deal with the proposed tasks and will solve any doubt or problem that it appears.</p> <p>On the other hand, some activities for less expert teachers in the eTwinning platform will also be arranged by Turkish teachers.</p>
C2	Short-term exchanges of groups of pupils	11-2020	1st transnational meeting in Italy
P4	Other Project Events	12-2020	<p>ETwinning activity after the 1st transnational meeting in Italy. After the first short-term exchange of groups of pupils in Italy, further activities will be prepared by Italian teachers with the aim of reinforcing the information and knowledge they gained during the visit. For that, specific activities will be organized to be done by students along with their teachers through eTwinning platform. Participants will work in international groups to solve specific tasks.</p> <p>Results of the visit will also be selected to be shared through the eTwinning platform but also through the blog, webs of the schools and other social media.</p>
P5	Other Project Events	02-2021	<p>ETwinning activity before the 2nd transnational meeting in Finland. Before the second short-term exchange of groups of pupils, Finnish students will prepare, along with their teachers, activities to know better the Finnish environment, culture and traditional lifestyle in a cold environment. These activities will be shared through the eTwinning platform with the other countries' participants. An interactive and international work will be done among local and foreigner students to solve the proposed questions. To this activity those participants travelling to the physical meeting and those that will participate from their own home schools will join.</p> <p>A coordinators meeting will also be held before the visit using this platform with the aim of detailing practical arrangements of the visit and to specify the activities to be done by each country before the mobility.</p>
C3	Short-term exchanges of groups of pupils	03-2021	2nd transnational meeting in Finland

P6	Other Project Events	04-2021	<p>ETwinning activity after the 2nd transnational meeting in Finland</p> <p>After the second short-term exchange of groups of pupils, further activities will be prepared with the aim of enhancing the knowledge acquired during the mobility. Finnish participants will prepare these activities that will include contents learnt along the visit, but also some activities to work in collaborative groups with students that didn't travel. Results of the visit will be shared through the eTwinning platform and blog, schools' webpages as well as the more common social media with the aim of arriving to the maximum number of people as possible.</p>
P7	Other Project Events	06-2021	<p>ETwinning activity before the short-term joint staff training event in Spain (training course).</p> <p>Before the training course starts, Spanish teachers will prepare some activities for participants with the aim of acquiring a general training about the contents that will be learnt along the working week. Those activities will be focused on knowing the natural and cultural heritage that surrounds the Spanish school, natural resources, water use in dry areas and good environmental practices to reach a more sustainable use of the natural environment. Other activities will be used to shape the educative possibilities that this specific European reality offers us for teaching our students. Furthermore, some specific and practical methodologies will be explained to participant in order to be familiar with them when the course starts.</p>
P9	Other Project Events	07-2021	<p>ETwinning activity before the 3rd transnational meeting in Turkey.</p> <p>Before the third short-term exchange of groups of pupils that will be held in Turkey specific tasks for visitors will be organized by Turkish students and teachers. The contents will be related to Turkish culture, traditions and natural environment, including the protected areas, and use of these resources as a way of teaching outside the traditional classroom. Local students will focus the activities to open the mind and expectations of the participants.</p> <p>Teachers will also have a coordinator meeting using this platform as a way of communication. Details of the activities that will be done along the visit will be outlined. Activities to be done by participants before the mobility will also be reminded.</p>
C5	Short-term exchanges of groups of pupils	09-2021	3rd transnational meeting in Turkey
C4	Short-term joint staff training events	09-2021	Training course in Spain
P11	Other Project Events	09-2021	<p>ETwinning activity before the long-term teaching assignment in Spain.</p> <p>Before the teaching assignment, general and specific activities will be arranged for the Finnish participant teacher by Spanish partner school. The contents of this preparation will be related to the organization of the Spanish educational system, curriculum of the subjects where the teacher is going to participate, characteristics of the Spanish school and other important cultural aspects as school calendar, typical foods, festivities or extracurricular school activities. Language lessons will be also arranged for the Finnish participant. Spanish teachers will organize these activities according to the necessities and characteristics of the Finnish participant.</p>
C6	Long-term teaching assignments	10-2021	Teaching assignment in Spain
P13	Other Project Events	10-2021	<p>ETwinning activity before the 4th transnational meeting in Belgium.</p> <p>Before the fourth short-term exchange of groups of pupils in Belgium students will use eTwinning to learn about the Belgian lifestyle, culture and natural environment. Some challenges will be prepared to know about the life close to a big river, natural environment and associated culture. Belgian students and teachers will prepare these activities about their region and will send them to the rest of participants. In this virtual mobility will participate both, students that will travel and those that will join from their home towns.</p> <p>Coordinators will also meet through this platform before the mobility in order to organize specific points of the visit as well as to detail the activities that participants have to prepare before it.</p>
P10	Other Project Events	10-2021	<p>ETwinning activity after the 3rd transnational meeting in Turkey.</p> <p>After the third short-term exchange of groups of pupils, further activities through eTwinning platform will be prepared with the aim of reinforcing the knowledges learnt during the visit and strengthen ties among young people of different countries. Students that participate from their home countries will also join to this virtual mobility. Teachers will help to share knowledges with all kind of students both, those who travel and those who didn't. These activities will be organized by hosting students and teachers using similar strategies and methodologies developed along the visit.</p> <p>Some of the results about the contents acquired and experiences lived will also be selected and shared using</p>

			<p>this platform.</p> <p>ETwinning activity after the short-term joint staff training event in Spain (training course). After the training course finishes, eTwinning platform will be used to reinforce the knowledges acquired by participants along the working week and to share this knowledge with other participant teachers that couldn't join to the physical mobility but participated from their home schools. Furthermore, practical activities based on the contents learned along the training course using the natural environment will be prepared for students. Each national group of teachers will prepare those activities for their own students applying the methodologies and strategies learned along the training course applied to their own natural and cultural heritage. Moreover, most relevant results of the course will be uploaded and shared with the rest of participants through the eTwinning platform. Some of these activities will also be used to prepare materials for the know-how book.</p>
P8	Other Project Events	10-2021	
C7	Short-term exchanges of groups of pupils	11-2021	4th transnational meeting in Belgium
P14	Other Project Events	12-2021	<p>ETwinning activity after the 4th short-term exchange of groups of pupils in Belgium. After the visit ends, further activities will be also prepared with the aim of reinforcing the knowledges learned during the visit. Hosting students and teachers will prepare these activities based in the contents learned and experiences lived along the week in Belgium. Pictures and videos will be shared among participants through eTwinning platform, as well as other relevant results of its dissemination. Final tasks will be completed by participants.</p>
P12	Other Project Events	12-2021	<p>ETwinning activity after the long-term teaching assignment in Spain. After the teaching assignment ends, further information and results obtained along the visit will be prepared. Finnish participant will write some reports of the visit for its dissemination explaining the experienced lived, knowledges acquired and new methodologies learned. These reports will be shared through the eTwinning platform. Some practical activities will also be prepared by the participant based on the knowledge acquired from the experience in the Spanish school. These activities will be given to both, Finnish and Spanish students, with the aim of working in a cooperative way and strengthen ties among students of both schools. Finnish teacher participating in the mobility will be in charge of coordinating and uniting the international working group of students.</p>
P15	Other Project Events	02-2022	<p>ETwinning activity before the 5th transnational meeting in Spain. Before the last short-term exchange of groups of pupils, some activities will be prepared related to the natural and cultural environment, plants, animals, climate and traditional living styles typical of the region where the Spanish school is situated. Also, content about the environmental problems that this region has will be included in the activities. Spanish students and teachers will organize these activities through the eTwinning platform. Participants from other countries both, those that will travel and those that will work from their own schools, will do those activities guided by their future guests. Coordinators will also meet to organize specific points of the visit. Tasks to be prepared before the mobility by participants will also be reminded and revised.</p>
C8	Short-term exchanges of groups of pupils	03-2022	5th transnational meeting in Spain
P16	Other Project Events	04-2022	<p>ETwinning activity after the 5th transnational meeting in Spain. After the last short-term exchange of groups of pupils, further activities will be prepared with the aim of reinforcing the knowledge learnt during the visit. In this way, hosting participants will prepare some activities to reinforce the contents acquired along the visit in Spain, specifically those using the new methodologies and strategies learned. Further impressions will also be shared among participants. Most important results will be shared using the eTwinning platform and used for its dissemination. Final questionnaires will be passed.</p>
P17	Other Project Events	06-2022	<p>Coordinators meeting in Belgium. The last activity of the project will be a coordinators meeting that will be held in Belgium. Each country coordinator will attend the meeting which main objective will be to fill in the final report of the project and select the results for the final dissemination activities. In this way, revision of final questionnaires, blog entries, products as well as of tangible, non-tangible and strategical results for its dissemination will be revised. The physical and virtual herbarium will be also checked. Final evaluation of achievement of the objectives will be done. Finally, reports for asking for the quality label of the eTwinning project will be also written. Turkish partner will be in charge of this task and will be helped by the rest of countries.</p>

Participating Organisations

Applicant Organisation Details

Organisation ID	E10043890
Legal name	Instituto de Educación Secundaria la Creueta
Legal name (National language)	IES la Creueta
National ID (if applicable)	03014137
Address	Constitución S/N
Country	Spain
Postal Code	03430
City	Onil
Website	www.ieslacreueta.es
Email	0314137@gva.es
Telephone	+34 966527680



Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Title	Mrs
Gender	Female
First Name	Núria
Family Name	Caus Pertegaz
Department	PE
Position	Headmistress
Email	caus_nur@gva.es
Telephone	+34636574384
Preferred Contact	No
Same address as organisation	Yes
Address	Constitución S/N
Country	Spain
P.O. Box	03430
Postal Code	03430
City	Onil

Contact Person

Title	Mr
Gender	Male
First Name	Juan Pablo
Family Name	García Teba
Department	Natural Sciences
Position	Teacher
Email	jpabloteba@gmail.com
Telephone	+34626881903
Preferred Contact	Yes
Same address as organisation	Yes
Address	Constitución S/N
Country	Spain
P.O. Box	03430
Postal Code	03430
City	Onil

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

IES La Creueta is a secondary and vocational training school. It is situated in Onil, a village of 8,000 inhabitants and at about 35 km from the city of Alicante. It is located in a dry mountainous area in the inner part of the province. The main economic activity is devoted to the manufacturing of dolls and toys. Olive and almond trees cultures are also important in the area.

Our school offers secondary education (12-16), higher education (16-18) and vocational training studies on Physical Activities and Forestry (16-20). The most of the students belong to the village of Onil but there some that come from other cities and other regions of Spain as well as from other countries. Nowadays we have around 600 students, 67 teachers and 8 staff working permanently at the school.

The main objective of our school is aimed at improving the quality of education we offer to our students. In that way, our main interest to join to this project is to increase the European dimension of both, our students and teachers. We strongly think that working with schools of other European countries will increase the motivation of our students, the knowledge of our teachers and will widen the borders of the families of our small town. In brief, we want our school turn its eyes to Europe.

The key people in charge of running the project in our school will be teachers of IES La Creueta. The project coordinator will be Juan Pablo García. He has great experience in this type of projects as he coordinated and participated in many of them.

The most of the other participant teachers have a permanent job in our school. Some of them have previous experience in European projects while for others this will be the first experience in this field. All of them will collaborate in the elaboration and implementation of the project and will have specific roles in it.

In case any of the teachers involved in the project leave their post the coordinator will assign their task among other teachers of the group. In case the coordinator leaves his post, the headmistress will name another coordinator of her confidence.

Our school and teachers have specific experience that can contribute to the project and will benefit to the rest of partners. This was acquired by the participation in different kind of European projects, from the Comenius or Leonardo to the actual Erasmus, and also at different levels –secondary and vocational levels. Furthermore, our teachers have participated in a wide amount of activities as partnerships, training courses, teaching periods or job shadowing activities in different European schools and congresses inside and outside Europe.

On the other hand, our school has carried out innovative projects using new technologies such as the ambitious project about digital materials and methodologies with the aim of increasing the motivation of both, students and teachers, as well as to reduce the spending on books of the families.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA103	2017	2017-1-ESO1-KA103-035399	IES la Creueta
Erasmus+ KA219	2017	2016-1-DE03-KA219-022963_4	Erich-Gutenberg-Berufskolleg Köln / IES la Creueta
Erasmus+ KA102	2018	2017-1-ES01-KA102-035784	IES la Creueta
Erasmus+ KA102	2018	2018-1-ES01-KA102-048475	IES la Creueta
Erasmus+ Mobility Chart	2018	2018-1-ES01-KA109-051178	IES la Creueta
Erasmus+ KA103	2018	2018-1-ESO1-KA103-047578	IES la Creueta
Erasmus+ KA219	2018	2016-1-DE03-KA219-022963_4	Erich-Gutenberg-Berufskolleg Köln / IES la Creueta
Erasmus+ KA102	2019	2019-1-ES01-KA102-061038	IES la Creueta
Erasmus+ KA103	2019	2019-1-ES01-KA103-061144	IES la Creueta
Erasmus+ KA107	2019	2019-1-ES01-KA107-061488	IES la Creueta
Erasmus+ KA116	2019	2019-1-ES01-KA116-063768	IES la Creueta

Partner Organisation details

Organisation ID	E10121353
Legal name	Derecik Ortaokulu
Legal name (National language)	Derecik Ortaokulu
National ID (if applicable)	730498
Address	Derecik mahallesi Derecik caddesi No: 6
Country	Turkey
Postal Code	55100
City	Samsun
Website	www.derecik55.meb.k12.tr
Telephone	+903624655252
Fax	+903624655252

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal Representative

Title	Mr
Gender	Male
First Name	Saffan
Family Name	BÖLÜKBAŞ
Position	Principal
Email	sbolukbas@outlook.com
Telephone	+905322167773
Preferred Contact	No
Same address as organisation	No
Address	DERECİK MAH. DERECİK CAD. İLKADIM
Country	Turkey
Postal Code	55000
City	SAMSUN

Contact Person

Title	Mr
Gender	Male
First Name	Talip
Family Name	SANDAYAK
Position	Vice Principal
Email	talipsandayak@hotmail.com
Telephone	+905054822616
Preferred Contact	Yes
Same address as organisation	No
Address	DERECİK MAH. DERECİK CAD. İLKADIM
Country	Turkey
Postal Code	55000
City	SAMSUN

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Derecik Secondary School, established in İlkadım/Samsun in 1995, is a school that has set continuous work and development as a target. It is situated close to a Natural protected area of a river mouth by the Black sea. There are a principal, a vice principal, a counsellor and 20 teachers as well as 250 students aged between 12-15. In the curriculum, we have general lessons for preparing students for the higher education institutions. There are also art, sports and music classes which detect and develop our students' skills. Besides Turkish classes, there are also English classes in our school. We have an Information Technologies Class and classes with interactive boards.

We are currently implementing a Ka101 project on "Peer Bullying" and 5 active projects on eTwinning .We also work in local projects about different fields along with Samsun National Education Directorate. We especially give great informance to the environmental projects and also recycle efficiently at school. We applied for a new Ka101 project about the environmental education this year. We have sportive, cultural and art activities. Our school has certificates about hygiene and it is also a nutrition friendly school.

We aim at raising students who can make positive contributions to their inner worlds and environment in pre-adolescence, internalize universal values, advance in being world citizen, search, develop innovative views and are also self-sufficient. We also want to develop our staff, include the parents in the process of education and become a brand school first in Samsun, then in Turkey and finally all over the world. Thus, we would like to be aware of innovations in the world. In parallel, from the beginning of this process, we have recognized our deficiencies, tried to overcome these and got partial results. We need to develop and globalize applications, strategies, methodologies, in and out activities, learning in nature and informal learning processes and gain a wider innovative view.

Talip SANDAYAK (vice principal) is the project coordinator. He is a Turkish linguist with 16 years of experience. In case of his absence, Ayşe TUFAN (Science teacher) and Melike CİVİL (English teacher) will be responsible. Ms.TUFAN has her postgraduate in the field of Physics and 21 years of teaching experience. Ms.CİVİL has 13 years of teaching experience, effective communication and organization skills. Our team is good at management of student relations, communication and administrative affairs. We are experienced in implementing projects (local and national projects and an approved ongoing Ka101 project) and have the team spirit. Everyone in the team knows his/her responsibilities. We know and try to make up our deficiencies such as arranging language courses within our school to support ones who are lack of English. We have an ongoing Basic English Course which is given by MS.CİVİL to the teachers who are willing to learn English in our school.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus KA 101	2019	2019-1-TR01-KA101-065108	Derecik Ortaokulu

Partner Organisation details

Organisation ID	E10157376
Legal name	Hatsalan klassillinen koulu
Legal name (National language)	Hatsalan klassillinen koulu
National ID (if applicable)	0171450-7
Address	Opistotie 5
Country	Finland
Postal Code	70200
City	Kuopio
Website	
Telephone	+35817184501, +35844184502
Fax	+35817184518

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Title	mrs
Gender	Female
First Name	Jaana
Family Name	Kujala
Department	Hatsalan koulu
Position	Headmaster
Email	jaana.kujala@kuopio.fi
Telephone	+358447184801
Preferred Contact	No
Same address as organisation	Yes
Address	Opistotie 5
Country	Finland
Postal Code	70200
City	Kuopio

Contact Person

Title	mr
Gender	Male
First Name	Jussi
Family Name	Hämäläinen
Department	Hatsalan koulu
Position	Coordinator
Email	jussi.hamalainen@opedu.kuopio.fi
Telephone	+358447184534
Preferred Contact	Yes
Same address as organisation	Yes
Address	Opistotie 5
Country	Finland
Postal Code	70200
City	Kuopio

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school is located close to the city center of Kuopio, in central Finland. This is a forest are with cold climate, specially in winter time. We have approx. 700 pupils and approximately 60 teachers. Our school have special classes for sports, art and english. We are about have new school building next three years. It would really valuable to have this project for us to see and and have good ways of teaching in Europe specially in Science and environmentl fields. We can copy all the good ideas to our new school.

We have participated to Erasmus + projects yearly. At our school we have experienced teachers to work with Erasmus project. We have a group of seven teachers that will be joining this project. We have teachers of P.E., arts, home economics, history and geography involved. We have also some experineced coordinators to run the project fluently with international experience. Different roles among these teachers will be shared along the project development.

We see international co-operation important. It is an extremely good way to increase tolerance between pupils in other countries. We are strongly motivated to provide international connections to our teachers and pupils. We see this project as a great possibility to get new ideas for our every day work here at our school in Finland. We also are willing to share our ways of working and learning to other countries. We have started to use digital evaluation app where pupils, teachers and guardians can see self evaluations. We also use GPS based learning tracks that could be shared to all our friends at this project.

Climate change is really relevant also here in the north. Our last winters has been extremely warm and our nature has already faced several problems with these changes. Our pupils are concerned about our planet. We see that european cooperation is really needed at the early phase of climate exchange actions. With the implementation of this project we expect having a very good cooperation with other European schools and be able to share our knowledge but also learn from other schools' good practices.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA2	2017	2017-1-SK01-KA219-035406_2	Hatsalan koulu
KA2	2018	2018-1-LV01-KA229-046964_3	Hatsalan koulu
KA2	2018	2018-1-DE03-KA229-047403_2	Hatsalan koulu



Partner Organisation details

Organisation ID	E10206137
Legal name	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"
Legal name (National language)	
National ID (if applicable)	not applicable
Address	VIALE PEPPE SORCE
Country	Italy
Postal Code	93014
City	MUSSOMELI
Website	https://www.icspaoloemilianigiudici.edu.it/
Email	clic819009@istruzione.it
Telephone	+390934952158
Fax	+390934993932

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal Representative

Title	Mister
Gender	Male
First Name	Carmelo Salvatore
Family Name	Benfante Picogna
Position	Headmaster
Email	salvbenf@gmail.com
Telephone	+390934952158
Preferred Contact	No
Same address as organisation	Yes
Address	VIALE PEPPE SORCE
Country	Italy
Postal Code	93014
City	MUSSOMELI

Contact Person

Title	Miss
Gender	Female
First Name	Adriana
Family Name	Cino
Position	Teacher
Email	adriana.cino@tiscali.it
Telephone	+393804725074
Preferred Contact	Yes
Same address as organisation	Yes
Address	VIALE PEPPE SORCE
Country	Italy
Postal Code	93014
City	MUSSOMELI

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

ICS Paolo Emiliani Giudici is a secondary school situated in the city centre of Mussomeli, in Sicily island, Italy. Mussomeli is a nice city with 10000 inhabitants. There are a principal, two vice-principals 50 teachers and five attendants in our school. We have 200 students aged 7-11 and 120 students aged 11-13. Our students study English and French as foreign languages. Our 11-13 aged students are really eager to learn about science. Our three Science and three Maths teachers are successful at their fields. We often organize Science festivals. We try to solve daily problems of life with our students. We make projects, have lessons outside of the school especially Science lesson. We visit botanical gardens, zoos, bird sanctuary, etc. according to the subject of the lesson. We are very sensitive to the environment. We recycle at school and in cooperation with local government and professors at university about this process. We hold seminars for our students and their parents. We make the process of learning permanent and fun. We discover in nature. We make Science lesson easier by embodying the units of it and integrate it into the real life. In this sense we attend many studies.

We would like to join this project TO:

- Creating Enthusiastic Students: it offers opportunities for rich, hands-on, real world and authentic learning across the curriculum. This relevance to students' lives engages and inspires them more than traditional pedagogy.
- Fostering Innovative Teacher-Leaders: it gives educators the confidence to take students outdoor and to design more dynamic, interactive learning experiences that spark students' engagement.
- To enrich students' ICT and English language knowledge, to learn to collaborate with students of other countries, communicate with students of other countries, develop skills to approach a problem, search for information sources, connect different subjects, strengthen their critical thinking through argumentation, seek alternative solutions, to redefine concepts with environmental criteria, to understand that they are part of world human society.

The key people in charge of running the project in the school will be:

1. Adriana Cino: English teacher
2. Angelo Alfano: Math and science teacher
3. Michele Piazza: ICT teacher
4. Federica Prezioso: English teacher

These teachers have a permanent contract in this school and they live in the town where the school is so there isn't any possibility they will leave the school

Angelo Alfano is a Geologist and he works in the field of geology, he manages the science lab of the school and he always organizes project about nature, environment and science. Adriana Cino is an English teacher, she has joined other Erasmus projects in the past, and she will help with partner contact, organization of the mobilities and the rest of activities. Our school is running a project about recycling, so our students have a deep awareness about saving the planet from rubbish.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus Plus KA219	2018	2016-1-RO001-KA219-024448_4	Scoala Glnnaziala "Dimitrice A Sturdza" Iasi / ICS Paolo Emiliani Giudici
Erasmus Plus KA201	2018	2016-1-UK01-KA201-024243	Green Park Community Primary School / ICS Paolo Emiliani Giudici

Partner Organisation details

Organisation ID	E10016225
Legal name	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL
Legal name (National language)	
National ID (if applicable)	0451817882
Address	Quai de Longdoz
Country	Belgium
P.O. Box	66
Postal Code	4020
City	Liège
Website	www.collegesaintlouis.be
Telephone	+32 4 349 53 00
Fax	+32 4 344 04 94

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Legal Representative

Title	Mrs.
Gender	Female
First Name	Anne-Françoise
Family Name	Foccroulle
Position	Headmistress
Email	direction@collegesaintlouis.be
Telephone	+3243495300
Preferred Contact	No
Same address as organisation	Yes
Address	rue Alfred Magis, 20
Country	Belgium
Postal Code	4020
City	Liège

Contact Person

Title	Mrs
Gender	Female
First Name	Marie
Family Name	Hoffelinck
Position	Teacher
Email	marie_hoffelinck@hotmail.com
Telephone	+32498188069
Preferred Contact	Yes
Same address as organisation	Yes
Address	rue Alfred Magis, 20
Country	Belgium
Postal Code	4020
City	Liège

Contact Person

Title	Mrs.
Gender	Female
First Name	Carine
Family Name	Schutters
Position	Teacher
Email	carine.schutters@gmail.com
Telephone	+32471728756
Preferred Contact	No
Same address as organisation	No
Address	rue Alfred Magis, 20
Country	Belgium
Postal Code	4020
City	Liège

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Collège Saint-Louis (or St Remacle for its official name) is a general studies high school located in Liège, Belgium. The Meuse, one of the major European rivers, flows through the city. There are about 135 teachers for 1200 students aged 12 to 18 in our school. Several educational options are offered to students including an English-CLIL (Content and Language Integrated Learning) section.

Our school is located in an old industrial city and in an economically disadvantaged neighbourhood with a high rate of immigration, unemployment and poverty. Among the school pupils, there is a relatively high percentage of students with migration background (especially from north African and sub-saharan countries) with 53 different nationalities in total. The diversity among our students is one of our biggest strengths.

The school has always been involved in the promotion of European values by offering its students several opportunities to learn about European integration (participation to several Erasmus+ projects, visits to the European Parliament, inclusion of European-related content in the teaching programmes, etc.). As a recognition for this involvement, the school has been awarded a European Parliament Ambassador school label and has also been among the winners of the Euroscola prize for two consecutive years.

The participation to this Erasmus+ project is a new opportunity to deepen our commitment to helping our students to become European citizens by offering them a chance to discover other European cultures, to create bonds with foreign European students and to practice their English skills in an international environment. The students who will participate in the Erasmus+ project will be in grade 3 and 4 (14-16 years old). They are studying full-time for a secondary school diploma within the CLIL-section. This diploma will qualify them for a university admission.

The project will be coordinated by two teachers from the CLIL-English section with the collaboration of other members of the team under the supervision of the headmistress. In case one or both the coordinators leave their post, the headmistress would proceed to the designation of a substitute among the CLIL team.

The school demonstrates without any doubt the expertise needed to carry out such a project. First of all, having followed a CLIL-English learning for at least two years, so our students demonstrate a fair level of English. Secondly, the school organises several learning options related to the project such as mathematics, scientific research, technological initiation. This means that not only our students have a strong background knowledge related to these topics but also that we have trained members of staff that will bring their knowledge to the project. Thirdly, the school has already participated to several Erasmus+ projects, hence there are several staff members who will be able to share their experience in organising the different events related to the project.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2019	2019-1-DE03-KA229-059816_2	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL
Erasmus+	2017	2016-1-DE03-KA219-022963_5	Erich-Gutenberg- Berufskolleg Köln / Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL
Erasmus+	2018	2016-1-DE03-KA219-022963_5	Erich-Gutenberg- Berufskolleg Köln / Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Increasing the levels of achievement and interest in science, technology, engineering, and mathematics

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage

HORIZONTAL: Environmental and climate goals

Please select up to three topics addressed by your project

Natural sciences

Social/environmental responsibility of educational institutions

Pedagogy and didactics

Description

Please describe the motivation for your project and explain why it should be funded.

The main aim for presenting this project is to encourage our students to increase their motivation for Science, Technology, Engineering and Maths subjects (STEM), be more conscious about the value of our natural and cultural heritage they live in and use the environment in a more sustainable way. Moreover, we would like to broad the limits of our schools, learn of other schools good practices and increase the tools for our teachers to teach in a more skilled way.

Thereby, we want to implement in our schools innovative teaching methodologies in non-formal and informal ways, learning outside the traditional classroom and using the natural environment as a natural lab. For that, digital tools will also be used.

We would also like to re-discover our traditions to understand better our cultures, research about how people used the natural resources and how they lived in harmony with the Nature. The knowledge is in nature: touching plants, watching the living beings diversity, observing the landscapes as well as the human environment that historically used the nature resources to subsist.

Besides, it is our aim to share this knowledge with our partners, enhance links between schools in Europe, meeting teachers that work in similar ways, discover other European cultural and natural realities and use ICT tools for making learning process more attractive to our students.

We examined the Science lesson programmes of the most successful countries in PISA and TIMMS exams. We saw that, in the most of the countries of our group, Science lesson programmes are even more comprehensive and detailed than those successful countries. This fact made us ask "What is wrong?" We found out that our teachers are not always able to develop innovative methods for teaching. Besides, we also saw that our students usually showed a negative attitude towards science lessons, especially when they are attended in the same place, the physical classroom, with the same routines.

We also made a research about informal and not formal education, read articles and found good practices on other schools that deal with similar problems. We understood that we should break the walls of our classrooms.

With the implementation of this project we will be able to improve quality of education in our schools. The transnational activities will help participants to realise about other European realities, will work together in finding new ways to cope with our necessities, will find sustainable ways to use the natural environment reducing the negative impacts on it and will help to bridge the gap between the Science taught at school and the one that we observe outside the classroom.

Our natural environment heritage will be our lab and our book. We are deeply convinced that at the end of this project, students of the different participant schools will become better and more enthusiastic learners and teachers will have new methods to discover the knowledge that surround us.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

With this project we will achieve the following OBJECTIVES:

- To increase the interest of our students for Science, Technology, Engineering and Mathematics (STEM).
- To know better the cultural and natural European Heritage of our own countries and partners' countries, including the traditional uses and good environmental practices.
- To be more aware about the environmental and climate problems close to our schools and to propose ways to reduce our impact.
- To learn from Nature using it as a Science lab.
- To use the natural environment in a sustainable way.
- To implement innovative methodologies based on both, informal and non-formal education, stimulating students' critical thinking.
- To enhance links among European schools.
- To improve the language and communication skills of the participants.
- To reinforce inclusion at school of all students by the implementation of more diverse activities.

Along the project life, it is our intent to achieve tangible, non-tangible and strategic results.

TANGIBLE RESULTS:

- A know-how book which will include didactical guides about how to learn from the environment outside the classroom.
- Physical and virtual herbarium which includes useful plants of each country.
- Videos about traditional uses of plants and animals, meals or tools in each country.
- Logo of the project.
- Blog of the project where more relevant products and results will be attached.
- Multilingual dictionary that will include the basic expressions to communicate in different languages, including specific terms from STEM language.
- Song of the project, which will motivate the participation of all our students.

NON-TANGIBLE RESULTS:

- Better motivation of students for STEM subjects, especially for those less motivated students.
- Increase of contacts with other European teachers.
- Wider vision of European Cultural Heritage.
- Better conscience about the importance of the traditional uses of the environment as a way towards the sustainability.
- Learn that the STEM can help to find solutions to the environmental problems of our regions.
- Better confidence for using foreign languages for sharing ideas.

STRATEGICAL RESULTS:

- Use of new tools to prepare lessons in the environment outside the classroom.
- Creation of more interesting lessons by using critical thinking strategies in an environmental frame.
- Acquire new ways to solve every day environmental problems.
- Create new ways to make STEM subjects more attractive for students.
- Collaborate with teachers and students of other European schools to find solutions to common environmental problems.

The objectives of the project are closely related to the priorities we selected. Thus, at the end of the project our students will be more interested for STEM subjects, they will discover altogether with our guests the Cultural and Natural Heritage of our countries and they all will be more conscious about the importance of protecting the environment from its degradation.

How are the planned activities going to lead to achievement of the project's objectives ?

All the activities proposed in this project will contribute to the achievement of the project objectives.

The short term mobilities of students and teachers will help the participants to know the different cultures and natural realities of all the partner countries. Students will learn altogether outside the classroom using innovative methodologies based on STEM subjects and using each country's natural and cultural environment as a lab.

Students along with their teachers will know the richness of the cultural heritage of their partners, learn from it and find motivation to understand the high diversity of cultures, languages and social realities we have in Europe.

Furthermore, environmental problems that affect to our regions will be analysed and specific solutions will be proposed. Innovative approaches linked to informal and non-formal learning will be used. Families and close society that host the other schools will also benefit from these activities and will contribute with their cultural experience to the achievement of the objectives of the project.

The workshop in Turkey will help teachers of different countries to learn together how to use eTwinning platform in an efficient way and will share good practices to implement the project in the best possible way. Along the visit, training activities will be prepared by the Turkish school, which is expert in this area due to the long time working with these projects. They will also show how we can use eTwinning platform for communication, developing activities with students and disseminate the results of the project.

The training course in Spain will be a short-term mobility that will help teachers of different countries to acquire specific methodologies on teaching outside the classrooms. The Spanish school has long experience in this kind of activities as many teachers use the close mountainous and coastal environment as a lab to teach their students.

Teachers from different countries will learn in an outdoor learning approach.

The long-term mobility of a Finnish teacher in Spain will contribute to get new methodologies of teaching using the natural environment as well as to strengthen ties among both schools. This teacher will increase his/her understanding of the visited country educational system and will be able to acquire professional competences, methodologies and practices. Also, for the hosting school this will be a rewarding opportunity to share their practices and knowledges and learn from new ways of teaching from other cultures.

Finally, coordinators meetings both, physical and virtual, that will be hold along the project life will help to prepare, evaluate and disseminate the different kind of activities proposed in this project.

All these activities will also contribute to improve English language. Inclusion of more disadvantaged students will also be promoted in each activity. Ties among schools will be strengthened and basis for future collaboration will be set.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

When the idea of preparing a project first came to our minds, we examined Erasmus+ Project Results Platform to see if a project similar to ours had been done. We made some research about the themes like learning in nature, non-formal learning or what cultural heritage teaches us. What we have found is good practices but limited activities regarding to what we would intend to do. They all inspired us but we are now sure that what we intend to do is something different and new. We also have had a look at the School Education Gateway to see what other people are doing related to the new methodologies applied at secondary level schools, cultural awareness or basic skills. Reading about these issues has made us get ideas for achieving our aims and implementing our project. Knowing that eTwinning was an effective platform for many people to meet and create good jobs, we also wanted to see similar works and there we found out each other. That is, we came together thanks to eTwinning. "Learning in Nature" was our common interest. Texting, sharing some local activities, sending photos/videos on this interest and evaluating who could fit better, we built up a group and started to email each other. Then, we adapted our idea and started the project called "I am Removing Borders, Learning In Nature" on eTwinning in February 2019. Turkey and Spain were the founder members. Second year, we started a new one called "Miracle of Nature: Inevitable Learning" in February 2020 with modified and enriched content. Turkey became the coordinator of the project as it had previous experiences on eTwinning. Moreover, a Turkish teacher workgroup was formed in order to research good practices on eTwinning and define all the necessary details which a successful eTwinning project should have. We are currently running our project effectively by identifying a common subject and sharing our activities there. About the follow-up, we will develop interactive communication with our partners for both teachers and students. We are experiencing collaborative learning with our partners and this will help enhancing ties among us before the beginning of the Ka2 project. We plan to hold a virtual meeting in June 2020 to evaluate the results of the project. There we will clarify how to adapt the attainments into the new Erasmus+ project. This project will go on along the Ka2 project. We will use eTwinning platform to prepare each visit with specific tasks about culture, environment or situation of the visited school. Local students will prepare specific activities to achieve this aim. Students that won't participate directly in the mobility will also participate through a virtual meeting from their home schools. In that way, we will enhance also virtual mobilities using this platform. General information about the project will also be shared and easily disseminated through this platform with all the interested people. Good practices and results will also be uploaded to the platform.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Our project proposal is built on an ongoing eTwinning project which started in February 2020 among the same partners of this Erasmus+ project. Its name is "Miracle of Nature: Inevitable learning" and ID is 216103.

The actual project is established on the idea that science is always changing and evolving. In the same way, learning methods, strategies and techniques must change to innovative, cooperative and global approaches. Schools must intend to be ahead and add value to the knowledges they teach to their students.

By the help of this online project, we are removing the borders of learning and carrying out implicit learning while we are in nature and having fun. We are showing our students the use of good practices in the natural environment, outside the classes, removing obstacles to the learning process. They are reading the book of the nature. By doing this, we aim to increase the levels of interest and achievement in Science, Technology, Engineering and Mathematics (STEM). In the nature, students find the opportunity to observe and make inferences which will contribute much to their thinking and problem-solving abilities. We are also performing permanent learning by doing experiments, observing, doing practical exercises and experiencing from a natural environment. Students will see the relation between learning in nature and traditional learning.

Our students can experiment with their natural and cultural environment; they can also learn from other countries realities with the participation on this eTwinning project. But they cannot experiment in environments of other partner countries. They need to travel there, touch the place, smell it, taste it. Because of this necessity, we decide to apply for this KA229 project. We believe that this new project will give an added European value to our schools that the eTwinning project can not offer itself.

We also regard the eTwinning project as a rehearsal of the KA229 project. We will work on this project along the ka2 project life. If the project is finally approved, we will reformulate the eTwinning project in order to be active along the two years of the ka2 project life and adapt it to the goals and the way of working of the new project.

Here are some of the outcomes of the eTwinning project "Miracle of Nature: Inevitable Learning" from the viewpoints of students and teachers:

For students:

- They will exhibit positive attitude towards STEM subjects.
- They will make the learning process permanent by having fun, experiencing and learning implicitly.
- They will be more talented in producing projects, questioning and innovative look.
- They will gain different point of views about overcoming the problems.
- They will become better observers of environment and nature. They will respect the nature.
- They will be more aware of the environmental and climatic problems by involving in nature itself. The more they use it, the more they know about it.

For teachers:

- We will learn to develop new methods and strategies.
- This project will make a great contribution to our productivity in the lessons and academic success.
- We will be able to provide positive input to our content and methodology.

Here we detail the project work process of the running eTwinning project, that is, till June 2020.

February 2020:

Creation of the project by the Turkish and Spanish schools. Approval by respective national agencies. Invitation to collaborate to the rest of partners.

March 2020:

Informing our teachers about the definition and methodology of informal education, application of attitude scales on teachers, application of pre-tests.

April 2020:

Preparation of sample activities for our students, recording activities and sharing them with the partner schools. E.g. Composting from domestic waste or observing the refraction by making binoculars.

May 2020:

Visiting places where implicit learning is possible, recording activities and sharing them with the partner schools. E.g. Planetarium, zoos, bird sanctuary trips.

June 2020:

Final tests. Evaluation of the project.

The expected results are:

- Evaluation of the studies, assessment of the difference between pre-test and final test, creating a booklet called “Activities With Informal Education” containing all the learning outputs.
- Sharing activities on Twinspace.
- Sharing photos and videos of the activities on the school websites and on school boards.
- Creating a (eTwinning) project logo

This project already means a lot to our schools before KA229 project starts, as it provides important opportunities to our students, teachers and schools. We are gaining experiences such as managing a digital project, implementing, evaluating, disseminating it and then getting specific outputs.

In case our project is approved, the eTwinning project will be extended in time to reinforce our ka2 project.

Furthermore, we will use eTwinning effectively in order to increase the interaction with our partners along the project life.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

The main participants in this project will be teachers and students of the five partner schools. 137 will participate in physical mobilities but we expect that more than 300 participants will join the virtual activities. Other people as families, school staff, local and regional government or other schools from our towns will also participate in the project during the visits in the hosting country or through virtual exchanges.

At each school there will be a permanent group of teachers and students working in the project. Some of them will also participate through the physical mobilities in the other partner schools.

All participants will also carry out activities through the eTwinning. This platform will host a project among participant schools where teachers and students will collaborate in international groups to do researches and find solutions to questions raised. In each country, a teacher will be in charge of coordinating the work of the students through this platform.

Teachers, students, families and other people from the local society will organize the activities carried out in their own schools. All of them will prepare activities for guests and will share the cultural richness of each region and country. We will also include here the help of specialists on different matters related to the sciences and traditional culture, like people belonging to Science centres, museums or universities. Also, people specialized in traditional handmade crafts, foods, songs or any other activity related to the cultural heritage will also be invited to the meeting with the aim of sharing their experiences with the guests.

Teachers profile is wide and diverse. In this project, those from different subjects will participate. So, the international team is formed by Science teachers (Math, Natural Sciences, Technology, Chemistry), Language, PE, ICT and History teachers, as well as staff from the management team of our schools.

The groups of teachers were created before the project presentation. They will contribute to the creation of the different activities of the project, as well as the blog, the eTwinning platform project or the organization of the activities outside the classroom. They will also participate in different work-shops, courses and long-term mobilities proposed in this project with the aim of acquiring specific formation on STEM, environmental good practices and cultural issues.

The ages of the students participating in the project will be 12-17, depending on the country. They all belong to the secondary education level. For the physical mobilities, only students from the older groups of each school will be selected as they share similar ages in all the partner schools. The rest will work from their school through virtual mobilities. Our aim is that students of different countries could host foreign students in their own houses during the visit at their own schools so they can live the culture of the visiting country first hand.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

75

Which types of situations are these participants facing?

Cultural differences

Economic obstacles

Educational difficulties

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

We will involve students with fewer opportunities. They could have different specific characteristics that will be taken into account during the implementation of the project with the aim of including all of them in the activities carried out in the best possible way.

In many countries we have immigrant pupils from other countries and cultures both European and non-European. Some of them even do not know the official language of the country so an extra handicap appears for them. Sometimes, this fact makes them isolated from other young people of their ages. For a better integration, special explanations and translations to their mother languages, when possible, will be done for them.

Also, some families do not have enough economic resources or opportunities for their children to travel abroad or learn in an international environment. These students and families will benefit from the implementation of this project as they will be specially taken into account when selecting the students for participating in the different activities. For that, one of the criteria for selecting students will be having few economic resources.

Students with educational difficulties will also be involved in the project. We will encourage pupils with these characteristics to join the project with an active role. They will work in the activities according to their possibilities, adapting the activities to their necessities as much as possible, even by the preparation of specific materials or clarifications. We will also take into account their physical necessities as special access to places, special meals or help from someone else to do the day-to-day activities. Otherwise, we do not have in our schools student with special needs that need any other accompanying person for the physical mobilities.

Other pupils face social obstacles as they have a lack of motivation for studies, do not frequently attend classes or have disruptive behaviours because of lack of support from their families or social environment. Furthermore, some of them face family problems, social scourge and bad influences as smoking, drugs or alcohol. In some schools we also have students whom unexpectedly became young mothers and fathers and whose school situation is sometimes more complicated than from the rest of ones of their ages. We will motivate to this wide range of students to be involved in the project giving them key roles in the organization of the activities.

Those students mentioned above will be boosted to participate in both, virtual and physical mobilities. All of them will be included in the virtual mobilities and when hosting the other school students. They will have preference for, at least, 20% of the places for physical mobilities. Furthermore, a designated teacher in each school will take care about the specific necessities they could have and will help them to solve any difficulty to be properly involved in the activities.

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	12.000,00 EUR
Partner	250,00 EUR	4	24.000,00 EUR
Total		5	36.000,00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

About tasks and responsibilities, each partner will be responsible for specific tasks. Spain will be the general coordinator of the project, will oversee the tasks to be done and will propose tools to ensure fruitful cooperation among partners. Spain will coordinate the herbarium.

Turkey will create and coordinate the new eTwinning project. English teachers from Turkey will be in charge of English correction of the project. They will also help with the know-how book.

Belgian school will be responsible of communication using digital tools as well as of the blog. English teachers from Belgium will coordinate the multilingual dictionary and will help with the English correction.

Italy will create questionnaires to evaluate the activities and will write resume reports from its information. They will help with the visual diffusion by the creation of pictures and videos albums. This school will also help with the English correction.

Finland will be in charge of the creation of the know-how book. They will also help Italy to write reports from the questionnaires.

About proper project management, several mechanisms have been agreed among partners. Thus, minutes of each coordinators meeting will be taken. After each activity a questionnaire will be passed to the participants. Also, a midterm and a final evaluation of the project will be done. This will include information from students, teachers, families and any other person involved in the activities.

At school level, each coordinator will ensure that all the supporting documentation is properly classified for future checking. Regarding to the budget control, each national coordinator will be responsible for controlling its own budget as each school is responsible for accountability to its own National Agency. Along the coordinators meetings it will be monitored that all the activities will be done according to the project.

In order to have a good communication, different media tools will be used: email, WhatsApp and phone calls, as well as Skype or similar platforms. A folder for the project will be shared on Google docs. ETwinning platform will be used for cooperation and communication. At least one virtual meeting before each physical mobility will also be held. A final coordinators meeting will take place in Belgium in June 2022 to filling in the final report and set the final dissemination activities.

About the risk management and problem solving, specific ways will be created according to their extension and severity. Problems that appear inside each school will be solved at school level, including those related with changes of coordinators or any other participant. For those problems that exceed school level, the coordinators team will try to find the best solution as for example if any partner drops from the project once it started or if an international health problem appears. General coordinator of the project will contact to his National Agency to solve any transcendent problem.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

Three of the project partners met through the eTwinning platform one year ago, Spain, Turkey and Italy; the other two were previous contacts from the Spanish school, Finland and Belgium, with who participated in previous European projects.

From the moment we joined to prepare this project, regular communication was actively held. Letters of intent were signed among all the participating schools committing to host the other partner schools.

The main reason why we meet to create this project is that all of us were looking for good examples on Science education out from the traditional classroom, in the natural environment. We all represent different teaching realities but similar willingness to innovate our educational methodologies and to learn from other European schools.

Many of the participating schools had previous experience in European projects but in different degrees. Spain, Finland, Belgium and Italy participated in previous European partnerships. Turkey has never participated in a KA2 Erasmus project.

Spain is probably the most experienced school in this kind of projects, reason why it was decided to be the coordinator. This school participated in training courses, job-shadowings, partnerships and teaching periods. This wide range of experience will be shared with the rest of schools.

Finnish school participated in partnerships and job-shadowings. This experience along with the Finnish expertise in problem solving will be very useful for the rest of partners.

Italy joined to several European partnerships too. At national level they also participated in Science festivals and conscience their students about respecting Nature and recycling. This experience will be very useful in the development of this project.

Belgium also participated in European partnerships as well as in other international projects as, for example, interchanges with Chinese schools. This school has a special CLIC-English section where subjects are taught in English. They also use the ICT actively in their learning process.

Turkey has experience only with KA1 projects. However, they have a wide experience in eTwinning projects as they have been participating for long time in many of them. That's the reason why they will be in charge of the eTwinning platform.

More experienced schools will help other partners to solve their doubts and difficulties. Turkey will be probable the main beneficiary from other countries' experience on Erasmus+ partnerships, although all of us will learn from the experience of the other schools. With the aim of sharing the experience, active communication has already been had. Along the project life, periodic meetings will be held, both physical and virtual, to solve any question regarding the project implementation, documentation, budget management, etc. The first workshop in Turkey will help to share all this knowledge and to create common bases for developing a high quality project using the eTwinning platform.

Learning, Teaching, Training Activities

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project? Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

In this project we propose to do three different kinds of activities: short-term exchanges of groups of pupils, short-term joint staff training events and a long-term teaching assignment. General and specific arrangements will be organized for all the activities of this project. Agreements among schools to host other partners' participants have already been signed.

For each mobility all the necessary permissions and documents will be required such as: national identity card, passport, national insurance card, parental and school permissions, as well as VISA document when required for the destination country. Depending on the school and country, other travelling documents could be needed. Other practical arrangements will be explained to the participants by each national coordinator before each visit as travel route or need for other currency. A travel insurance will be booked for all participants. Meetings with families will also be arranged when the mobility involves students.

Selection of participants will take place through a fair, coherent and transparent selective process. Public announcements will be made by each school's coordinator.

For the selection of students, their participation to proposed activities at each school and on the eTwinning platform will be taken into account, together with their motivation, school achievement, responsibility as well as their will to share personal experiences after their participation. Other criteria will be economic, cultural or social disadvantages to involve students will fewer possibilities. The range of ages will be 12 to 17. Some of the selected students will also participate in the physical mobilities. A group of teachers at each school will be in charge of the selection.

About the selection of teachers, each school will choose the best profile to suit the school necessities and project objectives, motivation, experience and expected results. Specific criteria will be established for each activity. A selection committee will be organized including management staff of the school as well as the local project coordinator.

Specific preparation will be arranged for participants, both teachers and students. Natural and cultural heritage of each country, as well as culture, typical foods and geographical position of the country and city visited will be acquired before each visit. ETwinning platform will be used with this aim. Language preparation will be organized for English teachers at each school for participants according to their level and necessities.

During the mobilities, specific teachers at each school will be in touch with the group of participants in order to help them in case any problem appears.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Workshop in Turkey	Derecik Ortaokulu(E101213 Turkey)	Short-term joint staff training events	09-2020	8	0	7.290,00 EUR
C2	1st transnational meeting in Italy	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E1020613 Italy)	Short-term exchanges of groups of pupils	11-2020	16	8	19.542,00 EUR
C3	2nd transnational meeting in Finland	Hatsalan klassillinen koulu(E10157376, Finland)	Short-term exchanges of groups of pupils	03-2021	16	8	21.582,00 EUR
C4	Training course in Spain	Instituto de Educación Secundaria la Creueta(E10043890 Spain)	Short-term joint staff training events	09-2021	8	0	9.156,00 EUR
C5	3rd transnational meeting in Turkey	Derecik Ortaokulu(E101213 Turkey)	Short-term exchanges of groups of pupils	09-2021	16	8	21.582,00 EUR
Total					97	40	126.548,00 EUR

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C6	Teaching assignment in Spain	Instituto de Educación Secundaria la Creueta(E1004389(Spain))	Long-term teaching assignments	10-2021	1	0	5.762,00 EUR
C7	4th transnational meeting in Belgium	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)	Short-term exchanges of groups of pupils	11-2021	16	8	19.542,00 EUR
C8	5th transnational meeting in Spain	Instituto de Educación Secundaria la Creueta(E1004389(Spain))	Short-term exchanges of groups of pupils	03-2022	16	8	22.092,00 EUR
Total					97	40	126.548,00 EUR

Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term joint staff training events		
Activity Title	Workshop in Turkey				
Leading Organisation	Derecik Ortaokulu(E10121353, Turkey)				
Participating Organisations					
Hatsalan klassillinen koulu(E10157376, Finland)					
Instituto de Educación Secundaria la Creueta(E10043890, Spain)					
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)					
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)					
Starting Period	09- 2020	Duration(days)	3	Country of Venue	Turkey

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This short-term joint staff training event will be the first activity of the project and will be held in Samsun, the hometown of the Turkish school in September 2020. For three days, two teachers from each school will participate.

The principal aim of this workshop will be setting up the basics to use the eTwinning platform in an efficient way. Thus, participants will be each national project coordinator and the teacher that will be in charge of the eTwinning platform at his/her school. Local teachers will also participate in a similar number. This activity will be held in Turkey as a group of teachers of this school made a great research on eTwinning and have a great experience on using this platform, so they will organize the activity for sharing their knowledge.

The specific OBJECTIVES that we would like to achieve in this activity are:

- To provide teachers with digital tools based on eTwinning platform that could be used for communication and dissemination of results.
- To set the basis for generating high quality activities using eTwinning.
- To learn how to organize environmental projects integrating non-formal and informal learning with digital collaborative tools based in STEM principles.
- To organize a dissemination plan for the project results using digital tools.
- To enhance links among teachers of the different partners' schools.
- To make an official presentation of the project.

This activity will cover the following CONTENTS:

- Using eTwinning tools in an efficient way for communication and dissemination of results of the project.
- Developing strategies to create high quality activities using eTwinning.
- Integrating learning based on STEM principles outside the traditional classroom with the use of digital platforms.
- Creation of a dissemination plan for the results of the project.
- Creating collaborative activities among participant that enhance ties among them.
- Presentation of the project in the Turkish school where local teachers, students, families and local authorities will be invited.

The expected RESULTS are:

- Better knowledge of the eTwinning platform tools.

- Guides for creating high quality activities using eTwinning platform.
- Strategies to create ways to make STEM subjects more attractive for students using the natural environment as well as digital tools.
- Dissemination plan for results of the project including a timetable for the two years of the project life.
- Enhancing ties among teachers of different countries by the creation of collaborative activities.

We will use a practical METHODOLOGY in this workshop. In this way, different kind of activities will be done using the eTwinning platform.

The activity will take place during the school week so participants will also be able to see how the Turkish school works day to day.

A final evaluation of the activity will be done. Certificates of participation will be issued by the Turkish school. News about the visit will be written to local newspapers.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

eTwinning will be used to complement this activity. Turkish partner will organize the work from this platform. Reference documents from the eTwinning webpage will be used for this purpose.

Thus, before the visit, practices to learn key points to create motivating activities for students, how to communicate with participants efficiently and how to share documents through this platform will be organized. Turkish partner will prepare a guide with some tips about how register on the platform, how to find people or how to join to meetings, etc. This document will be used by teachers of each national team as many of them, except the coordinators and some others, never used the eTwinning platform before. All participating teachers will be able to work on these items from their home schools. More experienced teachers will help to those with less fluency. A coordination meeting will also be held through this platform.

Along the visit, bases for collaborative activities will be set. Activities for practicing these items will be arranged. Future activities with students will also be outlined. Some teachers will also participate virtually in the activities from their schools through this platform. A guide for using the platform adapted to students will also be prepared during the workshop.

After the visit, first eTwinning activities with students will be prepared with the aim of working on them from their hometowns. Teachers will explain to their students how to deal with the proposed tasks.

Many benefits will arise by using this platform as teachers will work with the platform during three moments: before, during and after the visit. In that way, participants from both, physical and virtual activities, will increase the knowledge on the eTwinning platform, will get in contact with participants of different schools and will work in the first collaborative activities of the project on line. Teachers doing the physical mobility will also strengthen ties with other participants.

How is participation in this activity going to benefit the involved participants?

This workshop will help to clarify key points on how to use eTwinning platform efficiently and to learn good practices on it. This first meeting will be a very important fact as the global quality of the whole project will depend on this first interaction.

In this way, the BENEFITS for all participant teachers will be:

- They will be able to learn basic tools to use in eTwinning platform efficiently, create activities, communicate with other partners and share results of the project.
- Teachers will learn to use eTwinning as a digital platform to create high quality activities.
- They will also learn how to integrate non-formal and informal learning using principles of STEM subjects (Science, Technology, Engineering and Maths) outside the traditional classroom.
- Participants will create an efficient dissemination plan using digital tools that will be used as a framework along the project life.
- This activity will also help to increase cooperation among teachers from the different partner schools.
- The project will be presented officially, which will be a first step for the dissemination through a physical activity.
- Those participating in the physical mobility will know first-hand the places that the Turkish school uses to teach their students outside the classroom and will strengthen ties among other participating teachers and Turkish school personal.
- Students will also benefit from this first activity as they will carry out the initial activities of the project once the mobility of teachers ends.

Therewith, we think that this meeting will also be necessary to increase the motivation of the partner schools after many months working online.

An attendance certificate will be given to all the participants, which will be a formal recognition of the work done along the days of the visit. This certificate will be recognized by each country as a training activity.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Instituto de Educación Secundaria la Creueta(E10043890, Spain)	3000-3999 km	5	2	0	2.120,00 EUR
2	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)	2000-2999 km	5	2	0	1.780,00 EUR
3	Hatsalan klassillinen koulu(E10157376, Finland)	2000-2999 km	5	2	0	1.780,00 EUR
4	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)	500-1999 km	5	2	0	1.610,00 EUR

Group of Participants (1, C1 (Workshop in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Instituto de Educación Secundaria la Creueta / Spain		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530,00 EUR	1.060,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.060,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	3000 - 3999 km	530	1.060,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C1 (Workshop in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL / Belgium		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530,00 EUR	1.060,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.060,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	2000 - 2999 km	360	720,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C1 (Workshop in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Hatsalan klassillinen koulu / Finland	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530,00 EUR	1.060,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.060,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	2000 - 2999 km	360	720,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C1 (Workshop in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI" / Italy		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530,00 EUR	1.060,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.060,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	3.050,00 EUR
Individual Support	4.240,00 EUR
Total Grant	7.290,00 EUR

Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	1st transnational meeting in Italy		
Leading Organisation	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)		

Participating Organisations

Derecik Ortaokulu(E10121353, Turkey)

Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)

Hatsalan klassillinen koulu(E10157376, Finland)

Instituto de Educación Secundaria la Creueta(E10043890, Spain)

Starting Period11-
2020**Duration(days)**

5

Country of Venue

Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This will be the second activity of the project and the first short-term activity with mobilities of students and teachers. This will be held in Italy in November 2020. Four students and two teachers of each school will participate, as well as local participants in similar quantity.

The OBJECTIVES of this visit are:

- To understand better the ways of living on an island, Sicily, its diversity of environments and how this fact influenced in the local culture.
- To make presentations of each school to the international mates.
- To learn STEM contents outside the classroom, in the environment that surround the school through innovative methodologies based on informal and non-formal education.
- To take pictures of useful plants and collect and preserve some of them.
- To observe local environmental problems as well as good practices.
- To create the logo of the project.
- To improve English and Italian languages.
- To enhance links among schools and ease inclusion of students with diverse necessities.

The CONTENTS will be:

- Presentation of each school emphasizing on the Natural and Cultural environment.
- Activities outside the classroom to understand better how life on an island is. These activities will be carried out in the surrounding environment of the Italian school. Environmental problems will also be observed as well as good practices. Solutions will be offered.
- Italian lesson to know basic expressions of the local language will be organized. A resume of will be included in the multilingual dictionary.
- Logo contest where international groups of students will create their proposals.
- Work in groups to prepare plants for the physical herbarium. Experienced people of the spot will be invited to explain utilities of those plants.
- Attending lessons of Science and other subjects.

About expected RESULTS:

- First section of the multilingual dictionary.

- Logo of the project. This logo will be used in any document generated along the project implementation.
- Firsts activities for the know-how book.
- First plants and pictures of plants for the physical and digital herbarium.
- Video-resume of the visit and album of pictures.
- Contributions to the blog.
- Report of the activities: lifestyle, culture, study of environmental problems...

The METHODOLOGY that will be used is based on practical activities based on non-formal and informal learning using the natural and cultural environment as a class.

Visiting students will be hosted in local students' houses which will be very profitable as they will live the cultural and social reality first-hand. This fact represents a European added value. Also the organization along the school week will represent an added impact on local society.

A coordinator meeting will be held during the week. A final evaluation of the visit will be organized. News of the visit will be written for its dissemination.

Certificates of attendance will be issued to all the participants in a final farewell party.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

This visit will combine the physical mobility of students with a virtual exchange through eTwinning. Thus, contents of the visit will be acquired at different moments as activities will be done before, during and after the physical mobility. Italian teachers and students will organize the most of these activities.

In that way, before the visit, Italian students and teachers will organize activities related to the cultural and natural heritage of the Italian town and region for the different partner countries. They will prepare quizzes, questionnaires and presentations for their visitors about its material and immaterial heritage: culture, nature, traditions, among others. This will create ties among students of different schools that will help to prepare the visit better and take more profit of it. Coordinators of different countries will also communicate through this platform.

During the visit, local and foreign students will work in a session through eTwinning to do related activities to the project such as a photo album of plants, traditions or meals. They will upload the results of the activities as pictures, reports or videos that will be shared afterwards. Other students who do not travel will also participate in the activity from their own schools through a virtual interchange.

After the visit, further activities will be prepared by Italian teachers with the aim of reinforcing the information and knowledge they gained during the visit. Results of the visit will be selected to be shared through the blog, webs of the schools and other social media.

This activity will benefit all participants in the project; both those who travel to Italy and those who will work from their home town. Ties among students will be strengthened and knowledge about Italian realities will be increased, even from a distance. Participants will also learn how to communicate better and collaborate through eTwinning platform.

How is participation in this activity going to benefit the involved participants?

The participation in this activity will be strongly beneficial to all the involved participants both, those who participate in the mobility and those who participate from their own country. Here we include teachers and students.

Among main BENEFITS we highlight:

- Participants will learn directly from the Italian cultural, natural and social realities as it is living on an island. This way of learning would be difficult to learn from their original country.
- Students will learn STEM subjects from a new context outside the classroom, in a non-formal and informal way.
- Students will specially learn about the social activities of the Italian students as they will be living the whole week with the hosting families.
- Students will also collaborate with other mates of similar age to deal with proposed tasks where they will work in international groups.
- Teachers will learn a bit more about the Italian educational system and the organization of a school in that country. They will also learn how schools deal with problems as integration of students of other cultures, those with low motivation for studies or those with special needs. They will also enhance ties among other school partners.
- All participants will increase their language skills, especially in English, which is the language of the project. Motivation for communicating with people of other countries will make participants increase their motivation for learning languages.
- Cultural activities will increase ties among participants of different countries and especially with Italian teachers and students.
- Students will increase their knowledge on key competences as cultural awareness, STEM, multilingual, digital and personal skills.
- An attendance certificate will be given at the end of the visit. This will be a formal recognition of the work done along the visit. For teachers this certificate will also be recognized by each country as a training activity.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Derecik Ortaokulu(E10121353 Turkey)	500-1999 km	7	4	2	4.758,00 EUR
2	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)	500-1999 km	7	4	2	4.758,00 EUR
3	Hatsalan klassillinen koulu(E10157376, Finland)	2000-2999 km	7	4	2	5.268,00 EUR
4	Instituto de Educación Secundaria la Creueta(E10043890, Spain)	500-1999 km	7	4	2	4.758,00 EUR

Group of Participants (1, C2 (1st transnational meeting in Italy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Derecik Ortaokulu / Turkey	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C2 (1st transnational meeting in Italy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL / Belgium		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C2 (1st transnational meeting in Italy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Hatsalan klassillinen koulu / Finland	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C2 (1st transnational meeting in Italy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Instituto de Educación Secundaria la Creueta / Spain		Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.110,00 EUR
Individual Support	12.432,00 EUR
Total Grant	19.542,00 EUR

Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	2nd transnational meeting in Finland		
Leading Organisation	Hatsalan klassillinen koulu(E10157376, Finland)		

Participating Organisations

Derecik Ortaokulu(E10121353, Turkey)

Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)

Instituto de Educación Secundaria la Creueta(E10043890, Spain)

ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)

Starting Period

03-
2021

Duration(days)

5

Country of Venue

Finland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This will be the second short-term mobility of students and teachers. This visit will take place in Finland in March 2021. Four students and two teachers of each foreign country will participate, as well as local participants in similar number.

The OBJECTIVES of this visit are:

- To understand a bit better how life in a cold environment is and how this fact influences the cultural and natural heritage where the Finnish school is set.
- To learn outside the classroom through practical activities based on Science, Technology, Engineering and Maths subjects.
- To get ideas about how to live in harmony with Nature detecting good environmental practices as well as observing local human impacts.
- To take pictures for the virtual herbarium.
- To improve English language and introduce participants in Finnish language.
- To enhance links among schools and improve inclusion of all kind of students.

The CONTENTS will be:

- Welcome activity and Finnish language lesson organized by Finnish participants.
- Traditional activities in the Finnish natural environment adapted to the cold weather.
- Pictures of the trunks of trees as in winter many plants do not have leaves to be pressed. More common uses of plants will be explained.
- Students and teachers will also attend classes with the aim of observing the way a Finnish school is organized.
- Solving problem tasks based on principles of STEM subjects. More relevant activities will be included in the know-how book.
- Observing local human impacts as well as environmental good practices. Critical thinking activities will be proposed for solving proposed environmental problems.
- Pictures and video resumés will also be elaborated.

About expected RESULTS:

- New contributions for the multilingual dictionary and blog.
- Activities for the know-how book.
- New pictures of plants for the digital herbarium.

- Video-resume of the visit and album of pictures.
- Better motivation of participants for learning outside the classroom.
- Enlarge European framework of the local Finnish society.
- Create new ways of collaboration among European schools.

About METHODOLOGY there will be used practical activities based non-formal and informal learning using the natural environment as a lab.

This visit will take place along a normal school week so it will be integrated in the activities of the Finnish school. There will also be meetings with Finnish teachers. Families and local authorities will also be able to participate in some of the activities proposed.

Foreign students will be hosted in Finnish students' families. They will experience the traditional life in a typical Finnish family, fact that will represent a European added value. News of the visit will be written for its dissemination.

A coordinator meeting will be held along the week of the visit. A final evaluation of the visit will be held at the end of it. A farewell party will be organized.

Certificates of attendance will be issued to all the participants.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

This visit will also combine a virtual mobility along with the physical one. With the virtual mobility, those teachers and students that couldn't travel will be able to participate too from their own schools. Activities through this platform will be organized before, during and after the visit.

Before the physical visit, Finnish students will prepare along with their teachers activities to know the Finnish environment, culture and traditional lifestyle in a cold environment better. These activities will be shared through the eTwinning platform with the other countries' participants. An interactive work will be done among local and foreign students to solve the proposed questions. Here will join those participants travelling to the physical meeting and those that will participate from their own home schools. Coordinator meetings will also be held before the visit using this platform.

During the visit, activities about the Finnish culture and natural environment will also be organized through the eTwinning platform. Foreign students will also work about typical recipes, traditions, environment and climate in Finland along with the Finnish students. Those students that couldn't participate in the physical mobility will also join from their countries of origin through this platform. Experiences of the visit will also be shared with those that stayed in their home country.

After the visit, further activities will be prepared with the aim of enhancing the knowledge acquired during the mobility. Results will be shared through the eTwinning platform and blog as well as the more common social media.

Expected benefits by combining the physical and virtual mobility will be enhancing ties among participants of different countries both, students and teachers, working in international collaborative teams and increasing the knowledge of the Finnish cultural and environmental richness.

How is participation in this activity going to benefit the involved participants?

This activity will report great benefits to the participants of the different countries attending the visit, but also to those that will participate from their own country and the local participants and influence area as families or local authorities.

The main BENEFITS of this activity will be:

- Foreign participants will learn about the Finnish educational system, school organization and learning by doing activities carried out in the Finnish schools.
- Visitors will also learn how schools in Finland use the natural environment as a lab for teaching and, specifically, how they use it in winter time when weather is so rigorous. Key competences as social, cultural, scientific, multilingual or personal abilities will be increased.
- They will also learn about how Finnish schools deal with disadvantaged students, as well as immigrants and those with less economical resources. These students' profile will also benefit from the activities of the project as various kinds of activities will be organized.
- There will also be an improvement of English fluency as the different activities and situations will motivate its use.
- Better motivation for teachers to elaborate more motivating activities in STEM subjects in an informal and non-formal situation in the environment outside the classroom.
- Students will also learn first-hand how the Finnish lifestyle is, how families live and what the interests of Finnish young people are.
- Participants that couldn't travel will also benefit as they will participate through the eTwinning platform in some of the activities.
- Local society will also gain experience about other European realities as will be able to share experiences with students and teachers from other countries first-hand.
- Attendance certificate will be recognized as a training activity in each participant's country.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Derecik Ortaokulu(E10121353 Turkey)	2000-2999 km	7	4	2	5.268,00 EUR
2	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)	500-1999 km	7	4	2	4.758,00 EUR
3	Instituto de Educación Secundaria la Creueta(E10043890, Spain)	3000-3999 km	7	4	2	6.288,00 EUR
4	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)	2000-2999 km	7	4	2	5.268,00 EUR

Group of Participants (1, C3 (2nd transnational meeting in Finland))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Derecik Ortaokulu / Turkey	Finland

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C3 (2nd transnational meeting in Finland))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL / Belgium		Finland
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C3 (2nd transnational meeting in Finland))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Instituto de Educación Secundaria la Creueta / Spain	Finland

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C3 (2nd transnational meeting in Finland))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI" / Italy		Finland
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	9.150,00 EUR
Individual Support	12.432,00 EUR
Total Grant	21.582,00 EUR

Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term joint staff training events
Activity Title	Training course in Spain		
Leading Organisation	Instituto de Educación Secundaria la Creueta(E10043890, Spain)		

Participating Organisations

Derecik Ortaokulu(E10121353, Turkey)

Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)

Hatsalan klassillinen koulu(E10157376, Finland)

ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)

Starting Period

09-
2021

Duration(days)

5

Country of Venue

Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This activity will be the second short-term joint staff training event. This will be held in the hometown of the Spanish school, at the beginning of September 2021. Two participants from each partner school will attend the course. Spanish teachers will also participate in a similar number.

The Spanish school is expert in outside activities because of its situation close to the mountains and also to the Mediterranean coast which provides an excellent landscape to teach. So, teachers usually work in the natural environment altogether with their students using it as the natural classroom.

The OBJECTIVES of this training course will be:

- To make the participants acquire basic skills on motivating outdoor activities using non formal and informal techniques.
- To design activities outside the classroom based on principles of STEM subjects.
- To understand how the specific natural, climatic and cultural characteristics of the Spanish environment can be used to teach outside the classroom.
- To study the human factors that origin environmental impacts in the local area and create easy activities to make the students understand it.
- To observe good environmental practices in a typical dry Mediterranean climate.
- To increase international collaboration among teachers of different schools.
- To achieve strategies to allow inclusion of students with special needs in outdoor activities.

The CONTENTS proposed for the training course are:

- Trekking in nature in a mountainous Mediterranean environment.
- Coasteering activity where coastal environments will be observed. Observation of coastal impacts.
- Collection of plants, preservation and traditional uses. Applications into the Spanish secondary school level curriculum.
- Traditional exploitation of water in a dry Mediterranean climate, impacts and good practices.

The expected RESULTS of this activity will be:

- Get strategies to carry on activities in the natural environment in non-formal and informal ways as a complement to the formal curriculum.
- Innovative methodologies based on STEM subjects applied to solve environmental problems.
- Creation of activities for students based in learning by doing, using the natural environment as a lab.
- International collaboration among teachers of different schools to solve common problems.

- Creation of ways to make STEM more attractive to students.

An active METHODOLOGY based on learning by doing and learning from experience will be used outside the classroom walls. Knowledge from the natural and cultural environmental heritage will be used to teach. Experiences of different participants will be shared.

Specific staff quality commitment will be signed among schools and participants before the activity starts. A final certificate of attendance and a Europass recognition will be given to the participants.

As the activity will be held along a school week, some of the activities carried out will be integrated in the daily life of the Spanish school.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

eTwinning platform will be used by participants at different moments around the training course. This will be a place to get contents before the visit, as well as to join the knowledge acquired along the the mobility week. Furthermore, some practical activities will be arranged through this platform for being used with students once teachers come back to their home schools.

Thus, before the course starts, Spanish teachers will prepare some activities for participants. Those activities will be focused on knowing the natural and cultural heritage that surrounds the Spanish school and on shaping the educative possibilities that this specific European reality offers us for teaching our students.

Along the course some general activities will be prepared on eTwinning based on the contents learned all along the week. Information will be shared through this platform so other teachers that couldn't travel will be able to take part in the results.

After the training course finishes, eTwinning platform will be used to prepare some practical activities for the students based on the contents learned outside the traditional classroom along the training course. There, most relevant results of the course will be uploaded and shared with the rest of the participants. Some of these activities will also be used to prepare materials for the know-how book of activities.

Participants will benefit from the use of the platform as they will combine the physical and virtual work. Teachers will learn at different moments to use a specific natural and cultural environment to teach their students. They will be able to share experiences with other mates both, from the Spanish school and from other European partner schools through this platform.

How is participation in this activity going to benefit the involved participants?

This activity will benefit all the participants both, foreign and national, greatly, as well as the students, families and local society as the training course will be held along a normal working week of the Spanish school. Practical activities that will be done along the week will help participants to get new strategies to use in their own schools after the activity ends.

In that way, most important BENEFITS for participants will be:

- Getting new methodologies for teaching outside the classroom using as a model the natural and cultural environment that surrounds the Spanish school.
- Better knowledge about the Spanish culture and natural environment, the resources and the impacts that threaten it, as well as ways to profit it as a lab to teach to their students.
- Learning tips based on the critical thinking methodology to propose activities to decrease or remove the human impacts.
- Using basic principles of STEM subjects to make more interesting lessons taking the knowledge that the natural environment offers us.
- Learning of new ideas for teaching through practical activities that will complement the contents of the formal lessons.
- Reinforcement of ties among partner teachers participating in the activity. Practical and collaborative approaches of the course will contribute to this aim.
- Increase knowledge of key competences as cultural awareness, digital, social and personal skills.
- Increase of motivation of participant teachers as they all will learn in a friendly environment and through innovative activities based in non-formal and informal ways.
- Also for school and local society, the participation of foreign teachers will help to enlarge their European dimension and learn new realities of other schools of our continent.

A certificate of attendance will be given to each participant that takes part in the course as well as a Europass recognition. This can be used by teachers as a training recognition in their own schools and countries.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Derecik Ortaokulu(E10121353 Turkey)	3000-3999 km	7	2	0	2.544,00 EUR
2	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)	500-1999 km	7	2	0	2.034,00 EUR
3	Hatsalan klassillinen koulu(E10157376, Finland)	3000-3999 km	7	2	0	2.544,00 EUR
4	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)	500-1999 km	7	2	0	2.034,00 EUR

Group of Participants (1, C4 (Training course in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Derecik Ortaokulu / Turkey		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.484,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	3000 - 3999 km	530	1.060,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (Training course in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL / Belgium		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.484,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C4 (Training course in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Hatsalan klassillinen koulu / Finland	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.484,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	3000 - 3999 km	530	1.060,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C4 (Training course in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI" / Italy		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
2	0	2

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742,00 EUR	1.484,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.484,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	3.220,00 EUR
Individual Support	5.936,00 EUR
Total Grant	9.156,00 EUR

Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	3rd transnational meeting in Turkey		
Leading Organisation	Derecik Ortaokulu(E10121353, Turkey)		

Participating Organisations

Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)

Hatsalan klassillinen koulu(E10157376, Finland)

Instituto de Educación Secundaria la Creueta(E10043890, Spain)

ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)

Starting Period09-
2021**Duration(days)**

5

Country of Venue

Turkey

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This meeting will be held in Samsun, the hometown of the Turkish school. This will be the third short-term mobility of students and teachers and will take place at the end of September 2021. Four students and two teachers of each country will participate, as well as local participants in similar number.

The specific OBJECTIVES of this visit are:

- To know and learn from the cultural and natural heritage of the Turkish school situated at the mouth of a river, close to a Natural protected area, with peculiar ecosystems that determined the ways of living of the area.
- To learn STEM contents outside the classroom in the environment that surrounds the school.
- To use innovative methodologies based in informal and non-formal education to detect impacts of the close environment as well as sustainable practices.
- To improve English language and learn some tips of Turkish language and culture.
- To create different kinds of activities so all kinds of students could motivate and integrate in this learning process.
- To strengthen cohesion among participants.

About the CONTENTS, these we will:

- Introductory activities about the Turkish natural and cultural heritage.
- Activities outside the classroom visiting the Natural protected areas.
- Environmental problems will be observed and collaborative solutions will be proposed. Good environmental practices will also be outlined.
- Plants will be collected and preserved for the herbarium. Pictures of those plants will also be taken. Local partners will also show how to use plants in a traditional way.
- Attending classes and visit Turkish school facilities.
- Visit to museums and ancient ruins.
- Preparation of the song of the Turkish teachers' project along with students.

About expected RESULTS, they will be:

- Contributions to the multilingual dictionary, virtual and physical herbarium and blog.
- Guide cards about how to learn from the Turkish environment outside the classroom and contributions to the know-how book will be done.

- Pictures and videos albums.
- Song of the project.
- Enlarge view of the European framework, culture and diversity.
- Creation of synergies among participants.

METHODOLOGY will be based on practical activities using the natural environment as a lab. Critical-thinking activities will be proposed. International collaborative groups will be organized. Local society will be invited to participate in some of the activities.

This visit will take place along a normal school week of the Turkish school so proposed activities will be integrated in its day to day. Foreign students will be hosted in Turkish houses, where they will experience how real life of the Turkish society is. This will represent an important added European value. A coordinator meeting will be held along the week. News of the activities done will be written for its dissemination.

A final evaluation of the week will be done. A farewell party and a certificate giving will be organized at the end of the visit.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

This activity will combine both, physical and virtual mobilities through eTwinning. Work through this platform will be done in three different moments: before, during and after the visit. This fact will help to reinforce the project objectives. Activities will be based on critical thinking and discovering methodologies. Before the visit specific tasks for visitors will be organized by Turkish students and teachers. The content will be related to Turkish culture, traditions and natural environment, including the protected areas. Local students will focus on the activities to open the mind and expectations of the participants. Teachers will also have a coordinator meeting using this platform as a way of communication. Details of the activities that will be done along the visit will be outlined. Along the week of the visit, an eTwinning activity will be organized to work in international groups of students. This virtual activity will be joined all the students that didn't travel from their own schools. First experiences will be shared and some of the contents will be already disseminated. The activities done will be related to those done during the visit. Teachers will help their students to do the activities. After the visit, further activities through this platform will be also prepared with the aim of reinforcing the knowledge learnt during the visit and strengthen ties among young people of different countries. Some of the results of the experiences lived will also be shared. Participants will benefit from the use of the eTwinning platform as they will learn at different moments in international collaborative groups. Both, those participants travelling and those that will work from their home town will benefit from the use of this platform. Cultural, social and communicative competences will also be reinforced.

How is participation in this activity going to benefit the involved participants?

We strongly believe that the participation in this activity will be beneficial to all the involved participants both, teachers and students, but also to the school community and to the local society of Samsun.

The most relevant BENEFITS for all of them will be:

- Participants will learn directly from the Turkish cultural, natural and social realities.
- They will also learn from the natural environment surrounding the Turkish school in an informal and non-formal ways.
- Teachers will learn new strategies to teach STEM subjects in different places outside the traditional classroom, specifically in natural protected areas.
- Students will especially learn about the social activities of the Turkish students, their culture and their motivations. They will be hosted in Turkish families, so they will learn it first-hand, with a great European added value.
- Teachers will learn about the Turkish educational system and the organization of a school in that country. For many partners, this country represents a quite different and unknown culture.
- They will also learn how Turkish schools deal with similar problems such as lack of motivation of the students in relation to studies, lack of resources or how to involve special needs students.
- Ties among the different partners will also be strengthened. Thus, a better comprehension of our European reality will be acquired; distances among schools will be shortened.
- All participants will increase their language competences in English. Students will be involved in a friendship environment which will motivate them to speak English in order to share their ideas.
- Key competences as social, scientific, personal or cultural awareness will be enhanced among all the participants.
- All the participants will get a wider vision of the European Cultural Heritage.
- The attendance certificate will also be recognized as an international training activity for each participant country.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Enseignement Secondaire Diocésain de Saint- Remacle, Liege ASBL(E10016225, Belgium)	2000-2999 km	7	4	2	5.268,00 EUR
2	Hatsalan klassillinen koulu(E10157376, Finland)	2000-2999 km	7	4	2	5.268,00 EUR
3	Instituto de Educación Secundaria la Creueta(E10043890, Spain)	3000-3999 km	7	4	2	6.288,00 EUR
4	ISTITUTO COMPRESIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)	500-1999 km	7	4	2	4.758,00 EUR

Group of Participants (1, C5 (3rd transnational meeting in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL / Belgium	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (3rd transnational meeting in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Hatsalan klassillinen koulu / Finland		Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C5 (3rd transnational meeting in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Instituto de Educación Secundaria la Creueta / Spain	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C5 (3rd transnational meeting in Turkey))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI" / Italy		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	9.150,00 EUR
Individual Support	12.432,00 EUR
Total Grant	21.582,00 EUR

Activity Details (C6)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Long-term teaching assignments
Activity Title	Teaching assignment in Spain		
Leading Organisation	Instituto de Educación Secundaria la Creueta(E10043890, Spain)		
Participating Organisations			
Hatsalan klassillinen koulu(E10157376, Finland)			
Starting Period	10-2021	Duration(months)	2
		Country of Venue	Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This activity is a long-term teaching assignment. One Finnish teacher will do this mobility in the Spanish partner school. This will last for two months, from October to November 2021. The fact of choosing only the Finnish partner for carrying out this activity comes up because of the facilities for Finnish teachers to do this kind of mobility.

The Spanish school has a great experience in practical activities outside the classroom using the natural environment. Many of those activities are closely related to the subjects of Science and Physical Education. So, the profile of the visiting teacher would be related to those subjects. Specific selection criteria in the origin country will be established.

The specific OBJECTIVES for this mobility are:

- To improve innovative teaching methodologies of the participant based on good practices of the Spanish school.
- To observe good practices for using the natural environment in a sustainable and respectful way.
- To know a bit more about the Spanish educational system and how it is organized in a specific school, as well as observing good practices for inclusion of students with fewer possibilities.
- To share knowledges and experiences among teachers of both schools, the Spanish and the Finnish.
- To enhance the European dimension of both schools.

About the CONTENTS of the activity, these will be:

- Learning from good practices in the Spanish school at different age levels using the natural environment.
- Participating in classes of different subjects related to the natural environment.
- Teaching contents of the Spanish curriculum using different types of methodologies.
- Organization of conferences and workshops with teachers of different schools of the region, families and local society.

The expected RESULTS are:

- Increase of the knowledge of the Spanish educational system and its organization in a specific school, including inclusion of weaker students.
- Acquisition of new strategies of teaching using the Spanish natural environment.
- Interchange of experiences among teachers of different schools.

- Increase of cultural, language and social competences.

- For students, bringing near other European realities.

The METHODOLOGY will be based on observation of the strategies used in the Spanish school, teaching lessons following the Spanish curriculum and implementing some activities using the methodology used in Finnish schools.

The teacher will be integrated in the day by day activities of the schools. The Spanish school will help the visiting teacher with the accommodation and bureaucratic issues.

Specific staff quality commitment will be signed among schools and the participant before the activity starts. At the end of the activity, a certificate of attendance will be expended, as well as an Europass recognition. A final questionnaire will be passed to the participant and to the school staff that participated organizing the mobility. News of the visit will be written.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

eTwinning will be used along with this mobility, combining both, physical and virtual activities. Spanish teachers will prepare activities based on the objectives that will be worked along the visit. Spanish language lessons will also be arranged.

Thus, before the mobility takes place, general activities will be organized and based on the Spanish educational system, curriculum of the subjects where the teacher is going to participate, characteristics of the Spanish school organization and other important cultural aspects as school calendar, food, festivities of extracurricular school activities. Language lessons will be also arranged for the Finnish participant.

Along the mobility, further activities will be prepared by the Spanish school to complete the participant training on the Spanish culture. The performance of the activities and the results obtained will be shared through this platform with the rest of the participants of the project. Specific diffusion activities will be also arranged for the general public. Activities for Finnish students will be organized by the participant based on the methodologies learnt along the visit.

After the visit ends, further information and results will be shared for its dissemination. Some practical activities will be prepared by the participant based on the knowledge acquired from the experience; these activities will be done by students of Finnish and Spanish schools in a cooperative way.

Several will be the benefits by using eTwinning platform for all the Erasmus partnership. In this way, activities will be shared with all the participants as well as the results. Resumes of the activity will help other participants of the project to know better how the activity is carried out as well as the results obtained. The benefits will be shared with a wide public interested as the most relevant outputs will be also published in the public area of the project in eTwinning platform.

How is participation in this activity going to benefit the involved participants? Briefly describe the participants' expected learning outcomes and how these outcomes will be recognised upon the participants' return to the sending school.

Several will be the benefits not only for the participant but also for the school staff, students, families, local authorities, other schools and any other people interested in the activity. Also, this activity will also benefit to the sending and hosting schools.

The main BENEFITS of this activity will be:

- The participant will learn more about how the Spanish educational system is organized and how this is implemented in a specific school.
- The Finnish participant will learn from practical and innovative methodologies using the surrounding environment as a classroom.
- The hosting school will also learn about the Finnish educational system as well as about the new teaching strategies based on methodologies used in Finnish schools.
- The Spanish school will have a new human resource that will help with the reinforcement of the implementation of the multilingual project of the school.
- Students and teachers will learn a bit more about the other realities of the European schools.
- Students will learn with other innovative methodologies and will improve their fluency in English language.
- The sending school will benefit as one of their teachers will be better formed in specific issues. This knowledge will be transferred to the rest of the teachers of the Finnish school.
- Ties among both institutions will also be enhanced, the European educational vision of the participant schools will broaden their horizons.
- Key competence of the participant and other involved teachers and students will increase. Those would be multilingual skills, social, cultural awareness and learning to learn.
- Spanish society will learn from other European realities.
- At the end of the activity a certificate of attendance and a Europass document will be expended. These documents will be used for the participant as a training activity.
- Ties among Finnish and Spanish schools will be enhanced. This will be the basis for future collaborations.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Hatsalan klassillinen koulu(E10157376, Finland)	3000-3999 km	60	1	0	5.762,00 EUR

Group of Participants (1, C6 (Teaching assignment in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Hatsalan klassillinen koulu / Finland	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
1	0	1

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (months)	Grant per Participant	Total (for Participants)
1	2	5.082,00 EUR	5.082,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
5.082,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
1	3000 - 3999 km	530	530,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Linguistic Support

No. of Participants	Grant per Participant	Total Linguistic Support Grant
1	150	150,00 EUR

Activity Budget

Budget Items	Grant
Travel	530,00 EUR
Individual Support	5.082,00 EUR
Linguistic Support	150,00 EUR
Total Grant	5.762,00 EUR

Activity Details (C7)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	4th transnational meeting in Belgium		
Leading Organisation	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)		

Participating Organisations

Derecik Ortaokulu(E10121353, Turkey)

Hatsalan klassillinen koulu(E10157376, Finland)

Instituto de Educación Secundaria la Creueta(E10043890, Spain)

ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)

Starting Period11-
2021**Duration(days)**

5

Country of Venue

Belgium

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This is the fourth short-term visit of students and teachers and the seventh activity of the project. This will be held in Liège, city where the Belgian school is located in November 2021. Four students and two teachers of each country will participate, as well as local participants in similar quantity.

The OBJECTIVES of the visit are:

- To increase cultural awareness of the Belgian natural and cultural heritage close to a big river and understanding the influence of this environmental fact in the cultural and natural heritage of the region.
- To learn outside the classroom using those cultural and natural elements, focusing in STEM subjects and using innovative and motivating approaches.
- To know a bit more about the Belgian school organization, culture and language.
- To observe environmental problems and detect sustainable practices around the school.
- To take pictures and videos for elaborating final reports.

The CONTENTS for this visit are:

- Presentation of the Belgian school and region, cultural and natural heritage.
- Activities to learn outside the classroom taking the river as a reference and using STEM principles in a non-formal and informal way.
- Observing the surrounding natural environment and detecting human impacts as well as good environmental practices.
- Making posters and presentations for campaigns encouraging citizens to protect the environment using international collaborative workshops.
- Attendance of classes at Belgian school. Innovative methodologies and good practices will be observed.
- Plants for the herbarium will also be collected and pictures will be taken for the virtual one. Experienced people of the region will be invited to share their knowledge on the traditional use of plants.

Expected RESULTS:

- New activities for the know-how book will be prepared.
- Contributions to the multilingual dictionary, herbarium and blog.
- Pictures will be taken and videos recorded to further dissemination of the results.
- Better knowledge of the Belgian natural and cultural heritage.

- International collaboration among schools, teachers and students.

Along the visit a practical METHODOLOGY will be used. The most of the activities will be carried out outside the traditional classroom using the natural and cultural environment as a lab. Expert people will be invited to share their knowledge related to traditions and use of natural environment. Close society as families or other school's teachers will also be invited to some of the activities.

This activity will be integrated in the day to day of the Belgian school as many of the activities will be held in it along a normal school week. Students will be hosted in Belgian families, so they will live the local life first-hand. A coordinator meeting will be held along the week.

A final evaluation of the week will be performed by the hosting country, as well as a final certificate giving ceremony. News for the local newspaper speaking about the visits will be written.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Following the previous visits dynamics, eTwinning platform will be used before, during and after the visit. Thus, the physical activity will be complemented with virtual exchanges where participants, those that will travel and those that will not, will work to achieve the objectives of the activity.

Students will use eTwinning before the visit to learn about the Belgian reality, culture and natural environment. Some challenges will be prepared to know about the life close to a big river, natural environment and associated culture. Belgian students and teachers will prepare these activities about their region in order to send it to the rest of participants. Coordinators will also meet through this platform to organize specific points of the visit.

Along the visit, activities using eTwinning will also be organized. Foreign students will work about typical uses of plants in Belgium, will solve some tasks related to the environment or answer questions about activities already done. Those students that couldn't participate during the mobility will also join from their origin countries through this platform.

After the visit ends, further activities will be also prepared with the aim of reinforcing the knowledges learned during the visit. Pictures and videos will be shared among participants through eTwinning platform, as well as experiences lived along the week. Final tasks will be completed.

Participants will benefit from the use of this virtual way of working as they will increase their digital, social and cultural competences and will learn about the Belgian cultural and natural realities. Students will meet new partners of similar ages and interests using a save platform. Teachers will work in collaborative groups using digital tools.

How is participation in this activity going to benefit the involved participants?

The participation in this activity will strongly benefit to all the participants both, local and foreign, as well as school community and local society. The implementation of this activity will also beneficiate to both participants, those that will join in the physical mobility and those that do it from their own country.

About BENEFITS these will be:

- All participants will learn from the natural and cultural Belgian realities and how the society adapted to live beside a big river. This way of learning would be difficult to be acquired from their original country so it will represent a European added value.
- Teachers will learn new ways to teach outside the traditional classroom, using the natural and cultural environment as a class, as well as using informal and non-formal strategies to teach STEM subjects.
- Teachers will learn about the Belgian educational system and the organization of a Belgian school. They will also learn how schools deal with problems as integration of students of other cultures, those with low motivation for studies or with special needs.
- Collaborative work will be learnt as participants will have to achieve common solutions to observed environmental problems.
- Foreign students will live the Belgian experience first-hand as they will be hosted in local students' families.
- Participants will increase their language competences in English and French as fluency, speaking and comprehension as many activities will involve the use of communicative strategies to discuss with the rest of partners.
- Ties among school partners will also be strengthened. Local society will also benefit from the results of this activity as some activities will be open to other people to participate.
- At the end of the visit, an attendance certificate will be given which will represent a formal recognition of the work done along the visit. For teachers this certificate will also be recognized at each country as a training activity.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Derecik Ortaokulu(E10121353 Turkey)	2000-2999 km	7	4	2	5.268,00 EUR
2	Hatsalan klassillinen koulu(E10157376, Finland)	500-1999 km	7	4	2	4.758,00 EUR
3	Instituto de Educación Secundaria la Creueta(E10043890, Spain)	500-1999 km	7	4	2	4.758,00 EUR
4	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)	500-1999 km	7	4	2	4.758,00 EUR

Group of Participants (1, C7 (4th transnational meeting in Belgium))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Derecik Ortaokulu / Turkey	Belgium

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C7 (4th transnational meeting in Belgium))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Hatsalan klassillinen koulu / Finland		Belgium

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C7 (4th transnational meeting in Belgium))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Instituto de Educación Secundaria la Creueta / Spain	Belgium

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C7 (4th transnational meeting in Belgium))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI" / Italy		Belgium
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.110,00 EUR
Individual Support	12.432,00 EUR
Total Grant	19.542,00 EUR

Activity Details (C8)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	5th transnational meeting in Spain		
Leading Organisation	Instituto de Educación Secundaria la Creueta(E10043890, Spain)		

Participating Organisations

Derecik Ortaokulu(E10121353, Turkey)

Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)

Hatsalan klassillinen koulu(E10157376, Finland)

ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)

Starting Period03-
2022**Duration(days)**

5

Country of Venue

Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This will be the last short-term mobility of the project in which students and teachers will participate. This visit will be held in Spain in March 2022. Four students and two teachers of each country will participate, as well as local participants in similar number.

For this visit, the OBJECTIVES are:

- To understand better how lifestyle is adapted to a dry environment with limited availability of water.
- To know better the Spanish natural and cultural heritage and using it as a source to learn in non-formal and informal ways.
- To be aware of environmental problems in dry areas and drawing solutions for fighting against them using innovative approaches based on STEM subjects. To detect good environmental practices too.
- To live first-hand the Spanish school environment, school organization, facilities and teaching methodologies as well as how students with less possibilities are included in the school system.
- To improve English and Spanish language competences
- To enhance ties among participant by using collaborative, motivating and integrating working groups.

The CONTENTS that we will work along the week are:

- Presentations on the natural and cultural Spanish heritage focused on the resources that it offers and the traditional use of them.
- Practical activities around the mountainous area surrounding the school to know the natural environment and learning by observing the natural processes.
- Recognition and collection of useful plants. Preparation of plants for the herbarium.
- Activities outside the classroom using STEM principles.
- Attending classes to learn about the teaching processes of the Spanish educational system.
- Spanish language lesson with collaborative activities working in international groups.
- Meetings with teachers, local authorities and families.

The expected RESULTS are:

- Contributions to the multilingual dictionary, herbarium and know-how book.
- Guides to explain the importance of preserving the semi-arid ecosystem, how people use it and the main problems that threaten it.

- Better understanding of the Spanish culture and its relationship with the climate features.
- Acquiring new strategies to teach and learn outside the traditional classroom using the closer natural environment.
- Videos will be recorded and pictures taken for further dissemination.

As in previous visits, the METHODOLOGY will be based in practical activities based in non-formal and informal approaches. Activities will be integrated in the day to day of the Spanish school, fact that will represent an extra benefit for both, local and foreign participants.

Guests students will be hosted in Spanish families, so they will experience the real Spanish life. A coordinator meeting will be held along the week.

A final evaluation will be organized. News of the visit will be written for its dissemination. A final farewell ceremony will be organized and certificates of attendance will be delivered.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

As in the previous visits, students will use eTwinning before, during and after the physical mobility. The main aim will be to introduce the visit contents and to reinforce the knowledge about the Spanish Natural and Cultural heritage. Local students will prepare activities and quizzes to their foreign partners. Teachers will help with this task.

Before the visit, some activities will be prepared related to the natural and cultural environment, plants, animals, climate and traditional living styles typical of their region as well as environmental problems that this region has. Participants from other countries both, those that will travel and those that will work from their own schools, will do those activities guided by their future guests. Coordinators will also meet to organize specific points of the visit.

During the visit, activities using the eTwinning platform will also be organized. Results of the visit will be shared through this platform as well as pictures and videos. Those students that couldn't participate during the mobility will also join from their origin countries through this platform.

After the visit, further activities will also be prepared with the aim of reinforcing the knowledge learnt during the visit. Further impressions will be shared.

Several will be the benefits of combining the virtual and physical mobility. Thus, there will be an increase in the knowledge of the digital and language competences of participants. Cultural awareness will also be reinforced. Friendship among participants will be enhanced. Students will meet new people of similar ages and interests. Teachers will learn new digital skills to work with their students in a motivating way. Schools will enhance their collaboration and cooperation at European level.

How is participation in this activity going to benefit the involved participants?

We consider that the participation in this activity will benefit to all the involved participants both, those who participate in the physical mobility and those that participate from their own home country. Local society will take profit of this experience too.

The most relevant BENEFITS will be:

- All the participants will learn directly from the Spanish traditions, nature and culture. This way of learning would complete the activities they all did from their original country previous to the visit.
- Guest students will specially learn from the social reality of the Spanish students as they will be living the whole week with the hosting families.
- All participants will increase their language competences, specifically in English, as they would need it to communicate with other countries mates. Some Spanish tips will be also learned. Social and cultural awareness will be also increased.
- Teachers will learn a bit more about the Spanish educational system as well as the organization of a school in that country. They will also learn how Spanish school deals with the integration of students of other cultures, those with low motivation for studies of with special needs.
- Schools will also enhance ties among them, teachers will find new opportunities for collaboration.
- Spanish school will host an international meeting that will be an opening way for future collaborations.
- Families and local society, as well as other surrounding schools, will be able to shared international experiences with other European teachers.
- The attendance certificate that will be given at the end of the visit will be an international recognition of the activity for all participants that would be used in their own countries for school promotion.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Derecik Ortaokulu(E10121353 Turkey)	3000-3999 km	7	4	2	6.288,00 EUR
2	Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL(E10016225, Belgium)	500-1999 km	7	4	2	4.758,00 EUR
3	Hatsalan klassillinen koulu(E10157376, Finland)	3000-3999 km	7	4	2	6.288,00 EUR
4	ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI"(E10206137, Italy)	500-1999 km	7	4	2	4.758,00 EUR

Group of Participants (1, C8 (5th transnational meeting in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Derecik Ortaokulu / Turkey	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C8 (5th transnational meeting in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Enseignement Secondaire Diocésain de Saint-Remacle, Liege ASBL / Belgium		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C8 (5th transnational meeting in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Hatsalan klassillinen koulu / Finland	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C8 (5th transnational meeting in Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO "PAOLO EMILIANI GIUDICI" / Italy		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	9.660,00 EUR
Individual Support	12.432,00 EUR
Total Grant	22.092,00 EUR

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

Id	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

Id	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75%)
Total				0,00 EUR

Follow-up

How are you going to assess if the project's objectives have been met?

The achievement of the project's objectives will be an ongoing process along the life of it. In this way, a periodical evaluation will be done. This will include not only the mobility activities but the whole activities, both physical and virtual, the results and any other outcomes that will be generated.

To assess the meeting of the objectives we will use different kind of tools both, qualitative and quantitative.

About QUANTITATIVE indicators, we will use:

- Number of participants in both, physical and virtual activities. We will include teachers and students.
- Number of minutes of coordinator meetings both, virtual and physical. Assessment of activities and agreements to improve in future activities will be included. Spanish general coordinator will write the minutes.
- Number of materials generated like natural guides for the know-how book, international dictionaries, practical activities or news published in different media.
- Number of participants in the eTwinning platform, quantity of tasks done, number of visit to the blog as well as number of contributions of participants.
- Attendance certificates. After each activity, an official certificate will be issued by the hosting organization to each participant. All of them have to be delivered.

The QUALITATIVE indicators that we will use are:

- Degree of motivation of the students by the participation in both, physical and virtual, activities.
- Creation of positive attitudes towards Science and learning from the natural environment.
- Motivation of teachers for using new STEM methodologies to be applied in their classes.
- Increase of student interest for Science subjects and activities.
- Creation of habits in our schools to reduce our environment impact on Nature.

We will use the following tools to measure these INDICATORS OF SUCCESS:

- Questionnaires that will be passed after each visit to all the participants, teachers, students, families and any other external participants. All mobilities will be evaluated in this way. Specific questions will be used for evaluation of virtual meetings and activities of the eTwinning platform.
- Reports that will be created with the information of the questionnaires, minutes and other tools after each activity.
- Minutes and any other evaluation tool that would contain information about the progress and achievement of the objectives.
- Entries and comments that participants write in the blog.
- Any other suggestion received from participants through any other media in any formal or informal way.

Italy and Finland will be in charge collecting all this information and to prepare the resumes. Belgium will disseminate the results through different media, as for example the blog. Along the school year, coordinators will disseminate the results into their schools through the webpage, meetings with teachers and families, European corner, local newspaper and any other event and media they are able to use, as national or international congresses.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The participation in this project will highly contribute to the development of the involved schools in the moment of the participation but also in the long-term, this is, after the project ends.

The impacts will affect to different target groups: students, teachers, families and external participants.

In that way, we will have impacts on the students directly or indirectly participating in the project in both, physical and virtual activities. This will increase the knowledge of the other European realities, their surrounding environment and cultural heritage. Also, students will enhance their friendship and motivation for learning and will increase their interests for STEM subjects. Those who face social, economic or educational obstacles will have more opportunities to increase their integration in educational environment.

For teachers, the participation in this project will strengthen ties among mates of similar subjects and interests. They all will learn new ways of teaching Science subjects outside the traditional classroom, in the natural environment, as well as using new methodologies in order to make significant pedagogical changes in their classes. Students and teachers will improve their English language.

We also expect a significant impact on other agents as families, school communities, local authorities and other schools of the town and other near cities. Furthermore, all the digital information and products hosted in the blog of the project and into the school webs has the potential of arriving to all the people, at regional, national and international level, that would like to be informed about this project.

We will measure this impact with the number of meetings done at different levels and with different groups of participants, number of news published in regional newspaper and into the school webs and project blog, quantity of activities included in the know-how book, number of plants included in the herbarium, number of extra mobilities done along the project implementation, amount of new methodologies related to STEM introduced in everyday classes and number of educative congresses where there has been a participation. Number of participants in the eTwinning platform and quality of its contributions will also be taken into account. Moreover, intangible products like student and teacher experiences, improvement in teaching methodologies, improvement in basic competences or the increase of the motivation of students for learning will be shared.

After the project ends, it is our intention to continue using the project results as well as to implement the knowledge acquired and practices learned in the curricular activities of our schools. In that way, all the documents as well as any positive experiences will be accessible so all the people interested could access to that information from the project blog, eTwinning platform, the Erasmus+ Project Results platform, as well as from every school website and European corner.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The results of the project will be disseminated at different levels.

First, at school level all the objectives, activities and results of the project will be shared with the students, teachers and families. Diverse ways will be used as meetings, information panels or leaflets. Each school will create an European corner where all the relevant information of the project will be attached so any interested person could be informed.

At local level, we will organize meetings with local authorities, other schools and any other relevant educational actor to inform about the progress of the project. We will also inform to local or regional newspapers. Each national team will be in charge of the dissemination in their own schools and close society.

At national or international level, it is our intention to participate in any meeting, conference or congress where we could inform about our project objectives, products and good practices of the project. Virtual platforms as school website and blog of the project will help to reach this level of dissemination. General information contained in eTwinning will also be used with this aim.

The dissemination will also be done at different moments.

Before the beginning of the project, general information will be given to teachers, students, families and local authorities. Each school will organize the results to be disseminated inside and outside their organizations. They will take care of updating all the information in their websites.

Once the project starts, new information will be shared with different educative actors. The blog of the project, school websites or Facebook, among other platforms, will be used to upload all the project products and results: know-how book, logo, innovative methodologies for teaching STEM subjects, booklets, virtual herbarium or any other relevant activity. At the end of the project, all the results will also be uploaded to the Erasmus+ Project Results Platform and shared through eTwinning platform where any interested person could freely be informed. A link to those platforms will be banned in our project blog and schools' website.

After the project ends, further information will be disseminated. Thus, the project blog will be still active, as well as Erasmus+ and eTwinning platforms. If requested, we will also collaborate with the National Agencies of our countries or the European Commission to provide further information. We will be kindly to participate in any educative or cultural event organized both, inside and outside of our schools, at regional, national and international level, in order to disseminate the experiences of the project.

Coordinators' team will overview the general dissemination activities. Italy and Finland will prepare specific resumes for dissemination and Belgium will be in charge of uploading all the relevant information in the blog and sharing it through any social media platforms.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (KB)
Declaration on honour-EN - signed.pdf	167

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

File Name	File Size (KB)
Total Size (KB)	167

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA



The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-efrms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection

Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.

Versi	Submissi Time	Submitted by	Submissi ID	Submission Status
1	2020- 04-21 08:37:56	jpabloteba@gmail.com	1647545	 Success
2	2020- 04-22 11:28:28	jpabloteba@gmail.com	1648622	 Success