



ALL-IN ED

A bet for school engagement for everyone



Funded by
the European Union

**All-in Ed Final Seminar
Jyväskylä (Finland) 26.09.2023**



ALL-IN ED PROJECT

ALL-IN ED: A bet for school engagement for everyone

KA220-SCH - Cooperation partnerships in school education (2021-2023)



aLÁeaNEVE
AGRUPAMENTO DE ESCOLAS



GRS +
GEROLSTEIN



ALL-IN ED TEAM: WHO ARE WE?



PROJECT

ACTIVITIES

ENGAGING PRACTICES



GUIDELINE

EVENTS

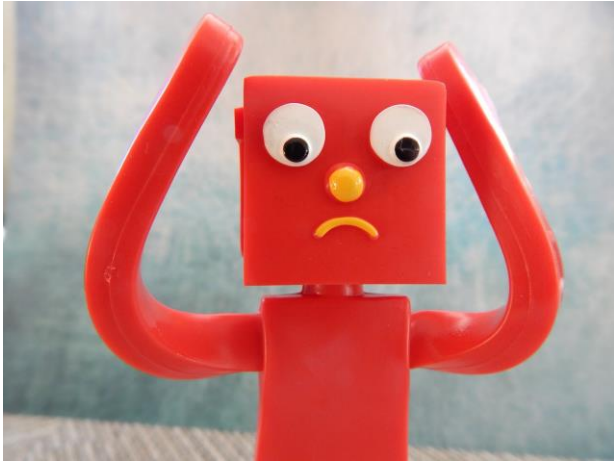
TEAM



2023 | ALL-IN ED CC BY-NC

Funded by the European Union

OUR CONCERNS



EXCLUSION

INEQUITY

**SCHOOL
DISAFFECTION**

**EARLY SCHOOL
LEAVING**

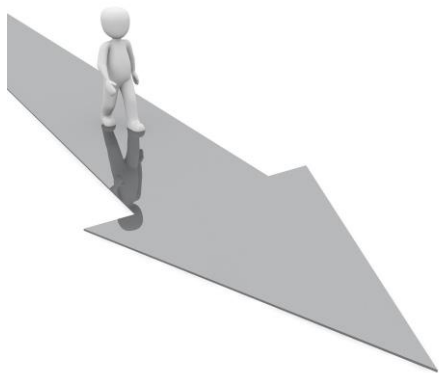
DROPOUT



HOW CAN TEACHERS PREVENT THESE ?

OUR PURPOSE

IMPROVE OUR SKILLS AS TEACHERS, TO PROMOTE
SCHOOL ENGAGEMENT FOR EVERYONE AS A
WAY TO PREVENT EARLY SCHOOL LEAVING AND
DROPOUT



OUR WAY

**FROM SCHOOL
ENGAGEMENT...**

**REGARDING THE
THEORY,
REFLECTING ON
THE PRACTICE
AND LEARNING
FROM EACH
OTHER**



... TO MORE ENGAGING PRACTICES



FROM THEORY TO PRACTICE

THEORETICAL FRAMEWORK

School Engagement

- Finn, J. D. (1989). ***Withdrawing from school***. Review of Educational Research, 59, 117-142
- Epilogue (2012). Christenson, S. L., Reschly, A. L., & Wylie, C. (Eds.). (2012). ***Handbook of research on student engagement***. Springer Science + Business Media.

Inclusion

- Ainscow, M. (2020). ***Inclusion and equity in education: Making sense of global challenges***. In Prospects, 49, 123-34. Based in Ainscow, M., Booth, T. and Dyson, A. (2006) Improving Schools, Developing Inclusion.
- Cooper, P., & Jacobs, B. (2011). ***From inclusion to engagement: Helping students engage with schooling through policy and practice***. Wiley Blackwell.

Teaching Through Interaction

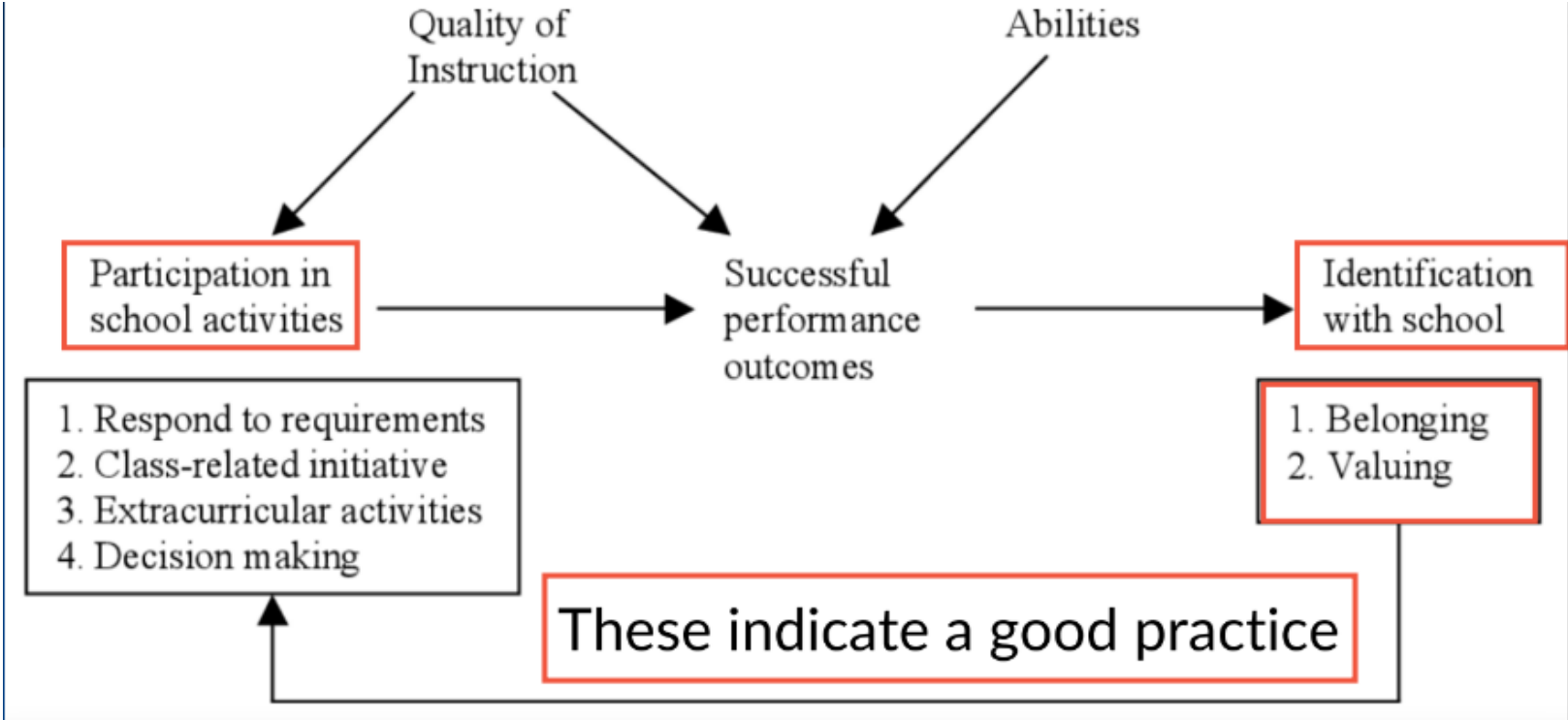
- Hamre, B. K., Pianta, R. C., Downer, J. T., DeCoster, J., Mashburn, A. J., Jones, S. M., Hamagami, A. (2013). ***Teaching through Interactions: Testing a Developmental Framework of Teacher Effectiveness in over 4,000 Classrooms***. In The Elementary School Journal, 113(4), 461-487.

SCHOOL ENGAGEMENT

”**Student engagement** refers to the student’s active participation in academic and co-curricular or school-related activities, and commitment to educational goals and learning. Engaged students find learning meaningful, and are invested in their learning and future. It is a multidimensional construct that consists of **behavioral** (including academic), **cognitive**, and **affective** subtypes. Student engagement drives learning; requires energy and effort; is affected by multiple contextual influences; and can be achieved for all learners.”

Epilogue (2012). Christenson, S. L., Reschly, A. L., & Wylie, C. (Eds.). (2012). *Handbook of research on student engagement*. Springer Science + Business Media. <https://doi.org/10.1007/978-1-4614-2018-7>

FINN'S PARTICIPATION-IDENTIFICATION MODEL



INDICATORS OF SCHOOL ENGAGEMENT

The main **indicators** about school engagement are related to three fields (Finn & Zimmer, 2012: **Participation-Identification model**). How are they working in your educational practice?

BEHAVIOURAL ENGAGEMENT

Observable participation and behaviour in classroom and at school

EMOTIONAL/AFFECTIVE ENGAGEMENT

Sense of belonging to school and class

COGNITIVE ENGAGEMENT

Valuing school-related goals and education in general

- Finn, J. D., & Zimmer, K. S. (2012). "Student engagement: What is it? Why does it matter?" In S. L. Christenson, A. L. Reschly & C. Wylie (Eds.), *Handbook of research on student engagement* (pp. 97–131). New York: Springer.



ENGAGING PRACTICES

COLLECTION OF ENGAGING PRACTICES

1

IDENTIFYING AND COLLECTING ENGAGING PRACTICES THROUGH A FORM

2

IDENTIFYING AND ANALYSING IN THEM THE INDICATORS OF SCHOOL ENGAGEMENT

3

SHARING THEM IN THE ALL-IN ED WEBSITE

ALL-IN ED ENGAGING PRACTICES

www.all-in-ed.com

ACADEMIC RESEARCH BY
SOME UNIVERSITY OF
JYVÄSKYLÄ STUDENTS





ALL-IN ED GUIDELINE

ALL-IN ED GUIDELINE

A THREE-STEP TOOL:



**How is my practice going?
(self-assessment)**



**How can I improve
my practice?**



**Sharing and learning
from others**

ALL-IN ED

A bet for school engagement
for everyone

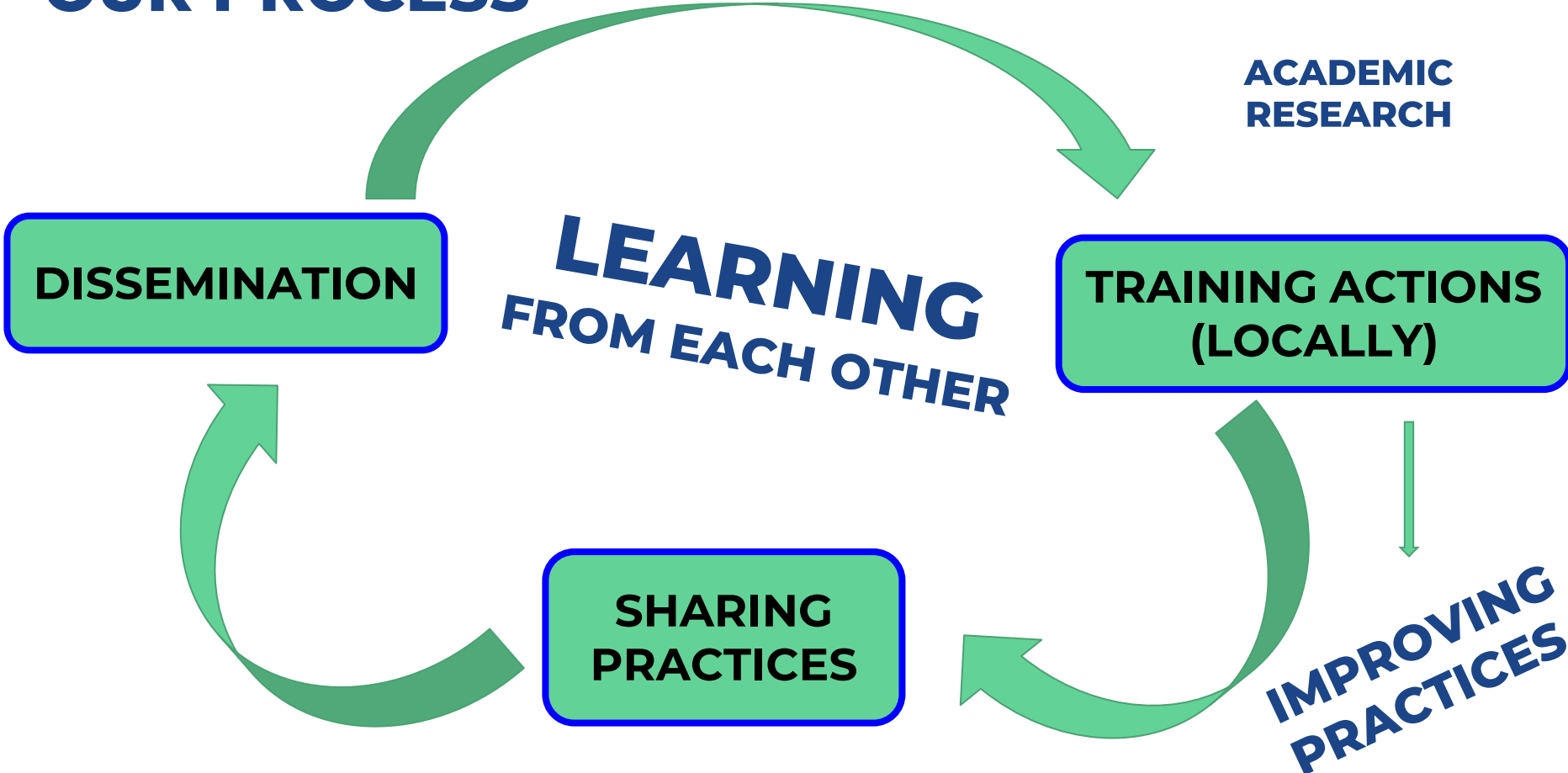


HOW TO IMPROVE MY PRACTICES TO
PROMOTE SCHOOL ENGAGEMENT FOR
EVERYONE?



FURTHER STEPS

OUR PROCESS



PROJECT'S FOLLOW-UP



Questions for further work:

- How can we encourage more teachers to share their practices?
- How can engaging practices be shared to a wider public?
- Could in-service training be a good opportunity to improve the implementation of engaging practices?



**Funded by
the European Union**
