

## Arviointimateriaalin osiot

Englannin kielen arviointimateriaalissa on kolme osakokonaisuutta: yksi alkuvaiheeseen ja kaksi päättövaiheeseen.

Alkuvaiheen osaamisen tunnistamisen kartoitusmateriaalin tehtävät voidaan antaa suoritettavaksi opiskelijalle kokonaisuudessaan tai siitä voidaan valita joitakin tehtäviä. Arviointimateriaali toimii myös materiaalipankkina.

Päättövaiheen osaamisen kartoituksen materiaalipankki sisältää erilaisia tehtäviä, joita voidaan käyttää päättövaiheeseen hakeutuvien osaamisen tunnistamiseen ja ohjaamiseen kurseille ena1 – ena8.

Kolme itsenäistä koetta päättövaiheen kurssien keskeisten sisältöalueiden osaamisen arviointiin. Ensimmäinen koe kattaa kurssit ena1 – ena3, toinen kurssit ena4 – ena6 ja kolmas kurssit ena7 – ena8.

## Ohjeistus testaukseen

Alkuvaiheen kartoitusmateriaalin perusteella opiskelija voidaan ohjata jollekin alkuvaiheen neljästä kurssista Aena1 – Aena4. Jos opiskelija suoriutuu tehtävistä riittävän hyvin, hänet voidaan ohjata aloittamaan päättövaiheen englannin opintoja. Arviointimateriaali on laadittu niin, että se soveltuu myös alkuvaiheen englannin kurssien Aena1 – Aena4 osaamisen tunnistamiseen. Tehtävistä suoriutumisen perusteella arvioija voi antaa opiskelijalle suoritusmerkinnän (S) niistä alkuvaiheen kurseista, joiden osalta hän katsoo, että opiskelija on suoriutunut hyväksytysti.

Alkuvaiheen arviointimateriaalin tehtävistä arvioija voi valita tehtävät sen mukaan, millaista tietoa hän opiskelijan osaamisesta tarvitsee tai hän voi halutessaan antaa koko tehtäväkokonaisuuden opiskelijan suoritettavaksi. Arvioija voi lisäksi haastatella opiskelijaa kohdekielellä.

Päättövaiheen materiaalipankista arvioija voi koostaa haluamansa tehtäväkokonaisuuden päättövaiheen osaamisen kartoitusta varten. Materiaali sisältää rakenne-, tekstinymmärtämis- ja kirjoittamistehtäviä. Tehtävät on jaoteltu vaatimustason mukaan. Omat tehtävänsä ovat kurseille ena1 – ena3, ena4 – ena5, ena6 – ena7 sekä ena 8. Eritasoisten ja -sisältöisten tehtävien avulla pystytään arvioimaan opiskelijan osaamisen tasoa ja ohjaamaan hänet hänen osaamistasoaan vastaavalle päättövaiheen kurssille. Tehtävien jaottelu kurseittain on viitteellinen.

Päättövaiheen osaamisen tunnistamisen/tunnustamisen arviointimateriaalin toinen kokonaisuus sisältää kolme erillistä koetta, jotka mittaavat kurssien ena1 – ena3, ena4 – ena6 ja ena7 – ena8 sisältöjen hallintaa. Kokeiden avulla voidaan tarkemmin määrittää opiskelijan osaaminen ja kurssikohtaiset arvosanat päättövaiheen kurssien osalta. Kokeet arvioidaan asteikolla 4 – 10.

Esimerkiksi jos opiskelija on ohjattu alkukartoituksen tai muun näytön perusteella kurssille ena4, hän suorittaa lisäksi itsenäisesti kokeen ena1 – 3. Se arvioidaan numeroarvosanalla. Näin saadaan määriteltyä koetuloksen perusteella kurssien ena1, ena2 ja ena3 arvosanat. Lopullisten kurssi-arvosanojen määrittämiseksi saatetaan joissain tapauksissa vielä tarvita opiskelijan haastattelu kohdekielellä.

Arviointimateriaalin kielioppitehtäviä voidaan käyttää halutussa järjestyksessä, koska kielen keskeisten rakenteiden opetusjärjestys vaihtelee oppilaitoksittain. Päättövaiheen osaamisen tunnustamiseen laadituissa kokeissa on käytetty arviointimateriaalien tekijöiden laatimaa kieliopin opetuksen etenemisjärjestystä, joka käy ilmi oheisesta liitteestä ”Keskeisten kielioppirakenteiden jakautuminen päättövaiheen kursseille ena1-ena8”

## Keskeisten kielioppirakenteiden jakautuminen päättövaiheen kursseille ena1 – ena8

### ena1

yleispreesens (väite, kielto, kysymys)  
be- ja have –verbit  
perusprepositiot  
artikkelit (a/an/the)  
s-genetiivi  
numeraalit

### ena2

yksikkö/monikko  
possessiivipronominit  
demonstratiivipronominit  
lisää artikkeleista  
IT ja THERE muodollisina subjekteina  
Sanajärjestys

### ena3

yleisimperfekti  
adjektiivien vertailu

### ena4

yleisperfekti  
yleispluskvamperfekti  
relatiivipronominit

### ena5

järjestysluvut  
indefiniittipronominit  
futuuri ja sivulause

### ena6

(yl.aikamuotojen kertausta)  
kestoaikamuodot  
apuverbit

### ena7

adverbit  
passiivi  
of-genetiivi

### ena8

konditionaali  
ehtovirkkeet  
infinitiivi ja ING-muoto  
epäsuora esitys

## Mallitehtäviä

### ALKUVAIHEEN OSAAMISEN KARTOITUS, KURSSIT AENA1 – 4

#### Kuullunymmärtäminen

Listen to the conversation and choose the best answer to the questions/

Kuuntele keskustelu ja valitse parhaiten sopiva vaihtoehto.

#### Study tips

1. Ben...  
a) doesn't study.    b) studies and does well.                          c) studies and doesn't do well.
  
2. Ben usually studies...  
a) in the library.    b) at home.    c) in his friend's house.
  
3. On Ben's desk there are...  
a) papers, books and pens.                          b) pencils, books and pens.                          c) a pencil case and pens.
  
4. Katy...  
a) has a break for thirty minutes.                          b) exercises for thirty minutes.                          c) studies for thirty minutes.
  
5. When Ben studies...  
a) he doesn't take breaks.                          b) he has a break for two or three hours.                          c) he has two or three breaks each hour.

\_\_\_/5p

<http://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/study-tips>

#### Luetunymmärtäminen

Read the text and answer the questions / Lue teksti ja vastaa kysymyksiin.

My name is Sam and I love to travel when I can. I travel to different places on every vacation.

One of my favorite vacation places is Mexico. I really like the weather there because it never gets cold. The people are very nice too. They never laugh at my bad Spanish. The food is really good. Mexico City is a very interesting place to visit. It has some great museums and lots of fascinating old buildings. The hotels are too expensive to stay but there are more affordable options. For example, you can stay at one of the beach resorts like Acapulco. If you are planning to visit Mexico, you should definitely see the Mayan temples near Merida.

Last summer, we decided to spend our vacation at the beach because the weather was very hot in the mountains. The travel agent said that travelling by bus was the cheapest way, but we went by plane because it was faster. We wanted to have more time to spend at the beach. The weather was beautiful, and we had a great time. (<https://www.grammarbank.com/reading-comprehension-test.html>)

- 1 What is Sam's favorite holiday destination? \_\_\_\_\_.
- 2 Does he speak Spanish? \_\_\_\_\_.
- 3 Does he usually stay at a hotel? \_\_\_\_\_.
- 4 Where were they last summer? \_\_\_\_\_.
- 5 How did they go there? \_\_\_\_\_.

\_\_\_\_\_/10p

## **Rakenteet**

**Fill in AM, ARE, IS, HAVE or HAS / Lisää AM, ARE, IS, HAVE tai HAS**

- 1 Hi! I \_\_\_\_\_ John Smith.
- 2 This \_\_\_\_\_ my wife Sarah.
- 3 We \_\_\_\_\_ three children.
- 4 They \_\_\_\_\_ Paul, Alicia and Jenny.
- 5 Alicia \_\_\_\_\_ two cats.
- 6 They \_\_\_\_\_ four years old.

\_\_\_\_\_/6p

## **Sanasto**

**Fill in the missing words. See the example / Täydennä puuttuvat sanat. Katso malli**

- 1 The opposite of **new** is old \_\_\_\_\_.
- 2 The opposite of **big** is \_\_\_\_\_.
- 3 The opposite of **good** is \_\_\_\_\_.
- 4 The opposite of **beautiful** is \_\_\_\_\_.
- 5 The opposite of **expensive** is \_\_\_\_\_.
- 6 The opposite of **long** is \_\_\_\_\_.

\_\_\_\_\_/5p

## **Kirjallinen tuottaminen**

**Write in English about yourself, your home, your family, your hobbies, your school, your future plans....  
80-100 words.**

**Kirjoita englanniksi itsestäsi, kodistasi, perheestäsi, harrastuksistasi, koulustasi, tulevaisuuden suunnitelmistasi... 80-100 sanaa.**

This is me, \_\_\_\_\_.

\_\_\_\_\_  
\_\_\_\_\_/40p.....

## Luetunymmärtäminen

Read the text and answer the questions / Lue teksti ja vastaa kysymyksiin.

### Smoke Alarms Save Lives

Definitions:

- \* Alert – to make aware of, to warn
- \* Escape – to get away
- \* Injure – to hurt

Smoke alarms are very important. They sound an alarm to alert you in time to escape. Smoke alarms wake you up at night or alert you during the day to a fire. Smoke alarms save lives!

Unfortunately, every year about 12,000 children are injured or die in fires at home. Most happen in homes without a working smoke alarm. Even though most homes have smoke alarms, about one out of every three alarms is not working or is missing good batteries.

To protect your family, you should:

- Have a smoke alarm near, or inside every bedroom and on every floor or level of your home.
- Test the alarms once a month. Press the “test” button to see if the alarm will sound in a fire. Change the batteries twice a year. Change the batteries in the spring and fall when you change your clocks for Day Light Savings Time.
- Never take the batteries out of your alarm to use for something else. You might forget to put them back.
- Put smoke alarms in a high place on the wall or on the ceiling.
- Have family members practice different ways to get out of the house during a fire. Agree on a safe place to meet outside. Never go back into a burning house.
- Never allow anyone to smoke inside your home.
- Keep matches and lighters out of reach from children.

1. When should you change the batteries in your smoke alarms?

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2. How many children are injured or die in fires at home every year?

---

3. Where should smoke alarms be placed?

---

4. What should family members practice?

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5. What does the word **test** mean?

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6. Why are smoke alarms important?

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7. How often should you test your smoke alarm?

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[http://resources.marshalladulthoodeducation.org/rs/hc/145hc/Smoke\\_Alarms\\_Save%20Lives\\_Level\\_4.5.pdf](http://resources.marshalladulthoodeducation.org/rs/hc/145hc/Smoke_Alarms_Save%20Lives_Level_4.5.pdf)

\_\_\_\_/14p

## **Rakenteet**

**Fill in A, AN, THE or --- / Lisää A, AN, THE tai ---.**

1 He bought \_\_\_\_\_ orange and \_\_\_\_\_ banana.

2 I like \_\_\_\_\_ tea. I just had \_\_\_\_\_ cup of tea and \_\_\_\_\_ piece of cake, but I didn't eat \_\_\_\_\_ cake.

3 I usually have \_\_\_\_\_ eggs for \_\_\_\_\_ breakfast.

4 My friends have \_\_\_\_\_ nice house in \_\_\_\_\_ countryside. \_\_\_\_\_ house has three bedrooms.

5 They often spend \_\_\_\_\_ time at \_\_\_\_\_ home.

6 \_\_\_\_\_ weather was beautiful yesterday, \_\_\_\_\_ sun was shining \_\_\_\_\_ whole day.

7 Have you been to \_\_\_\_\_ USA?

8 She sent me \_\_\_\_\_ postcards when she was travelling; one from \_\_\_\_\_ Rome and one from \_\_\_\_\_

Spain.

\_\_\_\_/10p

## **Kirjallinen tuottaminen**

**Write in English about your English studies. How have you done with your studies? How are your English language skills at the moment? How do you learn best? Do you think it is important to have knowledge of English? 100-150 words.**

**Kirjoita englanniksi omasta englannin opiskelustasi. Miten opiskelusi on sujunut? Millainen kielitaito sinulla on tällä hetkellä? Millä tavoin opit parhaiten? Onko englannin osaaminen mielestäsi tärkeää? 100-150 sanaa.**

\_\_\_\_\_  
(The title / Otsikko)

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\_\_\_\_/40p

# PÄÄTTÖVAIHEEN OSAAMISEN TUNNISTAMISEN/TUNNUSTAMISEN ARVIOINTIMATERIAALI

## Kuullunymmärtäminen

### Päätöväihe, ena4-6

You will hear the texts twice. First straight through and then in sections.

#### Bored Betty - Fill in the missing part. Täydennä puuttuva kohta.

1. Betty finished some studying \_\_\_\_\_ days before she needed to.
2. Betty recently watched a reality TV show set in the \_\_\_\_\_ She didn't like it.
3. Betty doesn't like Monopoly because she finds it hard to \_\_\_\_\_
4. She enjoyed playing poker only because \_\_\_\_\_ was there.
5. Kevin has to buy a present for his \_\_\_\_\_
6. Kevin doesn't have any money until he gets paid next \_\_\_\_\_
7. Betty suggests going to play tennis which costs \_\_\_\_\_ dollars.

<http://www.esl-lounge.com/student/listening/217-bored-betty.php>

\_\_\_\_ /14p

### Päätöväihe, ena7-8

#### **Smombie.**

<http://www.bbc.co.uk/learningenglish/english/features/the-english-we-speak/ep-180402>

Read the questions and listen to the text twice. Answer the questions after the second listening.

1. What is a smombie?

---

---

2. What can happen to a smombie?

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\_\_\_\_ /6p



## Luetunymmärtäminen

### Päätövaihe, ena1-3

My Job is Special!

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[www.allthingstopics.com](http://www.allthingstopics.com)

Read the text and choose the best alternative.

Lue teksti ja valitse paras vaihtoehto.

For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they have lunch at noon, and then they start work again at 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with their family. That kind of job is okay for most people, but my job is special and I love it! I'm a commercial airline pilot. That means I don't drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I fly between countries in Asia, North America and South America. It's not surprising, then, that my best friend lives in Japan and we stay in touch by Facebook and e-mail – when I'm in Tokyo, he always invites me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasilia. That's the capital city of Brazil. Gustavo and I love to watch football games together when I visit. Is my job perfect? No, it's not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule isn't easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles away. Sometimes I miss **them** very much. However, I think I have an exciting job. And my kids think it's great that I can say, "Hello" in eighteen different languages: "Ni hao," "Anyoung haseyo," "Konnichiwa," "Bonjour," ....



#### **1. What is the main idea of the article?**

- (a) The man has friends in many countries.
- (b) He can say, "Hello" in many languages.
- (c) His job is different from most people's jobs.

**2. The man likes his job.**

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

**3. Where does his best friend live?**

- (a) New York
- (b) Tokyo
- (c) Brasilia

**4. How many countries does he fly to?**

- (a) eighteen
- (b) three
- (c) He doesn't say.

**5. Where does he say likes to watch football games?**

- (a) in North America
- (b) in Tokyo
- (c) in Brazil

**6. He always goes to sleep at the same time every day.**

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

**7. What does the word 'them' mean in the text?**

- (a) football games
- (b) his family
- (c) his friends

**8. What does he say about his job?**

- (a) It's perfect.
- (b) He must learn many languages.
- (c) It has some problems but he likes it.

\_\_\_\_ /8p

**Päätövaihe, ena7-8**

**Read the text and answer the questions / Lue teksti ja vastaa kysymyksiin.**

Travel guide: California

*1. San Francisco*

Fisherman's Wharf is a historic marketplace on the seafront with trendy restaurants, shops and street performers. Visit Ghirardelli Square, home to the amazing Ghirardelli Ice Cream and Chocolate Shop, and Pier 39, a lively marketplace with shops, restaurants and music. From here you can take a cruise round the Bay.

*2. Golden Gate Bridge*

Connecting San Francisco and Marin County, this is the largest suspension bridge in the world and one of the most famous Californian landmarks. As you cross the 4200-ft bridge below the famous orange towers, you'll enjoy awesome views of the entire Bay Area.

### 3. Alcatraz Island

Once a high-security prison, Alcatraz Island is one of the Bay Area's most interesting tourist attractions. Take the ferry from Pier 41 and visit the dark cell blocks that were home to America's most wanted criminals.

### 4. Santa Cruz

Go to the Santa Cruz Surfing Museum, which is in a lighthouse, and see classic boards including one eaten by a shark – the surfer survived! Next stop, the Santa Cruz Beach Boardwalk for a ride on the Giant Dipper rollercoaster.

### 5. Venice Beach

This is where skateboarding started, so you must visit the famous skate park right on the beach. Also watch the bodybuilders at Muscle Beach Gym, which is where Arnold Schwarzenegger started his career.

### 6. Hollywood

You can stand in the footprints of Johnny Depp at Grauman's Chinese Theatre and then meet his strangely accurate wax model, along with Hugh Jackman, Lance Armstrong, and Brad and Angelina, all at Madame Tussauds Hollywood. Discover how films are made at the working movie studio at Universal Studios Hollywood, where there are also exciting park rides and shows.

### 7. Los Angeles

Have you ever wanted to record yourself? Now you can at the fascinating Grammy Museum. You can also learn how to dance like Michael Jackson and find out about the links between blues and rap.

### 8. Disneyland

One of the most magical places in the world, Disneyland Park has hundreds of rides such as Space Mountain, Indiana Jones Adventure, Matterhorn and Pirates of the Caribbean. A day in Disneyland is a day you will never forget!

	TRUE	FALSE
1 Fisherman's Wharf, Ghirardelli Square and Pier 39 are all in San Francisco.	_____	_____
2 The Golden Gate Bridge is the shortest suspension bridge in the world.	_____	_____
3 Alcatraz is still a prison today.	_____	_____
4 You can see a surfboard damaged in a shark attack in the museum of Santa Cruz.	_____	_____
5 Ice skating is a popular activity on Venice Beach.	_____	_____
6 You can meet real film stars at Madame Tussauds in Hollywood.	_____	_____
7 The Grammy Museum in Los Angeles is dedicated to music and dance.	_____	_____
8. Space Mountain is the name of one of the hotels in Disneyland.	_____	_____

\_\_\_\_\_/16p

## Rakenteet

### Päätövaihe, ena1-3

**Put the verbs into the correct *past tense* form. Kirjoita verbit oikeassa *menneen ajan* muodossa.**

**An example:** Yesterday my mother and I painted (**paint**) the house.

It didn't take (**not/take**) long.

1. Last year I \_\_\_\_\_ (**spend**) my holiday in Scotland.
2. The weather \_\_\_\_\_ (**be**) great most of the time.
3. It \_\_\_\_\_ (**not/rain**) a lot.
4. I \_\_\_\_\_ (**rent**) a car and \_\_\_\_\_ (drive) from Edinburgh to Aberdeen.
5. I \_\_\_\_\_ (**visit**) my old friends there.
6. We \_\_\_\_\_ (**have**) a wonderful time together.
7. In the evenings we usually \_\_\_\_\_ (**go**) to a pub.
8. They even \_\_\_\_\_ (**teach**) me how to play the bagpipes.
9. It \_\_\_\_\_ (**be/not**) easy, and I am afraid I \_\_\_\_\_ (**not / learn**) much.
10. Maybe I \_\_\_\_\_ (**not / practise**) enough.
11. Where \_\_\_\_\_ (**you / spend**) your last holiday?
12. What \_\_\_\_\_ (**be**) it like?
13. \_\_\_\_\_ (**you / travel**) alone?

\_\_\_\_\_/15p

**Choose the right alternative - INDEFINITE PRONOUNS to complete the sentences below. Valitse oikea vaihtoehto - INDEFINIITIPRONOMINIT.**

1. I went shopping yesterday, but I couldn't find ... that I liked.
  - a) nothing
  - b) anything
  - c) everywhere
2. Thomas ate ... that was in his lunch bag, except for the carrot.
  - a) everything
  - b) anything
  - c) somebody
3. Excuse me, waiter. There's ... in my soup. I think it's a fly.
  - a) something
  - b) anywhere
  - c) everywhere

..... 10 kohtaa.....

<https://www.allthingsgrammar.com/indefinite-pronouns.html>

\_\_\_\_\_/10p

## Päätövaihe, ena7-8

### Choose the correct verb form / Valitse oikea verbimuoto

1 Would you like **to watch** / **watching** a good film tonight?

2 I enjoy **to travel** / **travelling** very much.

3 That film always makes me **laugh** / **to laugh**.

4 It is interesting **to learn** / **learning** languages.

5 They are afraid of **to fly** / **flying**. \_\_\_\_\_/5p

## Sanasto

### Päätövaihe, ena1-3

### Complete the sentences with the words from the box. Täydennä lauseet laatikon sanoilla

dizzy	sprained	temperature	pressure	stomach
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1 I have high blood \_\_\_\_\_.

2 I feel \_\_\_\_\_.

3 I've got a high \_\_\_\_\_.

4 I've \_\_\_\_\_ my ankle.

5 I've got \_\_\_\_\_ ache. \_\_\_\_\_/5p

### Päätövaihe, ena7-8

### Match the word or phrase (1-10) and its meaning (a-l). There are two extra ones in a-l/ Yhdistä sanat 1-10 sanojen a-l kanssa. Oikealla (a-l) on ylimääräisiä sanoja kaksi.

- |                          |   |
|--------------------------|---|
| 1. exchange student      | a. short list of your schooling and working life    |
| 2. seek employment       | b. money you get from your employer                 |
| 3. examination           | c. schooling  |
| 4. CV (curriculum vitae) | d. working together                                 |
| 5. education             | e. look for work                                    |
| 6. salary                | f. time away from work when you're not feeling well |
| 7. lunch break           | g. test   |
| 8. sick leave            | h. work experience                                  |
| 9. cooperation           | i. someone who studies abroad                       |
| 10. overtime pay         | j. time in the middle of the day when you eat       |
|                          | k. extra money you get for working long hours       |
|                          | l. vocational school                                |

\_\_\_\_\_/10p

## **Kirjallinen tuottaminen**

### **Päätövaihe, ena1-3**

Write an e-mail (about 150 words) to your friend where you tell about a place you want to live in.  
Kirjoita sähköposti (n.150 sanaa), jossa kuvailet unelma-asuntoasi.

\_\_\_\_/50p

### **Päätövaihe, ena4-6**

Writing

Write about 150 words on how you started or quit your hobby. What made you choose that hobby? Or if you dropped your hobby, why did you do it?

Kirjoita noin 150 sanaa siitä kuinka aloitit tai lopetit harrastuksesi. Mikä sai sinut valitsemaan tuon harrastuksen? Tai, jos lopetit, miksi teit niin?

### **My hobby / hobbies**

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.....  
\_\_\_\_/50p