

Presenting first our Pupils' Board's homepage:

<https://peda.net/joutsa/yhtenaiskoulu/opiskelu/oppilaskunta>

Then the presentation of Board (in Finnish), the translation is under!

https://docs.google.com/presentation/d/12NT6AwgrmsRynDnwls6aXdftSsvm7F2H9_D9eP4ym8E/edit#slide=id.g35f391192_00

The meaning of Pupils' board, pupils comments/experiences:

-Pupils have noticed that it is possible to go to talk to the principal, propose him an idea and usually it puts ideas forward.

-The board plans who is the perfect pupil for asking each issue: usually that pupil whose idea it was, is the leading person and then they choose 2-3 other pupils with him/her.

-Pupils get the feeling that they can really have an influence on various issues and that they can make a difference to their own daily lives.

-They learn how to work with adults, because representatives from the board are asked to teachers' meetings and pupils' wellbeing –group (OHR). They learn how things at school work, they gain courage to say their opinions in these groups.

-They understand their work's meaning as they are representing so many pupils, and talking on their behalf.

-They learn to understand how school system works and why some ideas are not possible (for example: water slide or trampoline in the school yard)

-They learn how meetings are organised: secretary, chairman, and how you should behave in official meetings.

-Secretary and chairman are tasks which last 2 years, these tasks are always reserved for 8.-9.th grade pupils, as the other pupils are so young.

-The chairman is elected amongst the candidates by a closed election.

-School board has a connection to municipality's youth board (NUVA) and the regional youth board, because members to these are elected from the schools' board.

The results what schools' board has accomplished:

- they asked principal to have some building material to the yard (risumajat)
- organising the use of different piles of snow, so that which group uses which snow pile and to ask principal to ask the carekeeper to put the snow in different piles.
- they asked for benches, so that it would be easier to sit outdoors
- last year they (especially 9th grade pupils) wanted to make coffee during the long break and they requested a refrigerator where they could keep the milk
- the lockers in the 3rd floor are also board's accomplishment from previous years

Mentor teachers for board are Mikko Paappanen and Sanna Långström