**Pilkkua käytetään yleensä**

1. erottamaan sidesanaa tai vastaavaa adverbiaalia (esim. **however, in fact, of course, too**) muusta lauseesta.

*Students went to the canteen hoping to get some free coffee.* ***However,*** *it was,* ***in fact,*** *only the teachers who were given delicious chocolate lattes for free that day.*

1. erottamaan päälauseen edellä olevaa sivulausetta tai lauselyhennettä päälauseesta

***As a lot of energy was needed for the exam,*** *Ann decided to buy a Battery in the vending machine.*

1. kirjeen alkutervehdyksen ja virallisen lopputervehdyksen yhteydessä

*Dear Mr Smith, Dear President Trump,*

*Yours sincerely,*

1. Erottamaan kuukausi vuosiluvusta päiväyksissä

 *The 10th of September, 2017 September 10th, 201*

1. Erottamaan irrallinen relatiivilause päälauseesta (vrt. Pilkkua ei käytetä, kohta 2!)

*Korea is divided into two: the South,* ***which is a democracy****, and the North,* ***w***

***hich is ruled by stark raving mad dictator.***

*Our roof of our house was blown away by Irma,* ***which wasn’t very nice.***

1. Erottamaan koko edeltävään lauseeseen viittaava ’which’-pronomini edeltävästä päälauseesta.
Vrt. *Hemp has lower concentrations of THC and higher concentrations of cannabidiol****, which*** *decreases or eliminates its psychoactive effects.* = Hampussa on matalampi THC-pitoisuus ja korkeampi kannabidiolipitoisuus, **mikä** vähentää tai poistaa kokonaan sen psykoaktiivisen vaikutuksen. ->matalampi THC-pitoisuus ja korkeampi kannabidiolipitoisuus vähentävät yhdessä = pilkku ’which’-sanan edessä -> ’mikä’, koska ’which’ viittaa koko päälauseeseen.
*Hemp has lower concentrations of THC and higher concentrations of cannabidiol \_* ***which*** *decreases or eliminates its psychoactive effects. =* kannabidiolipitoisuus, joka vähentää -> kannabidioli vähentää -> ‘which’ viittaa vain edeltävään sanaan.
2. erottamaan kahta rinnakkaista päälausetta, joista jälkimmäinen tuo jonkin uuden näkökulman

*Swedish was sometimes considered difficult and even unnecessary,* ***yet the students had learned to love it.***

 **Pilkkua ei käytetä**

1. that-lauseen edellä

*The third year students said* ***that they wanted to continue their studies in a university.***

1. kiinteän relatiivilauseen yhteydessä

*The corridors* ***which were empty for the summer*** *are buzzing with students now.*

1. epäsuoran kysymyslauseen edellä

*Many students do not realise* ***that teachers can be tired on Monday mornings, too****.*

**Add commas where necessary.**

22nd June 2016

Dear Margaret

Here I am far from home beyond the ocean! As you know I’m not the only Finn here – we are six altogether two boys and four girls. The girls who are all very nice come from the south of Finland and Gregory the other boy is from Utsjoki. I can hear you ask what language we speak. To be honest Finnish. However when I speak to any other member of the whole group of 16 the language is English of course. Have I told you already that my room-mate whose name is Victor comes from Spain?

The first week of our stay here in Vancouver is almost over which makes us all a little sad. You see everything here is so great that the four weeks that are left will pass almost too quickly. On the other hand we are sure to have a good time in the families we’ll be living with after these five weeks. You may wonder what my family will be like. Well it is a family of six with one boy of my age and one girl who is sixteen. The oldest children are not living with the family any more. Besides the family has a huge bulldog which does worry me a bit.

 Now I must finish this mail because Victor just came in. As you can see I have no time to feel homesick here. Write back as soon as you can. My regards to everybody there. Take care of yourself little sister.

Your big brother

Philip