

ELSS 340

IMPLEMENTING PEDAGOGICAL LEADERSHIP

Broad Pedagogical Leadership

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Today

- Reflection on session 2
- Broad pedagogical leadership
- Leadership as resource: orientation
- Getting prepared for school visit 1
 - Mission, groups, pre-assignment and instructions
 - Finnish education system





Reflection on Session 2

CONCRETE QUESTIONS

4. Identify concrete examples of transactional and transformational theory in your role context?
5. In which Way is the organization you work at in the role you selected?

Questions to ask or views to share?



Broad Pedagogical Leadership



CONCRETE QUESTION 6

Use the broad pedagogical leadership theory to make examples of concrete leadership actions in the role you have chosen for yourself.





Concept of Pedagogical Leadership

▣ Pedagogy

▣ Derives from the Greek word *paedagogus*

- ▣ Male slave who took to school and supervised learning
- ▣ Role expanded to include guidance and leadership

▣ Today an ambiguous concept used as a synonym

- ▣ Of education (educational sciences)
- ▣ Of profession of teaching
- ▣ Of didactics (instruction, science of teaching)

▣ Leadership

- ▣ Familiar to everyone as a general concept
- ▣ More complex as a scientific concept

(Bruhn, 1941; Hellström, 2008; Hirsijärvi, 1982; Tella, 2004)





Change of world paradigm

Newtonian paradigm is transforming into quantum paradigm.



SIMPLE
LAW- ABIDING
CONTROLLABLE

COMPLEX
CHAOTIC
UNCERTAIN

CERTAINTY
PREDICTABILITY
HIERARCHY
ATOMISM
TOP DOWN
PASSIVE WORKERS
ONE BEST METHOD
COMPETITION
UNYELDING BUREAUCRACY
EFFECTIVITY
REACTIVITY

UNCERTAINTY
INPREDICTABILITY
NO HIERARCHY, NETWORKS
HOLISM
SEVERAL POWER CENTRES
PARTNERS
MANY BEST METHODS
COLLABORATION
FELIXBLE TRUST
APPROPRIATENESS
PROACTIVITY



How to lead (in) paradigm shift?

- ▣ Paradigm shift is challenging and we do not know yet
 - ▣ Organizations must learn and change
- ▣ Norms do not suffice but values become essential
- ▣ Leadership must be seen as resource
 - ▣ Leadership is expertise and responsibility
- ▣ Leadership must be seen to be collective
 - ▣ There must be leadership in all levels
 - ▣ Different levels must interact with each other

Why Do We Need Pedagogical Leadership?

- ❏ **The mission of school is to create future through education. Learning is the core substance of school.**
- ❏ **School is an organization as any other organization and operates in an evolving context. The learning of the organization is also the substance of school.**

(Alava 2008, Risku, 2011)

Session 3 Lecture 1



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