## **KUOPIO**

## Learning Discussion Form 3.–6. luokka

scuss and answer the following questions together with your child	pefore atten	ding the learning	ງ discussion.	
What are your child's strengths?				
How would you describe your child's well-being? (e.g. sleep, energy levels, eating at school and home, hobbies, friend	s, exercise, s	creen time, age li	mits)	
Ask your child to given an opinion on the following statemen	ts. Please t	ick the most ap	propriate o	ption fror
Ask your child to given an opinion on the following statemen 4.	ts. Please t	ick the most ap	propriate o	ption from
	1	2	3	4
4.	1	2	3	4
4.  It is good and safe to be in school.  I follow the rules of the school and instructions given by	1	2	3	4
4.  It is good and safe to be in school.  I follow the rules of the school and instructions given by adults.	1	2	3	4
It is good and safe to be in school.  I follow the rules of the school and instructions given by adults.  I behave myself and have good manners.	1	2	3	4

## **KUOPIO**

## Learning Discussion Form 3rd-6th grade

	our view, made progress in school subjects?	
(subjects to include at least	t native language and literature, maths, and foreign language)	
7. What issues would you pa	articularly like to discuss in the learning discussion? (e.g. challenges in school	)
Teacher to fill during	the learning discussion	
Teacher to fill during	g the learning discussion	
_	g the learning discussion g discussion and mutually agreed goals	
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_	·	
Issues raised in the learning	g discussion and mutually agreed goals	
_	g discussion and mutually agreed goals	
Issues raised in the learning	g discussion and mutually agreed goals	
Issues raised in the learning  Learning discussion date:  Signatures	g discussion and mutually agreed goals	
Issues raised in the learning  Learning discussion date:	g discussion and mutually agreed goals	
Issues raised in the learning  Learning discussion date:  Signatures	g discussion and mutually agreed goals	
Learning discussion date:  Signatures  Student	g discussion and mutually agreed goals	