

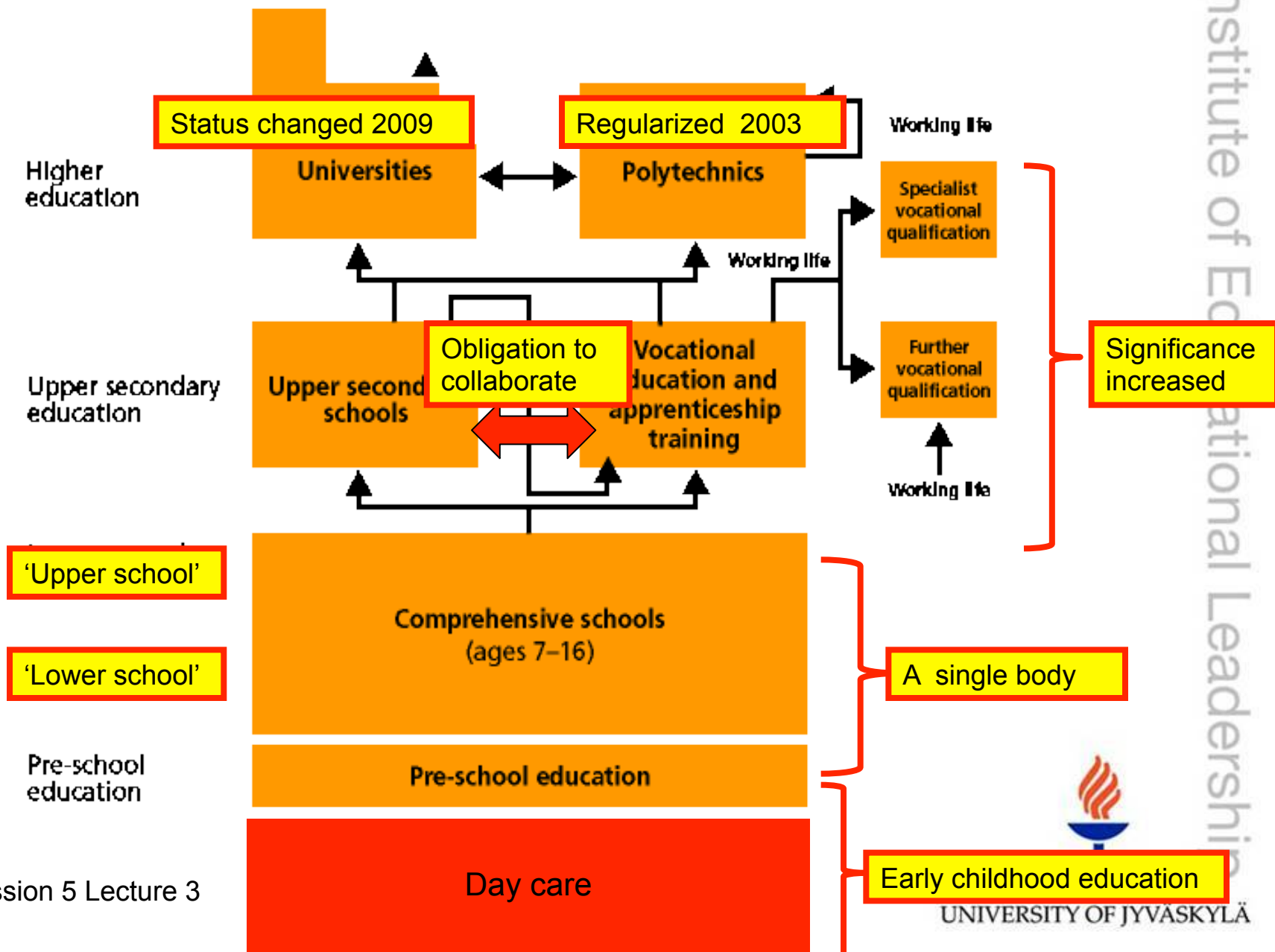


Finnish Education System 1

Governance



THE FINNISH EDUCATION AND TRAINING SYSTEM



National Governance of Education in

Government

Sets the national goals with 5-year development plans
Determines allocation of time for
Decides on qualifications

Ministry of Education and Culture

Grants licences for establishing schools
Decides on the allocation of money

National Board of Education

Compiles the national core curricula
Is responsible for the evaluation of learning outcomes

Education provider (autonomous municipalities)

Compiles local curricula
Is responsible for local evaluation

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From national core to local curriculum

▣ National core curriculum determines local curricula in detail

▣ 29 perspectives must be included in line with national core curriculum, e.g.

- ▣ Values, principles, culture
- ▣ General and syllabus objectives
- ▣ Implementation policies
- ▣ Cooperation agreements
- ▣ Student care systems
- ▣ Assessment of students
- ▣ Evaluation of school
- ▣ Information strategy

▣ Special attention must be given to

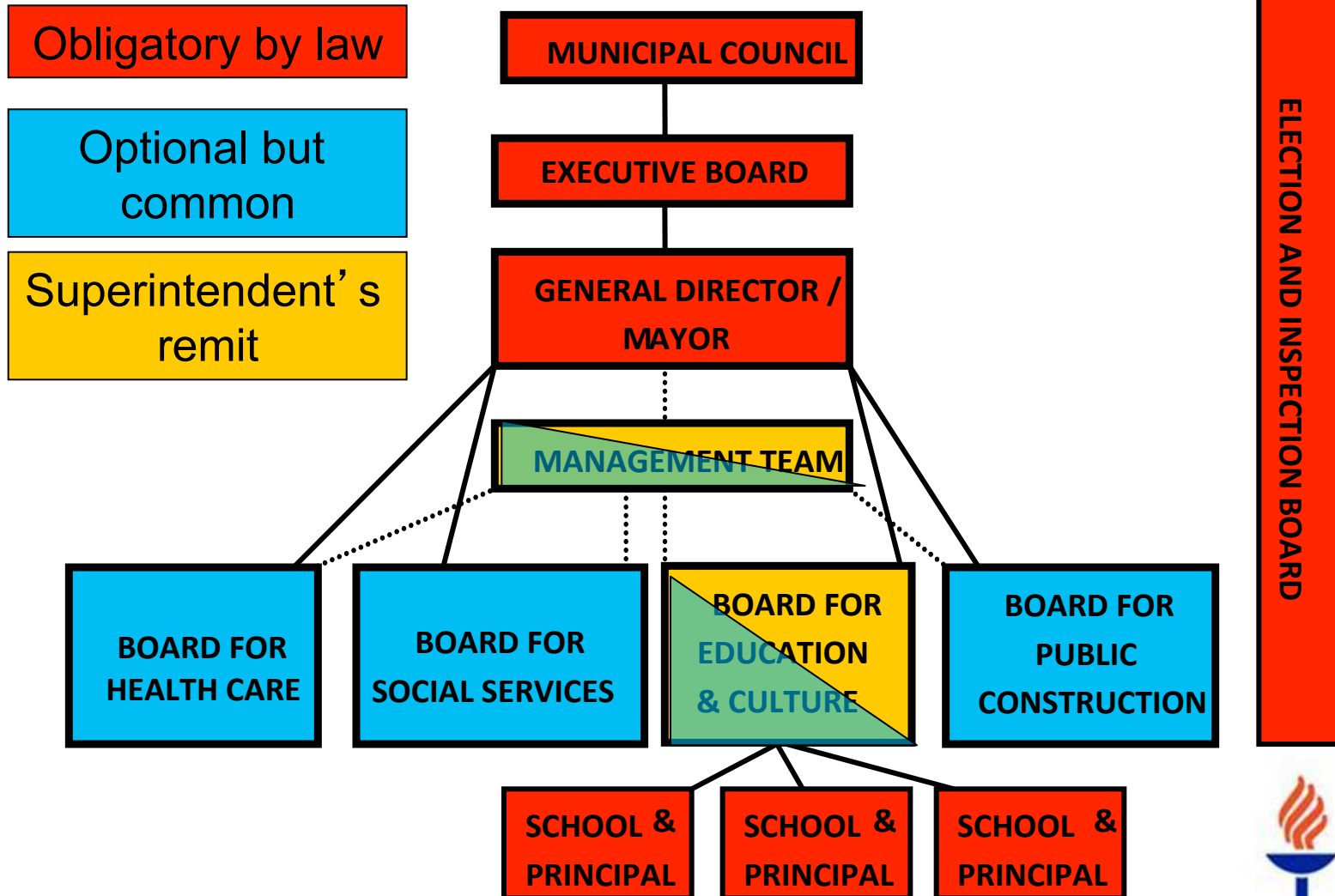
- ▣ Pre-primary education
- ▣ Coherence of basic education

▣ Cooperation must be done with

- ▣ Parents, students and welfare authorities



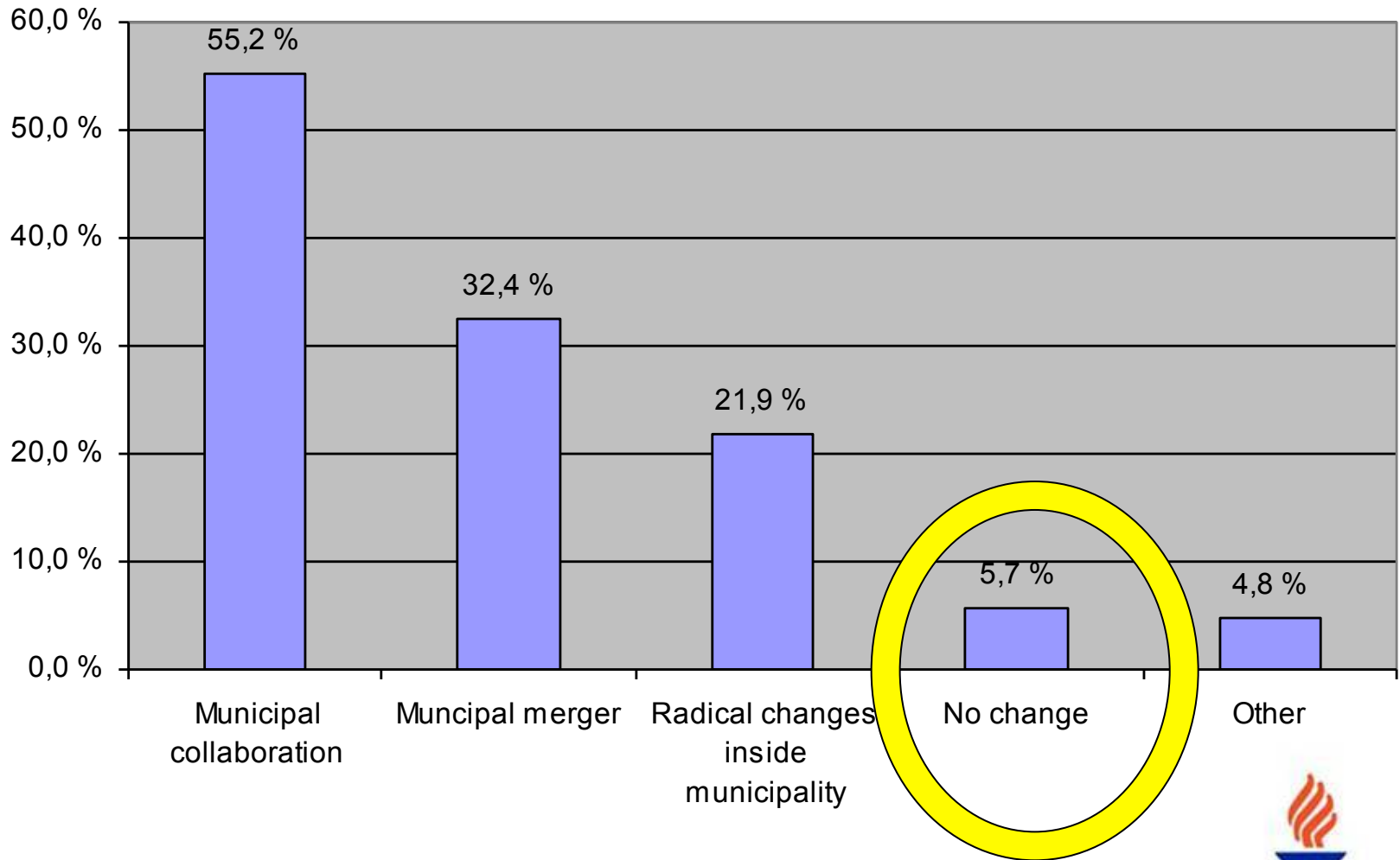
Local Governance of Education in Finland



(Risku, 2011)

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Finland is meeting paradigm change



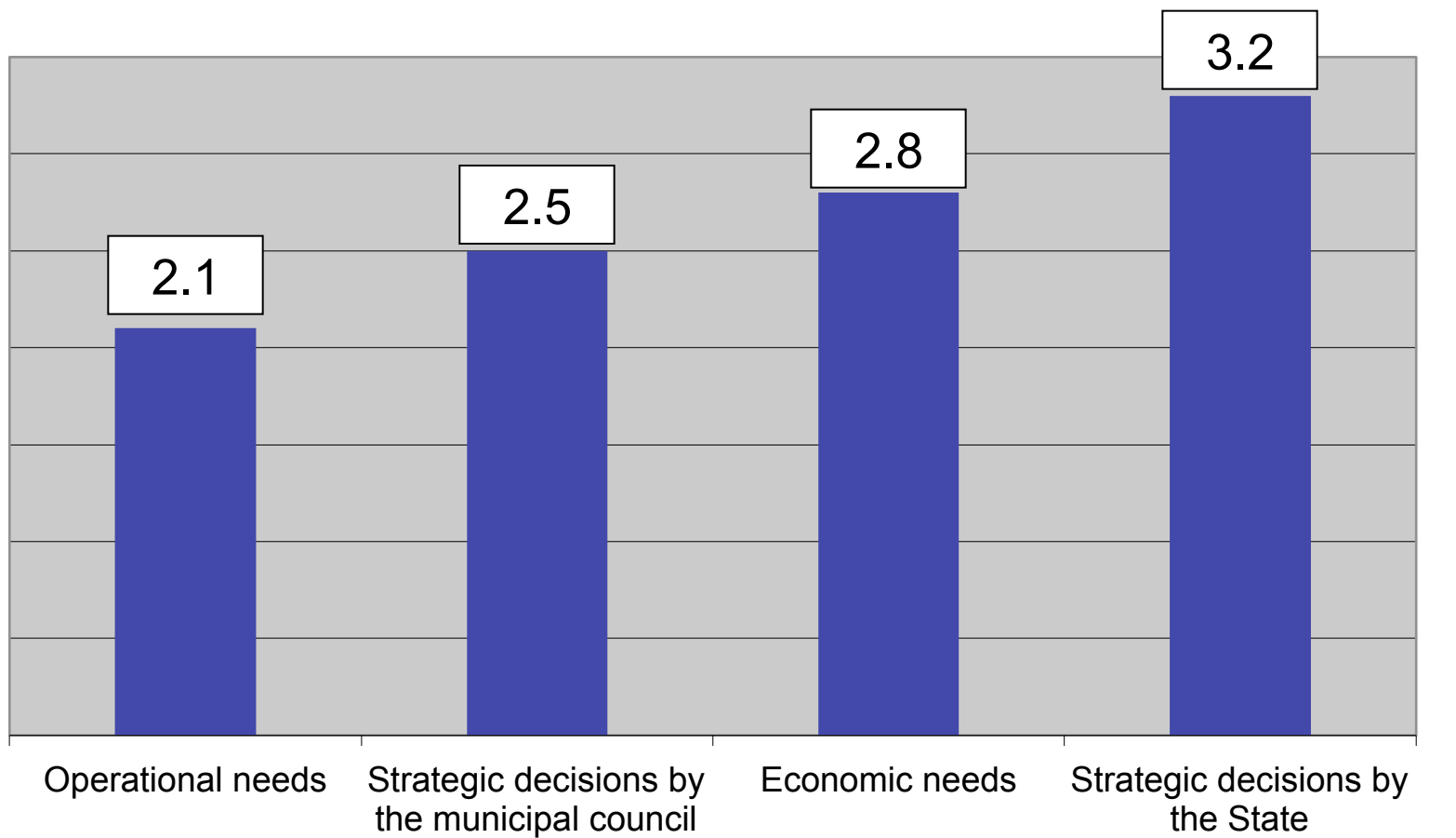
(Kanervio & Risku 2009)

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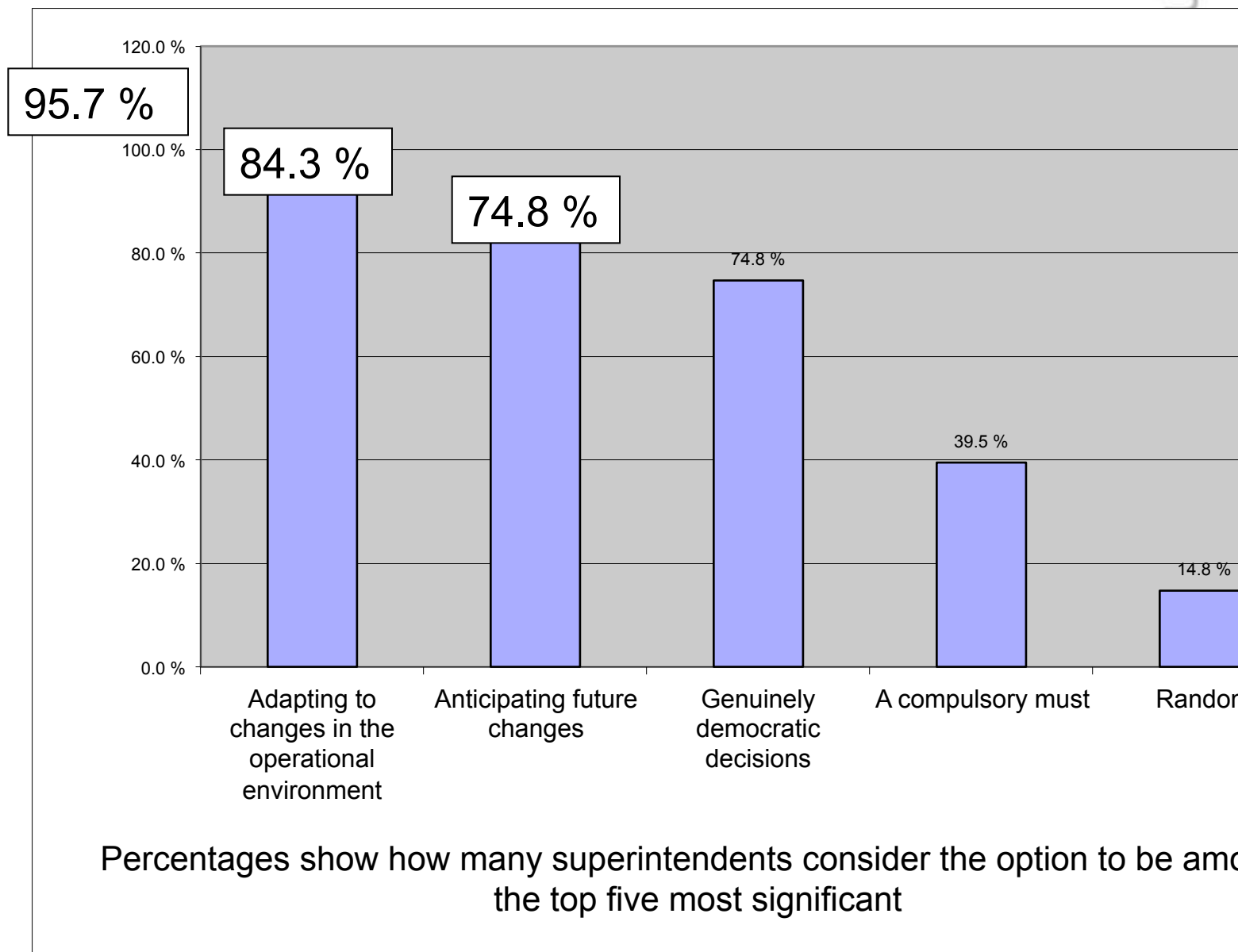
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Factors generating strategic development

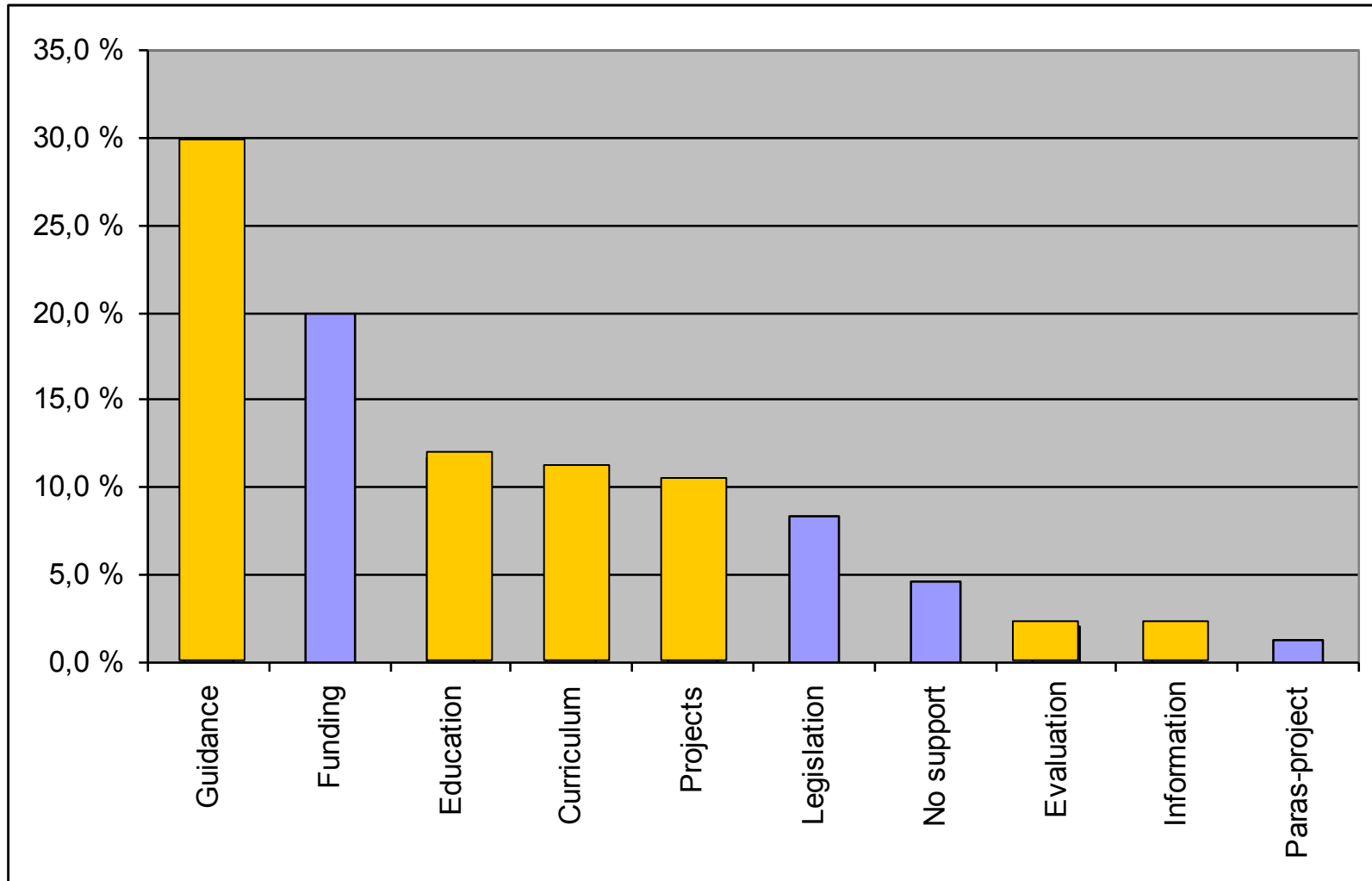


The lower the figure the more significant the option. Variation between 1 – 5.

Strategic approaches to operational Changes



Changes are implemented with soft methods



(Kanervio and Risku 2009, p. 62)

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