HUMAN Rights Education: stand up for your rights

WHAT ARE HUMAN RIGHTS?

STEP 1- TEAM BUILDING: ICE-BREAKING ACTIVITY:

Each student writes his name on a piece of paper adhesive tape and attach it on his chest, then he introduces himself saying his name, two things about himself (one must be true and the other one must be a lie). Then he throws the tape to another student and he starts doing the same. Etc.

STEP 2

- BRIEF PRESENTATION OF THE TOPIC (10 minutes)
- WHAT IS THE UNIVERSAL DECLARATION OF HUMAN RIGHTS (10 minutes)
- Group work (3 people and 3-4 articles for each group). Students have to match articles of the Universal Declaration of Human Rights and titles.

(PRINT THESE TITLES, CUT EACH TITLE WITH SHISSORS AND GIVE 3/4 STRIPS WITH ONE COPY OF THE DECLARATION TO EACH GROUP):

We Are All Born Free & Equal.

Don't Discriminate.

The Right to Life.

No Slavery.

No Torture.

You Have Rights No Matter Where You Go.

We're All Equal Before the Law.

Your Human Rights Are Protected by Law.

No Unfair Detainment.

The Right to Trial.

We're Always Innocent Till Proven Guilty.

The Right to Privacy.

Freedom to Move.

The Right to Seek a Safe Place to Live.

Right to a Nationality.

Marriage and Family. The Right to Your Own Things.

Freedom of Thought.

Freedom of Expression.

The Right to Public Assembly.

The Right to Democracy.

Social Security.

Workers' Rights

The Right to Play.

Food and Shelter for All.

The Right to Education. 27. Copyright.

A Fair and Free World.

Responsibility.

No One Can Take Away Your Human Rights.

(Source http://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-16-30.html)

- Groups have to read their articles to the class and explain the meaning with an example.

STEP 3

WHATCHING A VIDEO (15 MINUTES).

https://www.youtube.com/watch?v=kbul3hxYGNU#action=share

STEP 4

GAMIFICATION:

The teacher creates an interactive quiz using the tool: kahoot.it

Students participate and answer questions using their mobiles.