



Joutsan lukio – Joutsa High school

Joutsa, Finland

Announcement to the press

18.6.2018

Horizon to the Future –project’s results are open to public in eGuide

<https://horizontothefuture.eu/>

Horizon to the Future -project has been an **Erasmus+ KA2 project during 1.9.2015-31.5.2018**. It has been a guidance process which included important areas of human personal skills. The coordinating school was Joutsa High School from Finland and partner schools were: IIS "Stendhal-Baccelli" Italy, INS Montméló Catalonia Spain, Europagymnasium Walther Rathenau Germany, IES Afonso X O Sabio Cambre Spain and Joutsa primary school.

The innovative content of our project was **the process -perspective for the student's career developmental process**. Our project focused in all areas of personality growth: 1. The emotional area is the key of all learning processes, 2. Social relationships are extremely important both in work- and student lives and it is necessary to have conflict resolution skills, 3. Guidance for academic journey, practical skills to do that and life long learning perspective, 4. Help the students to plan their future professional careers according to their personality and interests. Develop participants' ICT skills. This project allows us to consolidate as European citizens.

For these we organized 5 workshops for students and 5 seminars for teachers:

a) know oneself and where one's **emotions** comes from **and how one is able to cope with them**. WS in Montméló in Autumn 2015, with 40 students and 16 teachers,

b) **know one's strong and weak points**, to find out how to study efficiently and what kinds of careers would be suitable for oneself. WS in Joutsa in Spring 2016, with 55 students and 17 teachers,

c) learn how to get along with other and different people, **how to presents and make one's opinions out to others**. WS in Bitterfeld in Autumn 2016, with 54 students and 12 teachers,

d) have **skills of mediation and the knowledge how to solve disagreements**, because people are constantly interacting with each others. WS in Cambre in Spring 2017, with 72 students and 18 teachers and,

e) start to plan one's own future career. **Being an entrepreneur** is nowadays a good way to provide oneself and one needs to learn skills for that. WS in Civitavecchia in Autumn 2017, with 58 students and 23 teachers.

The didactic plans of each activity carried out are uploaded in our main product the "Guidance Toolbox for future orientation" called "eGuide". All our methods and exercises are collected in it: <https://horizontothefuture.eu/> The site is linked with the project's official homepage:

<https://peda.net/joutsa/lukio/projektit/horizon> In homepage we have documented the process and work of our project management with students' blogs, meetings and final celebration too.

During this project students and teachers have had the possibility to develop new skills and attitudes, such as tolerance and team work, problem solving- and debating skills. They have found new friends and enhanced their English skills. Teachers also learnt ICT- and project management skills and new methods. The results of the final survey are uploaded in eGuide.

The most important results will be the immaterial and long-term results, which will be seen in our students' future career choices and lives and in quality of our teachers' work. We hope students will become good European citizen with a strong selfesteem and efficient skills to cope with different situations and with different cultures.

With best regards,

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