



Erasmus+



HORIZON TO THE FUTURE -PROJECT

MEMO of The 4th TRANSNATIONAL MEETING Coruna, Spain 14th to 16th March 2017

Participants: Annex I

Tuesday 14th of March

School tour, greeting by the principal

Opening introduction/ plan for the week from Olga

Sanna opens the session, Jakob is chosen for secretary

Evaluation for Bitterfeld workshop

Jakob is giving an analysis based on the report → see report for Bitterfeld workshop (Annex II)

The main method during the workshop was "learning by teaching", that means that students were teaching themselves most of the lessons.

Discussion is following concerning:

- survey: methods (paper/online?), anonymous or with names? How and to what extend to collect all the feedback information and evaluation for the final report of the project.
- Involving ALL local students (host students) into the workshops? Pro: better interconnection between guest students. Cons: difficult to organize because the workshop groups would be too big (60 students) and there would be an imbalance. Teachers are not happy when students are absent just from their lessons. But it would be important that also the host-students could be able to participate the workshop lessons.
- Self-organized workshops by students: good idea, but a teacher should also be present to help keeping track of time and keeping the focus.
- Italian students were a bit separated, because they were older and not staying in the host families, and because they arrived later and not joined the opening session.
- We could / should encourage the students to make a global whatsapp group for better coordinating their free time social activities with each other, involving every school.
- Debating methods learned in the workshops were very useful also for teachers to implement in their schools and their lessons (Finnish school, Cambre school).
- Italy: teachers were interested in the debating topic. Movie "Great Debaters" shown to students.

- Seminars: In Bitterfeld one separate seminar for teachers due to organizational reasons. Also because students' workshops were also very useful for teachers to learn the methods and to be able to monitor them.

Evaluating communication tools and methods

- Edmodo works for teachers, it is like our library, not adapted by students.
- New idea for self-presentation: students will make a video presentation of the whole group (add personal infos of each person in this video!) and upload it to youtube AND edmodo. AND they put the youtube link into the new whatsapp group (see below).
- **Whatsapp group:** EVERY SCHOOL names ONE local coordinator and passes his/her mobile phone number to one student as global administrator. This global administrator creates the group, invites the local administrators and makes them admins as well. The local admins invite all other students from their school into the group.
- It is possible to make video conferences within whatsapp, even possible with "whatsapp web" on a personal computer. This might be useful later on.

Changing the secretary: Sanna

The budget:

Other partnerschools have no problems with the budget. Except Finland; the travelling costs from Finland are always much more than 275€!

We heard the prices for Italy: hotel about 25-27€ per room (includes breakfast), singleroom about 30€. Lunches and dinners at school's restaurant 5€/portion.

The Coruna workshop:

PRELIMINAR TASKS BEFORE THE WORKSHOP:

1. task about "school environment"

-3 questionnaires: for students, families and teachers.

Fill it > collect the answers > do the summaries > so that it's possible to analyze the results

=> in the workshop we are going to have a talk about the school's environment – so first we have to know: what are the conflicts in our schools?

The questionnaire for the families must be translated.

RESULTS: One made by students AND One made by teachers: what is their point to the topic?

They have to reflect the results, not only numbers, more thoughts and analyze.

Google docs format or on paper? The results will be presented in Coruna.

The amount of students?? => One group from each level.

In Civitavecchia: 200 students, 5 levels.

In Coruna, Montmelo, Coruna: 6 levels, about 30 students per level = 120 students

In Joutsa: 60 students => all the high school students.

FAMILIES: those who are participating the project

TEACHERS: for everyone

2. Presentation (link between Bitterfeld) students have to convince the others "what can our country offer to others?" Presentations can be videos, prezis etc, but remember the off-line version too! 5-10 minutes.

3. 5-10 minutes video about conflict at school, students can choose the topic themselves.

Olga told us about the upcoming program (Annex III):

"assistant student" - peer to peer mediation: simulation of the problem day trip to Santiago de Compostela

one lesson without teachers in co-operation with the city council
other trips: backpipes factory, house museum

Please remember this material:

- Students must **bring printed photos from their country! Bring these to the workshop.**
- Take a **photo of the group who is travelling.** This photo by **email to Olga – by easter!!** + write the word **"welcome"** in your own language.

List of the students: name, age, male, phonenumber, email, allergies or health problems. Please mark the person for whatsapp. Email this to Olga **UNTIL 24th of March!!!!**

Please, all groups, **give your travelling details for Olga ASAP!!!**

Wednesday 15th of March

Secretary: Sirpa and Montse

SWOT-analysis

Santi explained the SWOT-analysis results to the group and there was discussion on this:

- a lot of similarities in the results, the differences due to the cultural differences
- the replacement of teachers has been difficult in all schools, no easy solution
- students have had to skip lessons because of the program and this has caused some problems with other teachers at the schools
- the schools are interested in continuing the collaboration with the network of schools even after the project
- one of the problems has been working with the budget, you have to put in the money yourself first and get it back a lot later
- teachers have done lots of extra hours for the project without getting paid for it
- it is difficult to involve more teachers to work with the project, maybe because of problems with English
- a lot of work is done by lots of people but only ten students travel, which may cause misunderstanding with the project, not everybody understands the importance and all the good influences that the project brings to the students and the whole school.
- the project has been a great opportunity for many students to travel (especially for those who have lower socio-economical status), find more motivation for studying and improve their English, otherwise it wouldn't have been possible for them
- it has been problematic to find time for the teachers' meetings in the big schools, the German and the Catalan team have managed to organize time for them in their schedules, Coruna and Civitavecchia have not. The school in Joutsa smaller, and so the Finnish team finds time for meetings easily.
- choosing the students for the trips hasn't been all too easy:
what kind of criteria to use, how to encourage students to apply
- how to make the project visible in the municipality? It is easy to give information to the public when the workshop is happening in your town, but how to tell about the project when students are travelling to other countries?? Local papers is one answer and we must not forget other teachers, all the parents, the other students...!
- municipality's recognition to our work would be nice! If the municipality wants that teachers work with these kinds of international projects, why are they not showing their appreciation?!

Ideas for the future:

- involve more teachers by concentrating on different school subjects in the project
- English is still a problem, teachers feel that their English skills are not good enough. Maybe English lessons could be used for the project's use?
- is some kind of longer student exchange possible in the future?, where could the money come from?
Sanna mentions that they have had one month exchange with a French school and just between schools as

their own activity.

-an international project is a way to advertise your school, Italy and Finland feels especially like this!
-how the increase municipality's interest towards international projects? Maybe exchanging presents between the municipalities, especially between mayors, could work as the beginning for this.

The results of the SWOT-analysis will be in the Edmodo.

eGuide

The process continues! German team works with the eGuide all the time.

At the moment there are materials from 3 different workshops already in the eGuide, and that's why the whole thing is too big to be uploaded to the homepage of the project. Jakob will make a shorter version of the eGuide (without the videos etc) what would be possible to upload to the homepage and maybe there would be also some photos taken of the working process, so that the public would be able to see our works already at this point.

The final eGuide will be in its own webpage when it's ready.

Italian team presented their "Motivational center".

In Italy many of the students want to participate in the project and so they have to be interviewed in order to find those who are the motivated ones. An outside consultant interviews students on their interests and expectations. Are they prepared to do the work needed in the project? What kind of reasons do they have for participating?

For next autumn's workshop in Civitavecchia the Italian students have to apply to it as if they were applying for a job. They will have to write an application with a motivational letter included

SUSTAINABILITY

1) One idea was the "friendship town's": The process is going in every country.

Marta says that Montmelo municipality has no answer about twinning. So we can insist. German team will ask again because they have a new major. Italian team didn't ask yet and their political situation is such, so they are sure if it will happen. One idea came: every school asks a gift to be given to the major of Cambre in May, maybe this friendly gesture would help.

2) Second idea was the Facebook group as for alumni activity and for a "collective memory".

Facebook closed group is opened by Catalan team. Every team member of each school has been invited and we are all administrators. **The idea is all the students that have been travelling or hosting in previous workshops, will be able to be in touch now and in the future.** Sanna proposes an activity about uploading the best photo of every trip to FB, so that students interest towards that fb-group would rise. We could also upload the photo of the students who are going to travel to Coruna in May.

Luca says: How many people are still in touch in some ways? Sanna knows that several of her students are still keeping in touch with other students, mostly via whatsapp. For the final report we must find out what is the situation and the amount of students still keeping in touch, and add the answer to the report.

We have to push that alumni-students remembers to upload pictures and comments in the Facebook group. Those students that come to Cambre must join Facebook group before coming. As well as the alumni-students that travelled before, they are asked to upload the photo of the best moment.

We agreed that Deadline is May 2017: previous students are the in FB-group and some photos are uploaded.

Via the FB-group we are able to raise the interest of younger students toward the international projects: they see what has happened previously and they would feel like to participate it.

3) Third idea was to organize a cultural/international morning in every school.

In Catalonia, Marta says that in her school the school's management proposes the last week of June. The idea would be to have one day with those topics that we have had in the project. But the management of the school doesn't help too much and only 5 teachers are participating.

In Cambre they will do a photo exhibition, because it is impossible to involve all the students and teachers

in so big school.

In Joutsa they are very interested in doing it, but they do not know when, maybe in the end of May after the examweek. Principal do not wish for extra programmed days, because lessons are not done then. Italy doesn't know if it is useful in the future but they will ask if it's possible to do something. Germany already has a project day in January, they might be able to use that for international issues.

SO, It seems to be impossible that we would have a common day for this, as was planned earlier!

DISSEMINATION

Italian team says that they upload photo of every workshop in their own homepage. Mauro has a good relationship with the press so they publish all the transnational meetings' and workshops' trips in the newspapers and online news. Several of the students are interested in and they ask to participate in the project, that's why Italian team created the Motivational Centre.

Olga shows us Cambre team's blog where the school uploads the photos from all the meetings, the blog's address is: www.progeuroafonsox.blogspot.pt

We need to add the link to facebook to our websites or blogs!

Sanna shows us the photos she has uploaded in the project's homepage about the activities we have done in Bitterfeld.

Sanna told about the advertisement she wrote to Edmodo. There was a little text and the link to project's homepage. The picture of that message is in project's homepage. Edmodo is a global teachers' forum, and already 3 teachers have asked to be edmodo-friends with Sanna.

Thursday 16th of March

Secretary: Montse

WORKSHOP IN CIVITAVECCHIA: theme will be Entrepreneurship

TN meeting: 26th to 28th of September 2017 travelling dates 25.09 and 29.09

Workshop: 23rd to 27th of October 2017, travelling dates 22.10 and 28.10

None of the teams knows in this point who is going to travel to Civittavechia.

Remember that the Ciampino airport is far away from Rome. Fiumicino would be easier!

Italian team could organise the private transfer from the airport for 16€/person and the train is 8€ from Ciampino and 5€ from Fiumicino.

Coming from Fiumicino airport we must change at Trastevere; Ciampino airport we must change at Termino.

The Hotel will be the Traiano, and it costs 25/30€ (depending on the number of beds) rooms are with 3-4 beds. We agreed that we will mix the students in international groups in their rooms (of course separation boys-girls in their own rooms). We must be sure about the gender of the students, please mark it clearly in the namelist next autumn!!!

Lunch will be in the school for 5€. Dinner can be either at school or nearby restaurant, there are many possibilities.

Italian students are a very collaborative group. They will come to the small trips if there is place in the bus.

Italian team needs as soon as possible the number of international students that come for the workshops.

Sanna asks how much students is the maximum we can bring to Italy: **we agreed that 12 students is the maximum amount for Italy.** Ages more than 15 years-old. It's important to choose students interested in bussiness and entrepreneurship.

They propose to visit TARQUIMIA and CERVETERI.

Also there is an ancient thermal site 2 km from Civitavechia called CICONCHELLA.(for TN)

The theme: Being entrepreneur today. Donato explains theme's meaning for them. On one side "being entrepreneur" means that nowadays students must be ready to create their own jobs, they must be good in managing their own studies/life, they need to have the ability to learn new things through their lives. And on the other side "being entrepreneur" means the professional trip to a job and the workplace which they would like to have.

Many of the activities will be done in mixed groups: the topic can be improving the business planification, to play as management team etc.

There will be a meeting with an entrepreneur who will talk about his job. Also visits to local companies, for example to a beer factory.

Another topic for group discussions could be "risk versus safety": some of them maybe wants to work for themselves or some in a public company or in municipality. Discussions also about educational possibilities.

Roleplay method will be used in many sessions. For example "a factory simulation" which normally is a 3 month process, during which students learn the different phases of the making of an item, they learn how to make sales presentations and speeches.

Discussion also about how to face failure, how to cope with that.

They might demonstrate a trial, but maybe there is not time for this.

Sirpa proposes, that it would be efficient if entrepreneurs who will come to give a lesson, would be of different ages.

The final meeting in 2018!

Discussion about the final seminar which will be held in Joutsa in Spring 2018.

Olga cannot go at the end of June. Sanna reminds that project ends officially in the end of May, and we are not allowed to use any money after that!! So, all the activities must happen by the end of May 2018.

Discussion about the possible times:

In Mid-April (9th or 16th of April) or 21st May will be good for the final meeting.

In May the accommodation would be possible to organize in summercottages... :)

Some ideas for the final meeting: Disseminate, publish the eguide, evaluate the project...so on.

Jakob presents the Google survey for the questionnaires done for Coruna workshop:

The survey gives the diagrams > screenshot out of it.

Choose "show all the answers" → copy all answers → paste them in excel, choose "count if" -action.

Group can select their favourite question and make a "pie diagram" out of it for the presentation.

Italian team presents Entrepreneur simulator in Italy

latuaideadimpresa.it

Students make their Business plans with budget to this site. Also videos made by students of their "companies".

Sanna thanked all the participants for their contribution!! :)

We ended the 4th TN-meeting!!