Bus, Boat or Box - Schools of the World Comprehension Questions

1. Why might the author begin by questioning the reader about their school experience?

2. The author gives several reasons for needing an alternative to a school building. Give three of these.

3. How does the author depict first-world education as different from education in the

developing world?

4. How does the author show us that platform schools have been successful?

 5. Give one example of an educational provision that has developed to deal with a very specific problem.

6. Why might the writer start the first paragraph after the ‘Flooded and Bombed’ subheading

with asking the reader to imagine being in a natural disaster?

7. According to the writer, why is it important for students and teachers to receive the ‘School in a Box’ as soon as possible?

8. What is one innovation used in the boat schools programme?

9. Name two difficulties experienced by those running the Cave School in China.

10. What does the author mean by ‘the darkest days’ of the Holocaust?