



School: _____
Name of pupil: _____
Class: _____

Guardian and pupil to fill in together

Discuss and answer the following questions together with the youth before attending the learning discussion. The bracketed sections after the questions contain some examples of issues you may want to talk about.

1. What are the youth's strengths?

2. How would you describe the youth's well-being?

(e.g. sleep, energy levels, eating at school and home, hobbies, exercise, screen time, age limits)

3. How is the youth doing at school?

(classroom atmosphere, friends, school adults, bullying)

4. How would you describe the youth's work at school and at home?

(homework, lessons, good and bad Wilma markings)

5. Has the youth, in your view, made progress in different subjects?

(interests, challenges, goals, tests, grades)

6. What are the youth's plans for the future?

(plans for further studies, dream job, TET internship)

7. What kind of goals should we set for this academic year?

(behavioural, learning, work, or well-being goals)

8. What issues would you particularly like to discuss in the learning discussion?

Teacher to fill during the learning discussion

Issues raised in the learning discussion and mutually agreed goals

Learning discussion date: ____ . ____ . 20____

Signatures

Student _____

Guardian _____

Teacher _____