



Standards and accountability	Human Capital	Structure and Organisation
Globally benchmarked standards	Recruit great people and train them well	Effective, enabling central department and agencies
Good, transparent data	Continuous improvement of pedagogical skills and knowledge	Capacity to manage change and engage communities at every level
Every child on the agenda always in order to challenge inequality	Great leadership	Operational responsibility and budgets significantly devolved to school level

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Emerging practices in schools achieving success for all (from Finland, Australia, England, New Zealand)

Teachers

- Highly qualified and expert teachers available to all students.
- Expert specialist staff to support underperforming students available as part of the school staff.
- Para-professional staff not assigned (velcro-ed) to individual students, but to classes. (There can be exceptions.)
- Availability of high level coaching to increase teacher expertise.
- All staff to work in teams and collaboratively plan learning programs for all students.
- Believe that all students can be successful learners.

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Principals

1. Inspiring, passionate leadership.
2. Creative and innovative.
3. Risk takers.
4. Wise deployment of resources.
5. Team orientated.
6. Ensuring that school practices are ethical.
7. Compassionate educators.
8. Steadfast.

(Select from the above list. Are any essential?)



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