

# 2nd Transnational Project Meeting

**“C.O.N.T.E.ST. – meeting the Challenge Of  
iNclusion Through music and trainEd Staff”**

2015-1-IT02-KA219-014869\_1

Joutsa (Finland), 29<sup>th</sup> March – 2<sup>nd</sup> April 2016



# Agenda of the meeting

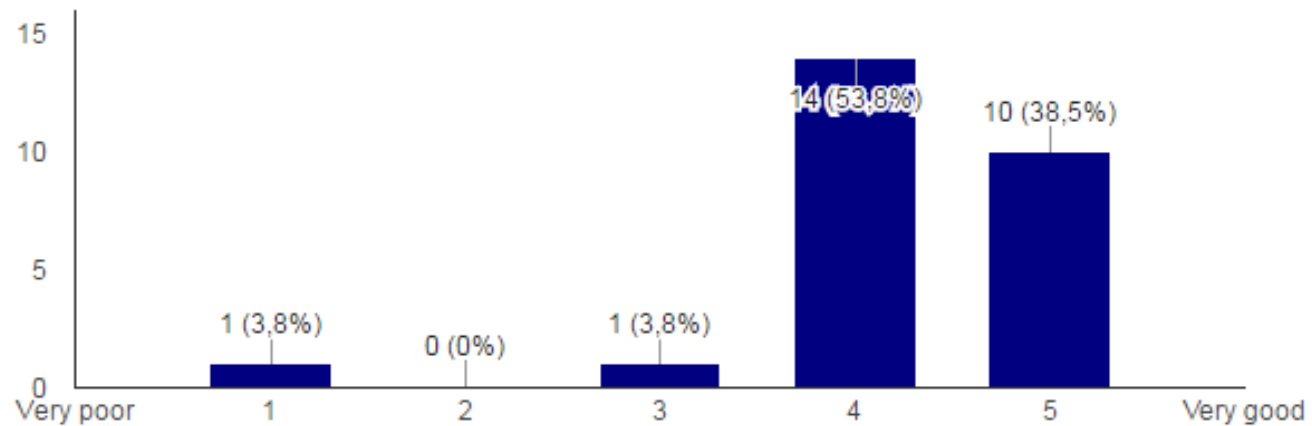
- Evaluation of the TC in Croatia – results
- Check of the Europass validation
- Presentation of the working plans prepared at home
- Reporting system
  - Subject Groups: how to operate, which topics to present in the Contest Study Plan
  - Grid: commitments and deadlines
- Contacts among classes and teachers: combining groups organization and activities
- Assessment and shared formats: what and how to assess
- TC in Germany October 2016: Date Adjustments and Planning
- TPM in Poland September 2016: Draft agenda (preparation of the TC in Germany and tuning in of the activities to perform in the CONTEST classes during 2016/17)
- AOB



# Evaluation of the TC in Croatia – results

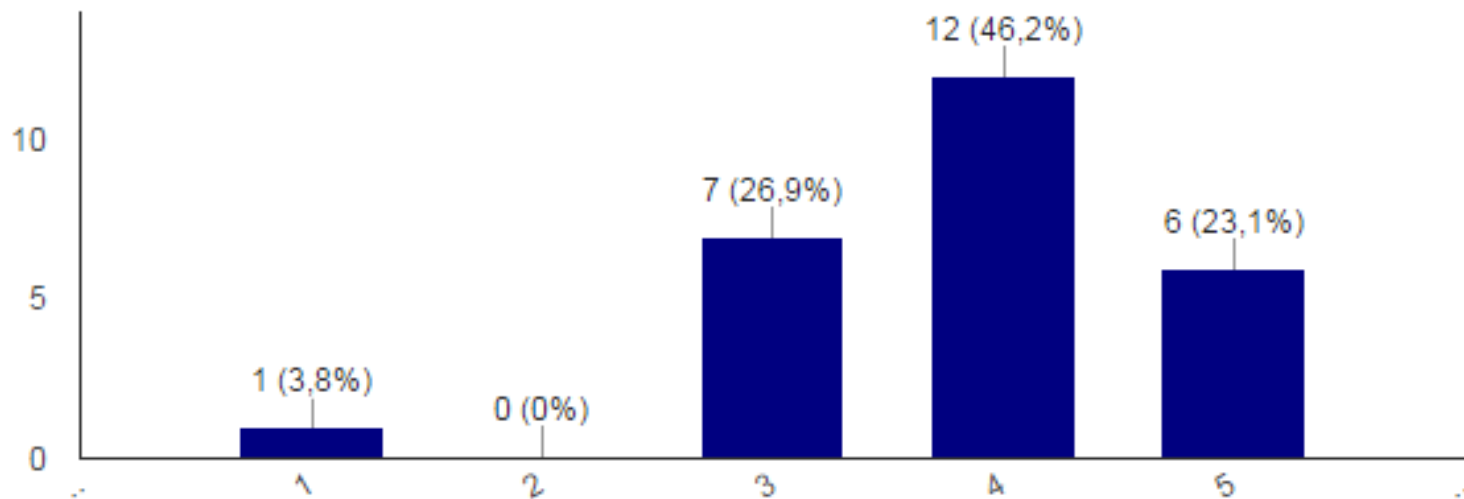
Overall look at the exchange: if you had to give a mark to the experience as a whole, considering all elements, how would you rate it?

(26 responses)



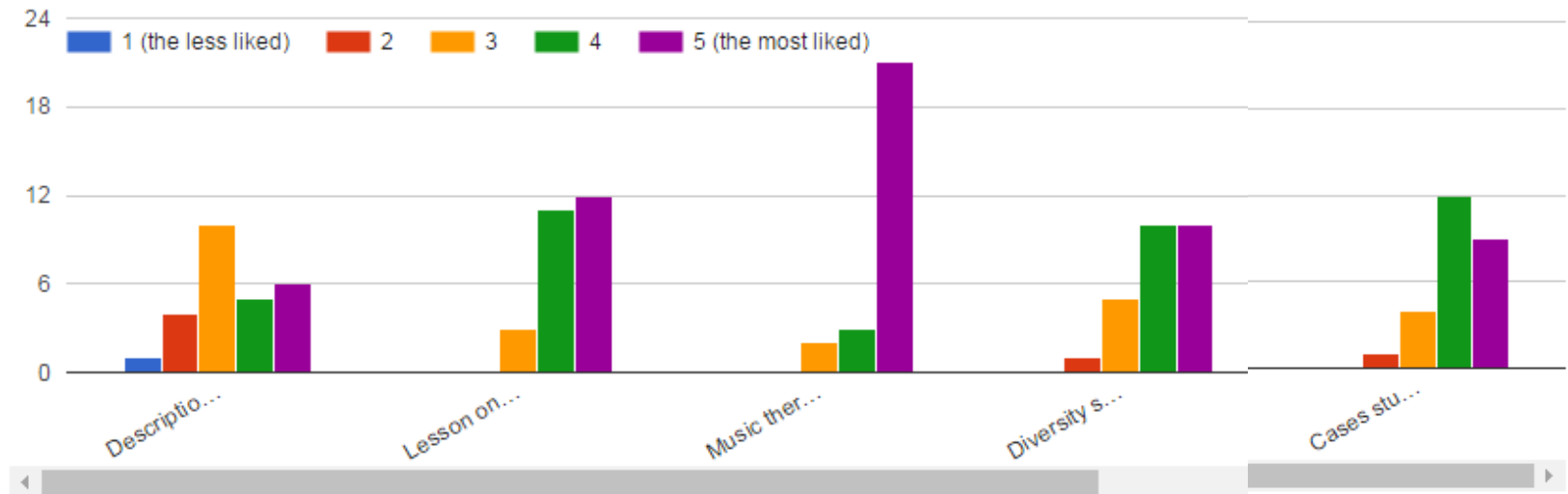
# Evaluation of the TC in Croatia – results

Overall look at the exchange: has the TC met your expectations? (26 risposte)



# Evaluation of the TC in Croatia – results

Which activity succeeded the most (related to learning objectives to be reached)? Make a chart from 1 (the most liked) to 5 (the less liked)



# Evaluation of the TC in Croatia – results

- Generally, the feedback is positive/very positive.
- Weak recurrent points:
  - Changes in the programme
  - Teambuilding and cooperation/dialogue among delegations
- This is what we will have to work on in the future!
- Italy will share a document with the final results on the

google Drive



# Europass certificates

- Have you managed to get them filled and validated by the NCPs?
- All teams completed the task!



# Presentation of homeworks

- Now it's your turn! TPMs are useful to discuss about work done on a local basis. Please describe to the project teams what you have done at home.
  - The German team performed the Estonian and Finnish lessons and made a report about it (attached)
  - The Estonian team performed the German lesson during an English lesson (ppt slides attached) → very positive reaction by students and different from the one performed in Croatia. There were different subjects (English, Music, Art and Estonian) included → multidisciplinary approach
  - The Romanian team performed the Italian mother tongue lesson using also the music therapy techniques. Videos and pics on the FB page (and links on the G-Drive)
  - Italian team performed the Finnish lesson (with the Finnish team during the job shadowing) and the Estonian lesson (with some differences → videos attached)
  - The Lithuanian team performed the German lesson, during an English class, students draw the adjectives related to music helped them to memorize adjectives. → multidisciplinary lesson
  - Hungarian team performed the Polish lesson (instruments making) and the German lesson during Music class; during English lessons music has been applied too; a science lesson about sound hearing was performed with music too (support materials will be sent further)
  - Croatia will reschedule some activities due to changes in the team
  - Poland performed the German lesson, 5 different kinds of Music; students had to draw impressions and feelings related to the music; one music-one picture. support materials will be sent further)
  - Finland performed the body percussion and the German lesson (one painting using different colours depending on the music, one per student); music therapy lesson was performed too.
- It's important to share materials (relations, pictures, videos etc about the activities performed locally to stock them among the project reporting stuff).



# Reporting system

- The Italian NA sent an email on the 29th March asking us for an intermediate report about the project activities by the 30th April . All NAs will do it (probably with a different schedule). Thus we kindly ask you to make a report using the template uploaded on Drive
- Some countries made the report immediately;
- Some other countries will send the report by email before 15th April
- Intermediate reports, as decided during the TPM-1 in Estonia, should be sent every 3 months. Thus let's set some deadlines about reporting:
  - 1° - 15 April
  - 2° - 15 July
  - 3° - 15 October



# Reporting system

- But what reporting means?
- There are some tasks we need to check or recover if not fulfilled.
- <https://docs.google.com/spreadsheets/d/1ODR2PfPvZC2OVoazLlnIpspC67X06ew2j48go0c3sI/edit?usp=sharing>



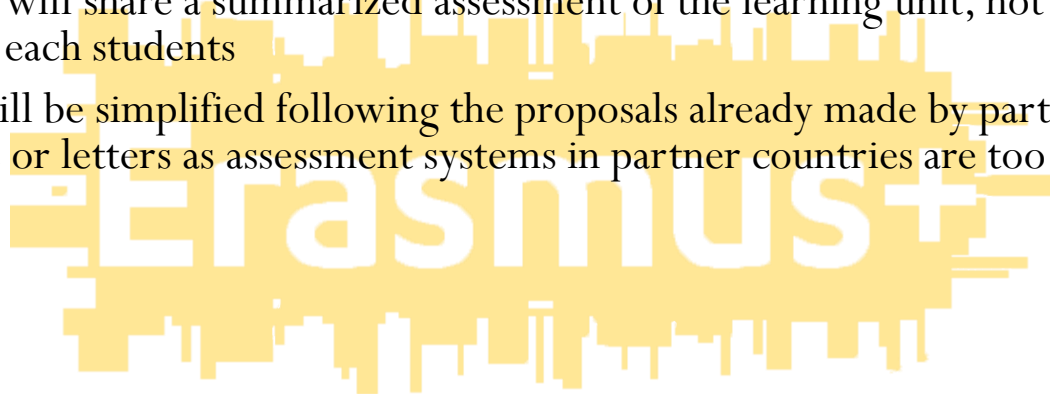
# Virtual mobilities

- Students' virtual mobility → how? Proposals
- The international board decides to make the first virtual mobilities in an asynchronous way, as it could be too complicated to find a common date and challenging for students. In the second year of the project we will try to make a synchronic communication, but not now. So each country will record a video about:
  - **First video** will be a **presentation of students themselves, school, country, traditions etc mins 5 mins minimum / max 10 mins each video**
  - Where to share the video: on the google drive and when the activity is finished, each country saves the video on their own PCs so that we can free stocking space on the Gdrive
  - **After having been shown the video, students will make a feedback post on the Twinspace forum**
  - **Second video:** Partners will work in couples/triple (see below). The proposing country records the **lesson** and upload it on the Twinspace; the coupled country(ies) replicate the lesson and give feedback
  - Deadline for the presentation of both videos: **10th May**
  - Feedback from students at the end of the experience
  - Final deadline for all activities to be done: 21st May
- Couples:
  - Germany – Poland
  - Finland – Lithuania
  - Croatia – Hungary
  - Romania – Estonia – Italy



# Assessment policy

- Assessment and shared formats: what and how to assess
- Comparing grids proposals and finding a common assessment policy: three countries made a proposal (Germany, Romania and Italy) and explain it to the whole international board.
- 3 different proposals of assessment:
  - Assessment of the planning (Romania)
  - Self assessment (Germany)
  - Assessment of the child by the teacher (Italy)
- Each learning unit should be provided by an assessment grid
- The Italian team will make a balance within the 3 approaches at home and will send a proposal to partners, who will answer promptly so that we will be able to have a final common assessment grid by the 20th April (around).
- Partners will share a summarized assessment of the learning unit, not all single results made by each students
- Marks will be simplified following the proposals already made by partners. We won't use numbers or letters as assessment systems in partner countries are too different.



# TPM in Poland

- 12-16 September
- 12th Sept – travel day
- 13th Sept – working day
- 14th Sept – working day
- 15th Sept – cultural day
- 16th Sept – travel day



# Rescheduling TC Germany

- 3rd October – Travel Day
- 4-5-6-7-8 Working day
- 9th Travel day
  
- We will repeat the Croatian scheme (working in the morning/early afternoon and cultural trips in the afternoon or viceversa)



# Content of the German TC - Brainstorming

- Proposal from partners – any topic you would like to deepen?
- Everybody should bring at least **one music teacher** to Germany (for creating units with music which we might test on the German students). Units which turn out to be successful will be applied during the meeting in Italy.
- Showing partners inclusive approach(es) used in German schools
- Making partner getting familiar with German procedures to deal with SEN students (parents-school relationship, assessment etc)
- Visiting SEN schools in the area, meeting students and teachers (it's the exclusive approach, that it's the opposite approach implemented in our German partner school, so we will be able to see both approaches).
- Create a learning unit/lesson all together as a team and test it in the German classes. Partners keep producing teaching activities: lesson plans/drafts can be discussed in Poland and then adapted in Germany in disciplinary group
- We have created a google sheet where partners can add ideas and wishes that will be processed by the hosting and the coordinating teams:  
<https://docs.google.com/spreadsheets/d/1RaVIPbKI6YRr8xNADkuIXhDe4x9dCWto-FdEff5G3kc/edit?usp=sharing>

