

## Kerava's Early Childhood Education and Preschool participates in the Erasmus+ project



Hello Friends,  
see you soon!

Kerava's Early Childhood Education and Preschool participates in the Erasmus+ Personnel Mobility (Job Shadowing) project. In this project Kerava's Early Childhood Education and Care Consortium consists of five day care centres and a head of Early Childhood Education, as well as a planner for Early Childhood and Education. Co-operation will be implemented with Malta and Belgium. More specifically three Head of Early Childhood and Preschool Center and eight-nine teachers are going to Job Shadowing in these countries. However the whole early childhood and preschool centres are participating in the project.

The aim of the project is to develop the views of the leaders of early childhood education and care, as well as understanding of the organization and availability of education and teaching in Europe, curriculum, learning environments, community involvement and technological development from the administrative and pedagogical point of view of early childhood education.

The aim of the educators is to gain insights, experiences and an understanding of the different conditions and learning environments of early childhood education and care, the experiences of children, the quality of education and teaching, the organization of education and teaching and the child's right to international development.

In this project we seek mobility of early childhood education and care leaders and early childhood educators as well as early childhood education representatives. Participants in the project will practice European contact and co-operation in order to become part of children's activities in the future. The aim of the project is to deepen the language-rich teaching of early childhood education and care, to strengthen the language skills of early educators and to broaden pedagogical skills and cultural knowledge.

The objective of the internationalization plan for education and training is to increase multi-channel international interaction, including through the use of technology. The long-term goal is that foreign language teaching and learning will be renewed in all Kerava daycare centers for 5-6 years old children. Adopting international skills makes the social capital of learners evolve. The

strengthening on linguistic identity and the creation of international relations contribute to the inclusion of the learner.

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