Fractions and note values (video in video materials folder)

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| Steps | Methodological Aspects | Work Time | Teacher`s  work | Student`s work 1 | Possible Inclusive Measures | Products and expected results | Materials | Working tools |
| Explaining the structure of the lesson | Listening the teacher | 3 min | Using pictures teacher explains the structure of the lesson step by step | listening and watching | Demonstrate what is going to happen during the lesson, anticipation | - | Pictures on the board | White board |
| Phase A  Fractions | Listening  Learning by doing | 15 min | Showing to the students how to divide the whole strip to different sections. | Cutting the stripes to different sections.  Write down the right fraction to each piece of paper | Watch or do the cutting with help of other students or teacher | The stripes with different colours are divided to ½, ¼, ⅛ and 1/16 sections | Paper stripes, 5 different colours, scissors, pens | Projector, PC |
| Phase B  Lenghts of the notes | Listening / watching  Learning by doing | 15 min | Showing to the students the notes corresponding the fractions  clapping the different notes | Write down the right notes to each piece of paper  Clapping in groups the different notes | Getting help from other students. | Understand the equivalency between fractions and notes. |  | Projector, PC |
| Phase C  “The Cup Song” | Learning by doing. | 15 min | Showing the rhythm of the cup song.  Showing how to do it with cups | Clapping the rhythm of the cup song  Playing the rhythm with hands and cups  Playing the rhythm when singing. | To feel to be part of the group.  Getting help from his/her own group and/or teacher if needed. | Feeling to be part of the group. | Plastic cups |  |