

EDLS250

COLLABORATIVE AND TEACHER LEADERSHIP

Shared leadership – its possibilities and obstacles

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Reasons for change in thinking:

- New approaches for leadership and for developing the organization
 - visionary leadership
 - organizational learning

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Reasons for change in thinking:

- Evolvement of knowledge-based organizations
 - products and services are saturated with knowledge
 - creation of professional organizations
 - challenges in leading and managing knowledge and competencies


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Radical change in leadership and in the assumptions underlying leadership

What if leadership is something, which is not at all linked to the person, but is linked to task and responsibility?

Should leadership be detached from the roles that take us prisoners?


This thinking leads to a totally new definition of leadership and re-evaluation of the basic assumptions underlying leadership.



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This new way of thinking - 1


- emphasizes professionalism and the rising of genuine and important tasks into open
- stresses new kind of interaction and the way to work; communities of practice are the new elements of work
- leading does not take place only through a vertical chain of command



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This new way of thinking - 2

- leading is collaborative and shared
- leading is an integral element of daily work
- realizes, that administrators are not the only people in education, who possess high professionalism and skills
- presupposes rethinking of power



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