

Teaching Assignment

Practicing co-teaching, which means that all student teachers are equally prepared. They also plan and teach all the stages of teaching together.

Objectives

- Learn multi-literacy skills in the field of crafts
- Develop craft education skills
- Learn how to design, prepare and implement craft teaching

The target group – your own groupmates

- The crafting technique is given as the theme of teaching; are the basics learnt? Specify your goals!
- What kind of crafting process?
- How do the students plan their products? What is the product?
- Lesson time available for teaching: approx. 1½ hours

Information retrieval

- textbooks and other literature (literature etc. materials are not to be taken out of the textile class room)
- Internet
- Samples in teaching facilities

Experimenting, prototyping, practicing, training

- equipment, machinery;
- materials and supplies
- knowledge and skills
- use of facilities

Teaching plan

- free-form, notes on your own ideas, preferably with a PowerPoint or some kind of presentation
- send to the teacher two days before the teaching session of this group / you'll get feedback

The course of the teaching

1. Background and context of the technique (SHORT; max 6 slides)
 - For example, **FELTING**: what kind of felting techniques there are, which materials and tools are needed, what can be done by felting, etc...). PowerPoint or other presentation into a folder in Pedanet (R1Juliet)
2. Craft making
 - The goal is to complete the product within the session (1,5 hours)
3. At the end of the lesson, a small evaluation / summation

Materials

- The materials needed – also for teachers to practice – what you find from the premises
- Including printing of instructions etc. – you'll have to send them to the university teacher in time!