

Horizon to the Future -project

2015-1-FI01-KA219-009078

1.9.2015 - 31.5.2018

Annex 5.



Tasks in between the workshop and seminar –weeks

During the project we had several tasks before the actual workshop & seminar week.

The aims of these tasks were:

-to get ready for the upcoming topic of the workshop and/or to make or collect materials for the week,

-to allow all students in our schools to participate in the topics by doing these tasks at school.

All these so called “pre-tasks” were worked with during the workshop & seminar week. Some of these exercises were also done with other groups of students in our partner schools. These tasks can also be used in normal lessons.

Before 1st workshop in Montmeló:

1.Each student introduced themselves to others in Edmodo. Students wrote their name, age, hobbies and/or what they like best in their lives. The purpose for this task, was to get the students to know each other before their journey to Montmeló.

Before 2nd workshop in Joutsa:

1.A feedback poll in Edmodo, there was 15 votes after Montmeló workshop.

2.The “LOGO-GAME” was organized in order to find an official logo for the project. The voting was done in EDMODO.com during 25.1.-31.1.2016. Each school could have 2 candidates.

3.Values –task and Well-being tasks for both students and teachers. Tasks are uploaded in eGuide, please see further information there: <https://horizontothefuture.eu/workshop2/default.html>

Before 3rd workshop in Bitterfeld:

1.A feedback poll in Edmodo, there was 18 votes after Joutsa workshop.

2. Students had to prepare their thoughts for the topic: ”What is bad in Europe?”

Debate starts always with a bad topic, and the aim is to find solutions! That’s why this kind of thought raising question, to which students can give open ideas for. During the workshop students worked in mixed international groups.

Before 4th workshop in Cambre:

1. task about "school environment"

-3 questionnaires: for students, families and teachers, these are for gathering background information.

Fill it, collect the answers, do the summaries so that it's possible to analyze the results. In the workshop we are going to have a talk about the school's environment – so first we have to know: what are the conflicts in our schools?

2. Presentation: students have to convince the others "what can our country offer to others?"

Presentations can be videos, prezis etc, but remember the off-line version too! Duration 5-10 minutes.

3. 5-10 minutes video about conflict at school, students can choose the topic themselves.

Before the 5th workshop in Civitavecchia:

1. Every school prepares an **Advertisement (video) of your school**. Duration 2 minutes. The aim is to try to "sell" your school and practise your marketing skills!

2. To raise the awareness towards the theme the **students write a personal report** of the topic "Which of my skills and abilities could make me a good entrepreneur? ", these reports are dealt at your school BEFORE the workshop. In the end of the week there will be a conclusion.

3. Working with the stereotypes –session: (duration about 1,5 hours) This was planned for the first evening in the workshop.

1. Country groups collect ideas about stereotypes they connect with the other countries.

2. In mixed groups: the students affirm (say yes) or correct the ideas (deny)

3. Country groups again: they give a reflection of the stereotypes that were presented

4. Country group presents their conclusion to the audience

A conclusion discussion in the end of the session.

Before the Final meeting in Joutsa:

1. Video greeting from both students and teachers, to present their thoughts and benefits of the project, duration 5-10 minutes.