

LAMP programme and course aims (2018–2019)

General aims of the LAMP programme
<p>Upon completing the LAMP programme, the student will</p> <ul style="list-style-type: none"> • be able to analyse the operating culture, developmental challenges and strengths of a multilingual and multicultural day care centre/school, and develop a multilingual operating culture in a multiprofessional team • understand the significance of language in society, in different life contexts, in learning and as a factor connecting different fields of knowledge • be able to identify and specify learners' linguistic and cultural resources • be able to identify and specify the linguistic practices of different disciplines and everyday situations • know ways to support the participation of all learners in interaction and action • know ways to support the multilingual identity of learners and to enhance the use of different linguistic resources in day care / school situations • know ways to supervise the integrated learning of language and content

KTKP020 (KTKP1021) Education, Society and Change – 5 ECTS

General aims	LAMP-specific aims
<p>Upon completing the course, the student will</p> <ul style="list-style-type: none"> • understand how education is embedded in social structures and, at the same time, works as a driving force for social change • be able to investigate social, cultural, economical and political phenomena that are related to education and schooling and its institutions through the use of concepts and theories of social sciences • be able to recognize social phenomena of childhood, adolescence and adulthood and their previous and current processes of change 	<p>Upon completing the course, the student will</p> <ul style="list-style-type: none"> • be able to investigate the operating culture of day care centre and school with a special regard to various opportunities these create for participation of all learners • be aware of the importance of supporting and developing learners' multilingual identity • understand the various challenges that multilingual learners have when interacting at home, day care centre/ school or with their peers • be able to use the concepts of two-way integration

KTKP040 (KTKP1041) Scientific Thinking and Knowledge – 5 ECTS

General aims	LAMP-specific aims
<p>Upon completing the course, the student will be able to</p> <ul style="list-style-type: none">• study the main features and differences of everyday and scientific thinking• explain the foundations of argumentation• investigate the basic science philosophical and information theoretical assumptions of research• evaluate their own beliefs concerning knowledge and reality• describe main directions and different methods in educational research• extract and interpret essential information from scientific research• build their own expertise based on research and exploration	<p>Upon completing the course, the student will be able to</p> <ul style="list-style-type: none">• analyse media and academic texts of multilingualism and multiculturalism• recognize how research information is built in oral and written interaction• explain studies as texts in which authors' and participants' agency is influential• evaluate their own understanding and beliefs concerning knowledge and reality• apply research data by specifying perspectives for their own project

KTKP050 (KTKP1051) Interaction and Collaboration – 5 ECTS

General aims	LAMP-specific aims
<p>Upon completing the course, the student will be able to</p> <ul style="list-style-type: none">• observe interaction in different situations, analyse them from certain approaches, and investigate own feelings that such encounters trigger• listen to others and clearly express themselves• investigate individuals as group members as well as the construction of group dynamics and communality• apply their understanding and interactional skills in managing conflict situations	<p>Upon completing the course, the student will</p> <ul style="list-style-type: none">• be able to recognize the significance of language and culture as resources in interaction• be able to recognize ways to make use of the whole range of the linguistic resources of multilingual groups in interaction• be able to study the interactional dynamics of multilingual and multicultural groups• know ways to create space for multilingual expertise and interaction

KIMO1020 Multilingualism and language learning in a changing society – 5 ECTS

The course discusses phenomena that are related to language, language learning and teaching in contemporary society. The course orientates students to questions of language policy, multilingualism and societal change as well as to the role of language in the life of societies and individuals. The course conceptualizes language learning as activity which happens in interaction between individuals, communities and the society.

Aims

Upon completing the course, the student will

- understand language as a social and individual phenomenon
- be able to acknowledge the importance of languages in the construction of individual identities and social inclusion
- understand linguistic diversity and language as social action
- be able to distinguish between different concepts of language and language learning
- be familiar with the pedagogy of bilingual and multilingual early childhood education and teaching
- be able to apply their gained knowledge about the multilingualism of societies to the study of language learning and teaching

KIMO1010 Language Awareness and Multilingual Pedagogy – 5 ECTS

Aims

Upon completing the course, the student will

- understand multilingualism as a developing skill through lifelong learning
- be able to study language as part of thinking, socialization processes and interactional situations
- strengthen their understanding of the multivoicedness of language and culture
- be able to develop practices and activities that enhance participation in multilingual interaction
- be able to support the participation of different actors in community learning through cooperation with learners, teachers and parents / guardians
- be able to support learners in setting their goals of language learning
- know what support services are available in day care centres and schools, and will be able to build multi-professional cooperation with them within and outside of their institution

Optional but recommended course:

VAAM1350 Language, 5 ECTS

Aims

Upon completing the course, the student will
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| <ul style="list-style-type: none">• be familiar with basic knowledge about child language development and linguistic awareness• have gained skills to implement study modules in mother tongue, Finnish as a second language and foreign language in pre-school education• be able to theoretically approach multiliteracies and apply theoretical knowledge in early childhood education |
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