

Criteria for the assessment of behaviour in basic education in Kuopio for grades 1-2

	acceptable	good	excellent
Consideration of other people, situations and the environment	<p>has sometimes behaved rudely towards others</p> <p>has got along with their friends</p> <p>has sometimes acted inappropriately and maliciously in words and actions</p> <p>has been late</p> <p>has sometimes acted unreliably</p> <p>has sometimes been careless regarding the property of the school and the school environment</p> <p>has sometimes disturbed the peace in the classroom</p> <p>has sometimes acted against sustainable development practices</p>	<p>has usually behaved kindly towards everyone</p> <p>has been a good friend to others</p> <p>has usually taken others into account and got along with others</p> <p>has come to school and to lessons on time</p> <p>has acted honestly</p> <p>has taken care of the school's property and school environment as instructed</p> <p>has acted in a manner that preserves peace in the classroom</p> <p>has been happy to help</p> <p>has acted according to sustainable development practices</p>	<p>has behaved kindly towards everyone</p> <p>has been a good friend to others</p> <p>has acted in a conciliatory manner in conflict situations</p> <p>has come to school and to lessons on time</p> <p>has acted honestly and reliably</p> <p>has taken care of the school's property and school environment on their own initiative</p> <p>has contributed to maintaining peace in the classroom</p> <p>has sometimes helped on their own initiative</p> <p>has promoted the establishment of sustainable practices in their group</p>
Compliance with rules and practices	has sometimes acted against the school rules and practices	has complied with the school rules and practices	has complied with the school rules and practices